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Fall 2014

The Dreaded Lit Review

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Loyola Marymount University, nfranko@lion.lmu.edu

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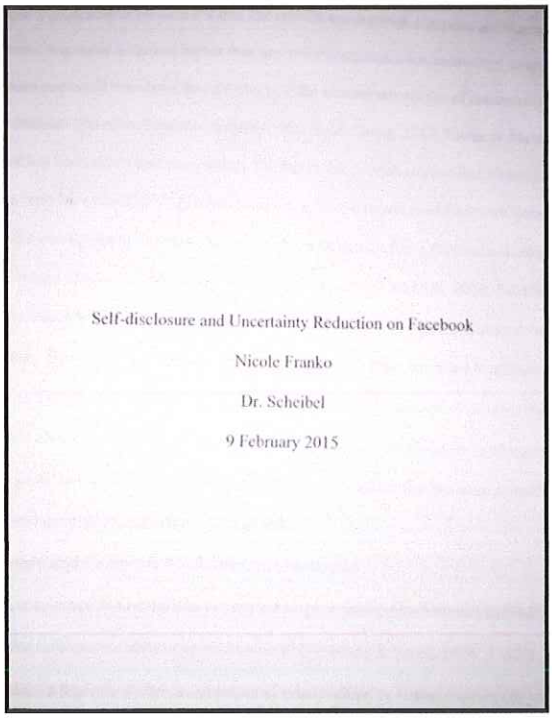
THE DREADED LIT REVIEW

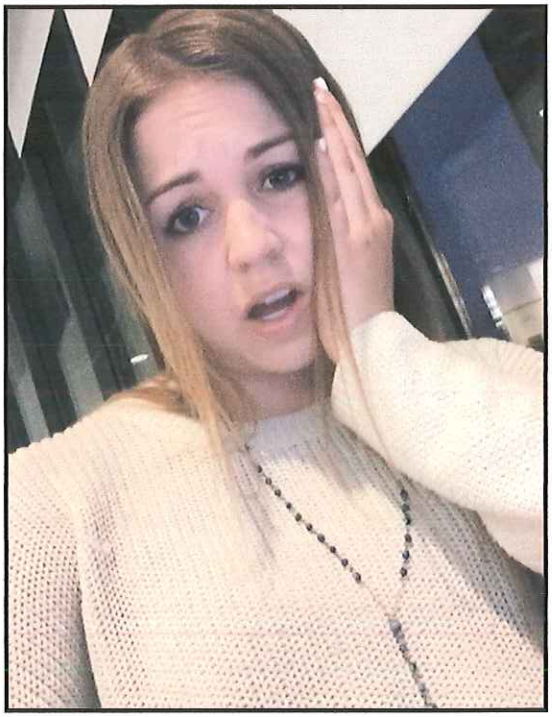


Self-disclosure and Uncertainty Reduction on Facebook

Nicole Franko

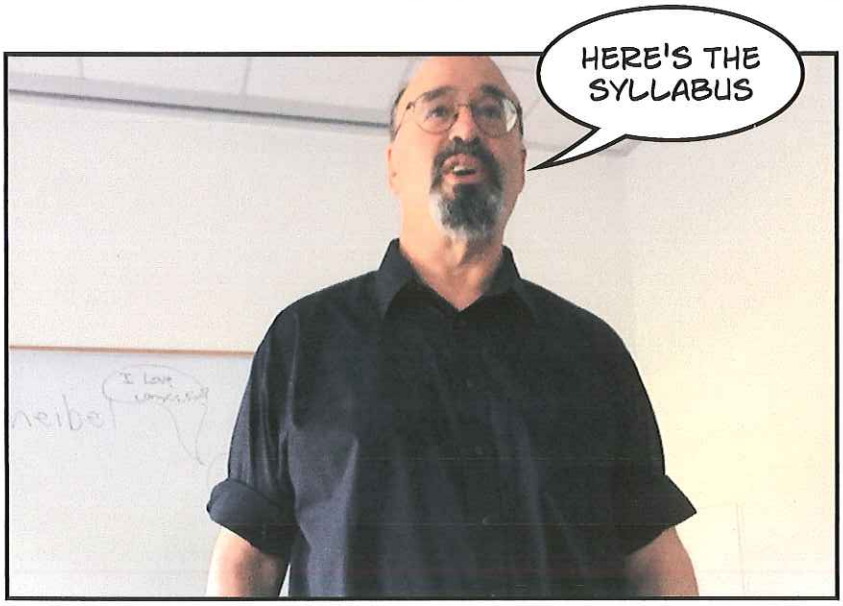
Dr. Scheibel

9 February 2015



Nicole Franko
CMST 204
MWF 9-9:50

IT WAS THE FIRST DAY BACK IN CLASS



DESCRIPTIONS OF

ARGUMENTS PAPER: You analyze one quantita
LITERATURE REVIEW. This paper will be one
literature review. This paper will teach you h
will be similar to the arguments YOU MAKE in
also teach you to use APA CORRECTLY. This pap
developing a RESEARCH QUESTION, which is result of
review. Your paper does NOT answer the resea uestion.

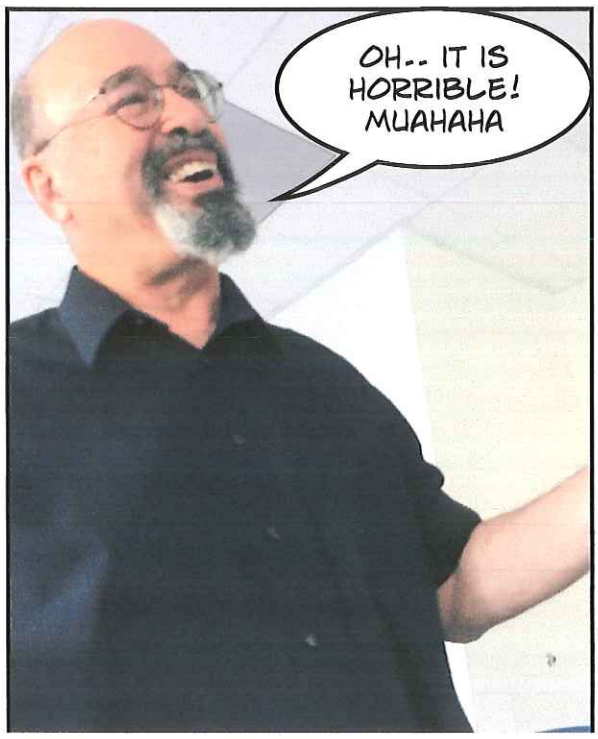
LITERATURE REVIEW PAPER: This paper w quire that you construct an argu
leads up to and justifies a research qu on on a communication-related topic
synthesizing information from thirty (30) published academic journal research
series of "preliminary assignments" (below) will move you closer to completin
Review. This paper will be extremely difficult and will require incredible amou
energy, organization, and emotional strength. And it will require that you und
correctly apply APA writing guidelines.

PRELIMINARY ASSIGNMENTS. There will be numerous assignments that will h
for researching and writing the Literature Review. These are important assign
different ways. Some are designed to demonstrate your informational literac
your topic; others are designed to help you collect arguments from previously
research studies; these arguments will also be used in your own Literature Re
preliminary assignments will range from 0-50 points.

