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Speaker for the House

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Loyola Law Students' Wives Association

NEWSLETTER

Tri School Brunch

BELLI TO ADDRESS WIVES

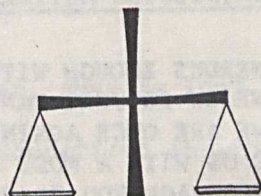
If one should ask of the layman, "Name a well-known present-day lawyer", chances are that the quick reply would be "Melvin Belli". The dynamic San Francisco trial lawyer has had a headline-studded career which few of us have not noticed.

Loyola Law Students' Wives Association as well as the wives from USC and UCLA will be privileged to hear Mr. Belli's address at the annual Tri-School Brunch which Loyola's group will be hosting this April 13th. Invitations will be mailed to you with more specific information.

His wife would certainly not miss Mr. Belli's talk, especially after having thoroughly enjoyed his best-seller, Ready For The Plaintiff! The "King of Torts", as Life Magazine dubbed him in a feature article back in 1954, has to his credit a three-volume work, Modern Trials, which is considered indispensable for the trial lawyer in personal injury cases; he also authored Modern Trials and Modern Damages, So That's The Law, The Adequate Award and Demonstrative Evidence, Trial and Tort Trends, Life and Law in Japan, Life and Law in Russia, the Tort and Medical Year Book and Criminal and Medical Year Book.

The silver-haired attorney is a Dean of the International Academy of Trial Lawyers and is also past President of the National Association of Claimants' Compensation Attorneys. On my husband's book shelf stands a huge volume entitled Law of Torts by William L. Prosser, a professor and well-accepted authority on the subject. The same Dean William Prosser wrote: "Every good trial lawyer is, to some extent, an actor, be he artist or ham; and he is also a playwright and a director who prepares the script, sets the scene and stage-manages the evidence. Mr. Belli is all of that, and more".

If you plan to attend the Brunch, it is imperative that you reply, either in writing or by phone to one of the ladies listed on the invitation. One year only 30 people replied that they were coming and approximately 150 attended! This is grossly unfair to those who give of their time and energy to plan this event for your enjoyment. The least they can expect in return is common courtesy. Although you may not have the invitation yet, do make a note of the day now---April 13th!



LAW SCHOOLS: YESTERDAY, TODAY AND TOMORROW

"All education is self-education. University education is self-education under guidance."

"The case system is a system of study; it is not a system of teaching."

From: "The Centennial History
of the Harvard Law School"

The key word today appears to be "change"-- sometimes seemingly spelled "C H A R G E ! ! !" This spirit of "change" has, and properly so, affected this country's law schools, including Loyola Law School. Yet, we should carefully examine all "change" in light of the fundamental purpose of legal education and the historic tools of learning of the law schools.

My thesis is (as well my students who have struggled through an open-book examination at Loyola, know) that "the questions remain the same--it is only the answers that change." If my thesis is correct (and I am convinced that it is) then we must ask ourselves two questions. First: What is the purpose of legal education? and Second: How may we most expeditiously (notice, I didn't say how "quickly") achieve this purpose?

As I have stated in my basic thesis, I am perfectly willing to accept one set of answers to these questions in 1968 while saying that different answers were appropriate in 1948, and that even a third set of answers was applicable in 1908.

I do suggest, however, that as long as man is man "all education (including legal education) is self-education" and that "university education (again inclu-

ding legal education) is self-education under guidance." If this is so, it matters little whether we are in law school in 1908-1909, 1948-1949, 1968-1969 or 2008-2009. All that really matters is that each individual decides that he is going to educate himself. Above all, what really counts (irrespective of one's class standing) is that each individual decides that he alone is responsible for educating himself.

This brings us to the question of "guidance" in law school, and here is where we consider the "case method" or "case system" of study. If we remember that the "case system" is a method of study -- not a system of teaching," then we can recognize that each law professor uses the "method" differently (and quite properly so): Professor X may "lay down the law"--that is his method of "guidance." Professor Y may "shame you into learning"--that is his somewhat painful form of guidance. On the other hand, Professor Z might be the kindest, most helpful and thoughtful of humans--that is that person's "helpful guidance". Then we come to Professor A, who may ask two hundred questions an hour and not answer one of them--that is his "hidden" guidance. Who is to say who helps the most with his form of guidance? Does it really matter? Maybe the timid soul who feels comfortable with "helpful" guidance needs to be prodded into asking questions, while the lazy, bright person who likes to have the work done for him, needs to be shamed into really learning.

I suggest that in 1908 there were lecturers, prodders, nice teachers, and the followers of Socrates (just as there are in 1968). I suggest that the same types will exist in 2008. But then, "all education is self-education" and "the case system is a system of study," so in 2008 when your grandchildren are in law school and you have made a mint and are still worrying about "capital gains" (practically, not theoretically for an examination), you can tell them about Professors X,Y,Z and A and they'll recognize them.

William H. Dorsey, Jr.

Professor of Law



WHAT'S COOKING?



KAREN TROOP says, "Here are two appetizer recipes to start off a successful dinner".

MUSHROOM CANAPES

4 Tblsp. butter
 ½ lb. mushrooms, coarsely chopped
 1 tsp. grated onion

2 Tblsp. chopped parsley
 ½ cup dairy sour cream
 12 slices bread, thin-sliced
 Paprika

Heat butter in saucepan; add mushrooms and onion; saute until lightly browned. Combine with parsley and sour cream. Cut each slice of bread into two 1½ inch rounds. Pile mixture on bread; dust with paprika. Brown in a pre-heated 350° oven for 15 minutes. May be made in advance and browned when ready to serve. Makes 2 dozen.

COCKTAIL WIENERS

Mix one 6 oz. jar (¾ cup) prepared mustard and one 10 oz. jar (1 cup) Currant jelly in chafing dish or double boiler. Diagonally slice 1 lb. (8-10) frankfurters in bite-size pieces (or use canned Vienna sausages or cocktail wieners, cut in half). Add to sauce and heat through.

KAREN also sent in a recipe for a cake which sounds fit for the most fastidious gourmet! She writes: "The cake has a pound cake texture and the flavor can be varied by using dry or cream Sherry".

WINE CAKE

1 1-lb. 3 oz. pkg. yellow cake mix (use Duncan Hines)
 1 3½ oz. pkg. instant vanilla pudding mix
 4 eggs
 3/4 cup oil

3/4 cup Sherry
 1 tsp. nutmeg
 Confectioners' sugar

Combine cake and pudding mixes, eggs, oil, sherry and nutmeg in mixer bowl. Beat about five minutes at medium speed of mixer. Pour batter into greased 10 inch tube pan and bake at 350° for 45 minutes or until cake springs back when touched with finger. Cool in pan 5 minutes, then turn out on rack. When cool, sprinkle with confectioners' sugar.

KAREN SENT US SEVERAL OTHER RECIPES WHICH WE WILL INCLUDE IN NEXT MONTH'S NEWSLETTER. THANK YOU, KAREN! INCIDENTALLY, BESIDES "THANK YOUS" CONGRATULATIONS ARE DUE TO THE TROOPS---KAREN'S HUSBAND, DICK, WAS AWARDED THE J. REX DIBBLE HONOR AWARD. THE AWARD CONSISTS OF A CHECK FOR FIVE-HUNDRED TAX-FREE DOLLARS. DICK RECEIVED THE AWARD FOR HIS 88.4 CUM GRADE AVERAGE FOR SOME 60 UNITS OF WORK.

