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The Deadly Literature Review

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CNST: 204

The Deadly Literature Review

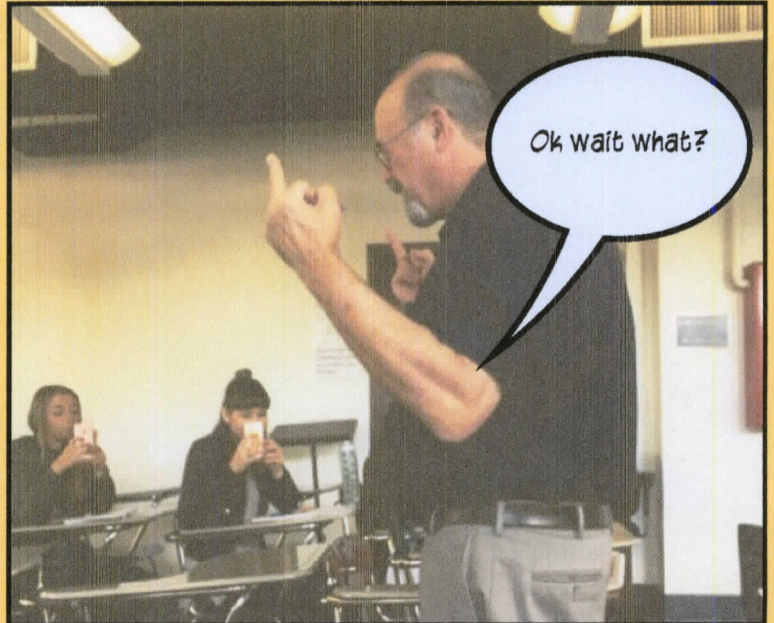
By: JESSICA Lombardozzi

CMST: 204

By: Jessica Lombardozzi



Im SOOOOOO excited!!!! Its the first day of school! Boy LMU is so pretty! Cant wait to meet all my teachers!



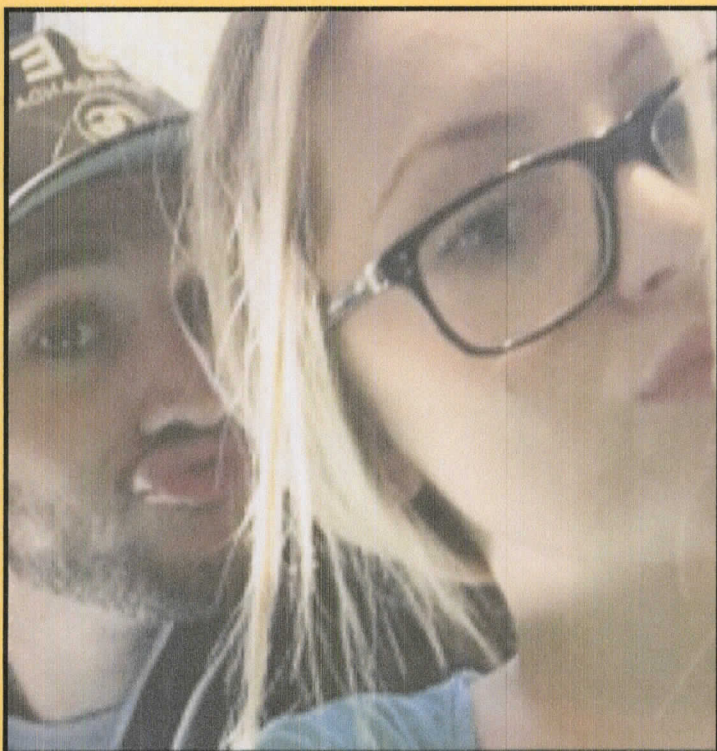
Who the heck is this guy??????



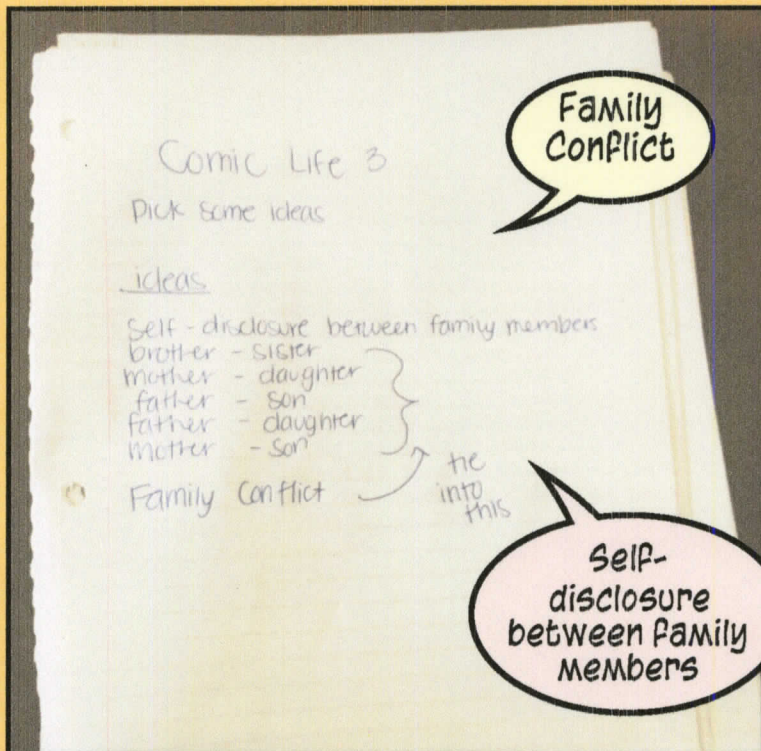
Ok what????....a literature review? Ive never heard of such a thing. And all semester? Sounds like its going to be challenging....great....



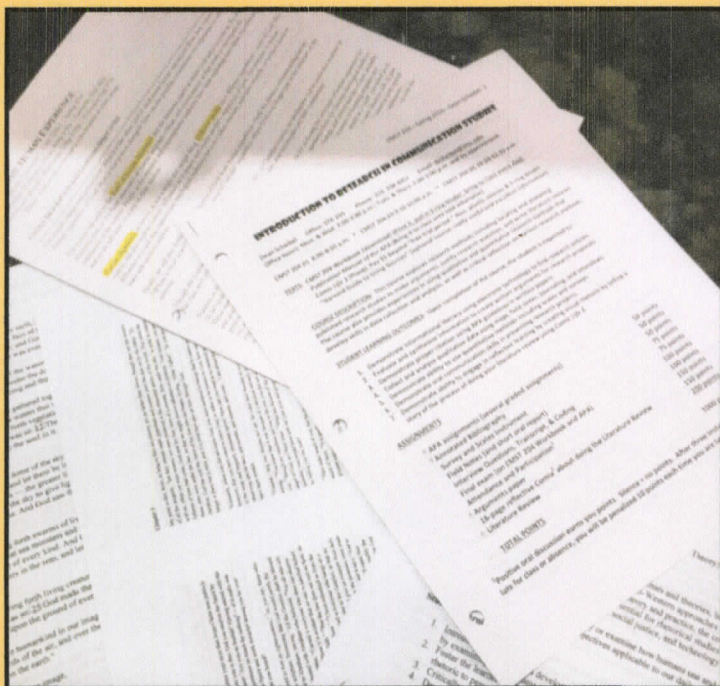
Oh well. Looks like i got a long semester ahead of me. Good luck Jessica! UGHHHHHH!!!!!!!!!!!!



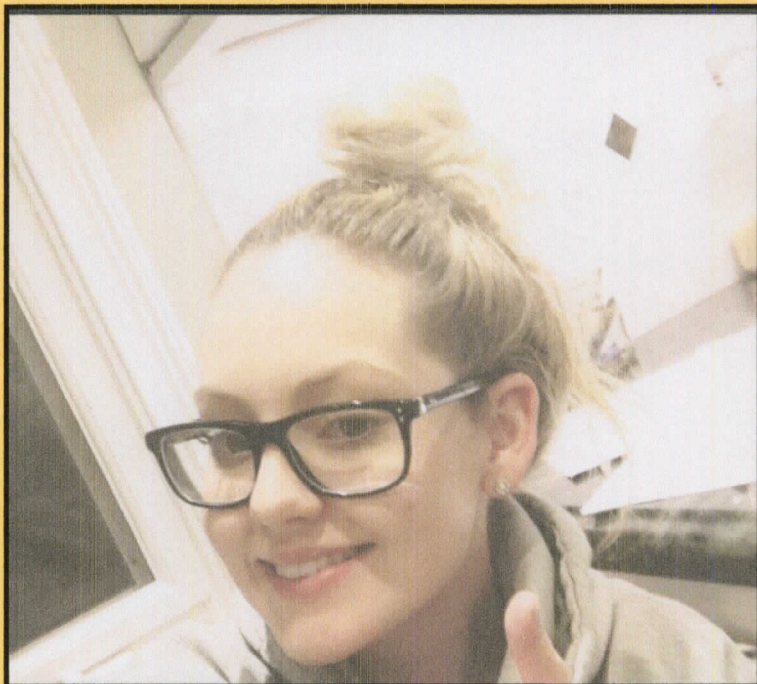
So I just switches 204 classes and now I'm with my friends! This is great! We can all work together and discuss some research ideas with each other.



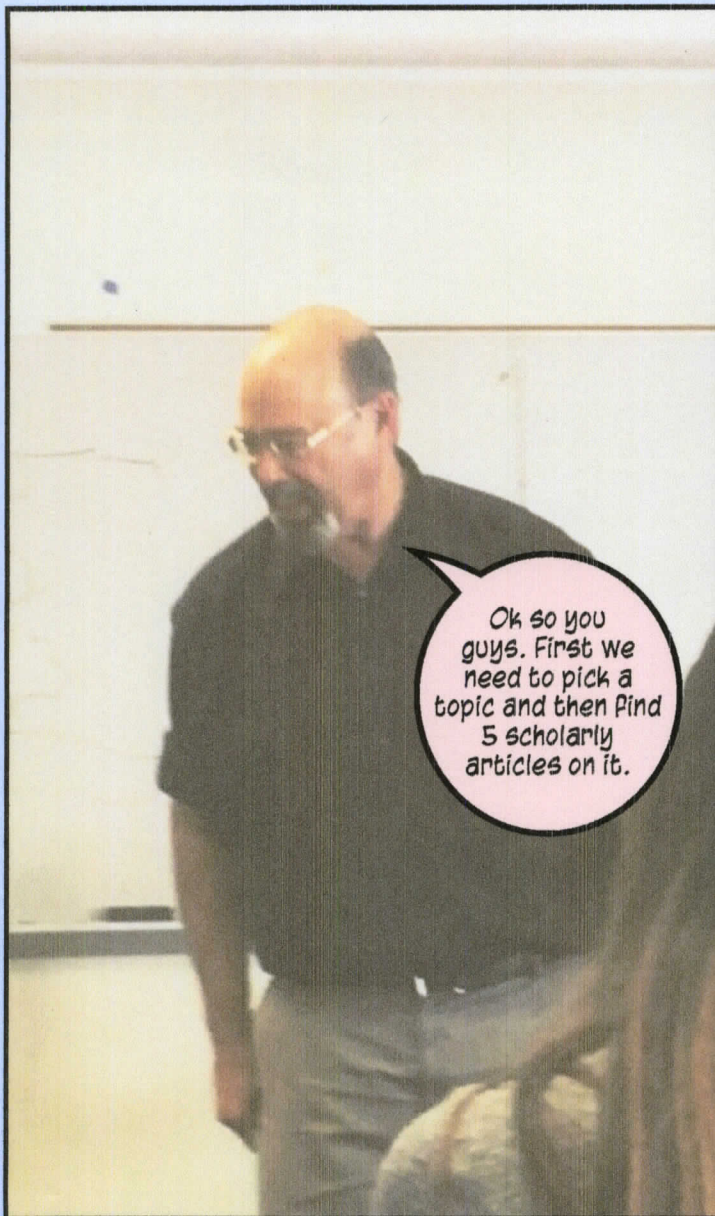
Okay...so I'm thinking about doing something with Family conflict.



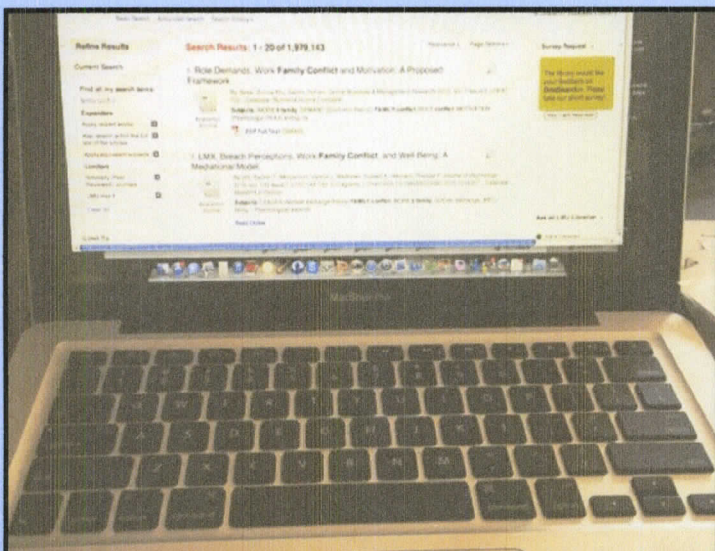
Even though I'm having so much fun with my friends....professor Scheibel just killed the mood by giving us LOADS of work...He wants us to come up with a topic to research...yea thats WAY too much work right now....



