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CMST 204

By: Kateri Milanesa



First day of Class



What class are you most excited for?

Definitely my COM 204 class!



I heard Scheibel is cool!

Me too!



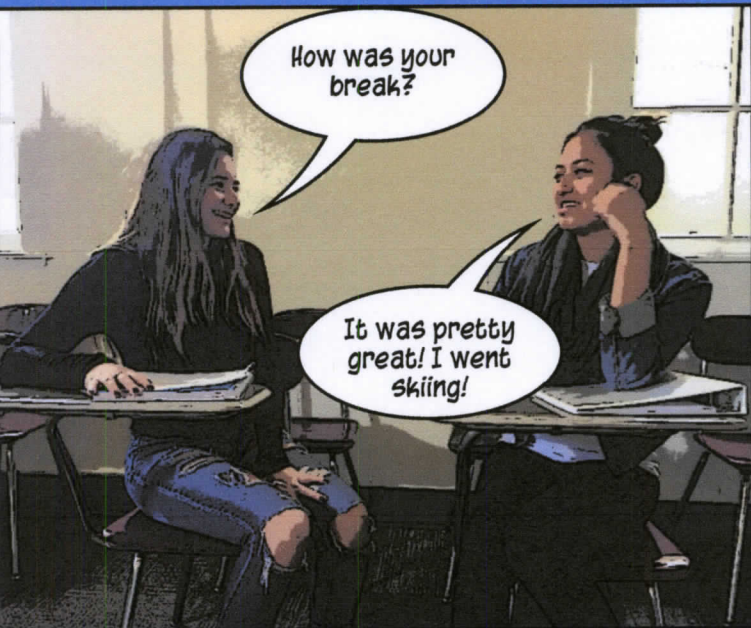
Off to Class



Hey Jazmin are you ready for class?

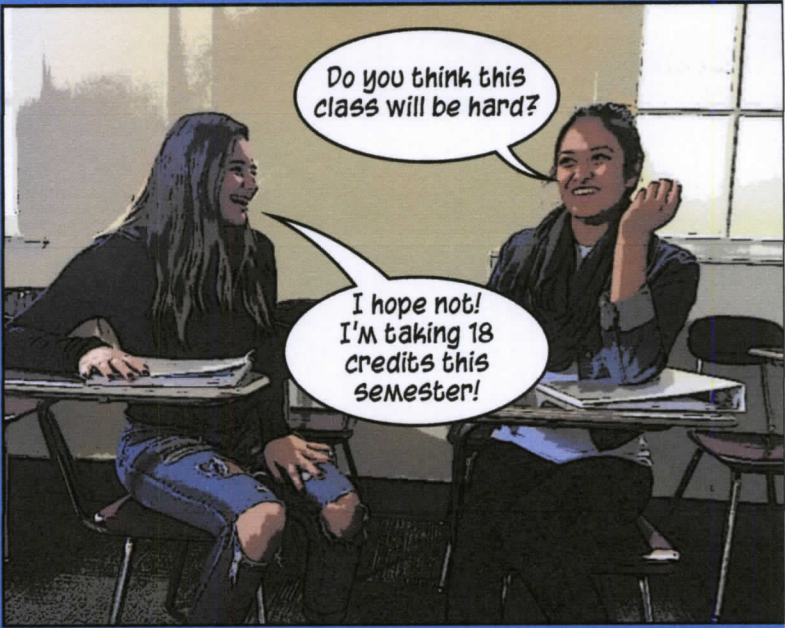


Yep! I think so at least.



How was your break?

It was pretty great! I went skiing!



Do you think this class will be hard?

I hope not! I'm taking 18 credits this semester!



That's so many credits! You are crazy!



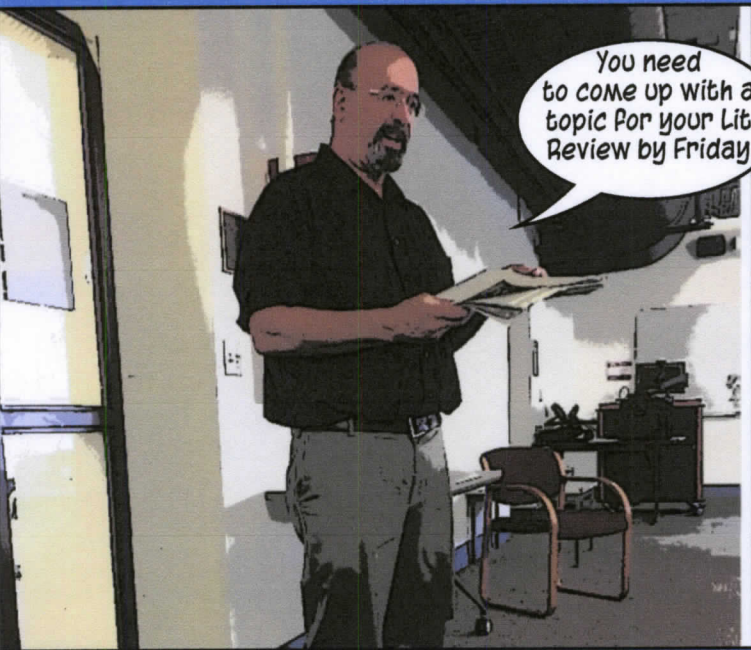
I know! it'll be alright though.