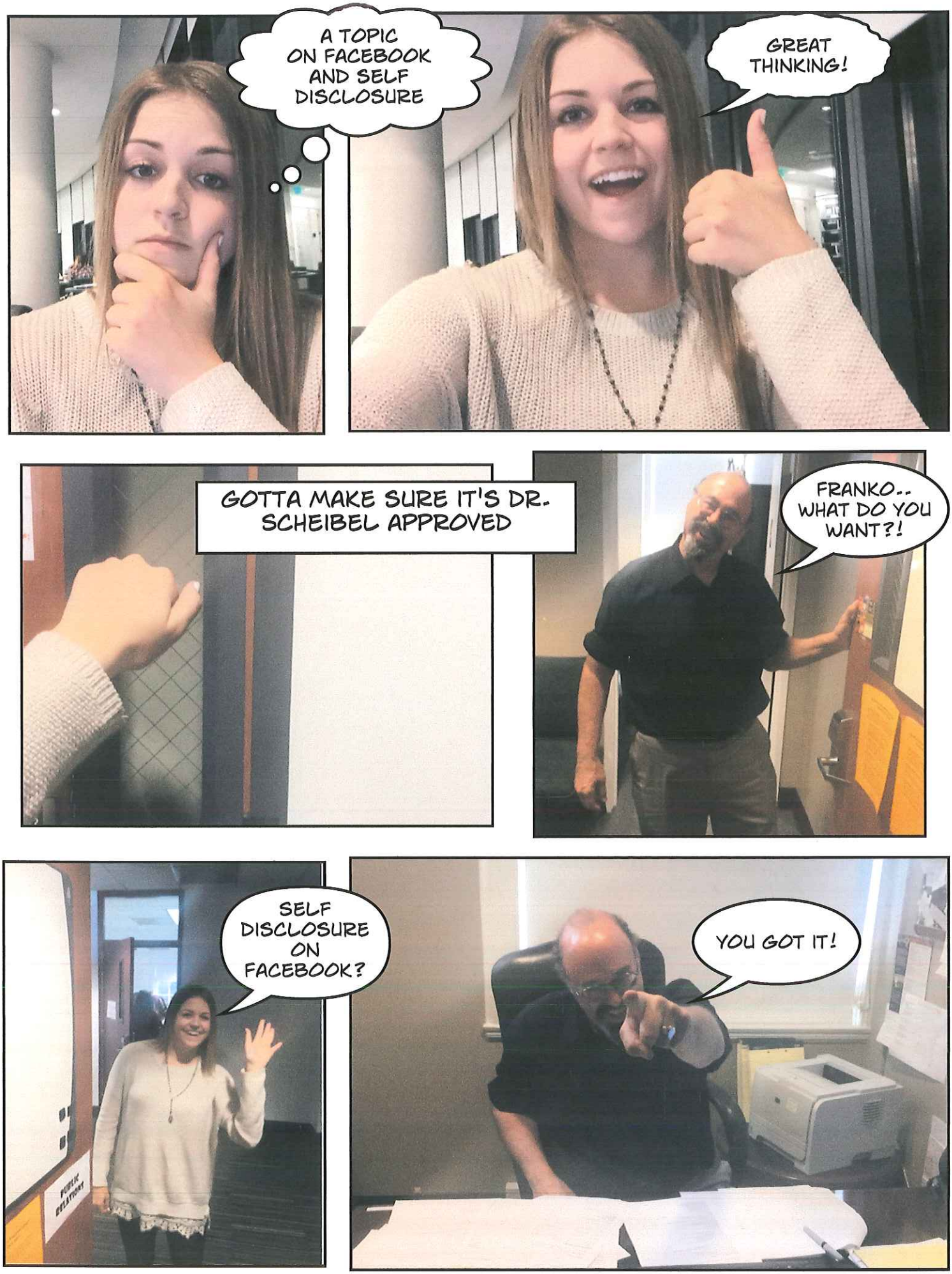
CRITICAL REFLECTION COMIX: You will describe and critique the process of w
literature review (e.g., the stages, the processes of what you did; things that
hallenging, boring, what was "cool," what "sucked," and what you learned
nd yourself). It should show your creativity, planning, and attention to det
orthy of posting on an ePortfolio so that future employers will think you a
ey will want to hire you.

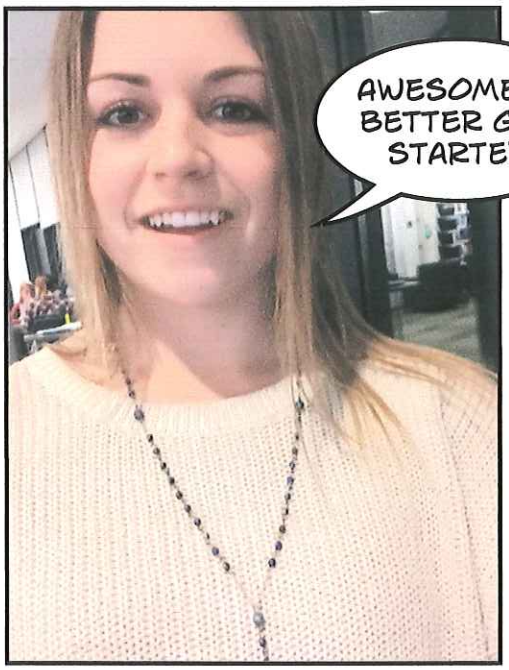
NAL EXAM: This will be a basic cumulative final exam. Multiple choice, tru
swer, essays. Definitions, identification of ideas, concepts, research meth
plications, APA form, and anything we covered in class. Study guide and

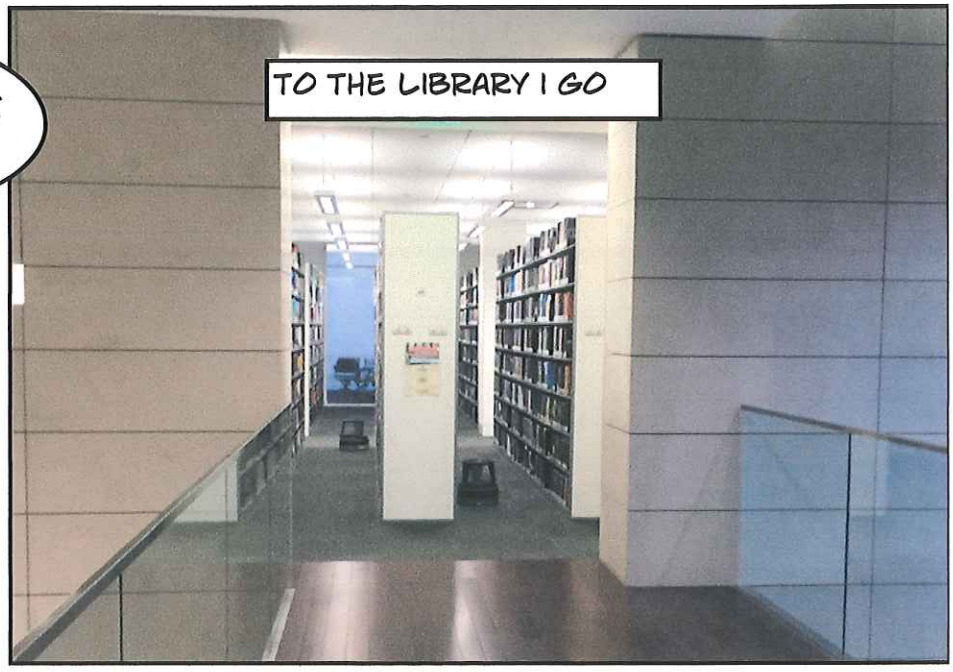
THAT SOUNDS HORRIBLE

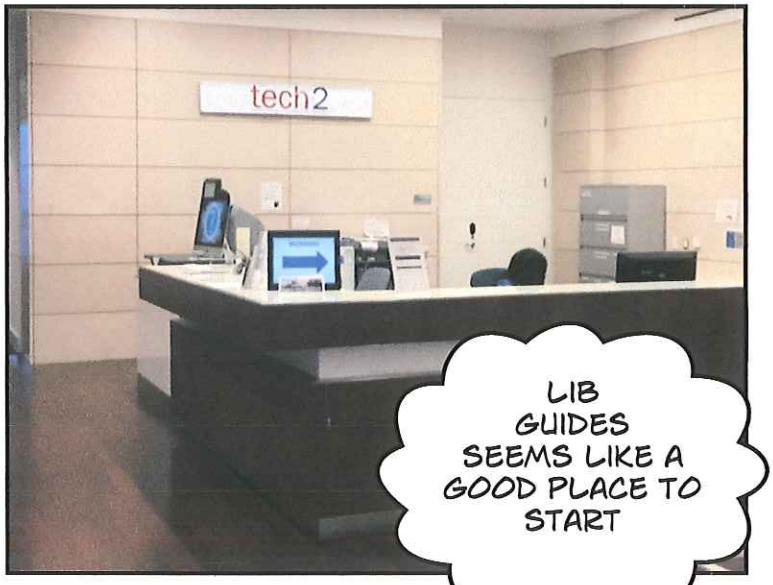


WE HAVE TO CHOOSE A TOPIC BY NEXT WEEK?!
WHAT COULD I WRITE ABOUT?
I NEED A FACEBOOK BREAK---
PEOPLE POST SO MUCH ON FACEBOOK
I HAVE AN IDEA
Write a comment...
Patrick Rohn
7 hrs · Edited · 🌐
A year ago I never thought I'd be in the position to launch a label with the most incredible team, I never thought I'd have a job I actually enjoy, I never thought I could have a blast without being hammered, a year ago I hated myself and my life, a change of attitude, is a change of destiny. You get out what you are willing to put in, my kindness and love goes to everyone who understands the power of attitude.
Like · Comment · Share
22 people like this
Donna Feldman super proud and happy for you
5 hrs · Like
Write a comment...
Nathan Bennett
1 hr · 🌐
Your boy got his phone back !
Like · Comment · Share
4 people like this
Write a comment...
Ally Scott

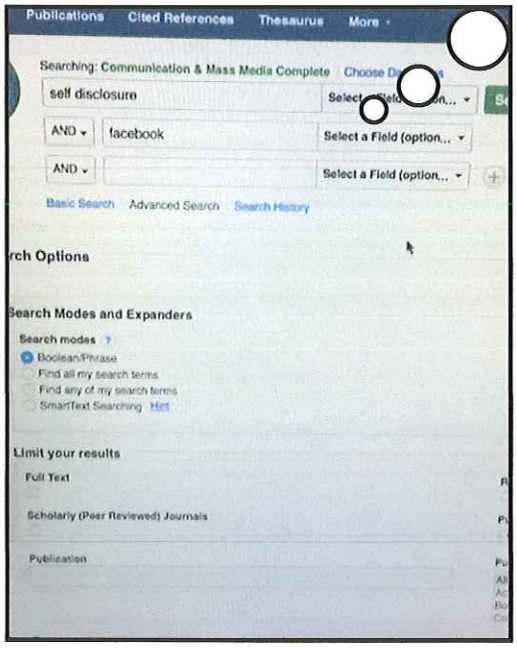

A TOPIC ON FACEBOOK AND SELF DISCLOSURE
GREAT THINKING!
GOTTA MAKE SURE IT'S DR. SCHEIBEL APPROVED
FRANKO.. WHAT DO YOU WANT?!
SELF DISCLOSURE ON FACEBOOK?
YOU GOT IT!

