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Spring 2016

## #LiteratureReview

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# #LIT-ERATURE REVIEW

BY: UAKEA JOSE  
CMST 204-03  
PR. DEAN SCHEIBEL



I GET TO MY SECOND CLASS OF THE DAY, I'M ALREADY CHECKED OUT, AND DR. SCHEIBEL BEGINS TO SPEAK NONSENSE.

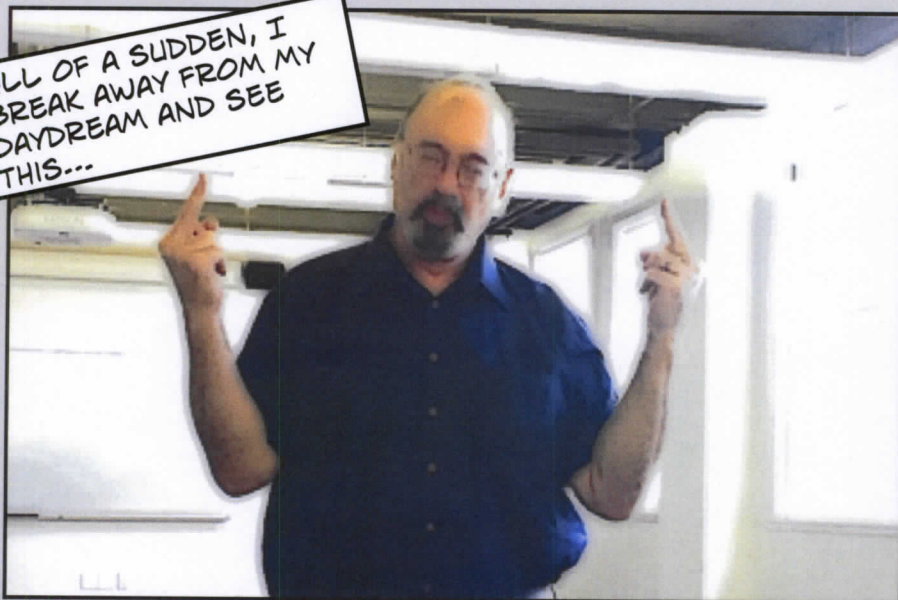


BLAH  
BLAH BLAH  
POOP BLAH LIT  
REVIEW  
BLAH...



WHILE I'M HERE LIKE...

ALL OF A SUDDEN, I  
BREAK AWAY FROM MY  
DAYDREAM AND SEE  
THIS...



WHAT THE  
HELL?! HE'S  
FLIPPING US OFF!



\*CRICKETS\*

I GUESS IT'S NOT  
A BIG DEAL...



I DON'T KNOW IF  
I'M GONNA LIKE  
THIS DUDE.



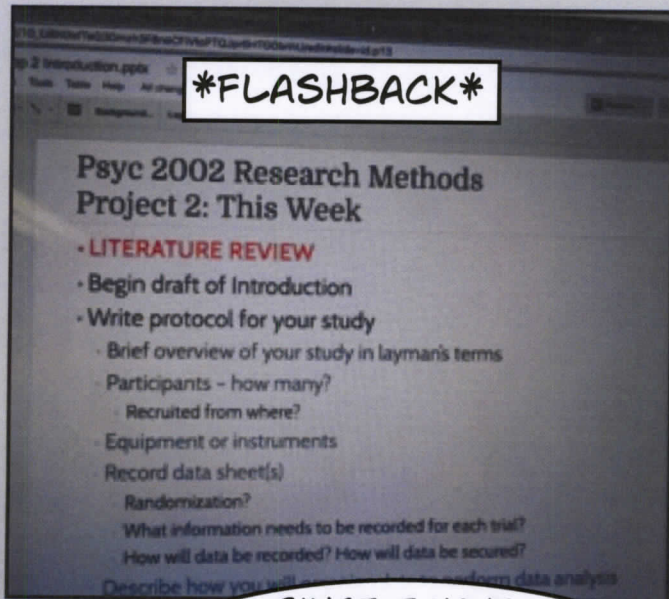


LATER THAT WEEK---

I SHOULD START THINKING ABOUT THIS LITERATURE REVIEW SINCE IT'S SUCH A BIG PROJECT



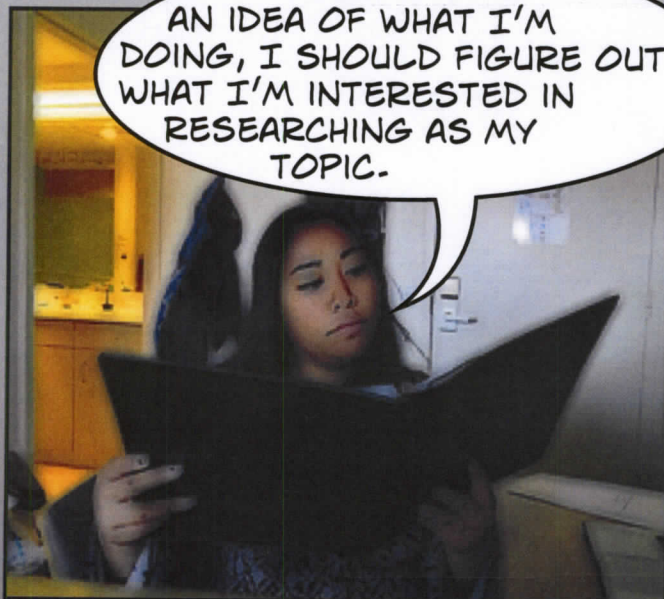
WHY DOES A LIT REVIEW SOUND SO FAMILIAR?



\*FLASHBACK\*



OH, I'VE ALREADY WRITTEN ONE FOR MY OTHER CLASS! THIS IS GOING TO BE A PIECE OF CAKE!