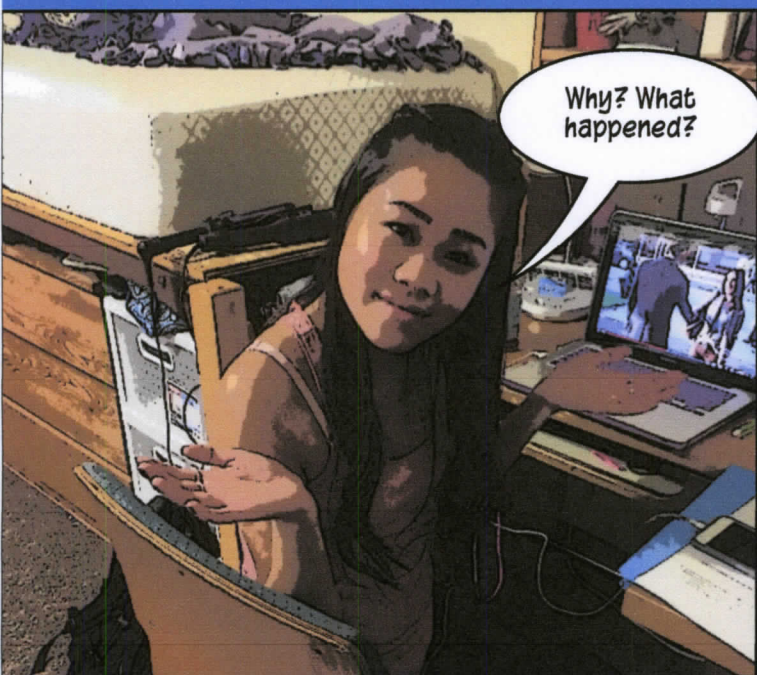


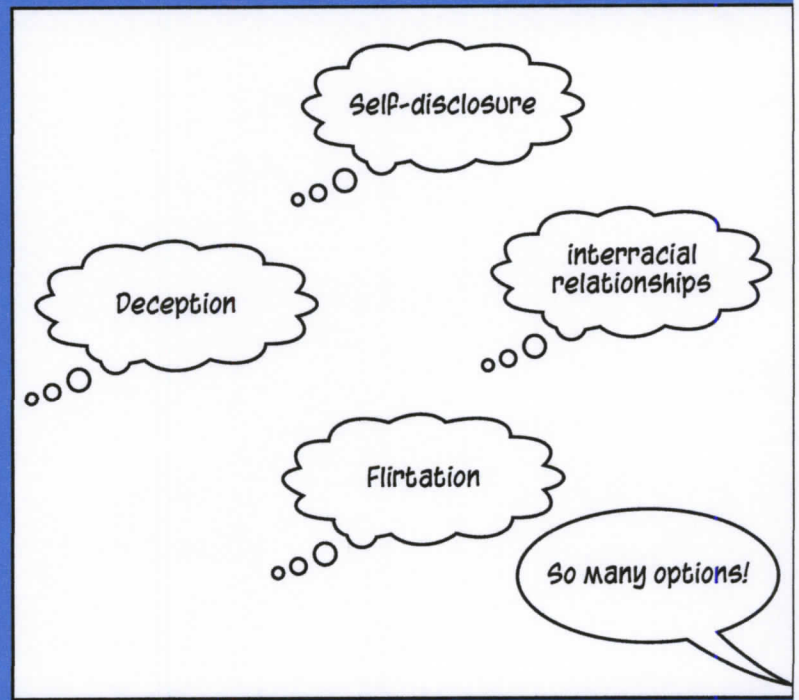
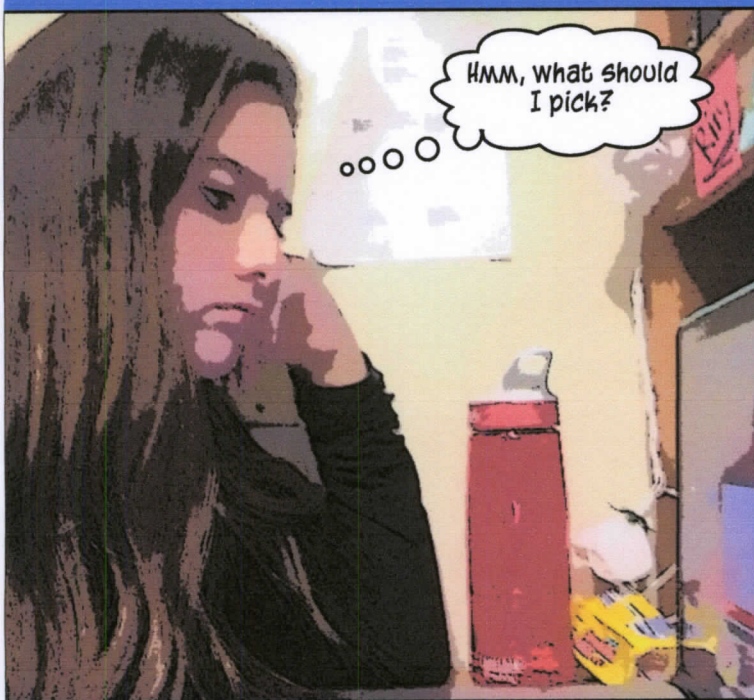
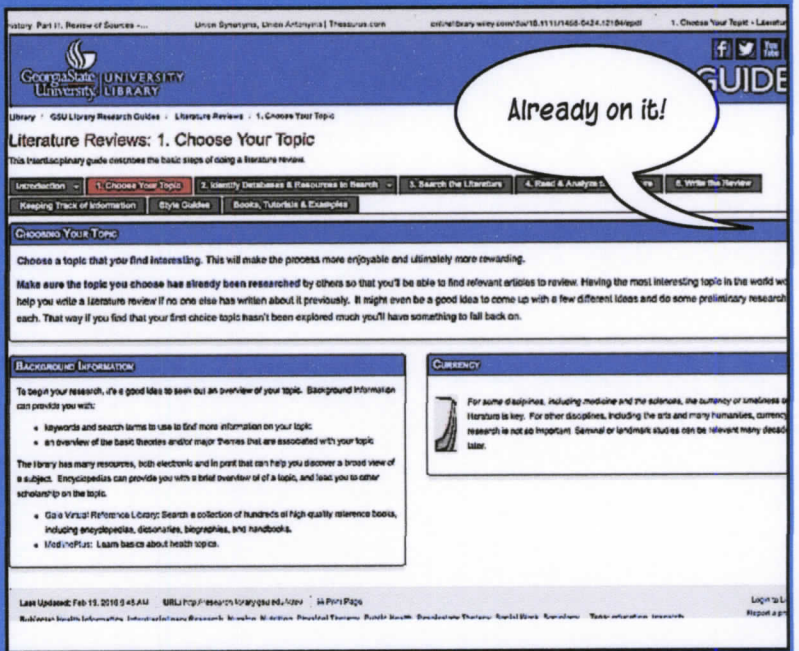
I wonder when the Professor is getting here? How do you even say his last name?