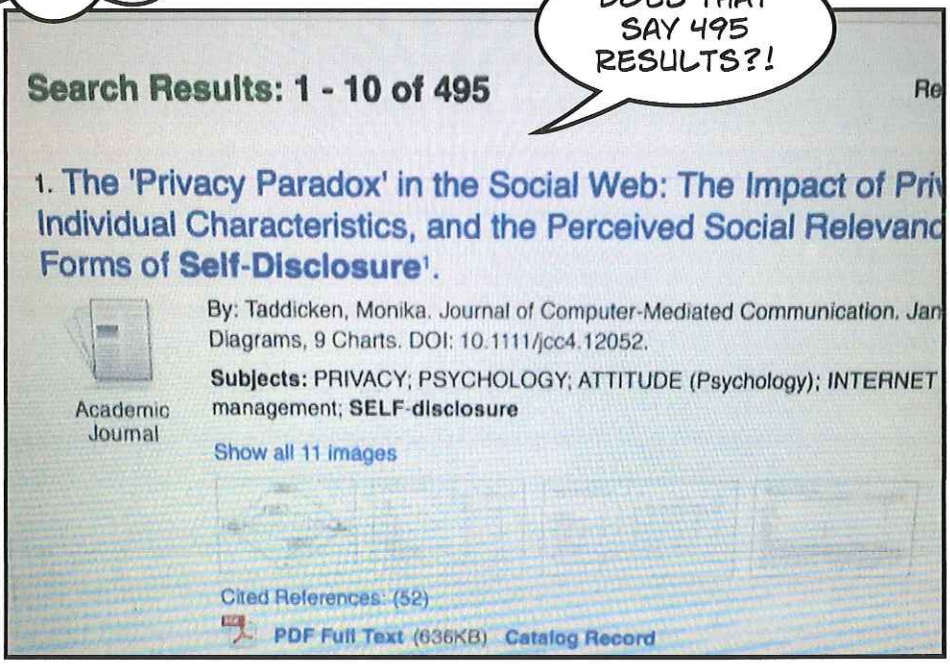

AWESOME... BETTER GET STARTED

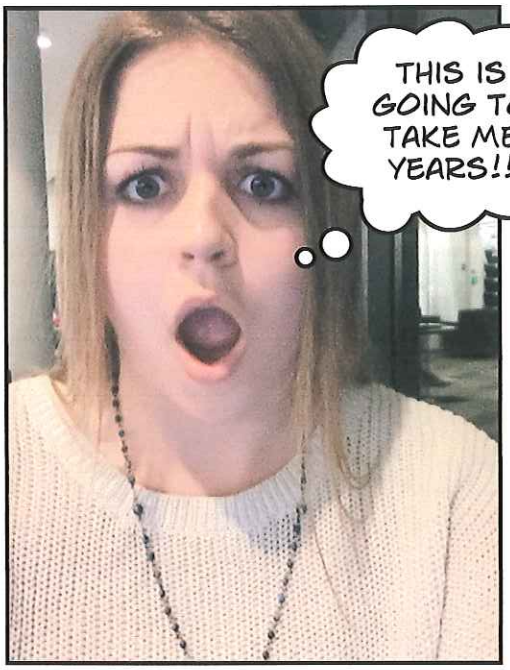

TO THE LIBRARY I GO

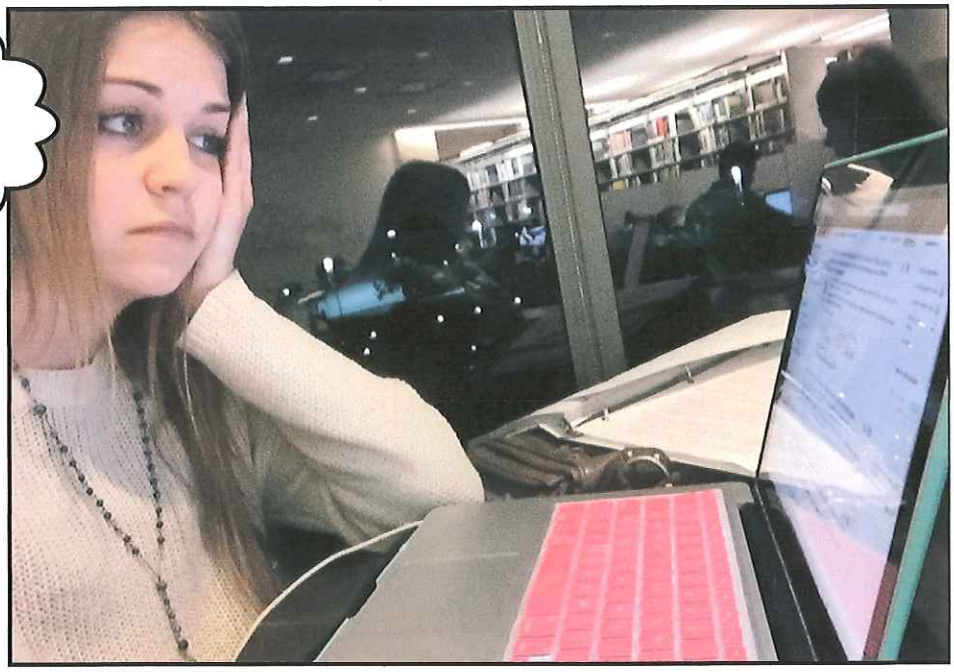

tech2
LIB GUIDES SEEMS LIKE A GOOD PLACE TO START

Help Desk
7:19 PM


Publications
Cited References
Thesaurus
More
Searching: Communication & Mass Media Complete
self disclosure
AND
facebook
Select a Field (option...
Basic Search
Advanced Search
Search History
Search Modes and Expanders
Search modes
Boolean/Phrase
Find all my search terms
Find any of my search terms
SmartText Searching
Limit your results
Full Text
Scholarly (Peer Reviewed) Journals
Publication


DOES THAT SAY 495 RESULTS?!
Search Results: 1 - 10 of 495
1. The 'Privacy Paradox' in the Social Web: The Impact of Priv
Individual Characteristics, and the Perceived Social Relevanc
Forms of Self-Disclosure.
Academic Journal
By: Taddicken, Monika. Journal of Computer-Mediated Communication. Jan
Diagrams, 9 Charts. DOI: 10.1111/jcc4.12052.
Subjects: PRIVACY; PSYCHOLOGY; ATTITUDE (Psychology); INTERNET
management; SELF-disclosure
Show all 11 images
Cited References: (52)
PDF Full Text (636KB) Catalog Record





Concerning the relationship between privacy concerns and the number of applications, the hypothesis can be accepted. This path shows a significant negative coefficient ($\beta_{na\text{-}pc} = -0.19$, $p = 0.000$). People who are concerned about their online privacy tend to use fewer Social Web applications. However, regarding the hypothesized effect of the number of applications used on self-disclosure, the calculated path model shows a high negative path coefficient ($\beta_{sdtotal\text{-}na} = -0.35$, $p = 0.000$). This result is contrary to the proposed hypothesis (H5b rejected). Individuals who only use a few different Social Web applications tend to reveal more personal information. Users seem to focus on specific applications and stay within these.

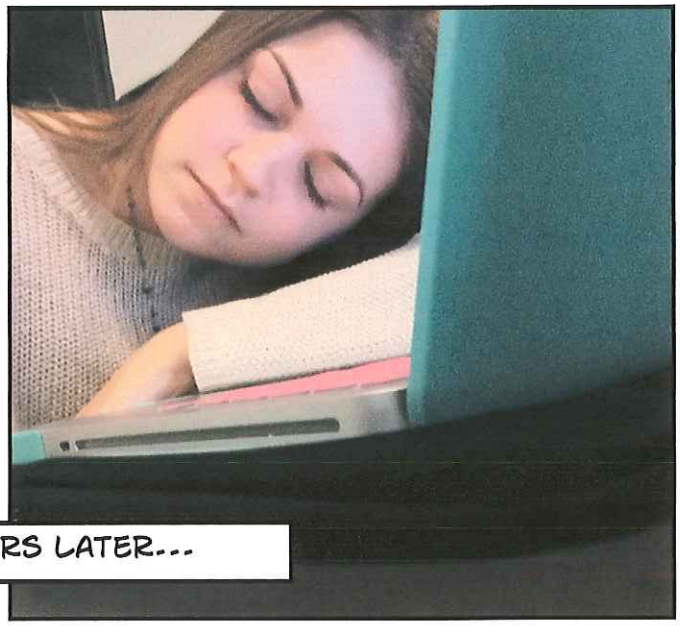
Furthermore, this assumption is supported by the finding that the disclosure of sensitive information in particular – either restricted or open – is higher negatively related to the number of applications used than the disclosure of personal facts. People who use only a small number of different Social Web applications disclose a lot of sensitive information on the Social Web. Conversely, the disclosure of factual information is hardly related to the number of applications.