I feel so much more confident with my literature review choice after brainstorming a few ideas. I think I got some good ideas, at least enough to begin some work on the project.

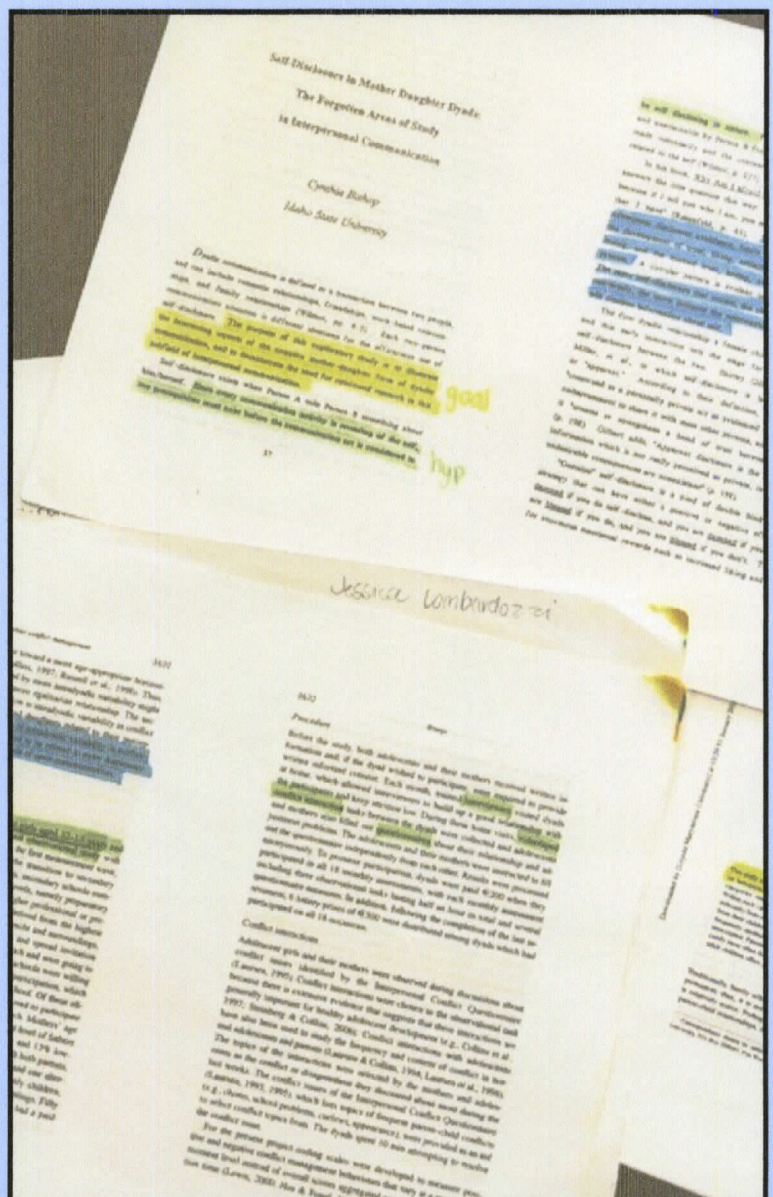
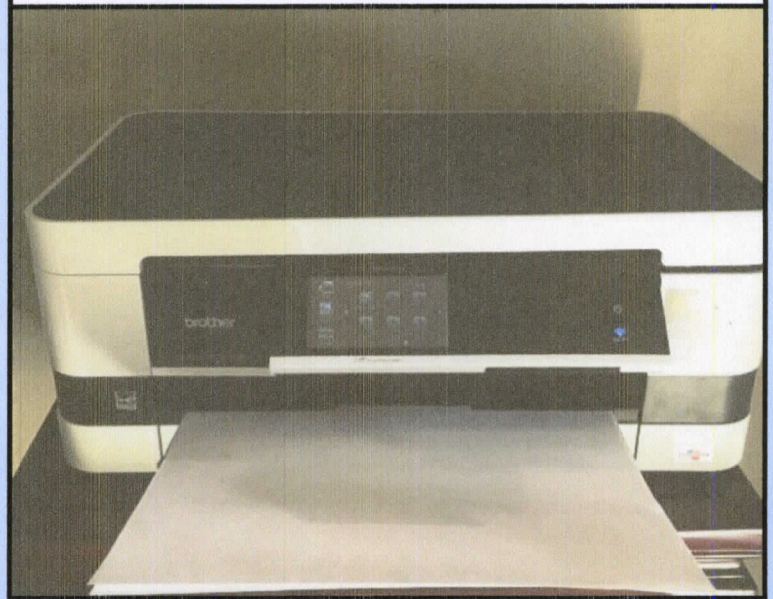


Oh my gosh....this is already so intense. Or maybe I'm just lazy....

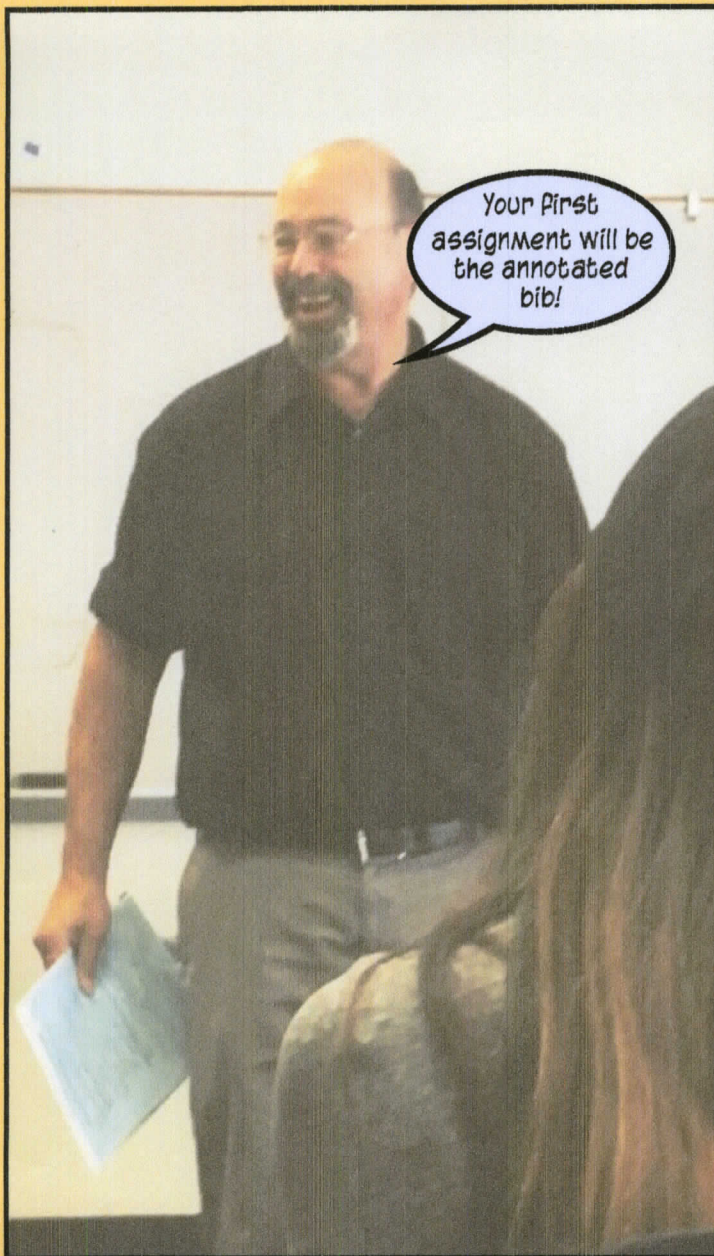


Ok this is not so bad....All I gotta do is find some scholarly articles on the LMU library.

All I gotta do is print them out now....Going pretty good so far! :)

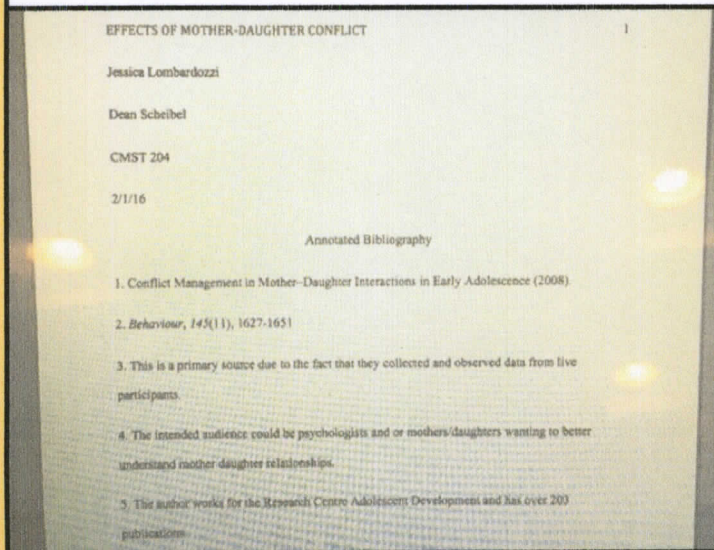


Starting to highlight. Got some awesome quotes... Now were cookin'!

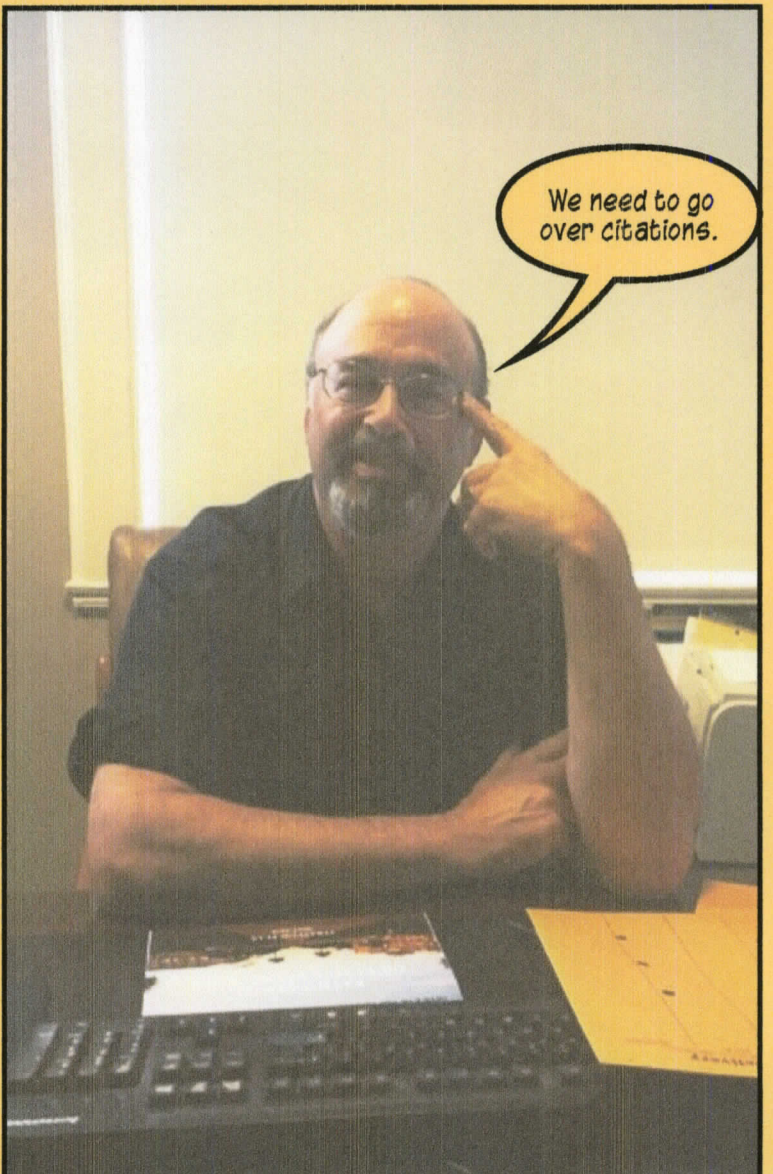
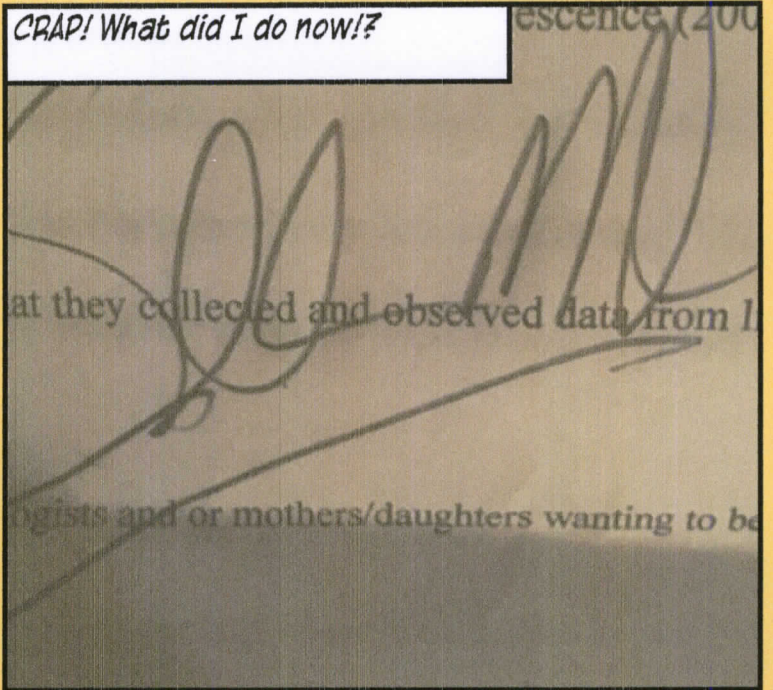


Okay so this is our first assignment.