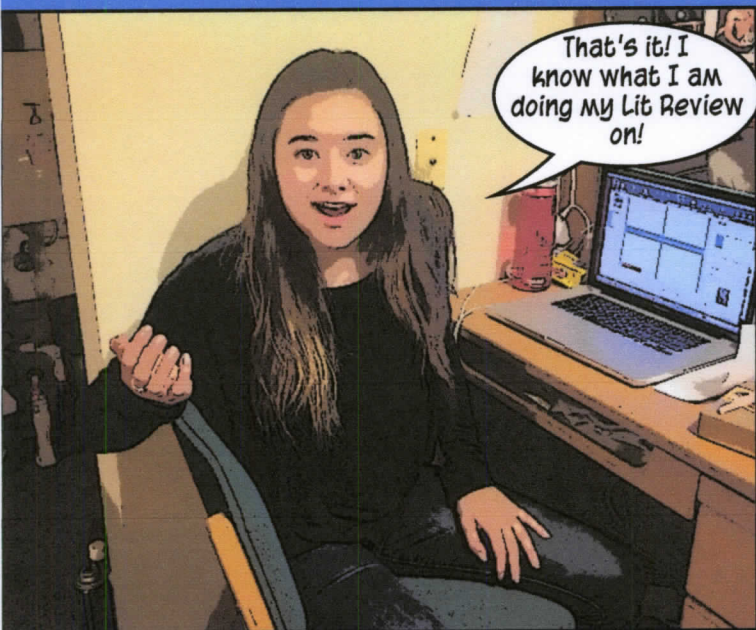
Hello Class! I'm Professor Scheibel.



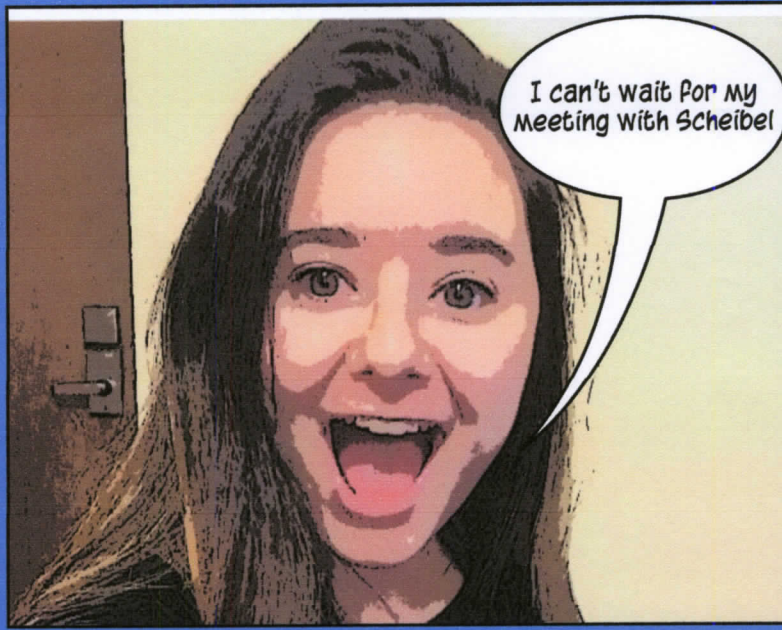








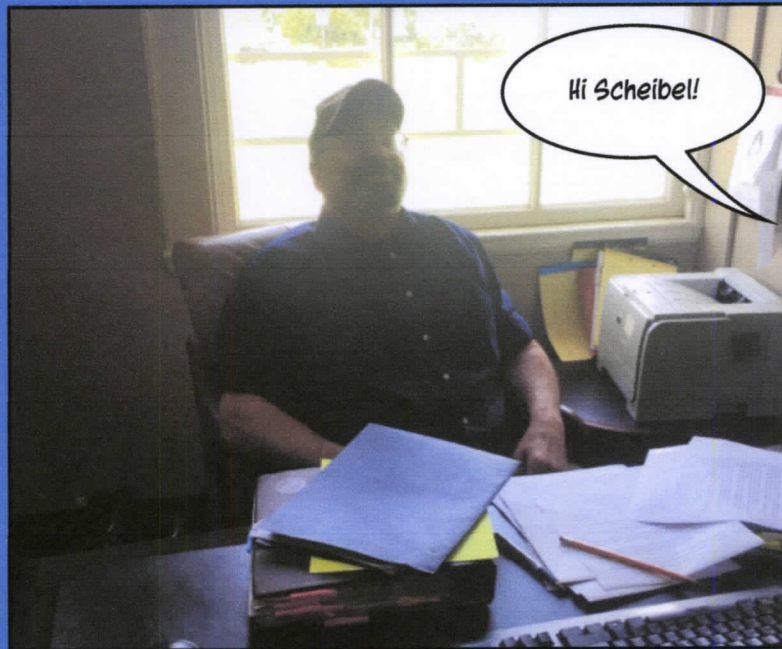
That's it! I know what I am doing my Lit Review on!



I can't wait for my meeting with Scheibel!



