

Loyola Brief

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The Loyola Brief

Loyola Law School Los Angeles

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EDITOR: WAYNE LEMIEUX VUL. II, NO. 6 MARCH 13, 1968

ASSOCIATE EDITORS: B. LANE & M. MEYERS

NOTED CALIF. POLITICIAN & JUDGE- THE HONORABLE ROBT. W. KENNY- TO SPEAK AT LOYOLA

The Honorable Robert W. Kenny will speak at Loyola on Thunsday, March 28 at noon in the Moot Court Room.

Superior Court Judge Kenny will speak on "Defending the Unpopular Defendant"-a subject which he has devoted much of his legal career to.

Judge Kenny as Cal. Attny. Gen. in 1941 attempted to stop the internment of Japanese-Americans after Pearl Harbor. He was the leader of the Repeal Prohibition cause (not really unpopular). His concern for social justice recently found expression in the civil rights and peace movements.

Judge Kenny was the Democratic nominee for Governor in 1946. He was narrowly beaten by then Governor Earl Warren. It was during this time he earned the title of "Mr. Democratic" of the California branch of that party. 12 weeks between donations.

Those who have heard Judge Kenny speak on other occasions report that he is an accomplished and interesting speaker, well worth hearing whenever possible.

DEAN TEVIS PROGRESS REPORT

The latest report on Dean Tevis' recovery lists his progress as satisfactory. The target date for his return is, at least at this time, the first part of April.

EDITORIAL POLICY CLARIFIED

Recent student comments indicate lack of understanding of the editorial policy of the Brief. In addition to numerous reports of coming events, the Brief will attempt to encourage student on April 6 and a luau on April 20. discussion by taking editorial stands. We do not claim to represent any side of any issue as a consistent policy. We simply print one side of an issue. If students are so inclined it is up to them to reply. All replys will be printed.

BLOOD DRIVE SUCCESS!

The first annual drive to establish the law school blood bank was a great success. Thanks go to the many people who donated blood and to Phi Delta Phi and Brian Barnard for their organization and handling of the drive.

The people that donated are now members of the law school blood bank. If they need blood, they can get it from our group account by contacting either Mr. Nehring or Mr. Bernard. The blood may be used by the donors themselves or by their immediate family.

Students can still become members of the law school blood bank. The donation center is at the Red Cross, 1130 So. Vermont; it is open all year from 8:30am to 8:30pm, Monday thru Thursday and until 5:30 pm on Friday. The donation may simply be credited to the law school group account. In addition, students may donate more than once if they wait

The next organized blood drive will be during the second semester of next year. Dracula will see you then.

DANCE REMINDER: MARCH 23 IS THE DAY

The "Rock Candy" band has been announced as the entertainment for the annual Spring Dance & Libel Show.

March 23 at 8:30 is the date and hour. The Miramar Hotel is the place. The admission is free.

FRATERNITY NEWS: PHI DELTA PHI

The members of Phi Delta Phi would like to inform all interested rushees that the social calender for the remainder of the year includes: a Freak-out on March 16, a theater party to Camelot The members will also present a seminar program that will included contracts, torts and property II.

MISC. NEWS OF INTEREST

Ronald Reagan is 57 years old.

EDITORIALS

The following is a reply to a recent editorial entitled: "Deliverance from LOYOLA as an Intellectual Experience".

The crux of the former editorial was that LOYOLA LAW SCHOOL was not providing the writer with an intellectual experience. The reporter seemed unaware of a couple of important facts.

First, the so-called intellectual experience is incumbent upon individual initiative. It's all you baby. Nobody can make you into Michelangelo. You make yourself. No teacher in the world can do more than tell you where to look for the tools.

Secondly, nobody can stop you from becoming a Michelangelo. Because the intellectual experience is personal, no tyrant in any form, can prevent your achieving this goal. (This realization carries with it the unwanted burden of accepting failure as a product of your own efforts). Sometimes we fail, sometimes we succeed, but always we are "masters of our fate".