This annotated bibliography was so time consuming. All those articles were so long!



CRAP! What did I do now!?



Okay so I had my citations all messed up. Great....this is something I'm going to need to work on.

OWL Writing Lab OWL News Engagement Research Contact

al Writing • Research and Citation • Teaching and Tutoring • Su
Specific Writing • Job Search Writing • ESL

y of Sites > OWL > Research and Citation

Research and Citation Resources

If you are having trouble locating a specific resource, please visit the [search page](#) or the [Site Map](#).

Conducting Research

These OWL resources will help you conduct research using primary source methods, such as interview, observations, and secondary source methods, such as books, journals, and the Internet. This area also includes materials on evaluating research sources.

Using Research

These OWL resources will help you use the research you have conducted in your documents. This area includes material on quoting and paraphrasing your research sources, as well as material on how to avoid plagiarism.

APA Style

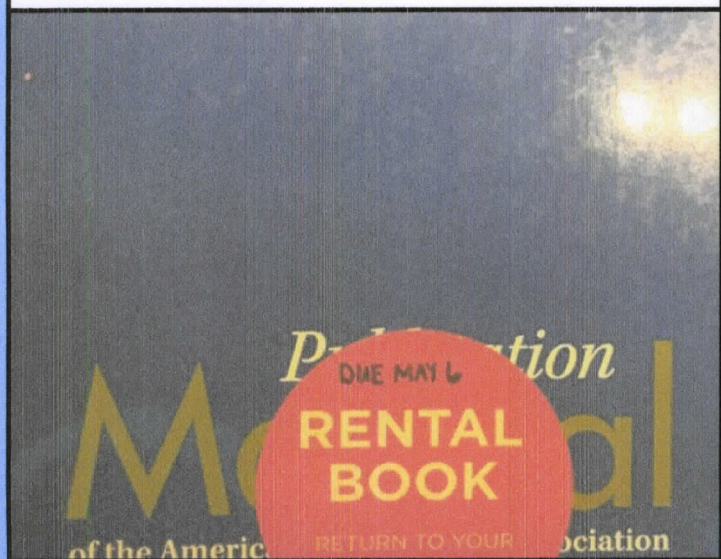
These OWL resources will help you learn how to format your American Psychological Association (APA) citation and the References page, as well as APA papers, slide presentations, and the APA classroom poster.

MLA Style

These OWL resources will help you learn how to format your Modern Language Association (MLA) citation and the Works Cited page, as well as MLA sample papers, slide presentations, and the MLA classroom poster. **Note: MLA has recently released the eighth edition of its handbook. See our page on the changes in the new edition. We will replace current MLA resources with resources on the eighth edition in early June 2016.**

Okay...I need to figure out exactly how to cite because my citations were wrong.

Professor Scheibel told me to get this book from the book store.



This book has every source and citation possible. This is a handy book to have, especially for papers.

- Include the digital object identifier (DOI) in the reference list (see section 6.31).
- If no DOI is assigned to the content and you retrieved it online, include the page URL for the journal, newsletter, or magazine in the reference list. Retrieved from <http://www.xxxxxxxx>
- If each issue of a journal begins on page 1, give the issue number immediately after the volume number.
- If you are citing an advance release version of the article, insert "Advance online publication" before the retrieval statement.
- Some journals offer supplemental material that is available only online. To cite this supplemental material, or any other nonroutine information that is important for identification and retrieval, include a description of the content in brackets following the title: [Letter to the editor], [Map], [Audio podcast].

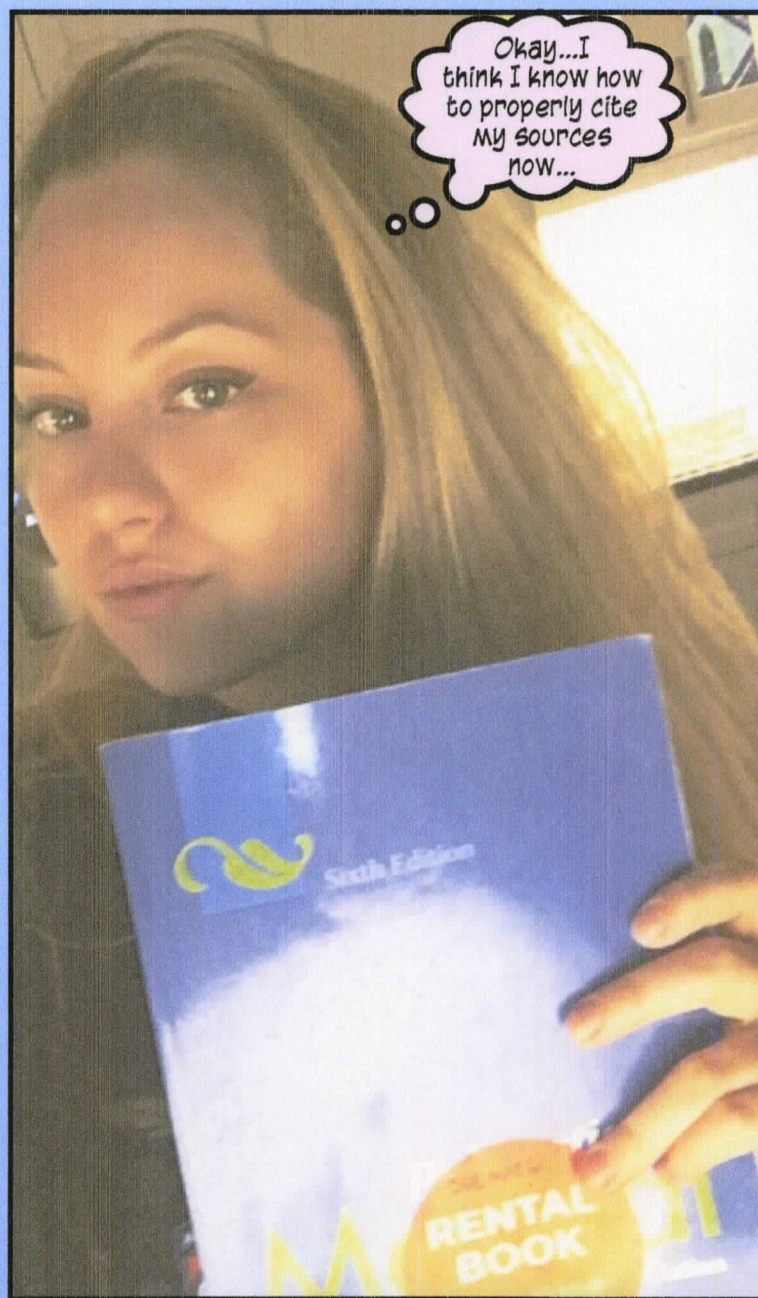
- 1. Journal article with DOI**
Herbst-Damm, K. L., & Kulik, J. A. (2005). Volunteer support, mental illness, and the survival times of terminally ill patients. *Health Psychology, 24*(2), 225. doi:10.1037/0278-6133.24.2.225
- 2. Journal article with DOI, more than seven authors**
Gilbert, D. G., McClernon, J. F., Rabinovich, N. E., Suga, C., Pett, J., Asgaard, G., ... Botros, N. (2004). Effects of quitting smoking on EEG attention and attention last for more than 31 days and are more severe with nicotine dependence, DRD2 A1 allele, and depressive traits. *Nicotine and Tobacco Research, 6*(2), 111-120. doi:10.1023/B:NTRE.0000121111.11111.11

- Include the issue number if the journal has one.
- If there is no DOI assigned and the journal home page is needed.
- No retrieval date is needed.

- 4. Journal article without DOI, title**
Guimard, P., & Florin, A. (2007). L'impact de la formation de maternelle sur la préparation à l'école. *Revue de l'Enfance, 19*, 5-17.
- If the original version of a non-English article is cited, give the original title.
- If the English translation of a non-English article is cited, give the English translation.

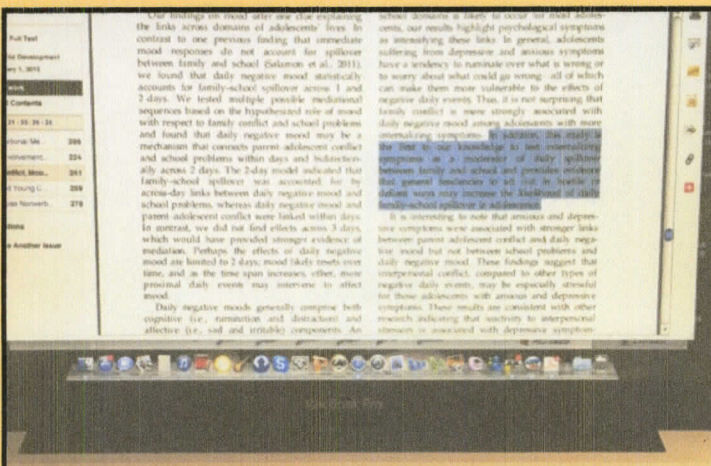
 - 5. Journal article with DOI, advance online publication**
Von Ledebur, S. C. (2007). The impact of social media on the publication of research. *Journal of the American Medical Association, 297*(18), 2255-2256. doi:10.1001/jama.297.18.2255

 - This journal publishes four issues per year.
 - If there is no DOI assigned to the article, give the journal home page.
 - Definitions of advance online publication: peer-reviewed, accepted for final production.
 - Update your references to reflect the latest versions of your sources.



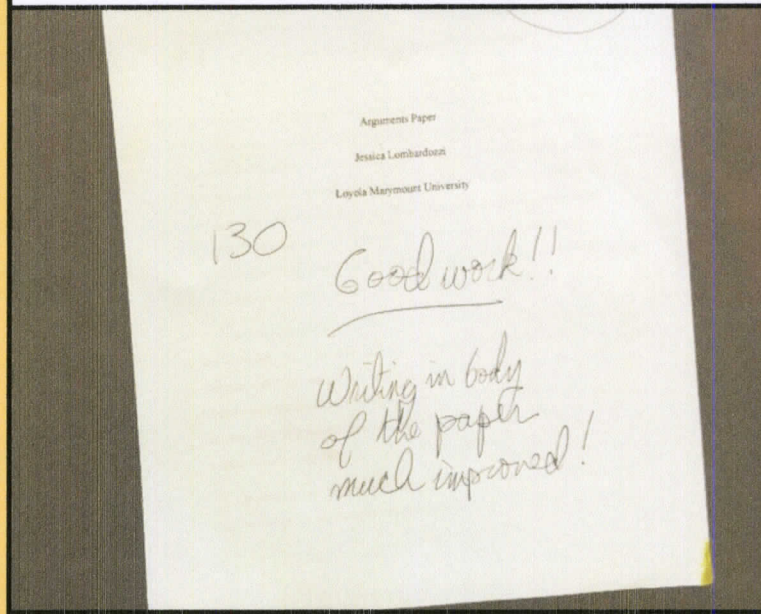
Now it is
time for the
arguments
paper....

Okay...Here we go Jess. Pay attention because
you need to do a good job on this...



Ok great! I am finding all the arguments within
the paper and then transferring those over to
my paper. I need to make sure I'm using the
correct apa citation as well...