Hypothesis H5c must also be rejected. The path coefficients of self-disclosure with open and restricted access are similar. Thus, users seem to concentrate their self-disclosing behavior on specific Social Web applications. This might be explained with users' strong focus on communication with friends and family. It was found that e.g. SNS are more often used for maintaining social relationships than for finding new contacts (Boyd & Ellison, 2007; Ellison et al., 2007). If users wish to communicate and maintain contact with close friends and family, it is not necessary for them to use manyfold applications, particularly when users know that their comments will be addressed on a daily basis (Ellison et al., 2007, 2011; Haythornthwaite, 2005).

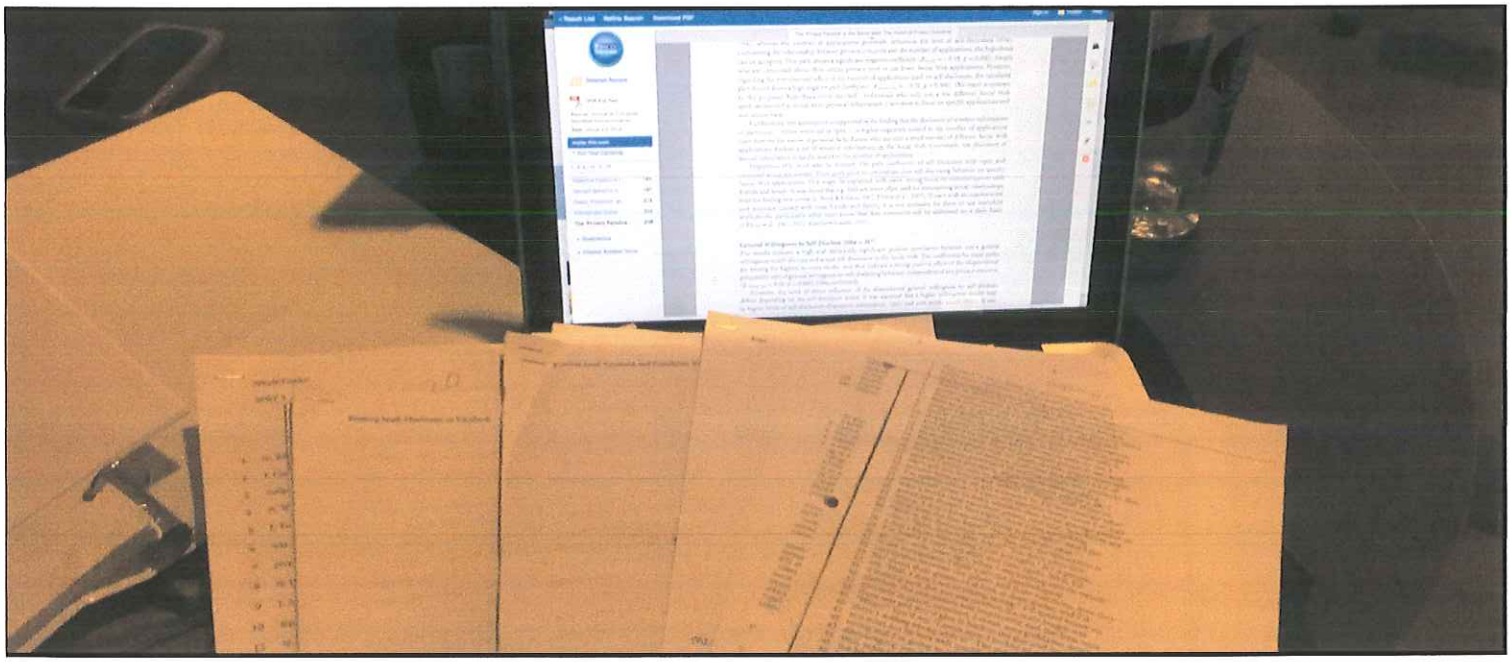
General Willingness to Self-Disclose (H6a–c, H7)

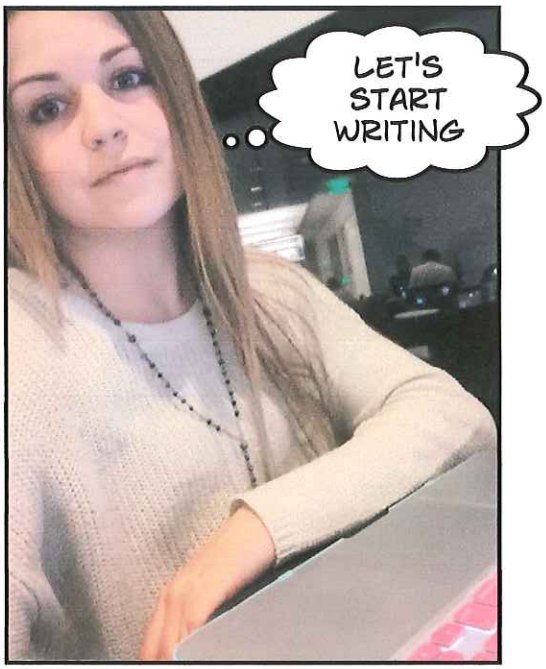
The results indicate a high and statistically significant positive correlation between one's general willingness to self-disclose and actual self-disclosure in the Social Web. The coefficients for these paths are among the highest in every model, and they indicate a strong positive effect of the dispositional personality trait of general willingness on self-disclosing behavior, independent of any privacy concerns ($\beta_{sdtotal\text{-}gw} = 0.59$, $p = 0.000$) (H6a confirmed).

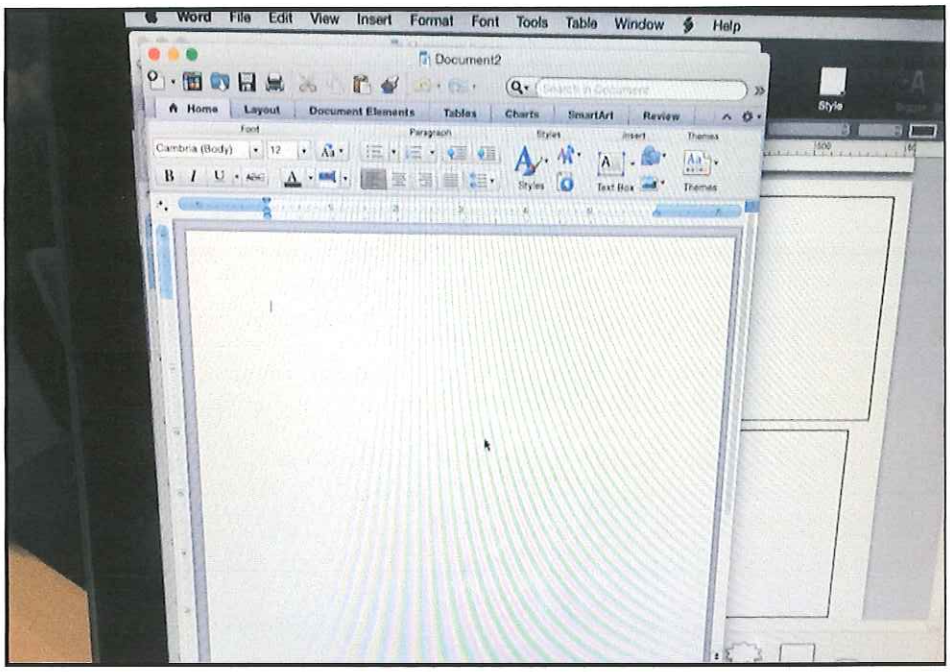
However, the level of direct influence of the dispositional general willingness to self-disclose differs depending on the self-disclosure index. It was assumed that a higher willingness would lead