SINCE I HAVE AN IDEA OF WHAT I'M DOING, I SHOULD FIGURE OUT WHAT I'M INTERESTED IN RESEARCHING AS MY TOPIC.



HEY, WANNA GO TO THE BEACH?

YEAH, SURE! I'LL JUST GET BACK TO THIS LATER.



THE NEXT DAY...

HEY, DR. MURPHY!

HEY, DIDN'T SHE ASK YOU TO BE HER RESEARCH ASSISTANT?

YEAH, SHE DID!

WHAT DOES HER RESEARCH FOCUS ON AGAIN?

SHE USUALLY LOOKS AT NON-VERBAL BEHAVIOR AND FIRST IMPRESSIONS.

I'M NOT REALLY SURE IF THAT'S SPECIFIC ENOUGH THOUGH.

I SHOULD FOCUS ON THAT FOR MY LIT REVIEW!

I THINK MEETING WITH SCHEIBEL COULD HELP ME EXPEDITE THE PROCESS.

for Scheibel, Dean  
CorBoo:  
Subject: Office Hours  
Hey Scheibel!  
I'm a little stuck on my topic. Can I come in for office hours?



AFTER TELLING  
SCHEIBEL ABOUT  
MURPHY...

...I JUST THINK  
NONVERBAL BEHAVIOR IS  
TOO BROAD. HOW CAN I  
NARROW IT DOWN?

WHAT KIND  
OF NONVERBAL  
BEHAVIOR INTERESTS  
YOU? WHAT TYPES HAVE  
YOU NOTICED IN  
HAWAII?

IN LA, I  
HAVE TO  
SHAKE  
PEOPLE'S  
HANDS. IN  
HAWAII, WE  
USUALLY HUG  
AND KISS  
EVERYONE.

WELL THERE YOU  
GO THEN! YOU CAN FOCUS  
ON TOUCH!

OH YEAH! AND I WONDER IF  
THERE'S ANY RESEARCH ON CULTURAL  
DIFFERENCES IN TOUCH.

WELL IT LOOKS LIKE  
YOU'RE ON YOUR WAY!

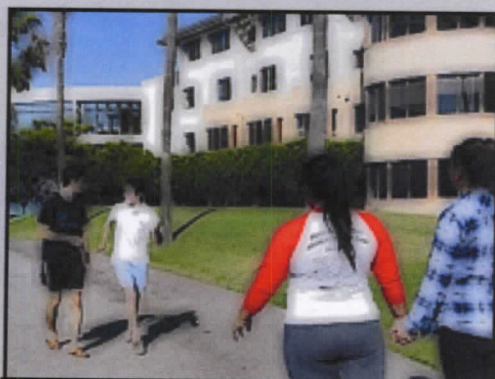


AFTER SEEING SCHEIBEL...

SO I MET MY PROFESSOR AND I THINK I UNDERSTAND WHAT I'M DOING FOR MY LIT REVIEW.

YAY!  
LET'S GO GET  
SOMETHING TO  
EAT!

I HOLD NICOLE'S HAND  
LIKE I NORMALLY DO  
WHEN I'M WITH HER.



ON OUR WAY TO THE LAIR,  
WE SEE WHAT SEEMS TO  
BE TWO GUY FRIENDS  
WALKING TOGETHER, BUT  
THEY AREN'T TOUCHING.

THIS MADE ME WONDER...



ME: ISN'T IT  
WEIRD THAT GUYS,  
EVEN IF THEY'RE  
FRIENDS, BARELY  
TOUCH?

NICOLE: YEAH  
THAT'S PRETTY  
STRANGE.

YEAH, I GUESS  
IT'S BASED ON THE TYPE OF  
RELATIONSHIPS THEY HAVE.



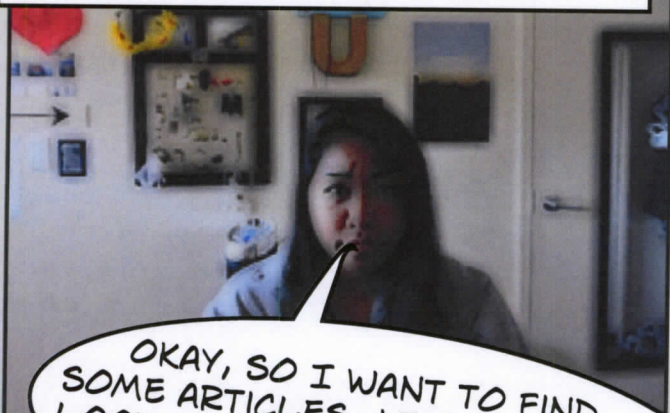
AND THEN IT DAWNED ON ME...



WHOA! I  
CAN ALSO  
INCORPORATE  
GENDER AND  
TYPES OF  
RELATIONSHIPS  
TO MY LIT  
REVIEW  
TOPIC!



AFTER I'VE TURNED IN THE ANNOTATED BIB AND ARGUMENTS PAPER, WITH ABOUT A MONTH BEFORE THE LIT REVIEW IS DUE...



OKAY, SO I WANT TO FIND SOME ARTICLES. LET'S TAKE A LOOK AT THE RESOURCES ON THE LIBRARY'S WEBSITE.



BY SEARCHING THESE DATABASES AT ONCE, I CAN SEE ALL THE RESEARCH ON TOUCH.



ALRIGHT. I THINK I'LL START BY SEARCHING 'TOUCH'.



HOLY COW THAT IS WAY TOO MANY ARTICLES!



I TOTALLY FORGOT TO FILTER MY SEARCH. I CAN ONLY HAVE PEER-REVIEWED ARTICLES.




THE AMOUNT OF ARTICLES WENT DOWN, BUT IT LOOKS LIKE I HAVE A LOT OF WORK TO DO IF I NEED 30 SOURCES FOR THIS LIT REVIEW...






THIS IS GOING TO  
TAKE FOREVER!