Yay! So excited I didn't fail this lol



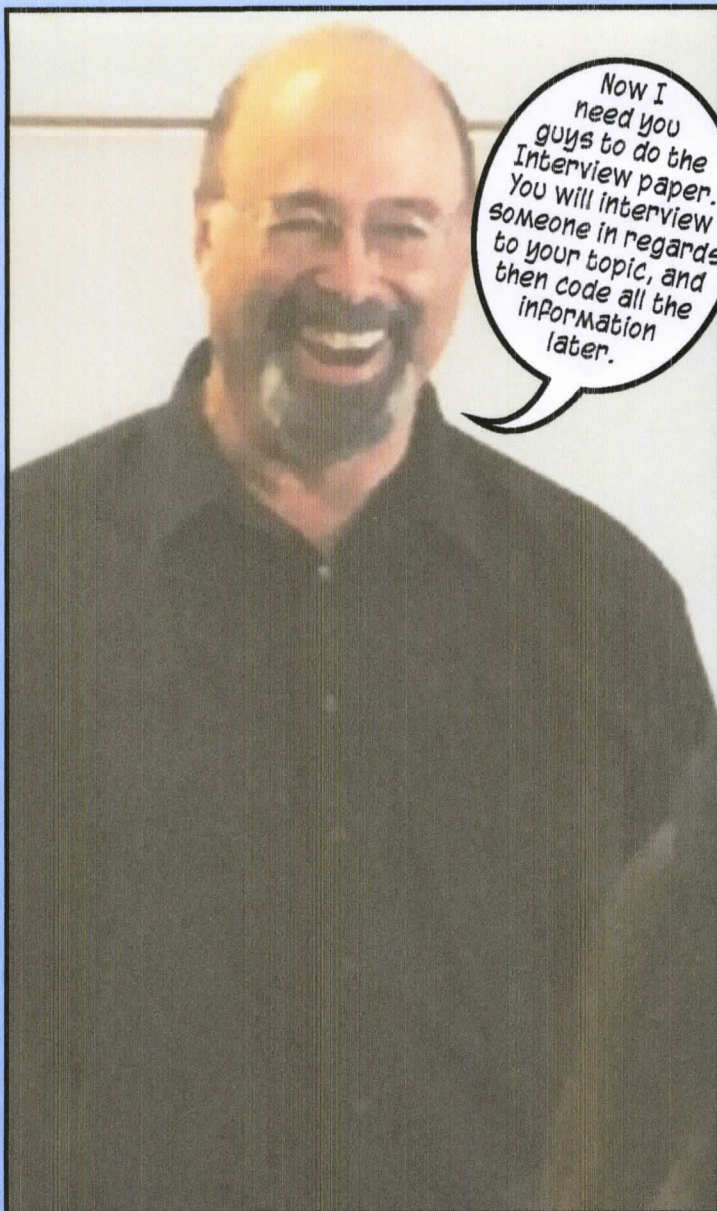
ARGUMENTS PAPER

management behaviours of mothers and daughters related to their perceptions of their relationships" (Branje, 2008, p. 1629). To help support her first research question, she uses author Collins (1997) who says that mature mothers and daughters "perceive" their relationship as equal regarding decision making and power assertion. So Branje (2008) herself wants to look at how conflict management behaviors change perceived relationship quality. Before moving to the fifth paragraph, Branje (2008) adds another heading called "Intradyadic variability in conflict management and perceived relationship quality." Here she is looking at how these two parties interaction is used as a variable, which has an affect on perceived relationship quality.

In the next paragraph Branje (2008) goes on to discuss exactly what she will be researching. She explains how she will be examining the content but also the structure of mother-daughter conflict interactions. To do this, Branje (2008) is going to look at the mother-daughter relationship as a system and uses author Thelen (1989) and others previous study to support this research method called the dynamic systems approach. Branje (2008) also uses author Fogel (1993) who explains how systems tend to work in regards to interaction patterns, but Branje then goes on to say how her study will focus on the variability of conflict management behavior instead. She uses this author to explain how her study will differ from the previous research conducted on this specific topic.

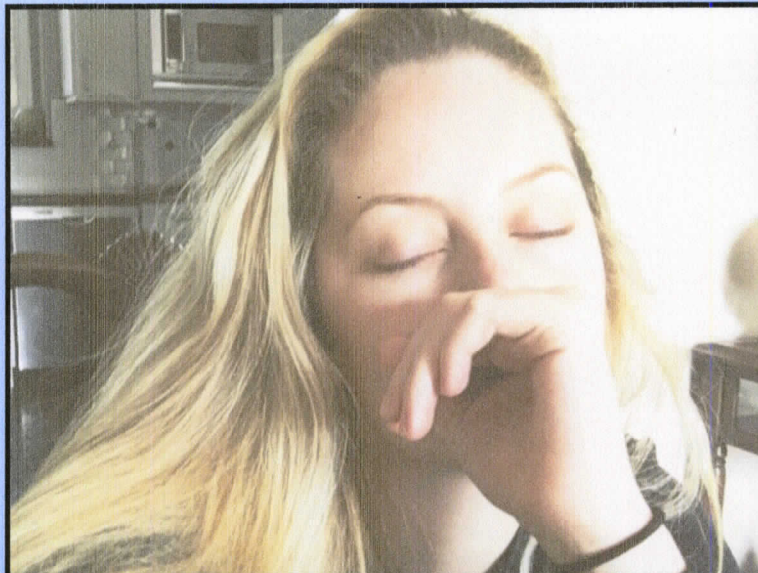
In paragraph six, Branje (2008) goes more in depth about variability and explains how it affects behavior in a relationship. She explains that mothers and daughters with a greater variability usually perceive a better quality relationship (Branje, 2008). She brings this up to show the other side of mother-daughter relationships, not only content. She uses Thelen (1989) again to support her ideas on the perceived relationship quality.

Great! There are minimal errors.

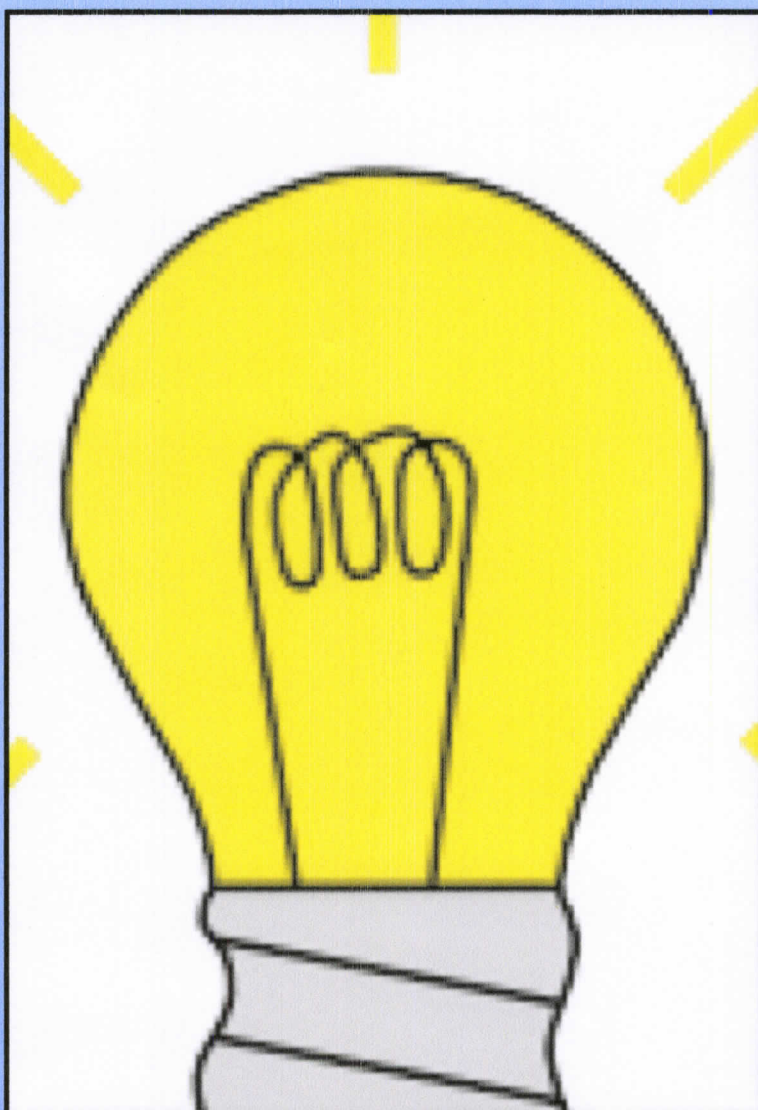


Now I need you guys to do the Interview paper. You will interview someone in regards to your topic, and then code all the information later.

Ok....So I guess I'm starting to get the hang of this. Every assignment is in lieu of the literature review...



Ok...this is so extreme. Who am I going to find to interview and when am I going to have time to do that...???



Ok lets get all these 15 questions recorded on my voice memos. Then I will have to go back home and transcribe everything. After that I will need to type it out and then code everything.

Handwritten notes on the form:

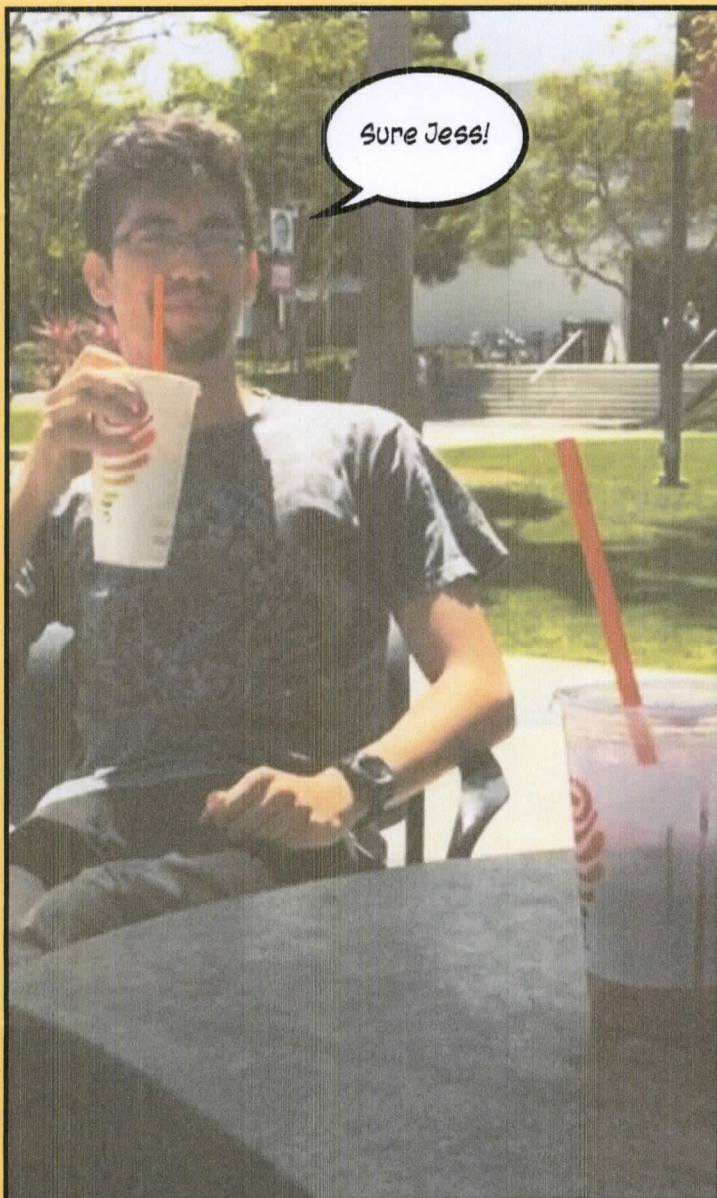
Questions you are asking them to describe the talk, the conversation in which the conflict was enacted. Describe how they talked during the conflict. Did they yell? Scream back and forth? Try to agree to talk.

Interview Questions Page 1

Jessica Lombardo
CMST 204
Loyola Marymount University
April 6, 2016

1. Can you ~~describe~~ describe an instance or instances in which you have experienced conflict with your parent/child?
2. Can you describe any specific emotions you felt while dealing with this conflict?
3. How long did the conflict last due to that specific situation/event?
4. Did that specific conflict negatively influence the rest of your day? If so, how?

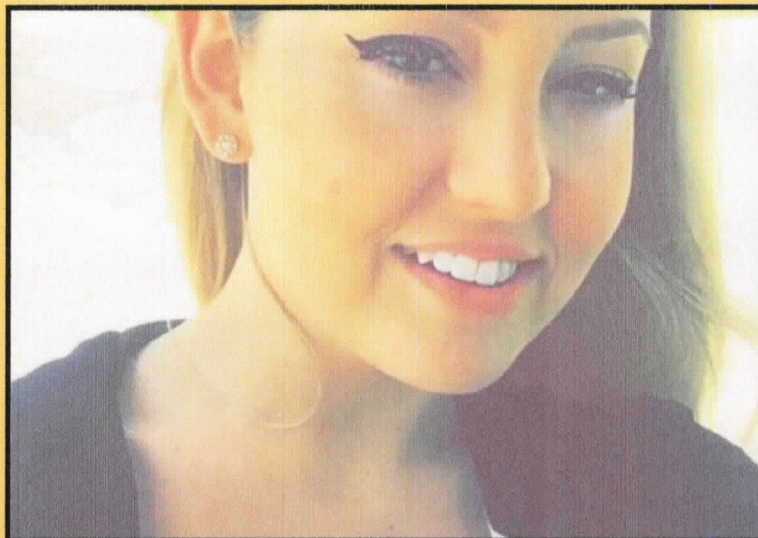
Ok so here are my interview questions I am going to ask....Professor Scheibel gave me some good pointers. I'll revise these questions and then find my interviewee.