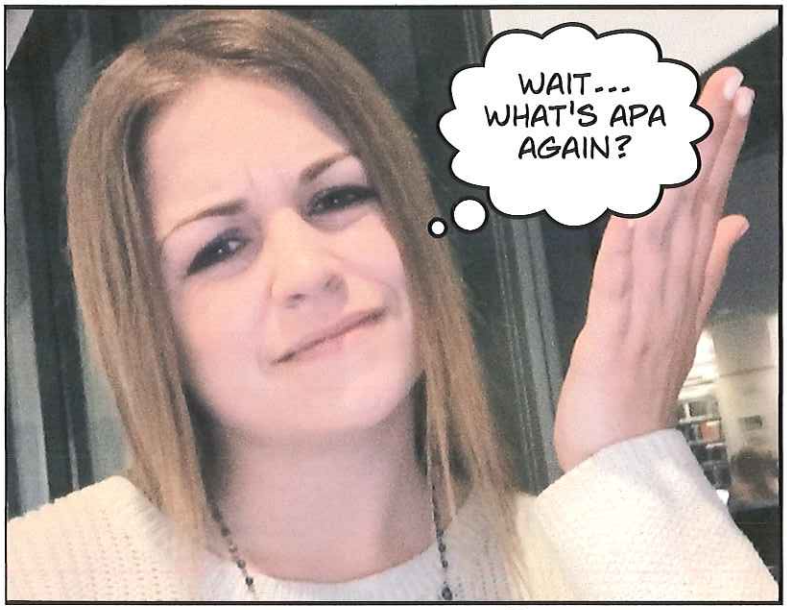


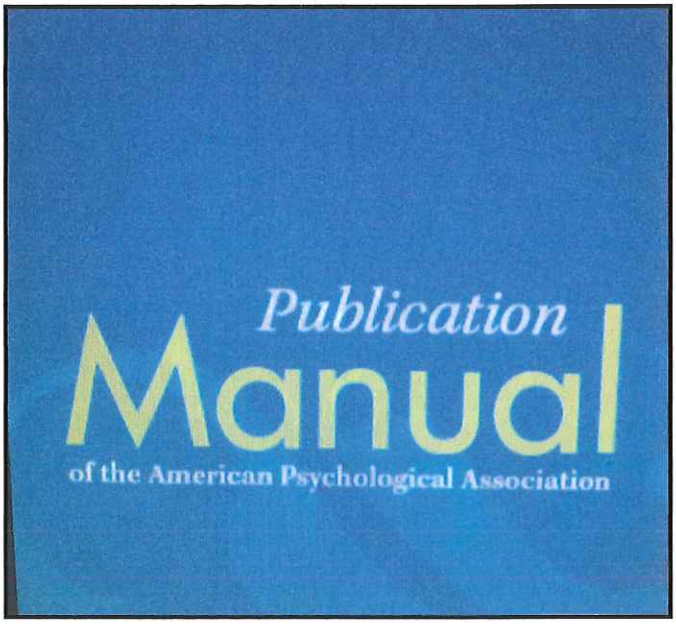
5 HOURS LATER...

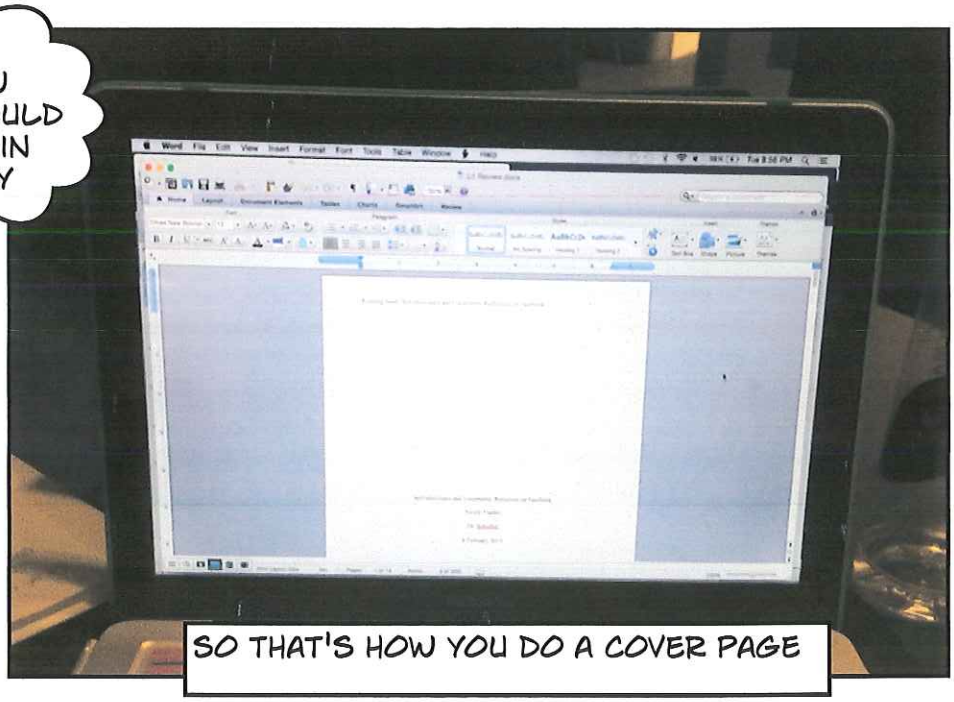












SO THAT'S HOW YOU DO A COVER PAGE

(H4), whereas the number of applications positively influences the level of self-disclosure (H5a). Concerning the relationship between privacy concerns and the number of applications, the hypothesis can be accepted. This path shows a significant negative coefficient ($\beta_{na\text{-}pc} = -0.19$, $p = 0.000$). People who are concerned about their online privacy tend to use fewer Social Web applications. However, regarding the hypothesized effect of the number of applications used on self-disclosure, the calculated path model shows a high negative path coefficient ($\beta_{sdtotal\text{-}na} = -0.35$, $p = 0.000$). This result is contrary to the proposed hypothesis (H5b rejected). Individuals who only use a few different Social Web applications tend to reveal more personal information. Users seem to focus on specific applications and stay within these.