I CAN SKIM  
THE ABSTRACTS  
OF EACH ONE TO SEE  
IF THEY'RE RELEVANT,  
AND THEN ADD THEM TO  
MY LIBRARY  
ACCOUNTS  
FOLDER.



IT'S ABOUT TO  
GO DOWN...



AFTER LOOKING AT A FEW INTERESTING  
ARTICLES MY RESEARCH LEADS ME TO  
ARTICLES REVOLVING AROUND 'MEN'S  
TOUCH' IN 'DIFFERENT RELATIONSHIPS'  
AND IN 'DIFFERENT CULTURES'.

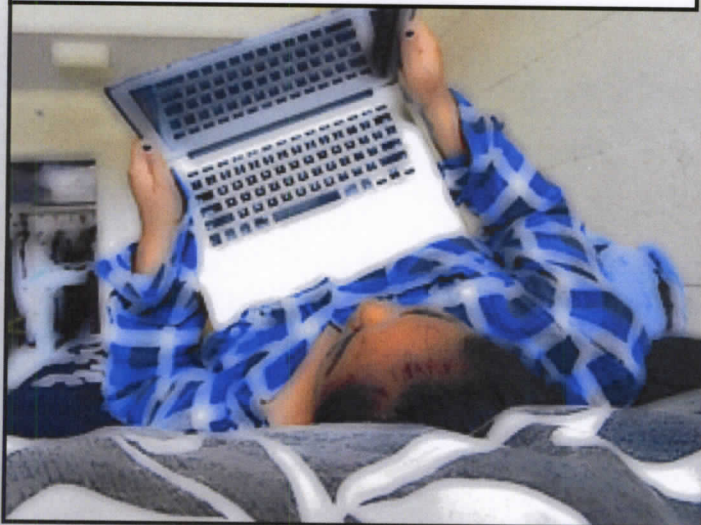
FINALLY AFTER A FEW DAYS OF  
GATHERING ARTICLES IN MY FOLDER.



YAY! I HAVE ENOUGH  
SOURCES, BUT I NEED TO READ  
THEIR LIT REVIEWS, RESULTS  
AND DISCUSSIONS!"



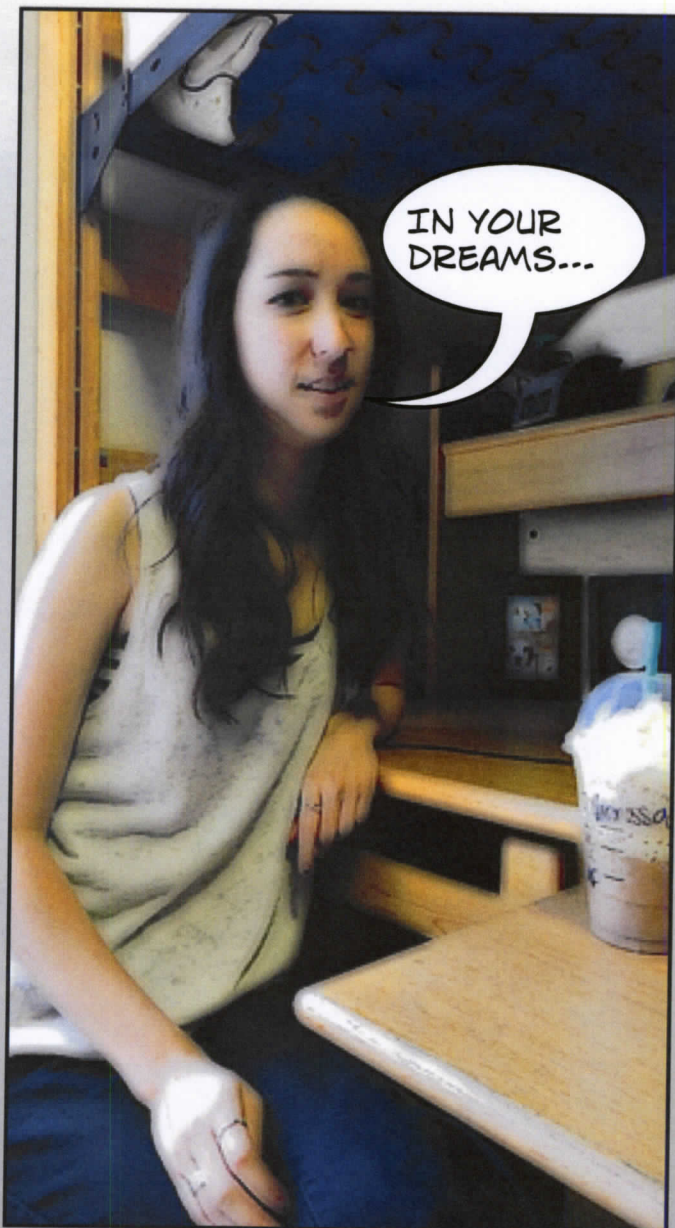
WHILE I READ ARTICLE LIT REVIEWS,  
RESULTS, AND DISCUSSIONS



SORT OF GIVING UP...

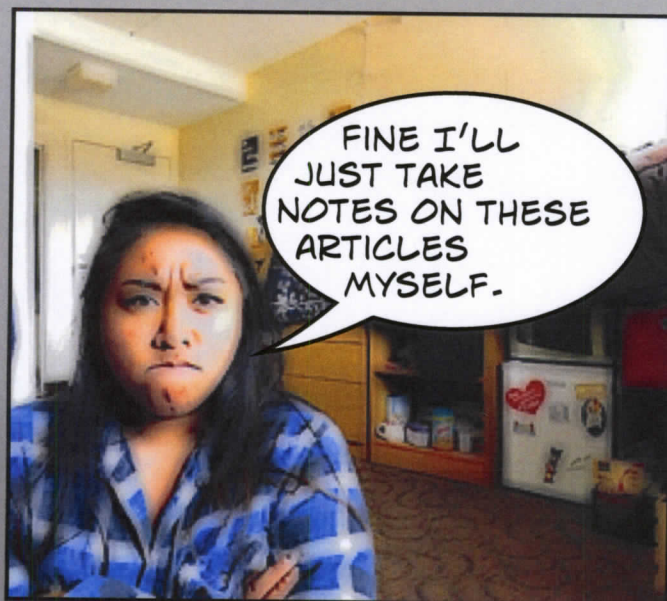


HEY ROOMIE,  
CAN YOU READ  
THESE AND TAKE  
NOTES ON THEM  
PLEASE.