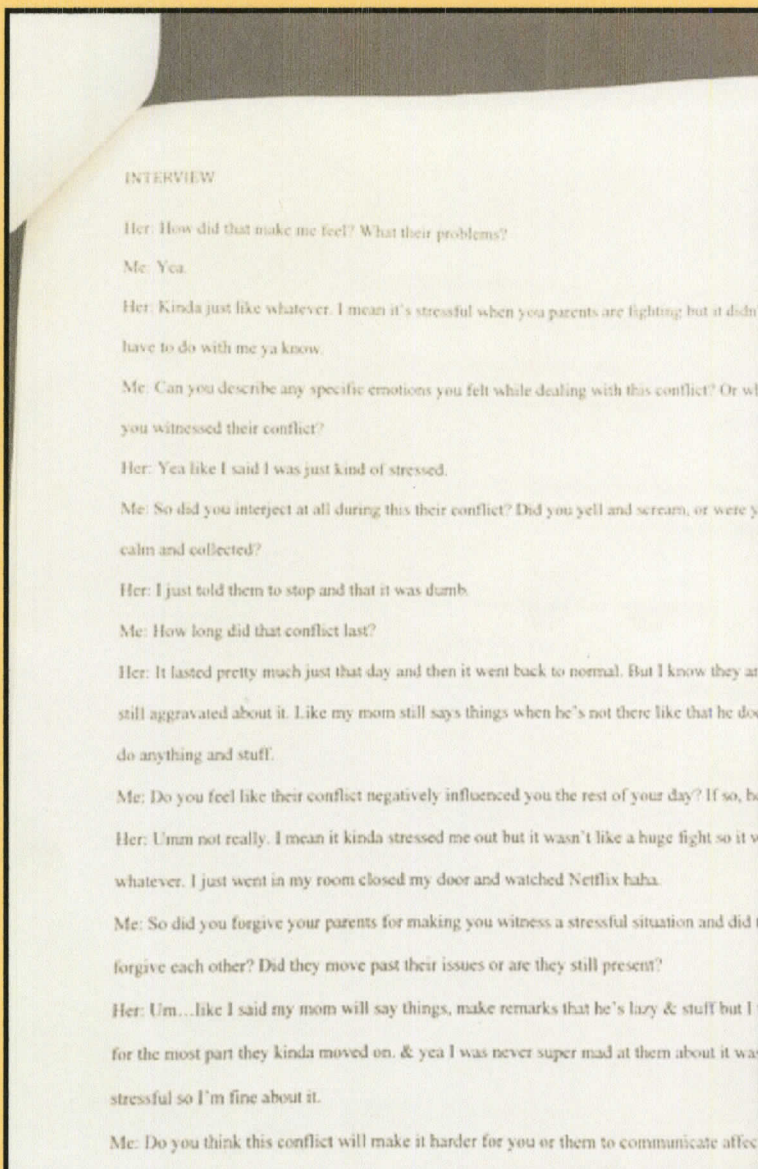
Ok so I'm just going to ask a few questions while you drink your jamba juice...Can you describe in detail a time where you experienced family conflict?



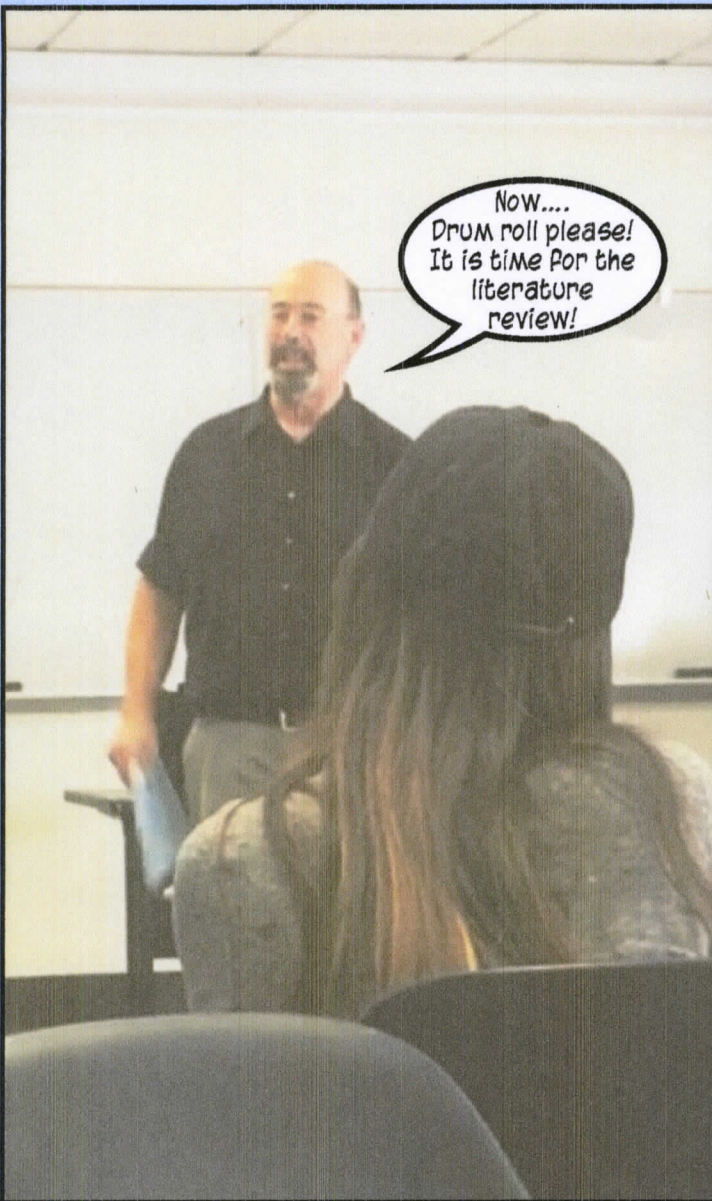
Okay awesome! I'm getting all of this on my voice memos so that I can transcribe it all later.



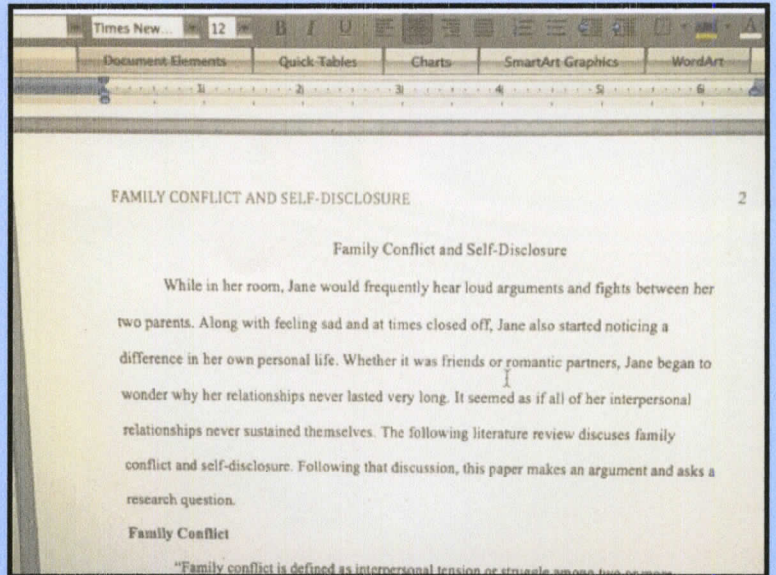
Thanks Alex....Can you also please describe what emotions you were feeling during this conflict? Did you or the other person involved end up holding a grudge? If so, how long did this last?



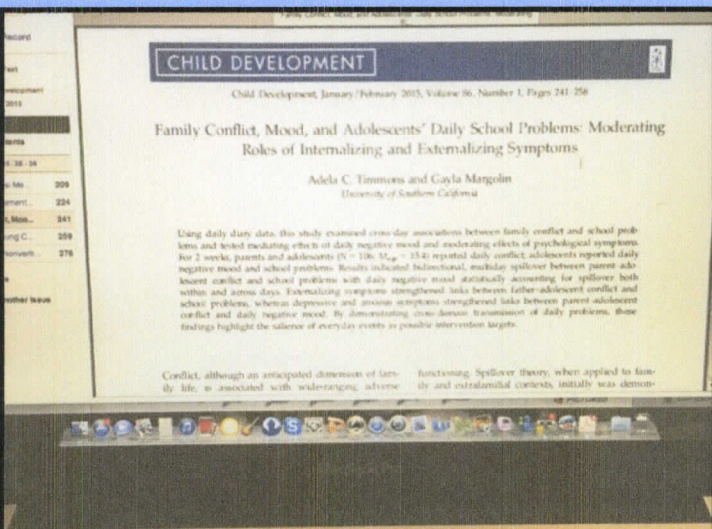
Now I need to circle the code words and write them out line by line...



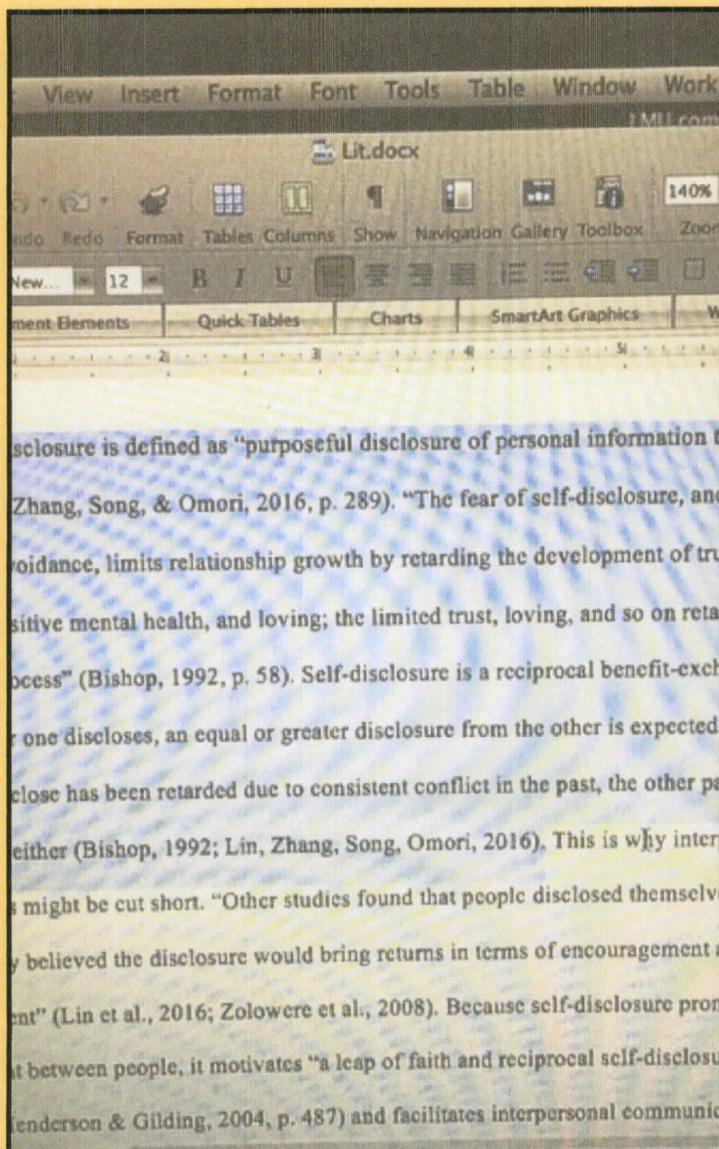
It's finally here. The dreaded literature review. We have had ample preparation thus far...but I'm still nervous about it.



UGH!!!! I don't know how to make my sentences flow.... Should I use more quotes or more paraphrases?

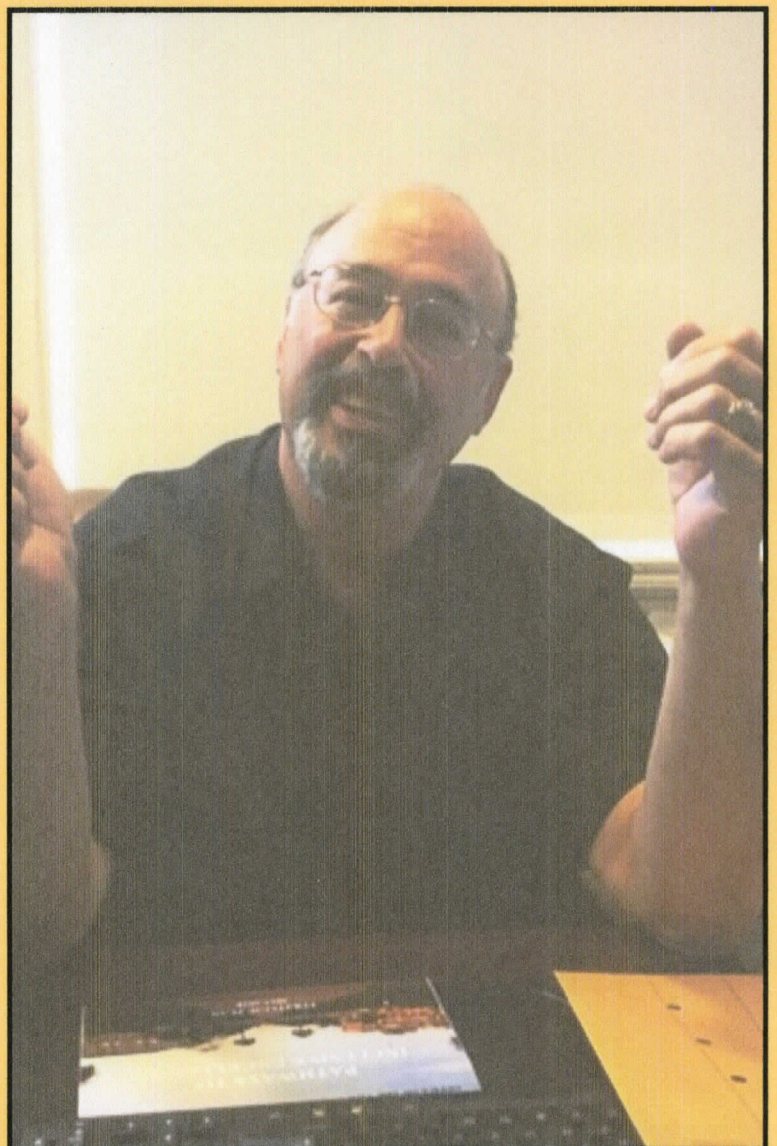


Ok I'm finding plenty of articles so that's good. It's just very time consuming....