THE NEXT DAY



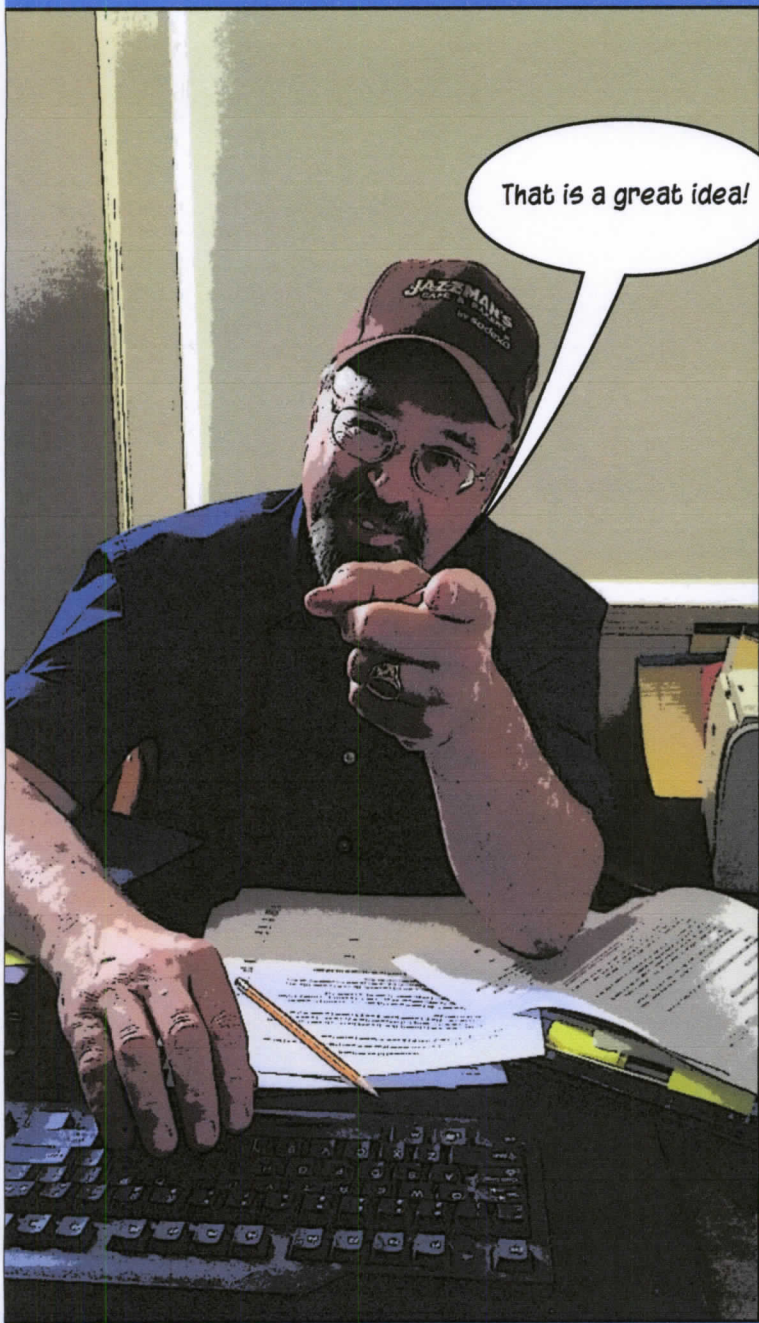
Hi Scheibel!