IN YOUR  
DREAMS...

FINALLY AFTER A WEEK OF  
GATHERING AND READING...



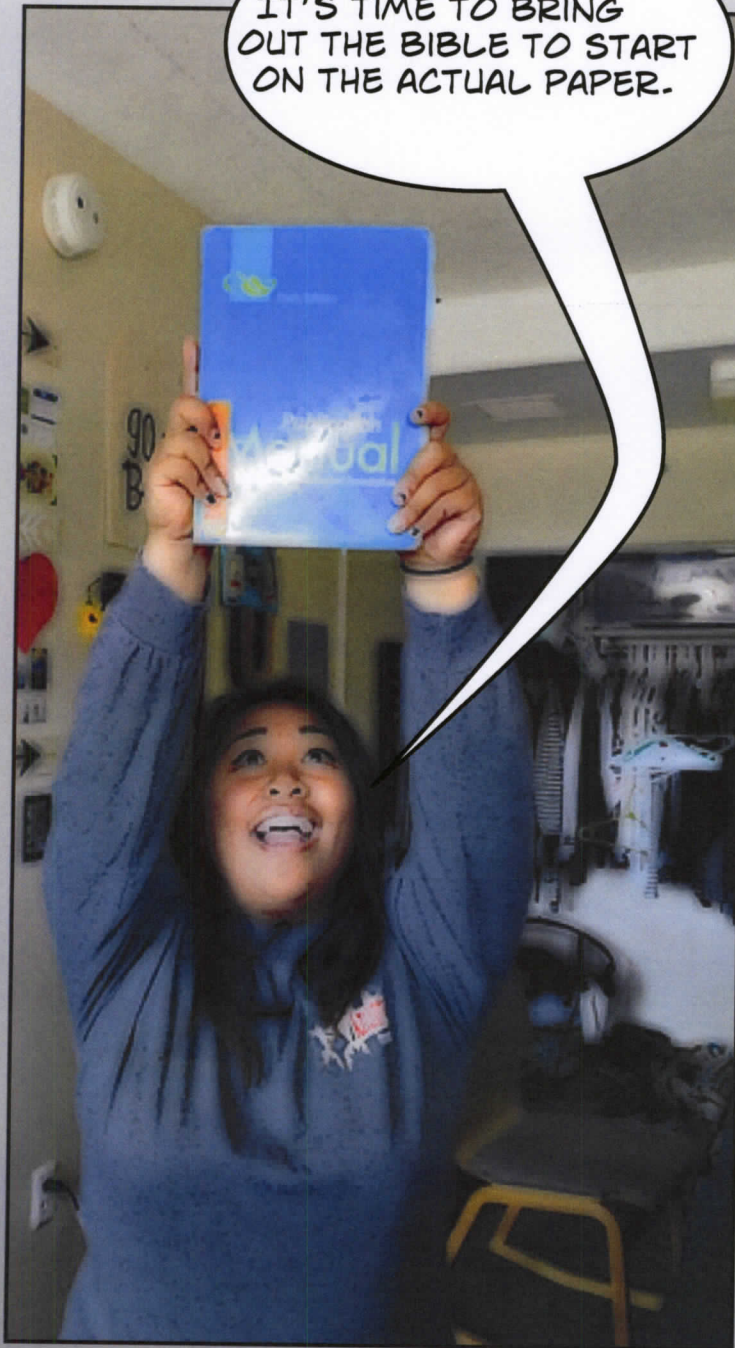
FINE I'LL  
JUST TAKE  
NOTES ON THESE  
ARTICLES  
MYSELF.



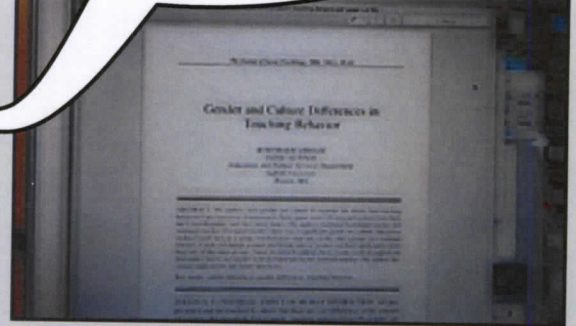
YES! I HAVE  
ENOUGH SOURCES! NOW  
I CAN CITE THEM.



IT'S TIME TO BRING  
OUT THE BIBLE TO START  
ON THE ACTUAL PAPER.



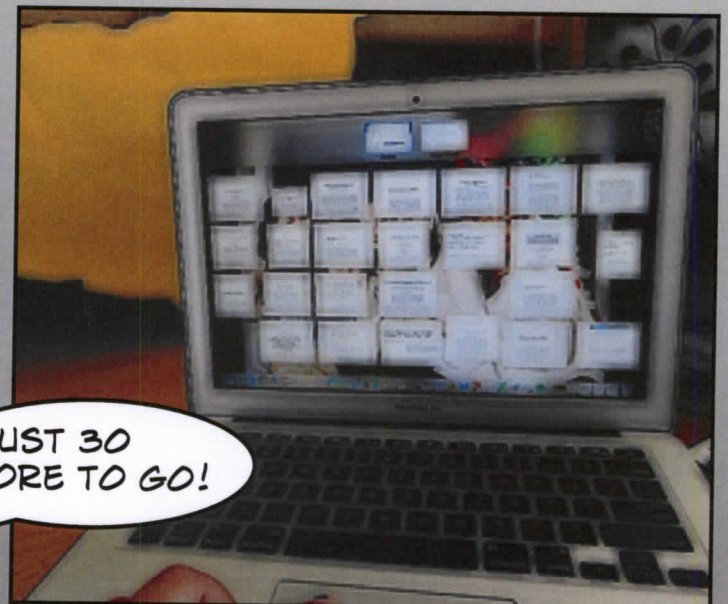
OKAY, WHAT DO I NEED FROM  
THIS TO BE ABLE TO CITE IT?