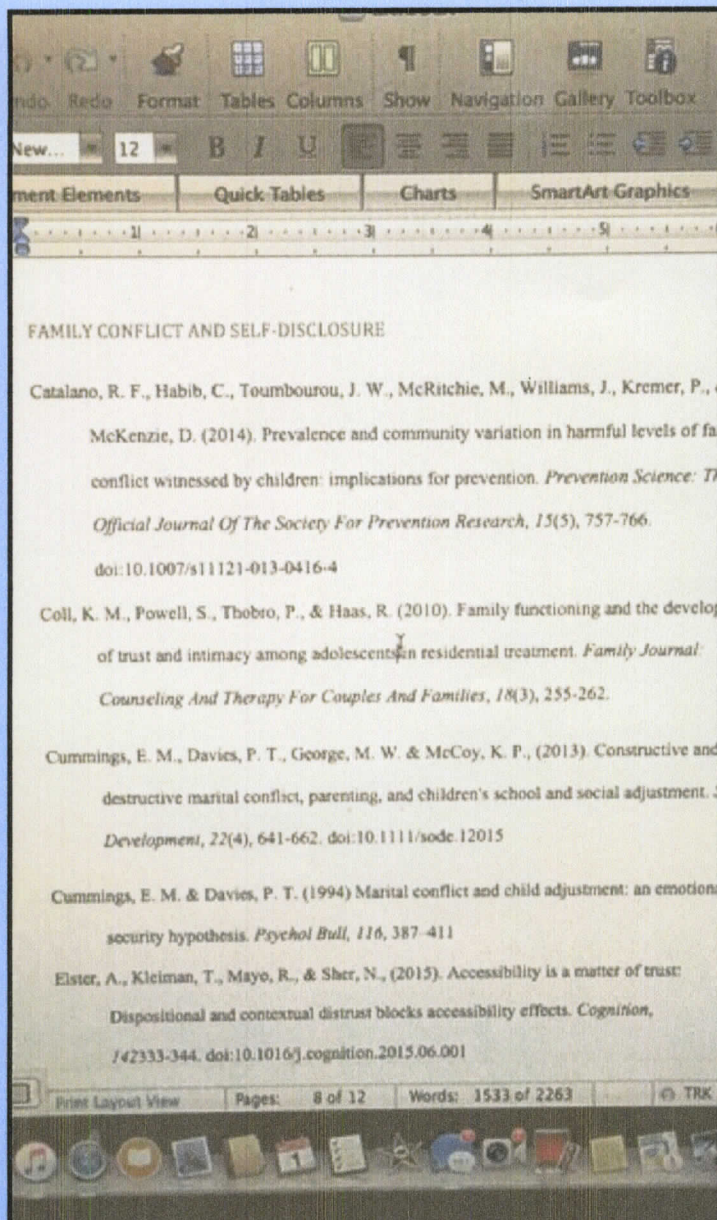


Okay..so after reading more articles, I I'm actually going to expand my argument. I want to incorporate self-disclosure. "Children who experience family conflict will also have issues self-disclosing in future relationships."

Ok it was going good until I started getting confused on how to synthesize all my sources.I'll listen to Courtney and go to his office.....

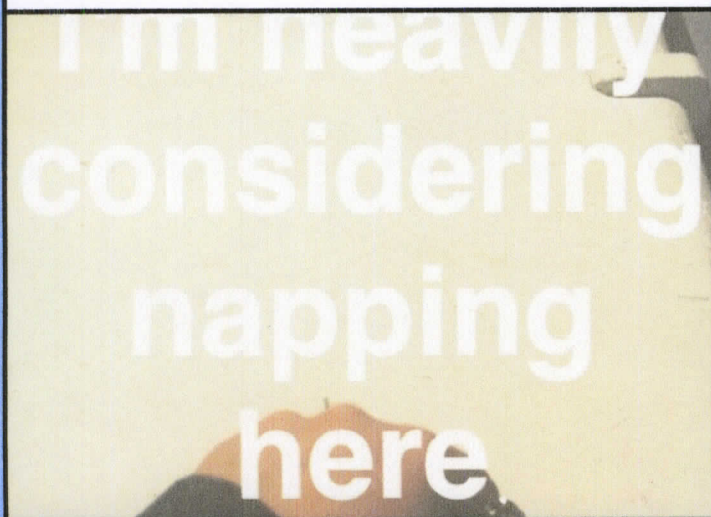


Ok...Jess...why don't you take your argument even further and make it a comparison. So you will be comparing children who experience conflict to children who don't experience conflict.



OK awesome! I feel so much better after meeting with Professor Scheibel. I'm also getting my references page right.

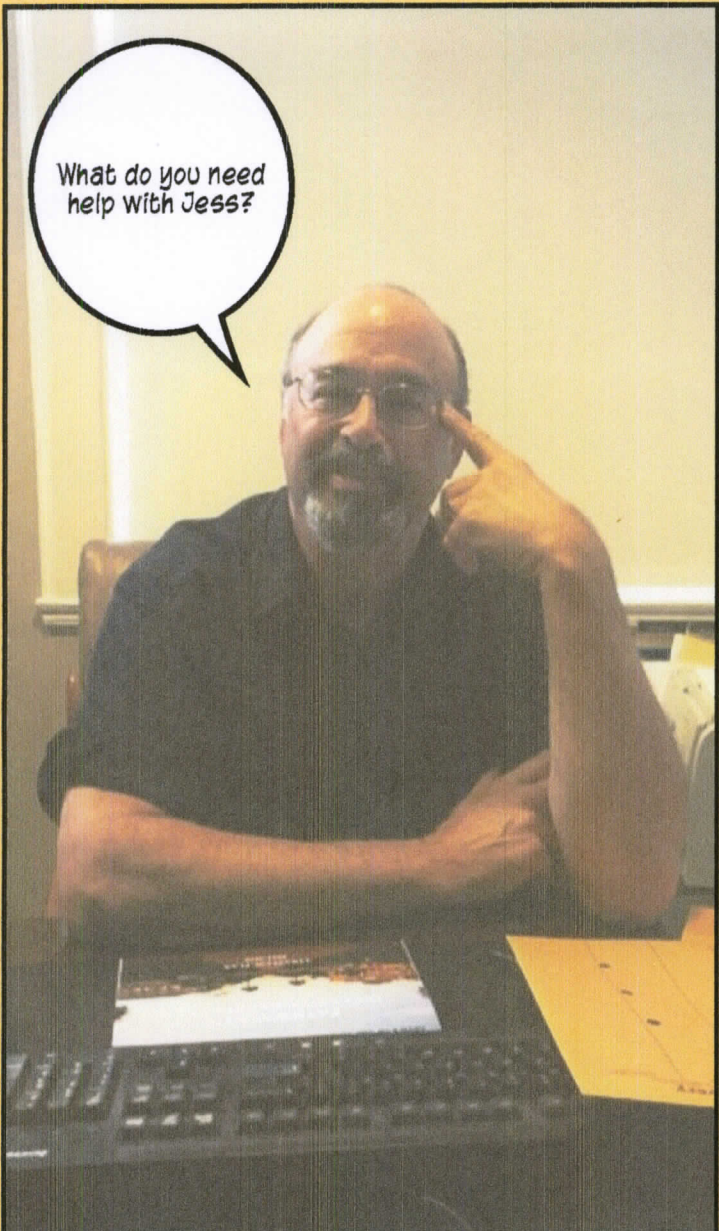
So today...I'm just feeling tired. I turn in my literature review in two days. I can't be bothered to do it right now.



This is my dog....but also a perfect description of what I feel like right now....This literature review has got me all upset.

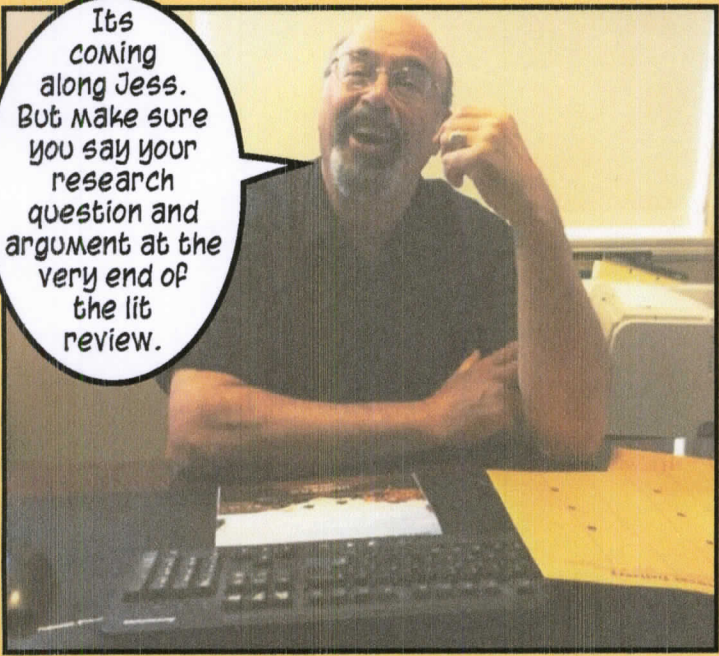


So much work...But I think I might need to meet with Professor Scheibel again before I turn my literature review in...

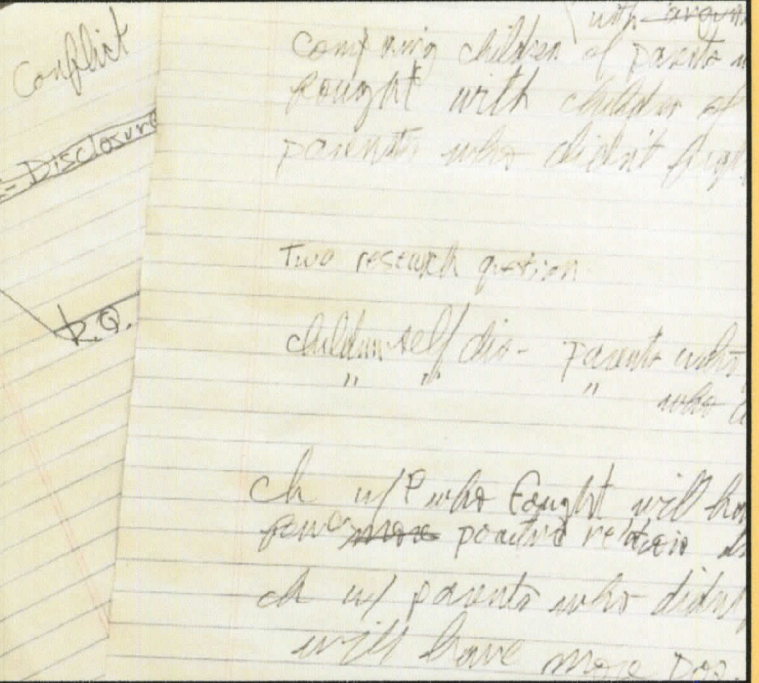


What do you need help with Jess?