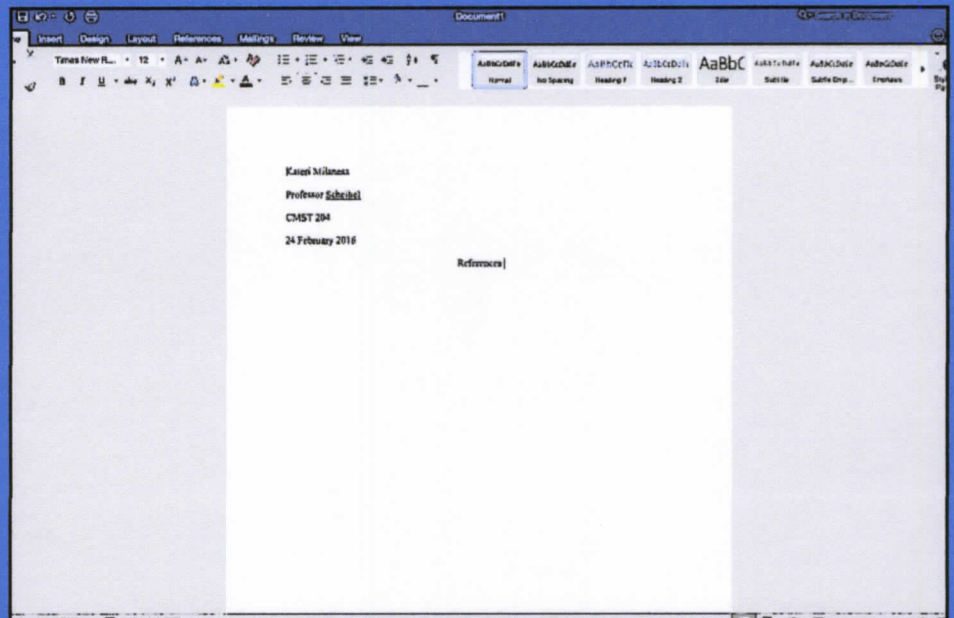
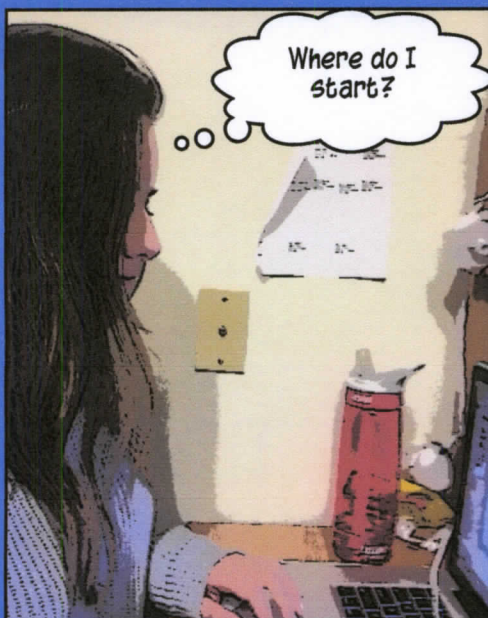
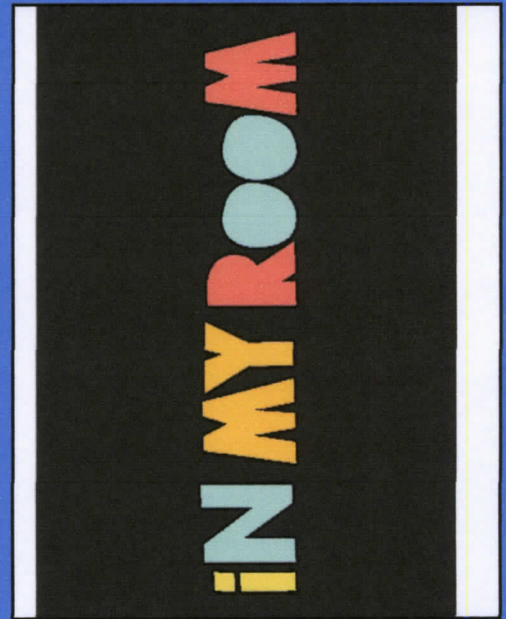
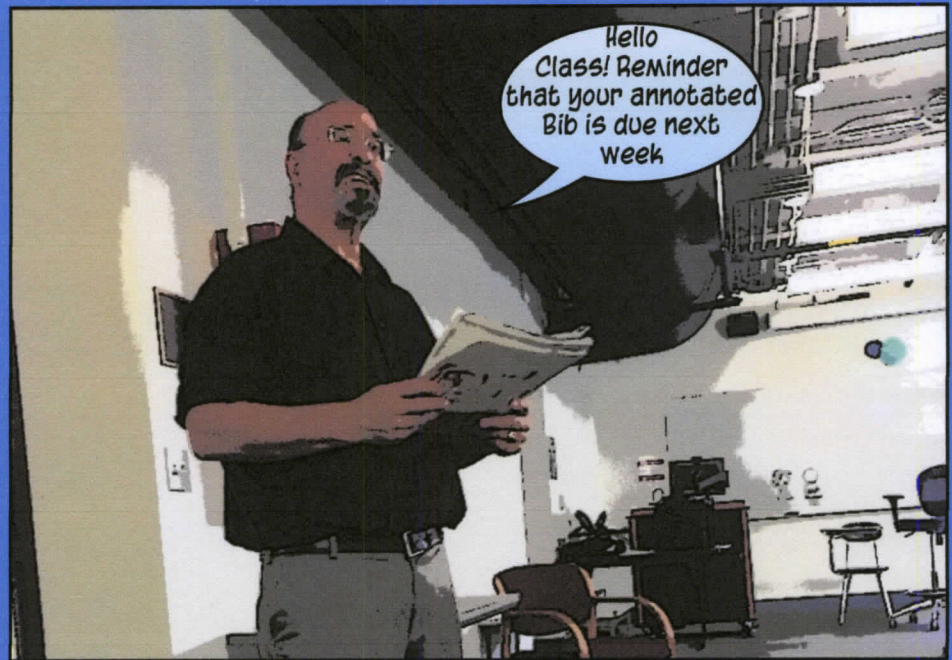
Hi Kateri! Have you picked a topic?

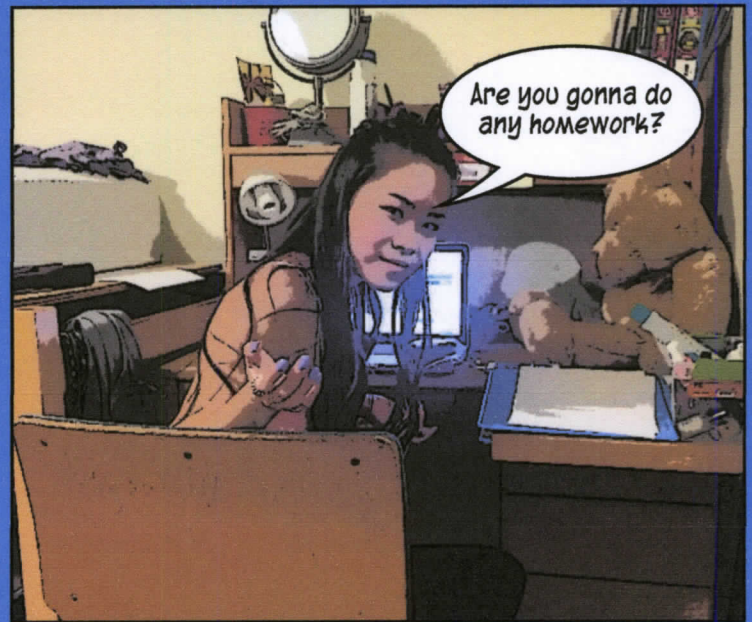
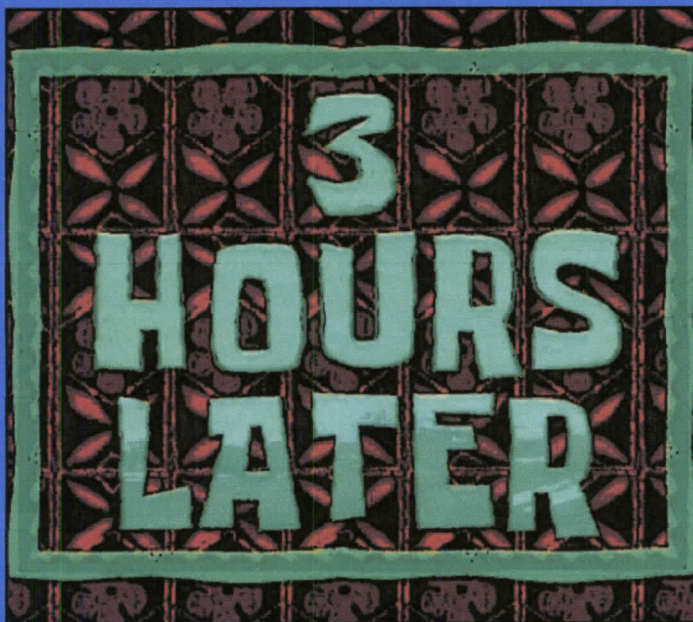
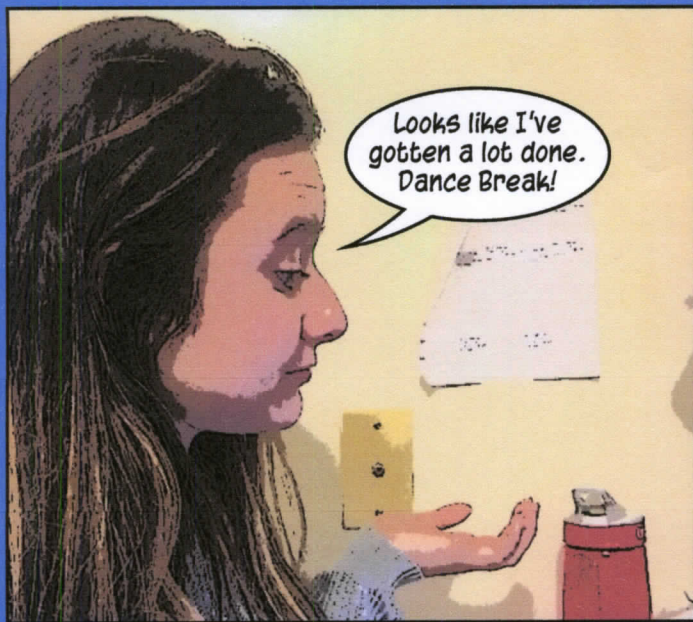