AUTHORS.  
YEAR. TITLE.  
JOURNAL.  
BLAH BLAH  
BLAH...



JUST 30  
MORE TO GO!



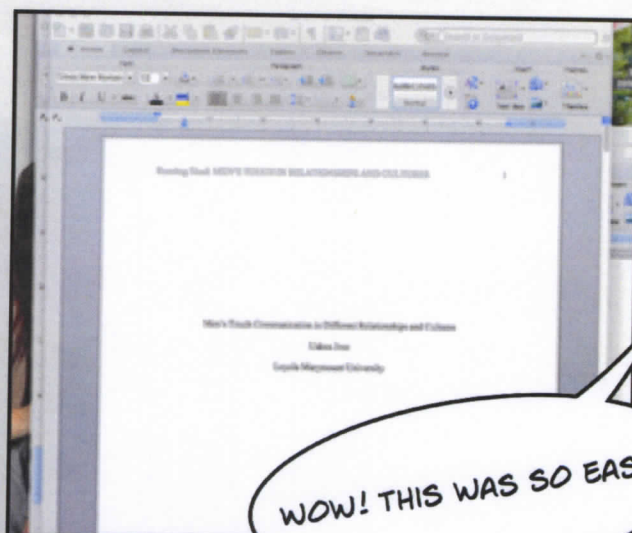


MUCH LATER...

References  
Angulo, T. A., & Rouse, A. S. (2005). Comparing Touch Appropriateness and Affective Orientation between Asian-American and European-American Elders. *Journal Of Intergenerational Communication Research*, 32(2), 47.  
Barnes, L. (2005). Keep in touch: The importance of touch in infant development. *Infant Observation*, 4(2), 118-123. doi:10.1080/13600500500171510  
Barnes, L. (2014). *Infant Communication: The Unspoken Dialogue*. Language in India, 14(5), 548-555.  
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Dillman, R., & Gerson, J. (1994). Gender and Culture Differences in Touching Behavior. *Journal Of Social Psychology*, 134(2), 45.  
Goffman, E. (1966). *Stigma: Notes on Management of Spoiled Identity*. Englewood Cliffs, NJ: Prentice-Hall.  
Hochschild, A. (1983). *The Managed Heart: Commercialization of Human Feeling*. Berkeley, CA: University of California Press.  
Katz, J. (1987). *On the Psychology of Touch: The Influence of 'Stigmatization' on Observed Touch Behavior*. *Journal Of Social Psychology*, 127(4), 574-586.  
Katz, J. (1987). *On the Psychology of Touch: The Influence of 'Stigmatization' on Observed Touch Behavior*. *Journal Of Social Psychology*, 127(4), 574-586.  
Katz, J. (1987). *On the Psychology of Touch: The Influence of 'Stigmatization' on Observed Touch Behavior*. *Journal Of Social Psychology*, 127(4), 574-586.

THAT TOOK YEARS! NOW TO FORMAT MY COVER PAGE!

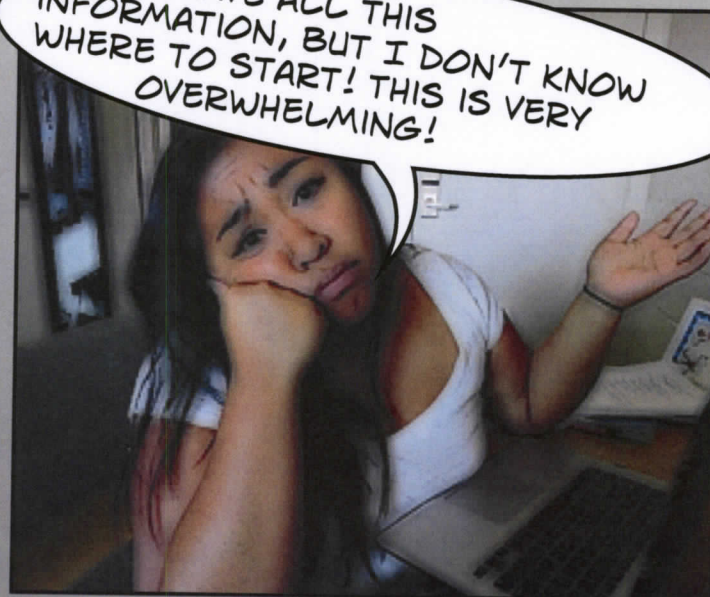
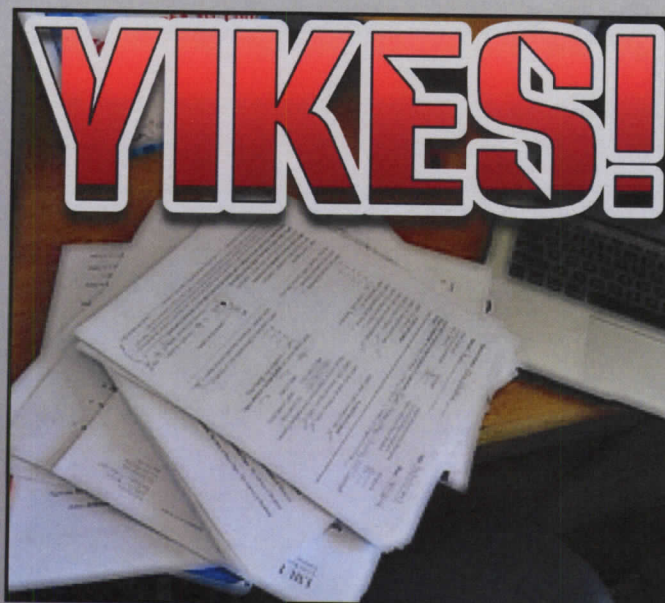
YES! RESEARCH AND CITATIONS ARE DONE!