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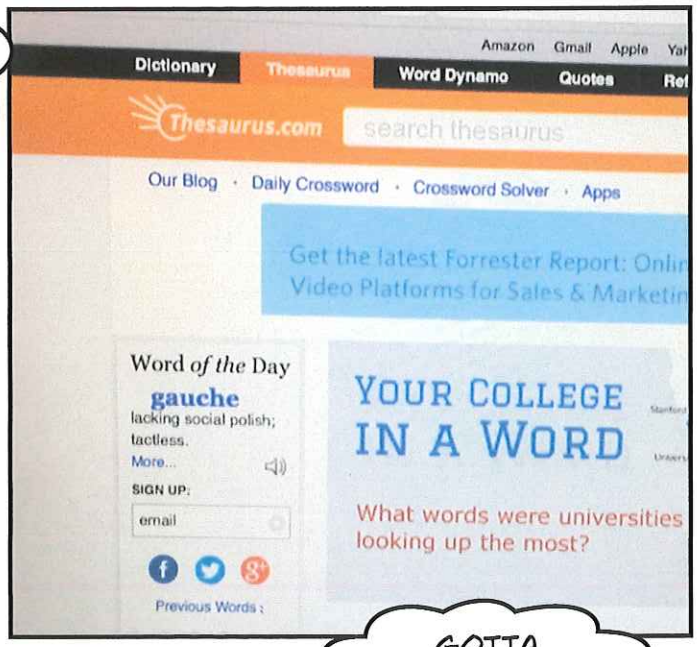
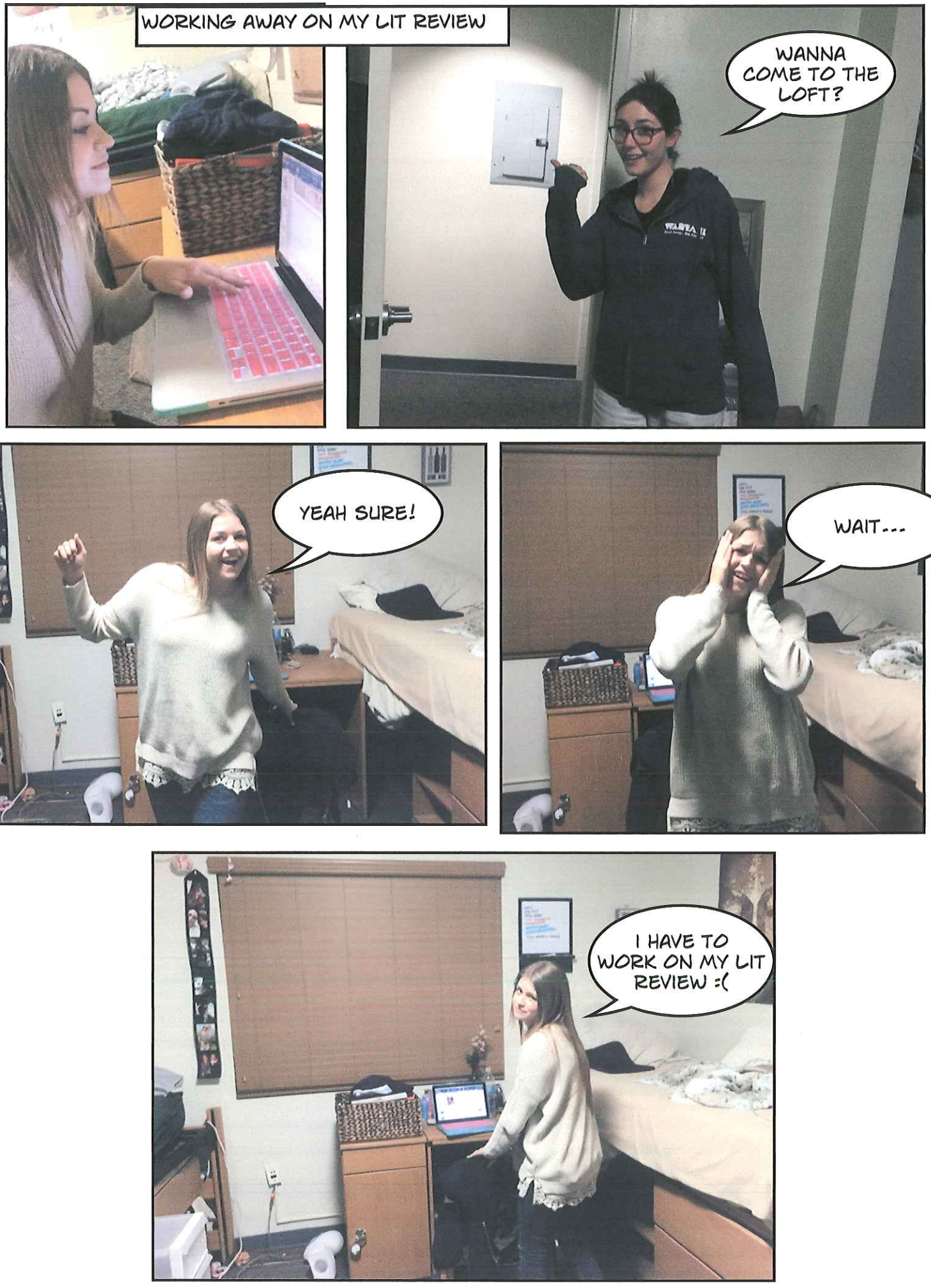
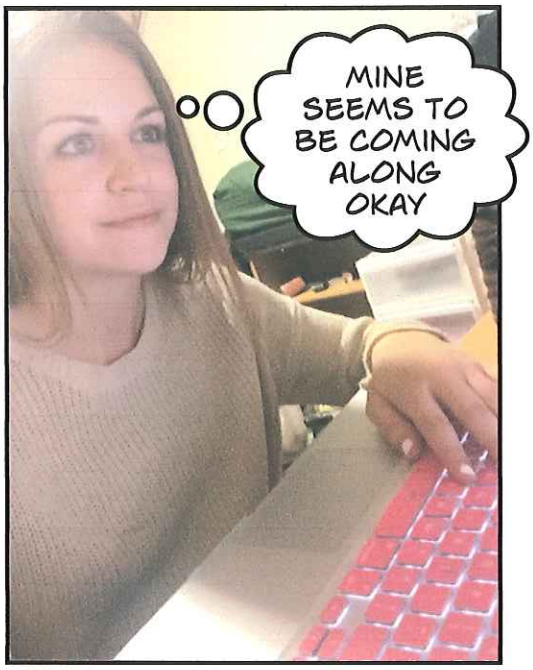
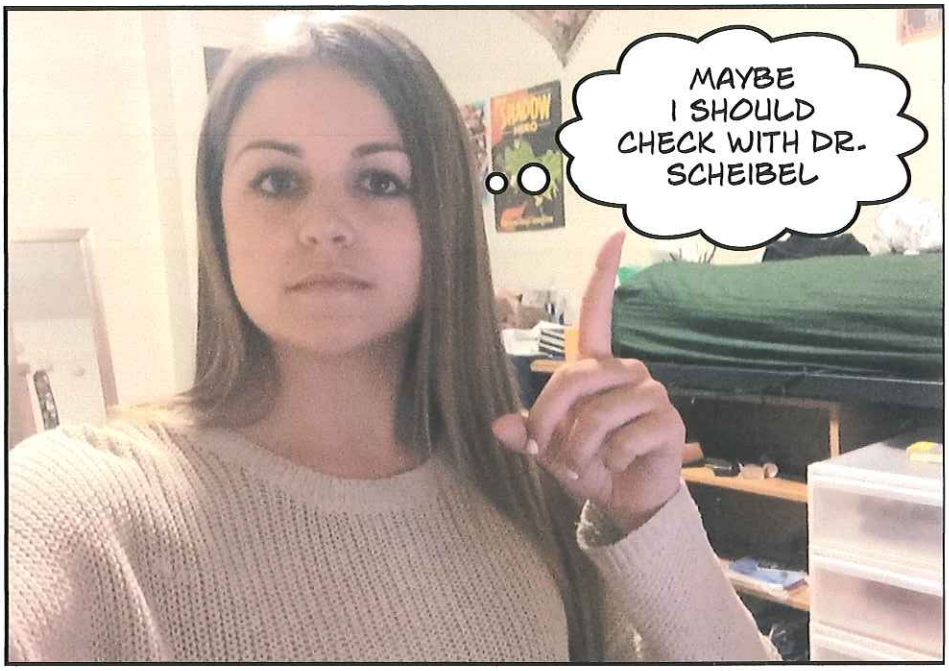
General Willingness H7)

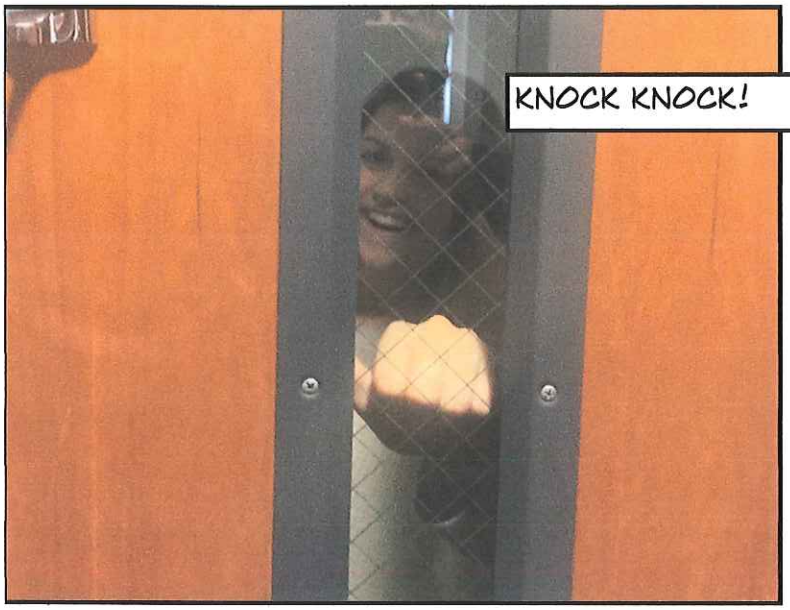
The results indicate nificant positive correlation between one's general willingness to sel the Social Web. The coefficients for these paths