Yes! I was thinking about doing it on Social Media.



it's
**FRIDAY
FRIDAY
FRIDAY
FRIDAY**







**JOURNAL OF
COMMUNICATION**

Journal of Communication ISSN 0021-9916

ORIGINAL ARTICLE

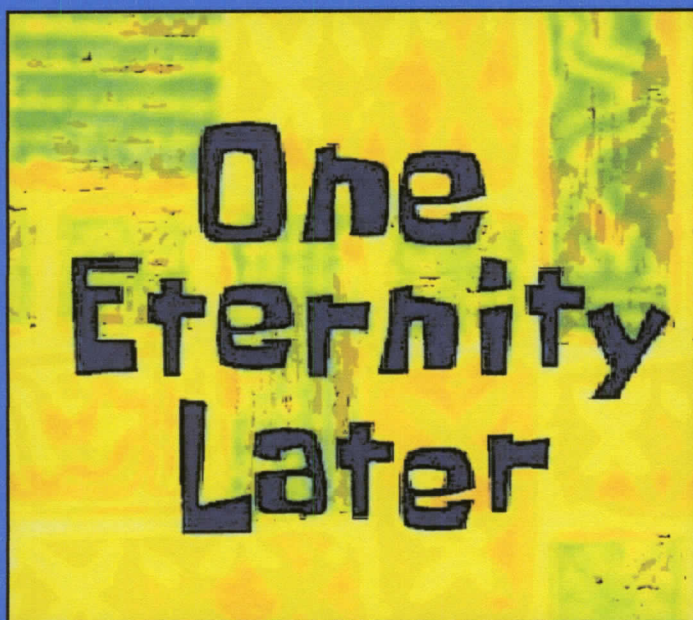
Self-Disclosure in Social Media: Extending the Functional Approach to Disclosure Motivations and Characteristics on Social Network Sites¹

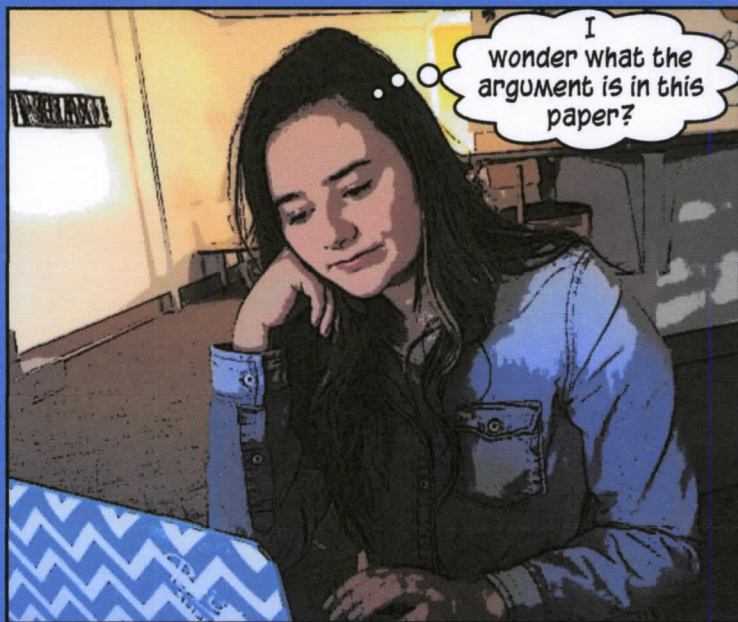
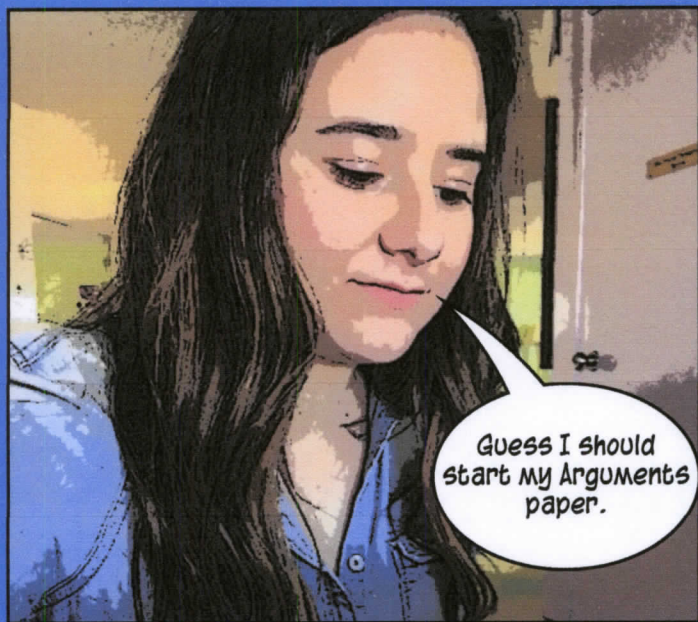
Natalya N. Bazarova & Yoon Hyung Choi