WOW! THIS WAS SO EASY!



I HAVE ALL THIS INFORMATION, BUT I DON'T KNOW WHERE TO START! THIS IS VERY OVERWHELMING!

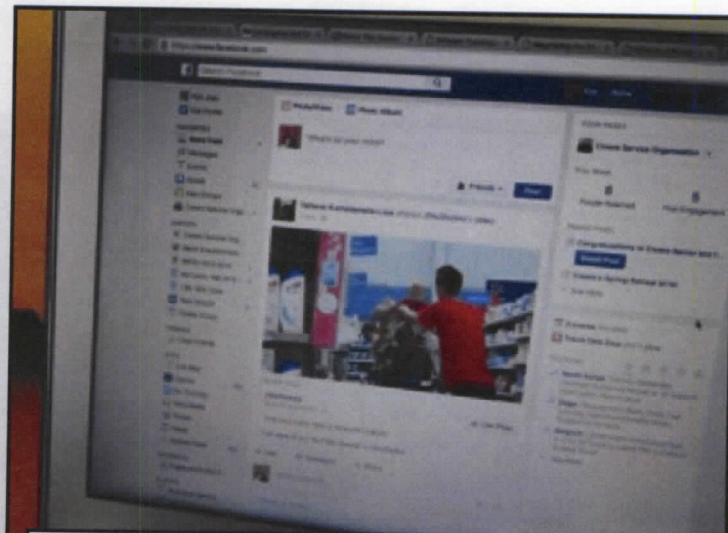




**\*DENIAL ABOUT DOING THE PAPER\***



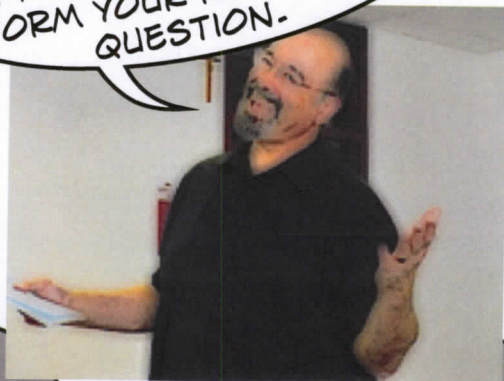
**\*PROCRASTINATING ON FACEBOOK\***



**\*PROCRASTINATING AT THE GETTY\***



YOU GOTTA  
START BROAD, THEN  
GET MORE SPECIFIC TO  
FORM YOUR RESEARCH  
QUESTION.



I NEED SOME  
INSPIRATION. WHAT  
WOULD SCHEIBEL  
SAY?



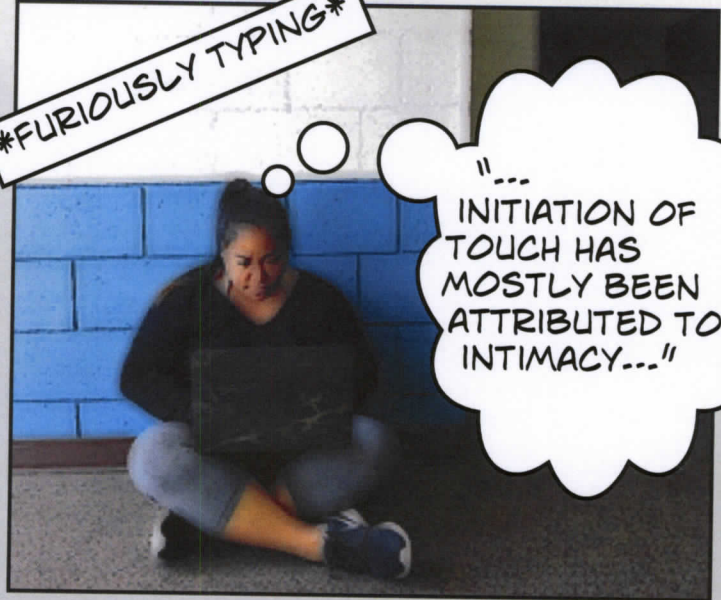
I'LL JUST START BY  
SYNTHESIZING RESEARCH ON  
TOUCH, THEN GET MORE SPECIFIC  
BY EVALUATING TOUCH, GENDER,  
TYPES OF RELATIONSHIPS AND  
CULTURAL DIFFERENCE.





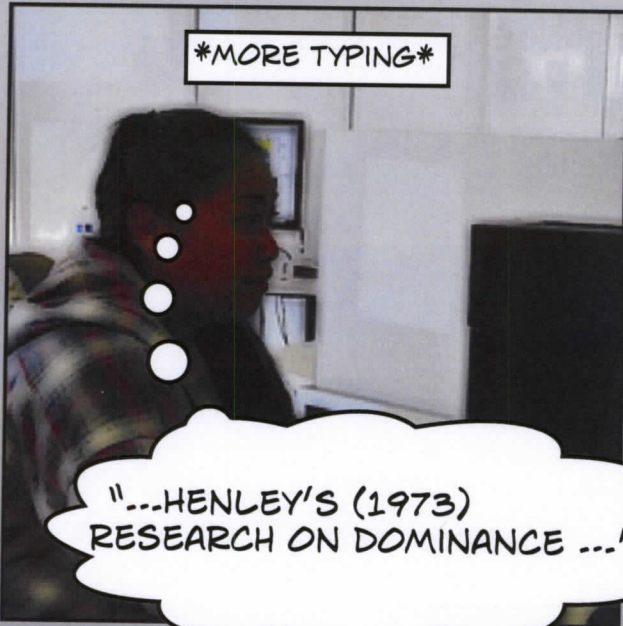
I HAD TO  
CONSTANTLY  
WORK ON THE  
CONTENT  
THROUGHOUT  
THE WEEK...