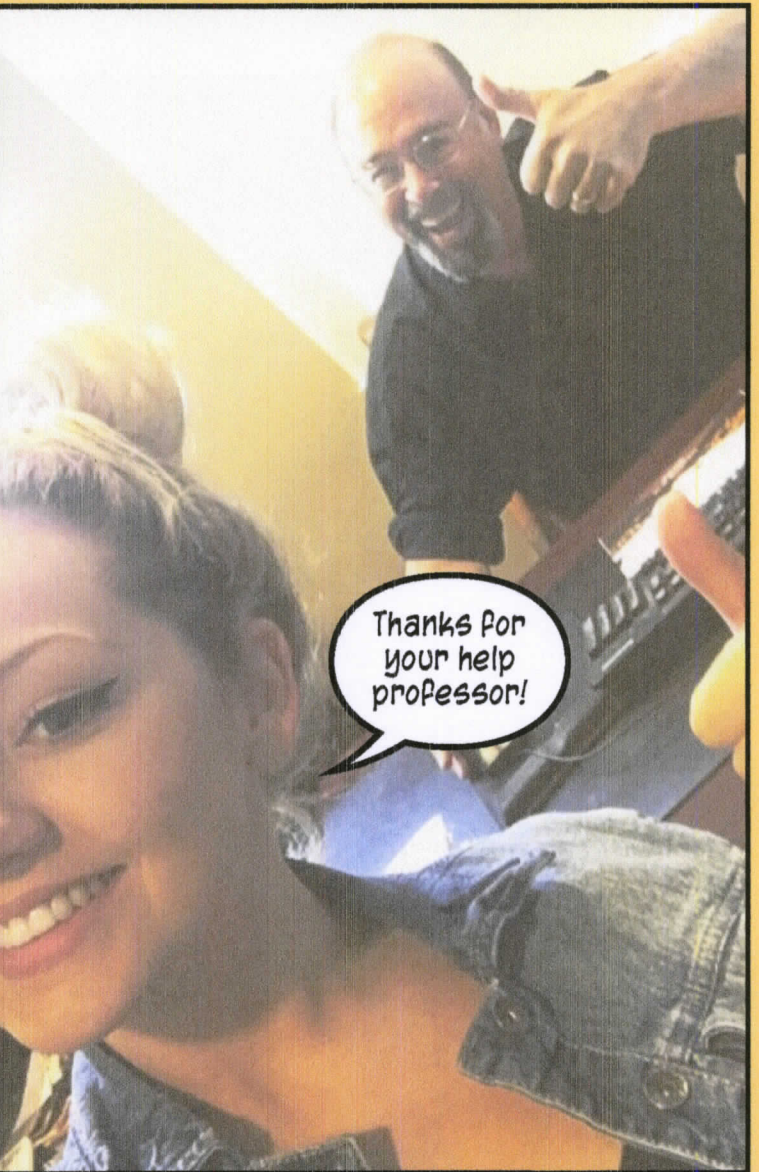
I need help synthesizing all of my information a little better.



It's coming along Jess. But make sure you say your research question and argument at the very end of the lit review.

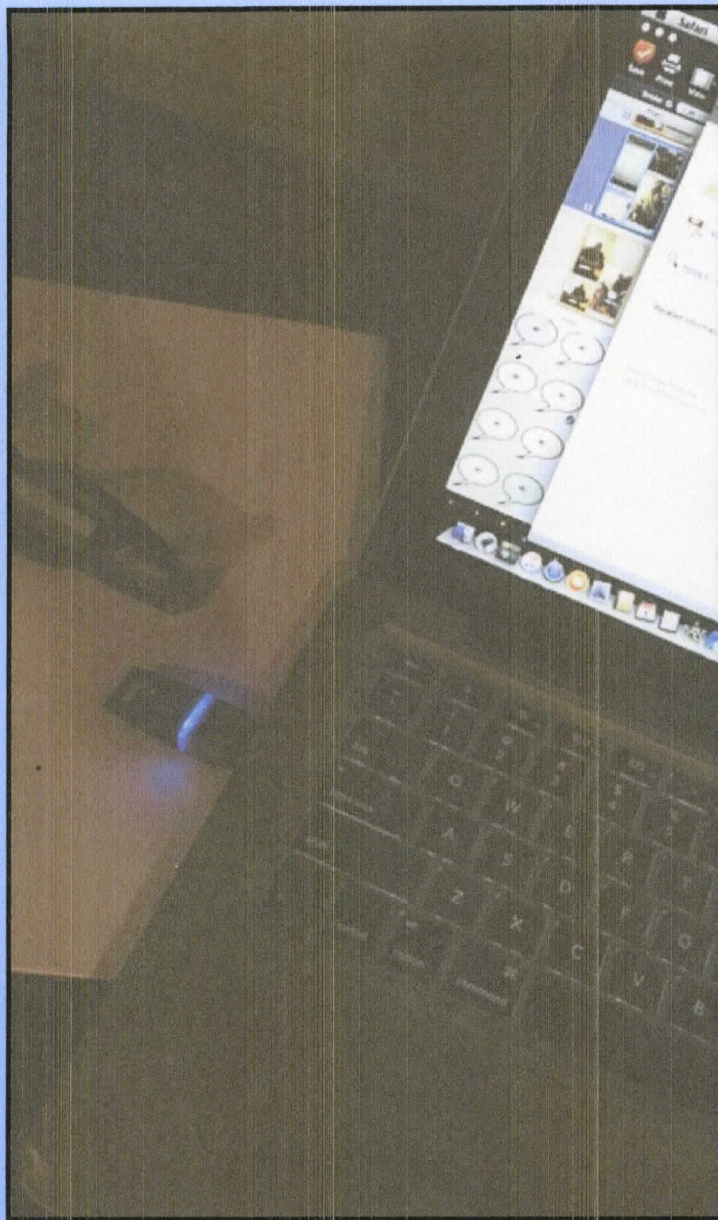


Conflict
Disclosure
Comparing children of parents who fought with children of parents who didn't fight
Two research questions
e.g.
children self-disclose parents who
children of parents who fought will have fewer positive relationships
children of parents who didn't fight will have more positive relationships



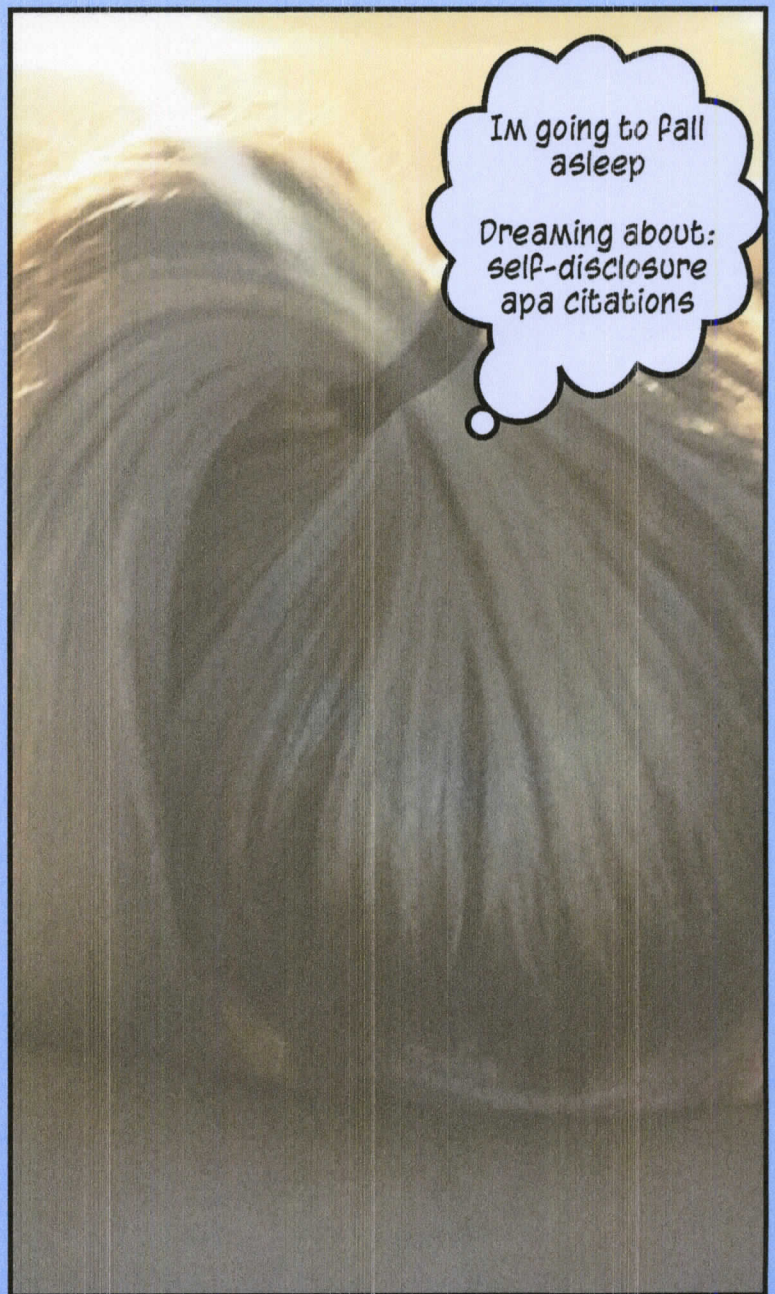
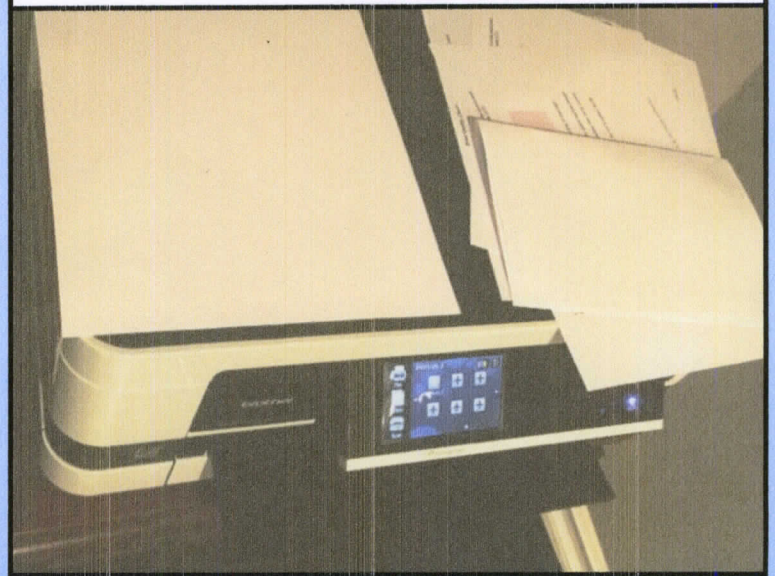
Thanks for your help professor!

I Finally Feel confident enough to put the final touches on my paper and turn my literature review paper in!



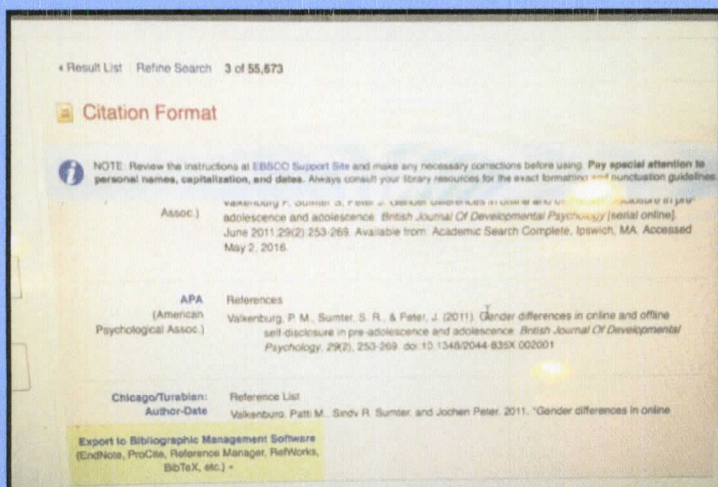
More....typing....More....looking...For....article
s....More....napping

Im printing way too much paper. Guess that what happens when you print scholarly articles....

