Legal Mandates

Section 504 of the Rehabilitation Act (1973)

Americans with Disabilities Act (1990)


ADA Amendment Act (2008)
<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989</td>
<td>7%</td>
</tr>
<tr>
<td>2007</td>
<td>10.9%</td>
</tr>
<tr>
<td>2011</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

**SOURCE:** U.S. Department of Education, National Center for Education Statistics
Educational attainment of people age 25 and older with and without disabilities, 2014 annual averages

Click legend items to change data display. Hover over chart to view data.
Employment-population ratios of people age 25 and older with and without disabilities, by educational attainment, 2014 annual averages

Percent

<table>
<thead>
<tr>
<th>Education Level</th>
<th>With a disability</th>
<th>With no disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school diploma</td>
<td>54.3%</td>
<td>73.7%</td>
</tr>
<tr>
<td>High school graduates, no college</td>
<td>41.1%</td>
<td>66.9%</td>
</tr>
<tr>
<td>Some college or associate degree</td>
<td>53.2%</td>
<td>75.6%</td>
</tr>
<tr>
<td>Bachelor's degree and higher</td>
<td>64.4%</td>
<td>80.5%</td>
</tr>
</tbody>
</table>

Click legend items to change data display. Hover over chart to view data.
Kortschak Center for Learning & Creativity
Disability Services & Programs
USC Leavey Library
Learning Objective

Students will walk away with at least one article they can use in their paper or research.

Created by gilbert bages from Noun Project
Believe it or not activity

In your groups, use the criteria we discussed to decide whether these two news stories are bogus or credible.

1) Mutated flowers in Japan

2) Pluto no longer a planet
   loc.gov/rr/scitech/mysteries/pluto.html
Questions?
Questions

- What big accessibility challenge do you bring to this session?
FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE
Contact us:

shereefu@usc.edu

sramachandran@usc.edu

Thank you!
For more information

USC's Diversity, Equity & Inclusion: Disability / Ableism

Cal Poly Pomona Accessibility

U of Washington DO IT

Universal Design for Learning

UDL & the Learning Brain
ACRL Universal Accessibility Interest Group

uniaccess@lists.ala.org

http://lists.ala.org/sympa/arc/uniaccess
File Conversion

Alternate media made easy

Follow the four easy steps below to have your document converted into an alternative, accessible format. The result is delivered in your email inbox. You may upload one or more files, enter a URL to a file or simply type in the text you wish to have converted. The form expands as you make your selections.

<table>
<thead>
<tr>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>File</td>
</tr>
<tr>
<td>URL</td>
</tr>
<tr>
<td>Text</td>
</tr>
</tbody>
</table>

Step 1 - Upload your document

Select your file and upload it to the server (max 64 MB). Multiple files of the same type may be selected. Supported file types are .DOC, .DOCX, .PDF, .PPT, .PPTX, .TXT, .XML, .HTML, .HTM, .RTF, .EPUB, .MOBI, .TIFF, .TIF, .GIF, .JPG, .JPEG, .BMP, .PNG, .PCX, .DCX, .J2K, .JP2, .JPX, .DJV and .ASC

File name: Choose Files  No file chosen  Upload
Resources
Resources

https://www.chronicle.com/article/Where-s-the-Outrage-When/231799
https://pixabay.com

https://www.loc.gov/rr/scitech/mysteries/pluto.html


https://usc.edu

http://scholasticadministrator.typepad.com/.a/6a00e54f8c25c970b50017442ea970b-500wi