\*FURIOUSLY TYPING\*



"...  
INITIATION OF  
TOUCH HAS  
MOSTLY BEEN  
ATTRIBUTED TO  
INTIMACY..."

\*MORE TYPING\*



"...HENLEY'S (1973)  
RESEARCH ON DOMINANCE ..."

\*AND SOME MORE TYPING\*



"...LACK OF RESEARCH IN  
REGARDS TO INCLUDING  
CULTURAL DIFFERENCES..."

**Research Question:** Would the touching behavior of men within a high contact culture vary in intimate non-married relationships versus married relationships?

YES! I DID IT!



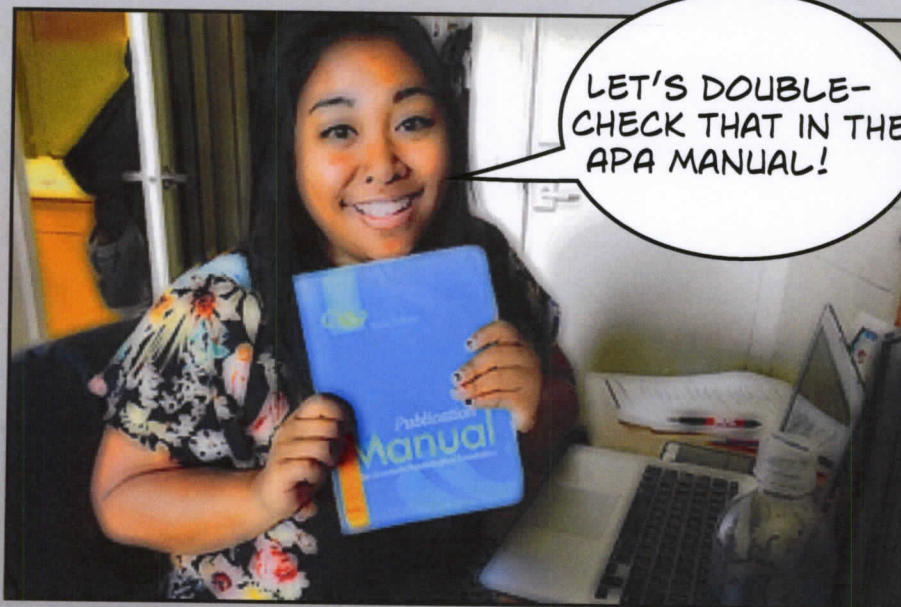


DARN! I STILL HAVE TO DO ALL THE IN-TEXT CITATIONS CORRECTLY!

# \*NOTES ON THE ARTICLES\*

(from Kaimikaua's Dissertation and Navares' article).

the United States, which goes to show that touch communication and relationships of the people who are touching, but also in different cultures. This paper will look at gender, relationships and



LET'S DOUBLE-CHECK THAT IN THE APA MANUAL!

HERE'S HOW YOU DO IT!

Parent	Parent
format, first citation in text	sub
(Walker, 2007)	(Wa
(AUTHOR, year)	
(Walker & Allen, 2004)	(Wa

The setting you witnessed above recognized a certain type of touch that was initiated by two adult, heterosexual men who take part in native Hawaiian culture. It can be identified as a breath of life (e.g., Kaimikaua, 2010; Navares, 2012). One would not see such touch in the United States, which goes to show that touch communication depends not only on the gender and relationships of the people who are touching, but also the norms of different cultures. This paper will look at gender, relationships and research

YAY! ONE DONE, ONLY THE REST OF THE CITATIONS TO GO!