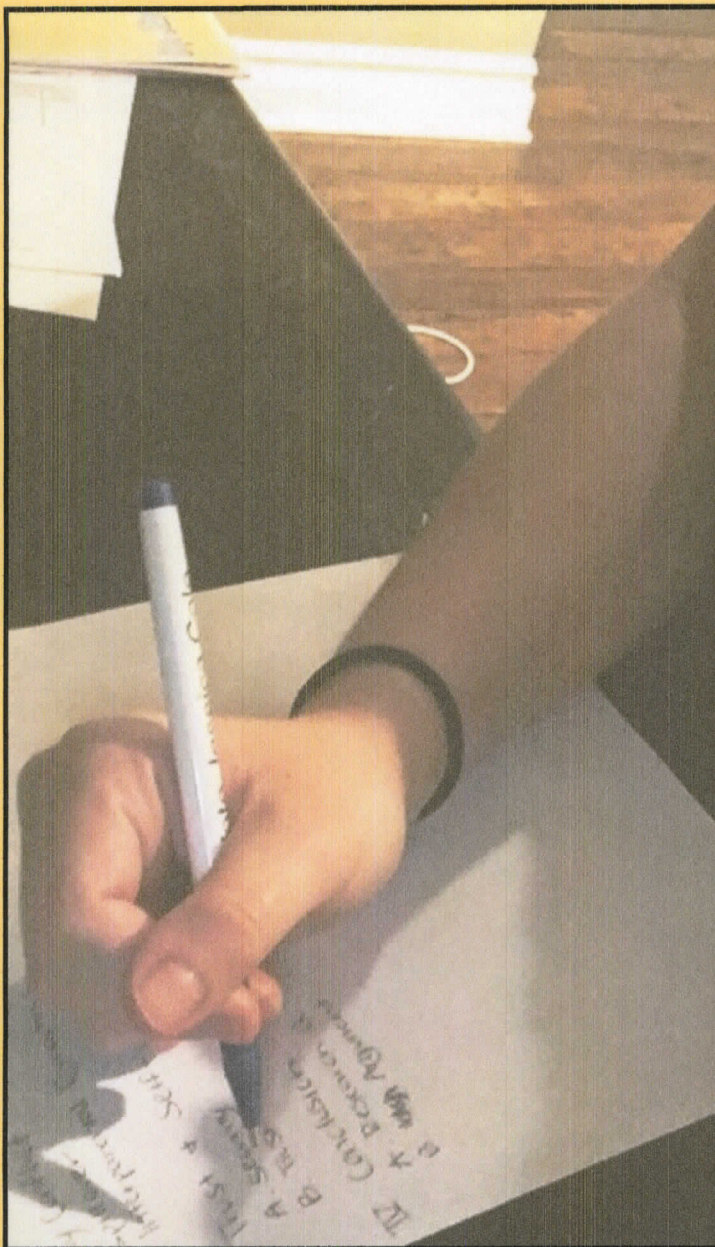


Im going to fall asleep

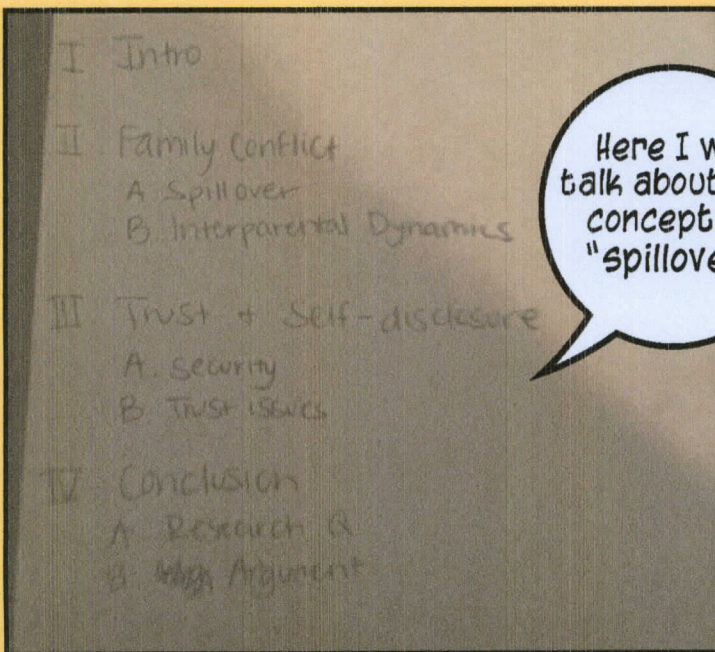
Dreaming about:
self-disclosure
apa citations



Okay...I can't rely on these citations but its a good start for my reference page. I can go back later and check to make sure the citations are right.



Okay....let me just map out the exact paragraphs in my paper..



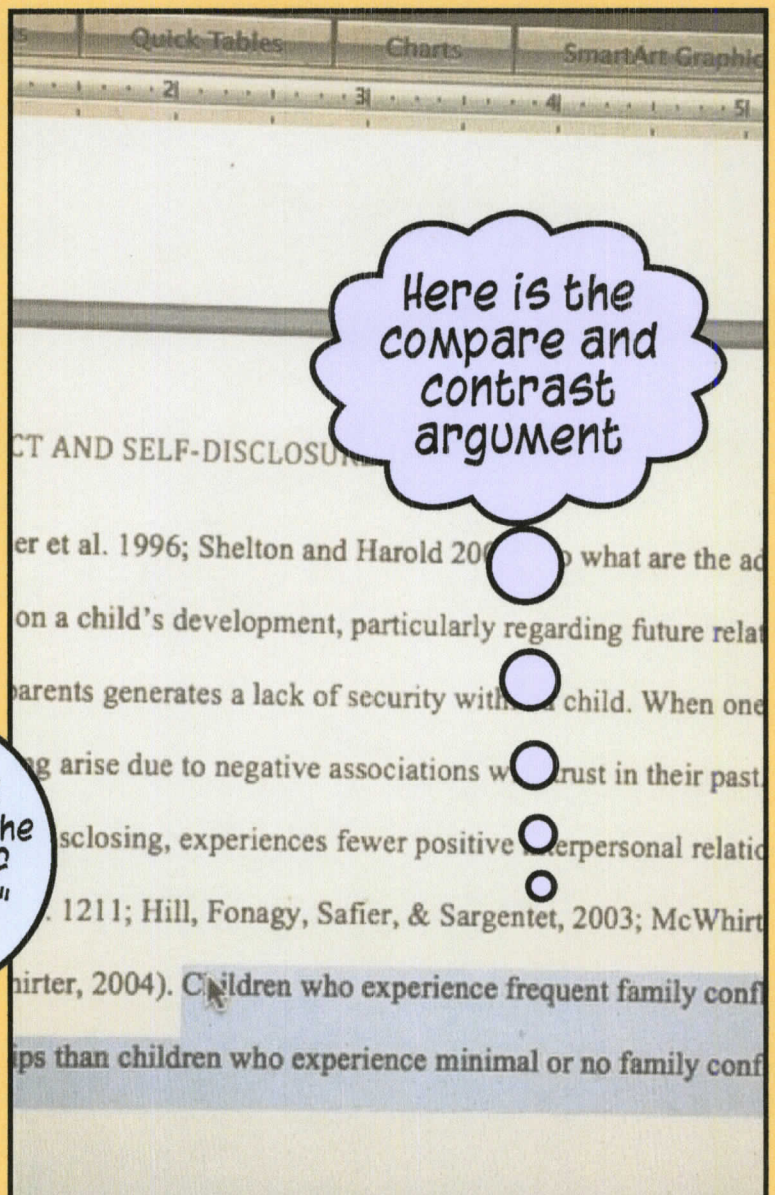
Here I will talk about the concept of "spillover"

Here is my research question professor Scheibel told me to put in my conclusion.

FAMILY CONFLICT AND SELF-DISCLOSURE

6

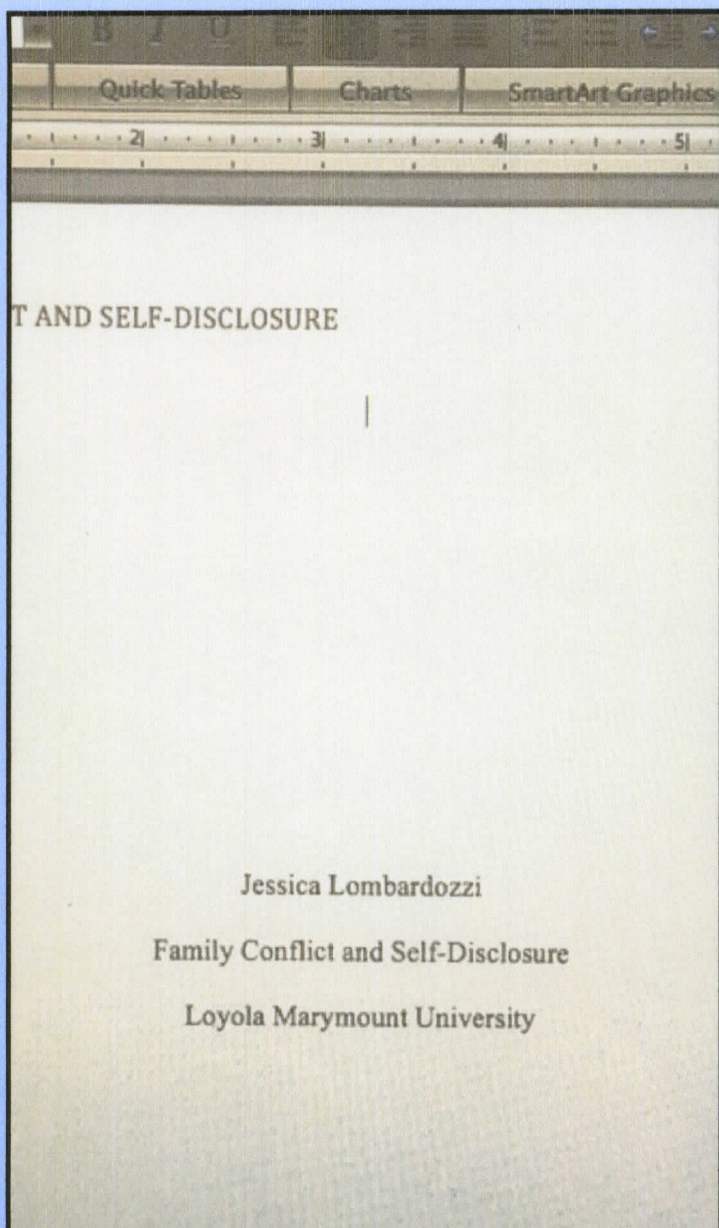
et al. 2006; Sheeber et al. 1996; Shelton and Harold 2008). So what are the adverse implications of family conflict on a child's development, particularly regarding future relationships? Frequent conflict between parents generates a lack of security within a child. When one lacks security, issues self-disclosing arise due to negative associations with trust in their past. Therefore, a child who has issues self-disclosing, experiences fewer positive interpersonal relationships (Mikulincer (1998, p. 1211; Hill, Fonagy, Safier, & Sargentet, 2003; McWhirter, McWhirter, McWhirter, McWhirter, 2004). Children who experience frequent family conflict will have fewer positive relationships than children who experience minimal or no family conflict.



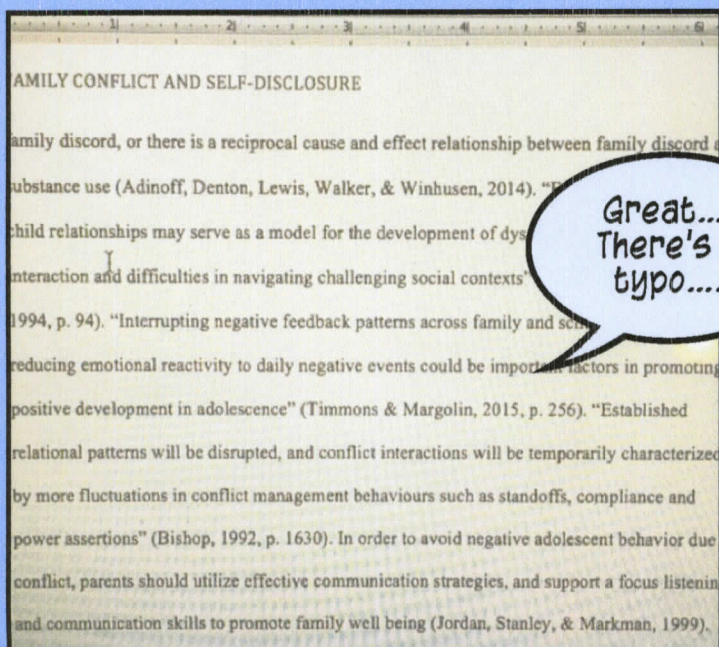
Here is the compare and contrast argument

er et al. 1996; Shelton and Harold 2008). So what are the adverse implications of family conflict on a child's development, particularly regarding future relationships? Frequent conflict between parents generates a lack of security within a child. When one lacks security, issues self-disclosing arise due to negative associations with trust in their past. Therefore, a child who has issues self-disclosing, experiences fewer positive interpersonal relationships (Mikulincer (1998, p. 1211; Hill, Fonagy, Safier, & Sargentet, 2003; McWhirter, McWhirter, McWhirter, McWhirter, 2004). Children who experience frequent family conflict will have fewer positive relationships than children who experience minimal or no family conflict.

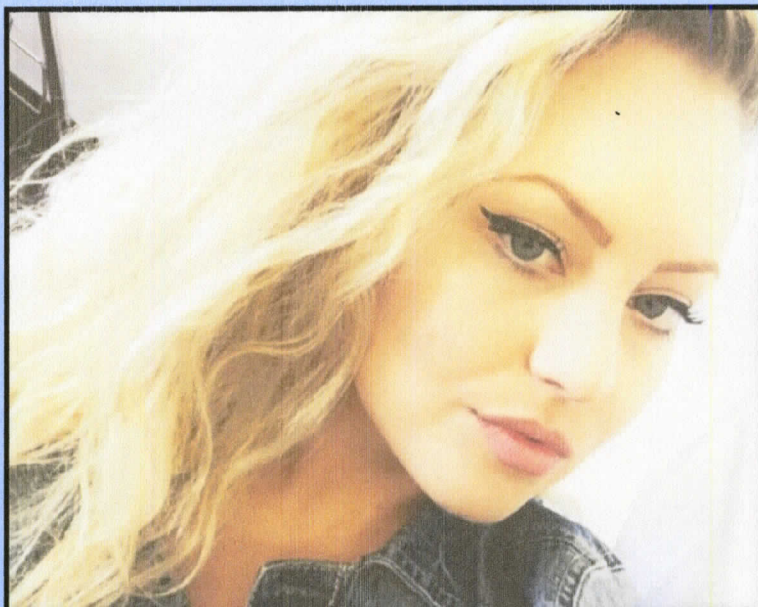
Okay so this is my main argument I am trying to make in the paper.



Okay....So I think I'm finally done. Let me proof read it before I officially turn it in...



Great....
There's a
typo....



Okay...I think I'm Good. So ready to turn this baby in!

This is what this semester felt like....especially with this literature review!



Family Conflict

Jessica Lombardozzi

Loyola Marymount California

YAY! Ready to turn you in! HopePully all looks good!



So professor Scheibel even brought us doughnuts to celebrate. How nice!

Okay you guys. Come turn in your literature reviews...



Okay here we go!



Even though this class was very hard, I learned a lot and feel confident moving forward in my future Communication classes. Dr. Scheibel helped me so much over the semester. Can't wait for Fall! 2016! :)