

July 2013

Letter of Welcome

Timothy R. Scully

Follow this and additional works at: <http://digitalcommons.lmu.edu/ce>

Recommended Citation

Scully, T. R. (2003). Letter of Welcome. *Journal of Catholic Education*, 7 (1). <http://dx.doi.org/10.15365/joce.0701022013>

This Letter of Welcome is brought to you for free with open access by the School of Education at Digital Commons at Loyola Marymount University and Loyola Law School. It has been accepted for publication in *Catholic Education: A Journal of Inquiry and Practice* by the journal's editorial board and has been published on the web by an authorized administrator of Digital Commons at Loyola Marymount University and Loyola Law School. For more information about Digital Commons, please contact digitalcommons@lmu.edu. To contact the editorial board of *Catholic Education: A Journal of Inquiry and Practice*, please email CatholicEdJournal@lmu.edu.



August 15, 2003
Solemnity of the Assumption

Dear Friends of Catholic Education,

It is my pleasure to welcome the journal to its new home at the University of Notre Dame. For the past six years, the journal has prospered from its original location at the University of Dayton. We are grateful to our colleagues at Dayton for their commitment to this important work, and we pledge to continue the good work already begun.

The University of Notre Dame is home to a variety of innovative educational opportunities, among them the Alliance for Catholic Education (ACE) with its teacher preparation and principal licensure programs, the Center for Research on Educational Opportunity (CREO), and the Mendelson Center for Sport, Character, and Culture.

ACE, recently celebrating its tenth anniversary, has graduated nearly 500 Catholic school teachers, and every fall sends over 150 teachers into under-resourced Catholic schools in the United States. The ACE Leadership Program, now in its second year, recently commissioned 14 teachers for service as Catholic school administrators and has graduated six candidates for service as principals. Notre Dame is proud of ACE, and the church has been richly blessed by ACE teachers and principals. We are delighted to be the leading Catholic university in providing highly qualified, faith-filled teachers and leaders for Catholic schools.

Maureen Hallinan, professor of sociology and director of CREO, is engaged in an extensive research project involving sector effects in the schools of the greater Chicago area. The Mendelson Center provides both scholarly research and practical workshops in the area of character and sports, offering sound and helpful advice and support to coaches, athletic directors, principals, and diocesan central office staff.

All of this creative programming is housed in the Institute for Educational Initiatives, which it is my joy and privilege to direct. Notre Dame is highly committed to the traditions, values, and purposes of Catholic educators at every level, so I am certain that the journal will find fertile ground for its continued growth and prosperity under the golden dome.

May God continue to bless all those whose vocation is found in the ministry of education, and may the journal nurture your desire to serve.

Yours in Notre Dame,

A handwritten signature in black ink, consisting of a stylized, cursive 'T' followed by a horizontal line that ends in three small dashes.

(REV.) TIMOTHY R. SCULLY, C.S.C.
Director, Institute for Educational Initiatives