



Call for Proposals

Special Section: Education in Practice

The Editors of the *Journal of Catholic Education* invite article proposals from teachers, administrators, counselors, and other school personnel for a special section focused on effective practices in PK-12 Catholic education. This section will be ongoing and will complement the research articles in each issue. We welcome articles focused on creative and innovative activities; it is not required that the articles have a research focus or that the activities have been evaluated.

We welcome article proposals on all aspects of Catholic education. Possible areas of focus include: assessment practices, approaches to inclusion for students with special needs or English language learners, implementation of the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools, Common Core implementation in Catholic schools, leadership, professional development programs, technology integration, spiritual formation, or service learning.

Proposal format

To be considered for the special section, interested contributors should submit a 1-page proposal for review by a panel of peer reviewers and the Journal's Editorial Board.

The proposal should briefly outline the following elements to be discussed in the article, including:

1. Description of the context
2. Description of the activity, program, policy, etc., including goals, materials, and implementation
3. Outcomes
4. Reflection, including lessons learned
5. Recommendations for other practitioners

Proposed articles should share concepts, ideas, activities, programs, or policies related to Catholic education in early childhood, elementary, or secondary schools. They should be original submissions to the *Journal of Catholic Education* and not previously published elsewhere. With appropriate permissions secured by the author, articles may include photographs, videos, or links. Please note in the proposal if you plan to include multimedia.

Process and Timeline

Step 1: Write and submit proposal

Deadline for proposal submissions: October 15, 2015

Please submit proposals via email to Catholicedjournal@lmu.edu by the deadline to receive full consideration.

Step 2: Proposal reviewed

A panel of peer reviewers and the Journal Editors will review all proposals after the submission deadline. Acceptance of proposals will be based on the relevance of the topic to the Journal's readers, the innovativeness of the approach described, and the general quality of the proposal (organization, writing style, etc.).

Authors will be notified of the status of their submission by November 15, 2015

Step 3: Prepare and submit article draft

Deadline for article submissions: February 1, 2016

Authors of accepted proposals will be invited to prepare an article, 2,000-3,000 words in length, for the special section and to work with the Journal's Managing Editor to draft and edit the article according to individualized work plans.

The first special section will be included in Vol. 19, No. 2. Anticipated release date: March 15, 2016.

Please contact the Managing Editor with any questions about the special section.

Contact:

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