The reason for the reporter's outrage can be found by examining institutionalized learning. Several categories of student become apparent. Students at some schools are confident enough and possess sufficient ability to use school facilities ato reach an understanding of themselves and others, i.e. find an intellectual experience. Students at other schools lack confidence and ability. They are content to have their teachers tell them about themselves and others. Loyola students, it would seem, fit into a category in between the two just described. Students here have the ability to find the answers to their problems but lack the confidence to believe in the results. Unfortunately, this means that Loyola students cannot accept answers that are doled out nor can they accept and rely on answers they discover themselves.

The only conclusion that can be reached in regards to the former article is that when the reporter said "I cannot achieve an intellectual experience at Loyola", he really meant, "I am not achieving an intellectual experience at Loyola". Our reply must be, "It's not Loyola's fault if you are not getting your intellectual experience; it is your fault". But do not fail to consider that you could be achieving it if you are capable of admitting it.

The following concerns up-coming "bar review courses".

A "bar review course" is fundamentally non-academic and has no place as an elective subject in an self-respecting law school's curriculum. The "review" is, however, a fact of life for all seniors.

Loyola should give their students an opportunity to avoid the money-mongers of the C.B.R.C. and the B.A.R. Loyola should offer a review during the summer, taught by members of the faculty but in a strictly one, two, three manner. Minimal overhead would make even a token fee sufficient. This non-academic course could be given in a non-academic setting. If the program made money it could be used to establish another needed scholarship fund.

LETTERS TO EDITOR

Dear Mr. Editor:

The recent article concerning Matt Byrne's visit to Loyola reminded me of a story about a sports writer who was assigned to cover a ball game. He sat in the press box next to a radio announcer with the world's greatest imagination. After about four innings of listening to the announcer, the writer was sure he was at a double-header instead of a single game. His comment on return to the office was, "I saw one game and heard another." I feel the same way after reading your account of what you heard Mr. Byrne say and what I heard him say.

Mr. Byrne did not deliver a recruiting speech any more than the ingredients label on a box of corn flakes is a recruiting poster for Kellogg's. He did describe the workings of the U.S.Attny's Office. Your writer cried out for a discussion of contemporary legal problems. Maybe I'm just old fashion but I think any exposure to the practical problems of a large office is a welcome relief from the stiff theories expounded upon in the classroom. This is the law student's most contemporary legal problem.

The account also complained that we did not hear, as promised, from an expert on the draft, narcotics and civil rights laws. My ears may be playing tricks on me but I am sure I heard Mr. Byrne explain in detail how his office handles violations of the draft laws. I heard him discuss areas where the narcotics laws are weak and where legislation is proposed. I heard him give details of very significant civil rights action against a local labor union.

Finally, Mr. Matt Byrne and James Byrne are cousins, not uncle and nephew. This information might help your reporter if he is ever faced with a will succession problem. But that isn't a contemporary legal problem, just practical dribble, so he probably won't be interested.

Dear Editor:

I had a rare treat in store for me when I was recently asked to substitute for the student bar secretary at a "short" meeting called to discuss the libel show. I was told that the meeting would start at 4:15. Jue to technical difficulties (inability to obtain a quorum of voting members) the meeting started with the usual bureaucratic 15 minute delay. It was unfortunate that the treasure was the only member of the executive committee able to attend the begining of the meeting. Can one ask for volunteers to give up valuable time for such a helpless inactivity?

The bulk of the meeting was taken up with discussion on the advantages and disadvantages of various forms of presenting amendments to the school constitution. This assumed the magnitude of a Jongressional debate. At one point in the discussion someone jokingly suggest* ed that the table have a line drawn on it so that each side could see where the other sat on the issue. I say jokingly but I question that comment when I saw

all the political manuevering.

In summary the importance of the amendment was deemphasized in lieu of legislative play and pseudo-political

in-fighting.

This should present some picture of why these meetings are poorly attended and why students derive little benefit from student government. All of the potential inventiveness of student leaders is drained by such petty activity. Students are not served by such "creative" meetings as we now find.

Or is a more accurate statement that students do not care whether they are

served at these meetings.

Very truly yours, Harry Golden

NEWS FLASH!

The Cleveland Wrecking Co. has no office in Cleveland.

Sincerely, Jack Hourigan