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Editors' Comments

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EDITORS' COMMENTS

The focus section of this issue centers on the theme "Leadership and Spirituality." Edited by Ron Nuzzi, it contains two strong theoretical pieces exploring the interrelationship between two complex concepts.

We hope the manuscripts will stimulate the thinking of deans, superintendents, principals, and other practitioners who strive daily to be accountable for the well-being of their organizations by operating in service. We would welcome manuscripts that explore from an organizational perspective the linkage of spirituality and administration in the place called school.

The remainder of the *Journal* features a variety of topics. The Congregation for Catholic Education in Rome has issued a new document on Catholic education entitled "The Catholic School on the Threshold of the Third Millennium." We are fortunate to have permission to print it in this issue. Richard Jacobs, O.S.A., presents the second in a series of three articles which chronicle the contributions of religious to U.S. Catholic schooling. In this piece, Jacobs describes, among other things, how religious communities provided personnel support for the expansion of Catholic schooling. In "Catholic Intellectual Traditions and Contemporary Scholarship," James Turner gives a preliminary response to the question of how the Catholic university can reconstruct itself to bring the resources of Catholic tradition to bear on the common task of rebuilding the house of learning. Kelvin Canavan, in "The Quiet Revolution in Catholic Schooling in Australia," explores key factors that have underscored changes in Australian education over the past 30 years and emphasizes how the recent histories of Catholic schooling in the United States and Australia have unfolded quite differently. Finally, Candace Lacey reports on the value preferences of lay and religious teachers in selected Catholic secondary schools.

Regular features include book reviews and the review of research section.

William F. Losito

Joseph F. Rogus

Editors

Note: We wish to take this opportunity to acknowledge Bill Losito, who has stepped down as co-editor of the *Journal*. We thank him for the invaluable service, expertise, and guidance he has provided over the past year.

We also wish to introduce our new co-editor, Rev. Ronald Nuzzi, Ph.D., an associate in the Center for Catholic Education at the University of Dayton. He brings with him a broad range of experiences and understanding of the importance of Catholic education in today's Church. We look forward to working with him.

A word about our cover... The new color ushers in the second volume of the *Journal*

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