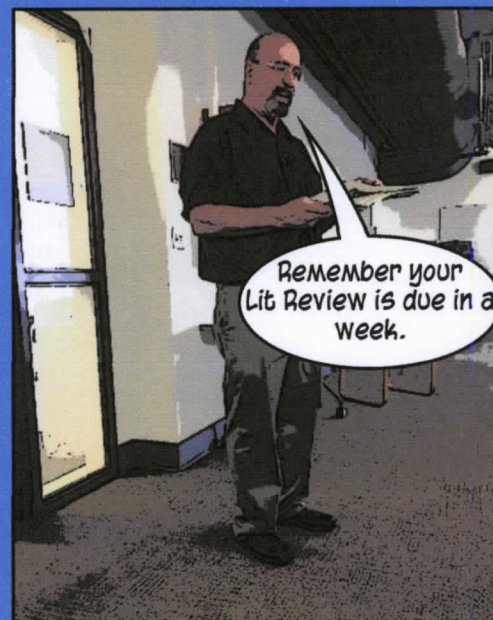
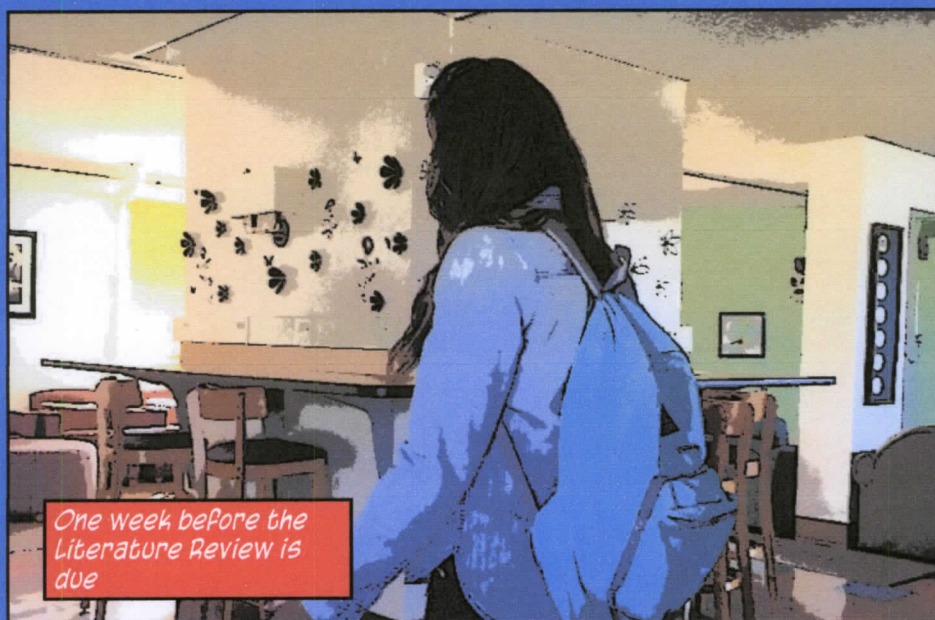
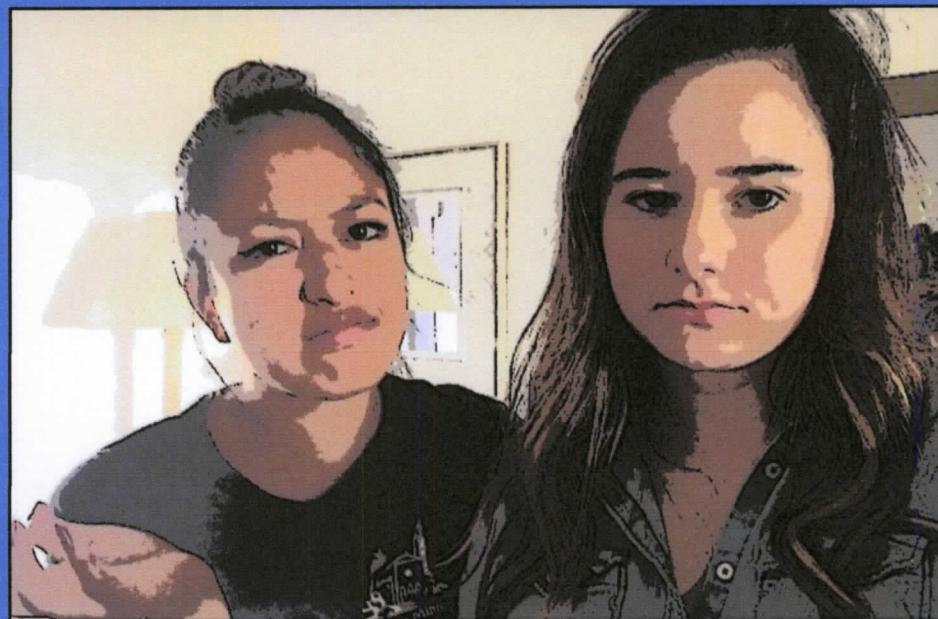
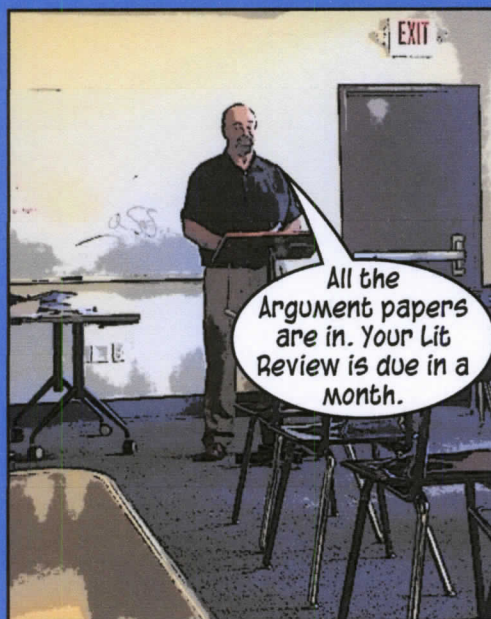
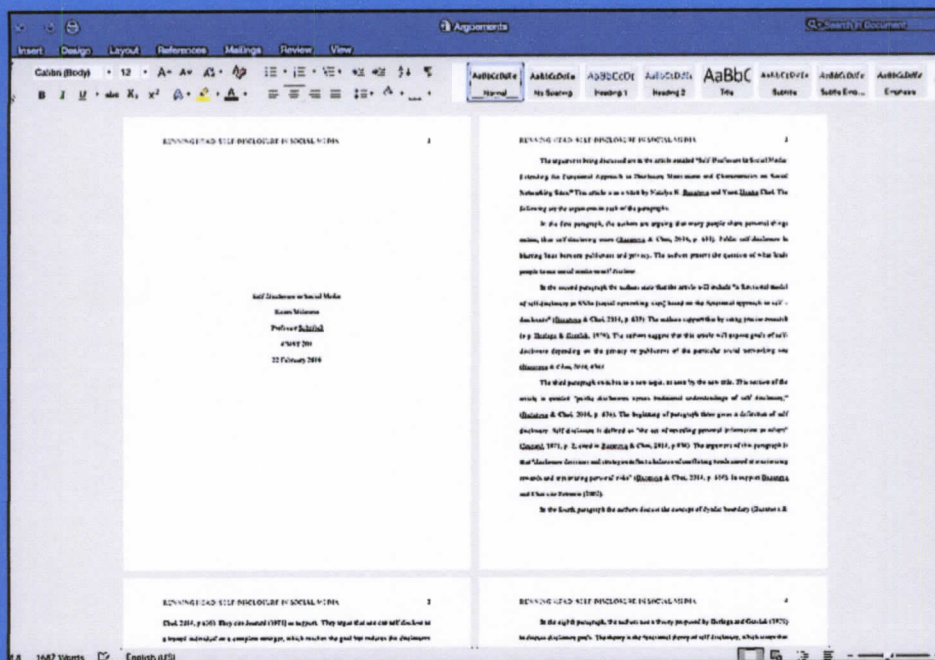
Department of Communication, Cornell University, Ithaca, NY 14850, USA