WORKING AWAY ON MY LIT REVIEW
WANNA COME TO THE LOFT?
YEAH SURE!
WAIT...
I HAVE TO WORK ON MY LIT REVIEW :(

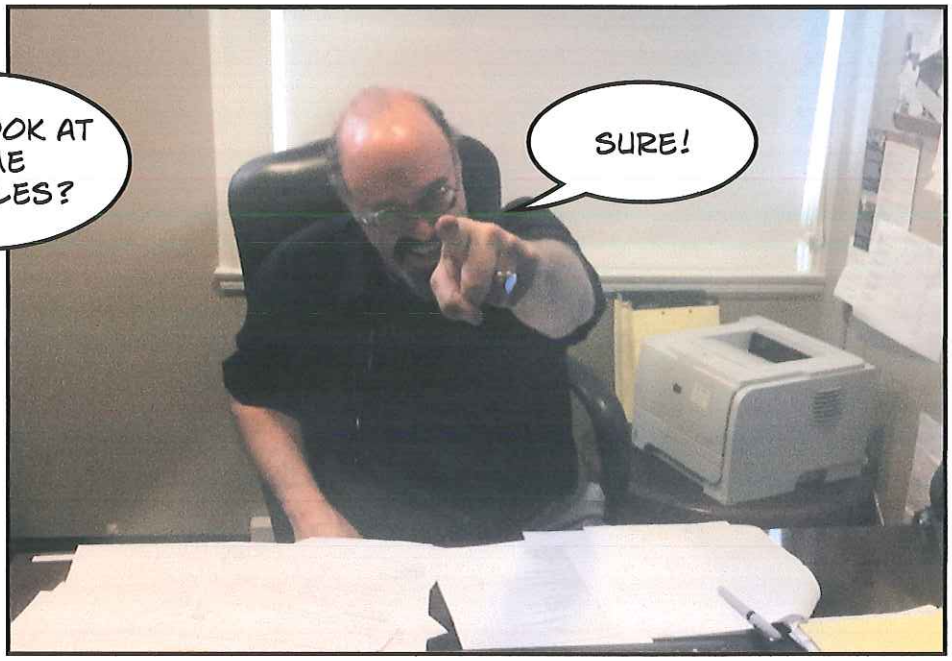

MINE SEEMS TO BE COMING ALONG OKAY

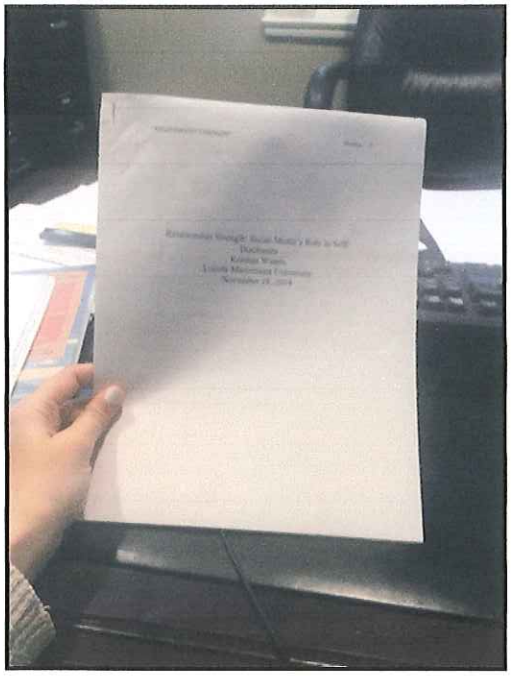

MAYBE I SHOULD CHECK WITH DR. SCHEIBEL

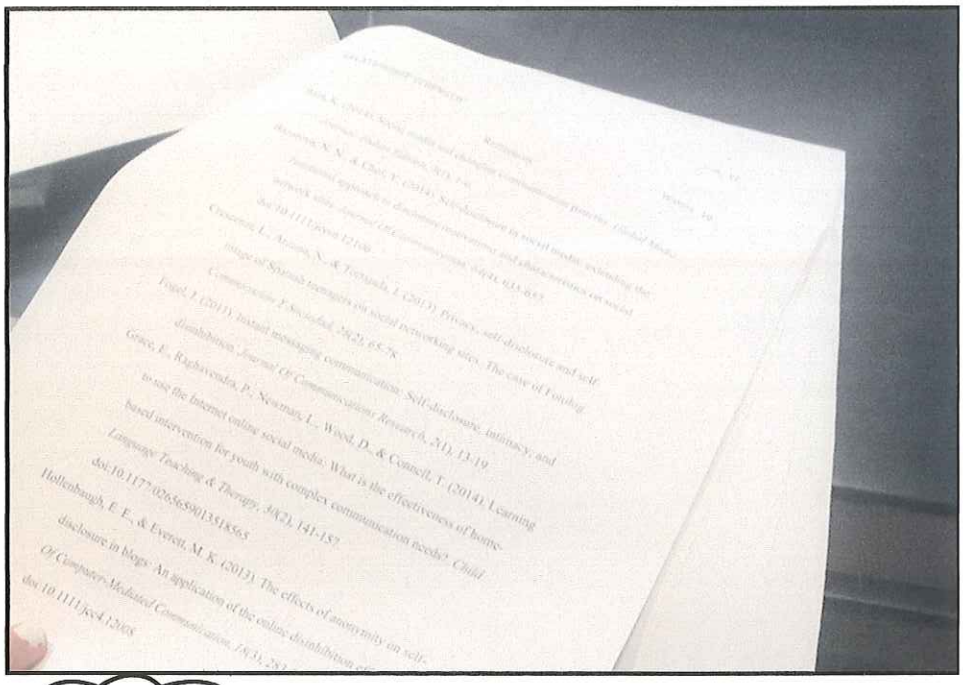

KNOCK KNOCK!

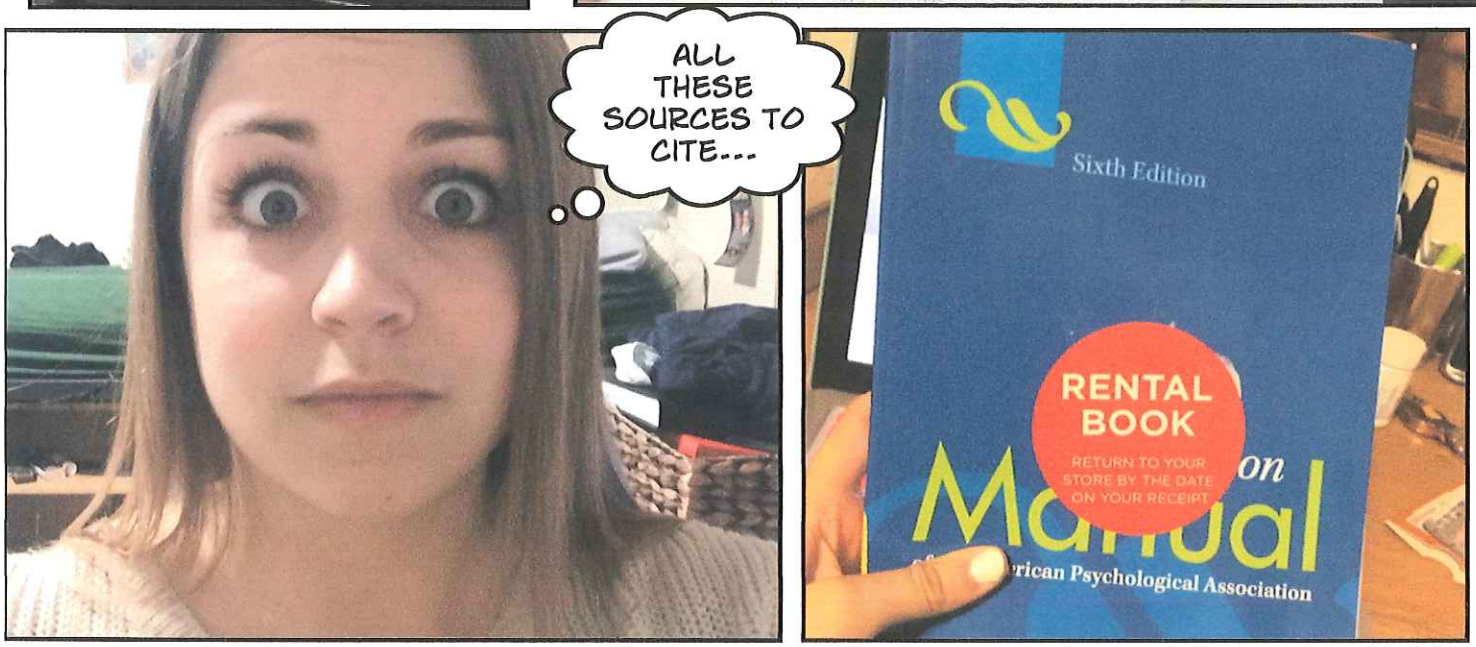
YOU AGAIN?!

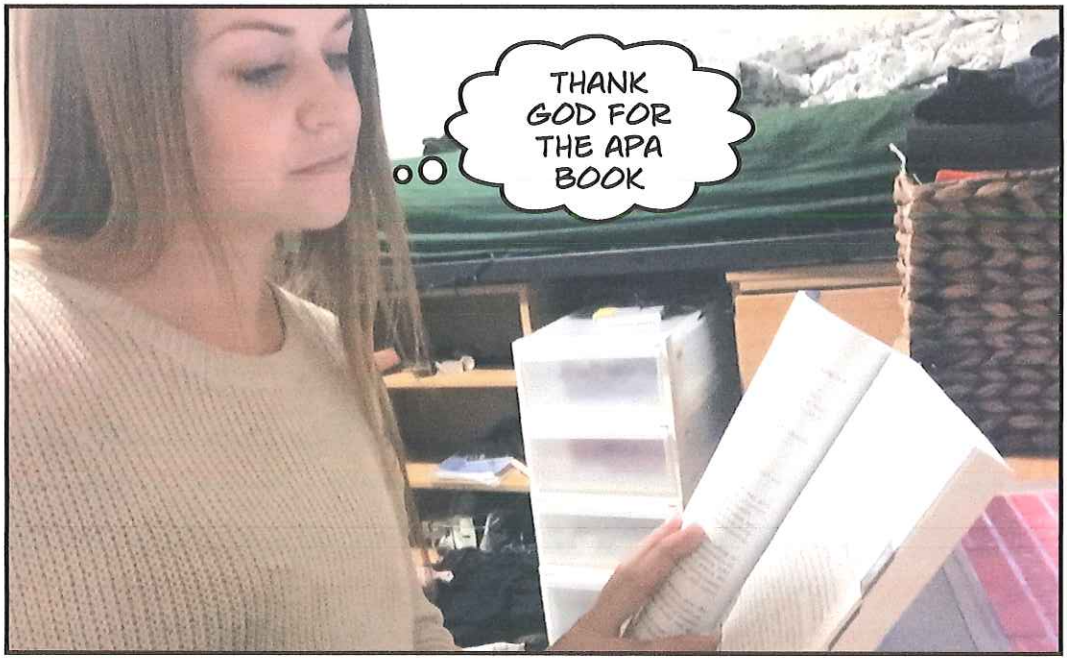
CAN I LOOK AT SOME EXAMPLES?
PUBLIC RELATIONS