This article introduces the functional model of self-disclosure on social network sites by integrating a functional theory of self-disclosure and research on audience representations as situational cues for activating interpersonal goals. According to this model, people pursue strategic goals and disclose differently depending on social media affordances, and self-disclosure goals mediate between media affordances and disclosure intimacy. The results of the empirical study examining self-disclosure motivations and characteristics in Facebook status updates, wall posts, and private messaging lend support to this model and provide insights into the motivational drivers of self-disclosure on SNSs, helping to reconcile traditional views on self-disclosure and self-disclosing behaviors in new media contexts.

doi:10.1111/jcom.12106

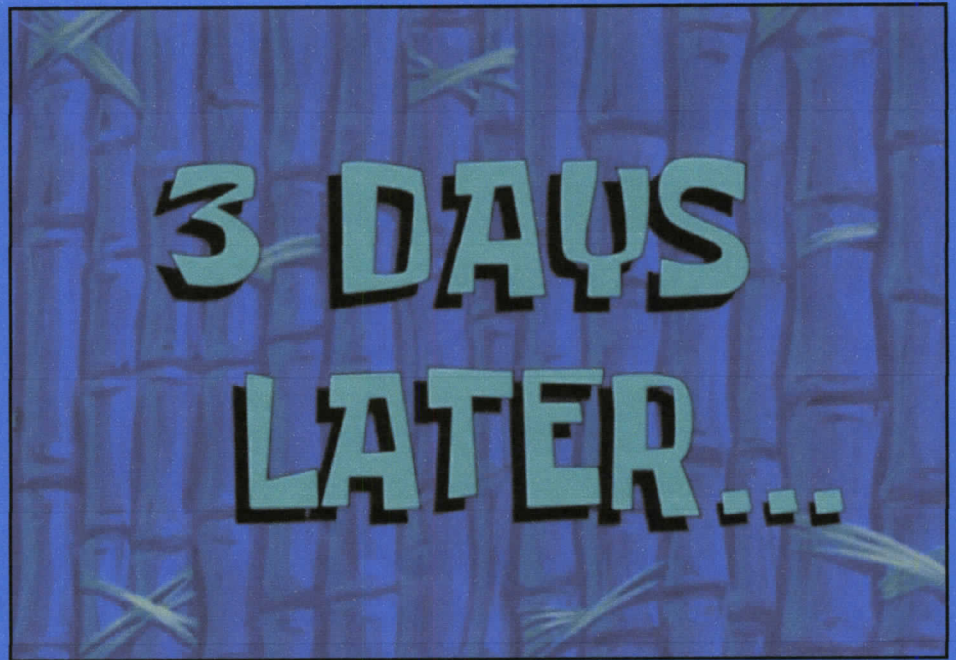








I'll write one page a day for 5 days, so that I don't get super stressed!



3 DAYS
LATER...



OH MY GOSH! My Lit Review is due in 2 days and I haven't started!



I need 30 sources!



I'm gonna have to stay up all night to finish