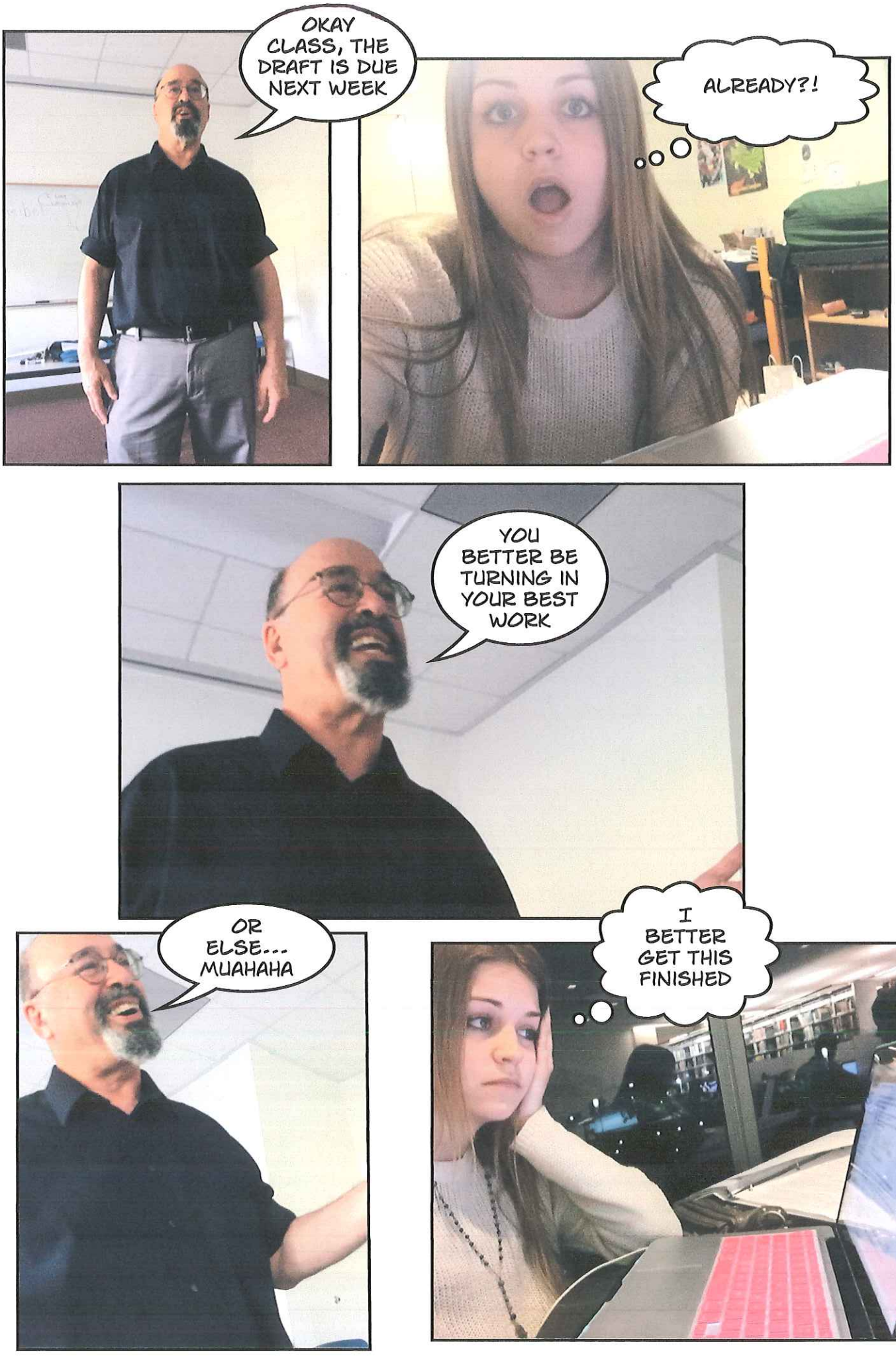

SURE!

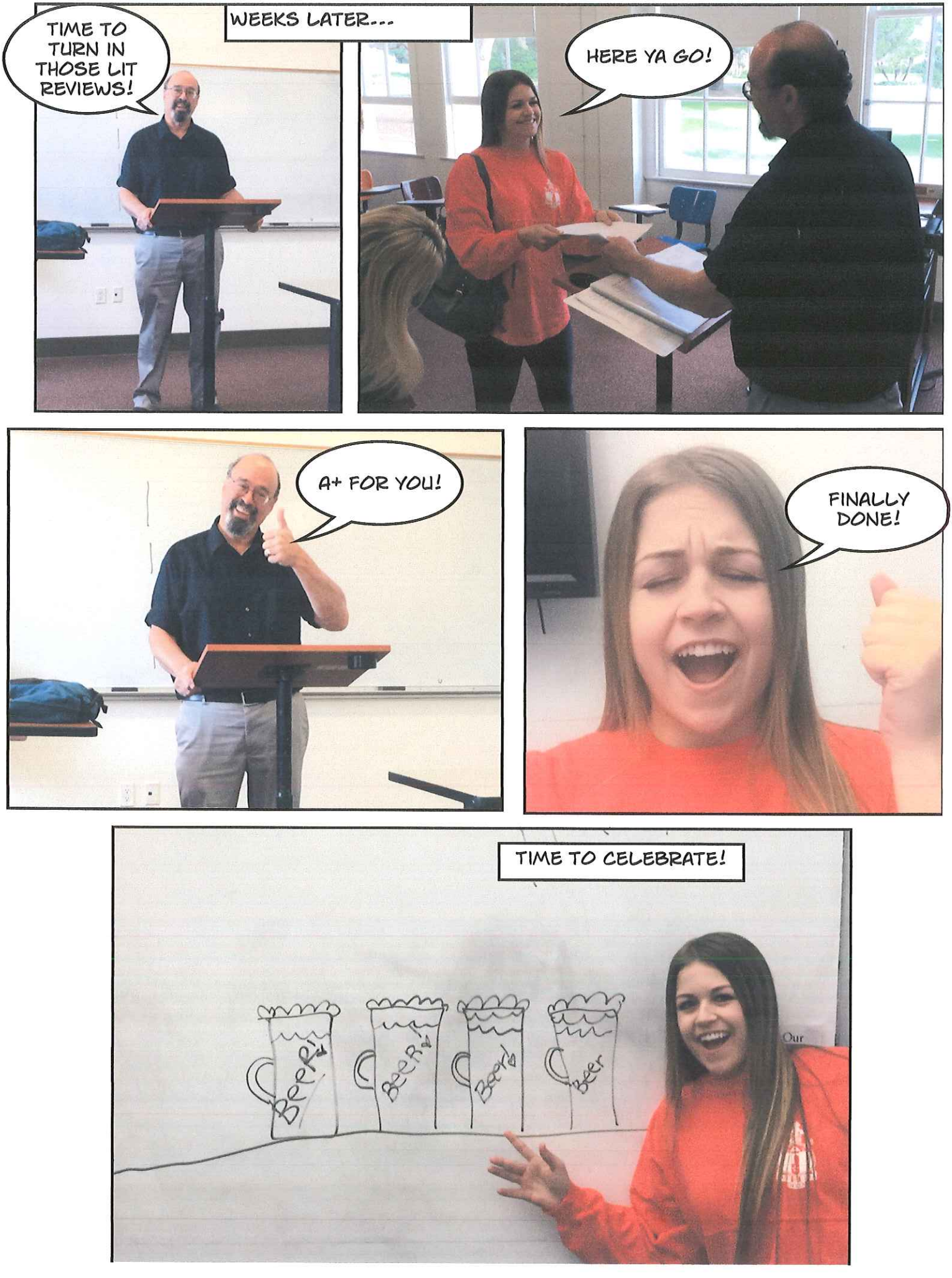





ALL THESE SOURCES TO CITE---
Sixth Edition
RENTAL BOOK
RETURN TO YOUR STORE BY THE DATE ON YOUR RECEIPT
Manual
American Psychological Association


THANK GOD FOR THE APA BOOK


OKAY CLASS, THE DRAFT IS DUE NEXT WEEK
ALREADY?!
YOU BETTER BE TURNING IN YOUR BEST WORK
OR ELSE... MUAHAHA
I BETTER GET THIS FINISHED


TIME TO TURN IN THOSE LIT REVIEWS!
WEEKS LATER...
HERE YA GO!
A+ FOR YOU!
FINALLY DONE!
TIME TO CELEBRATE!
Beer
Beer
Beers
Beer