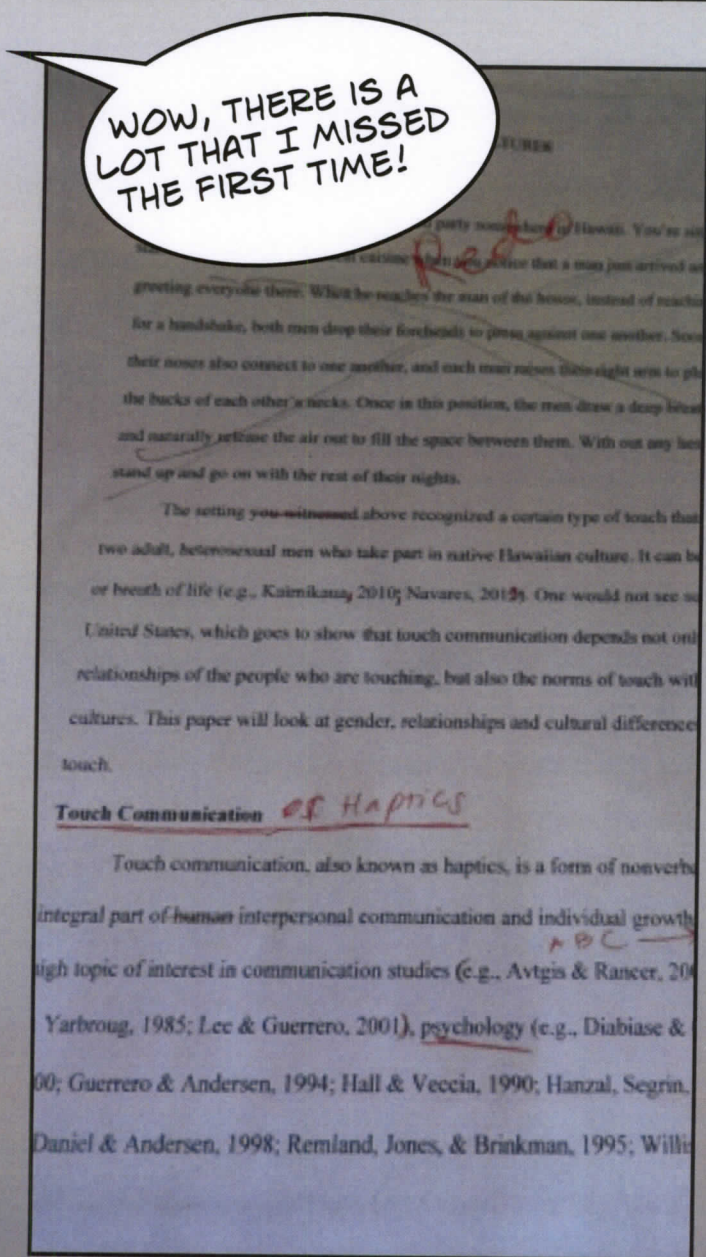




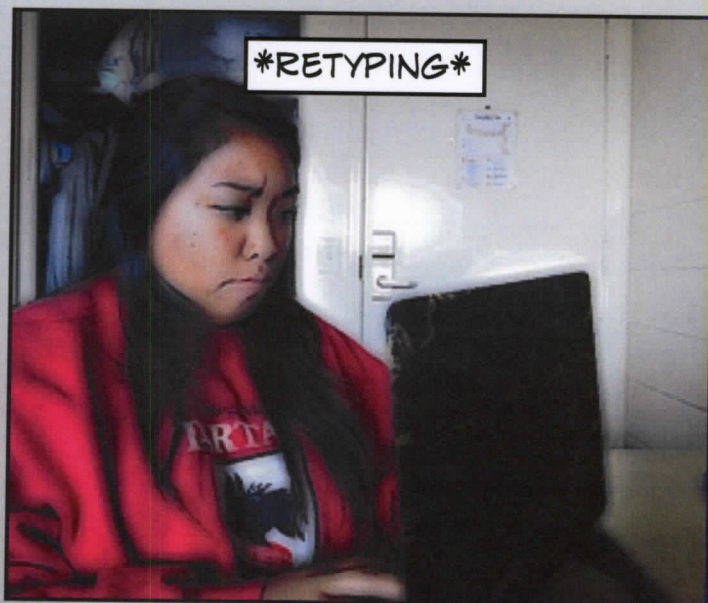
FAST FORWARD TO THE NIGHT BEFORE I HAD TO TURN IN THE LIT REVIEW...



I NEED TO MAKE SURE THIS PAPER IS PERFECTION. SOME EDITING SHOULD HELP.



WOW, THERE IS A LOT THAT I MISSED THE FIRST TIME!



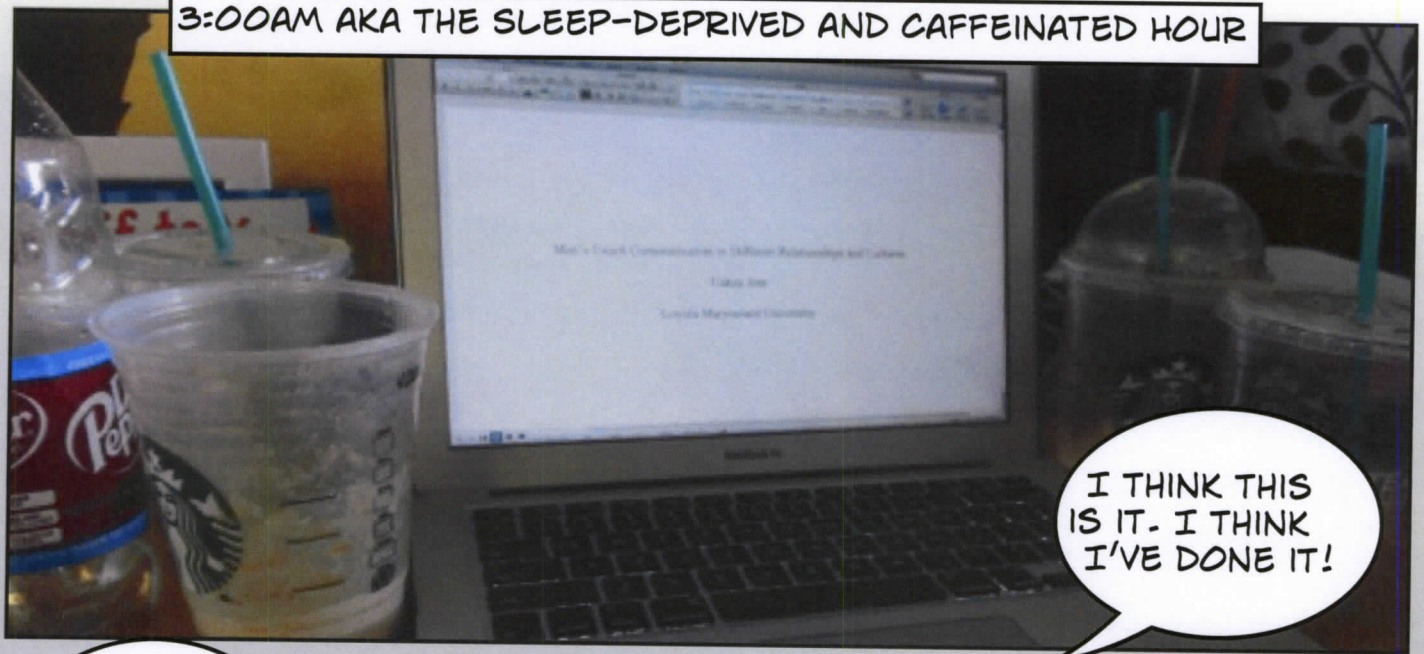
\*RETYPING\*



I'M GLAD I DID THAT! LIKE SCHEIBEL SAYS, 'YOU CAN'T EDIT WHAT YOU CAN'T READ!'



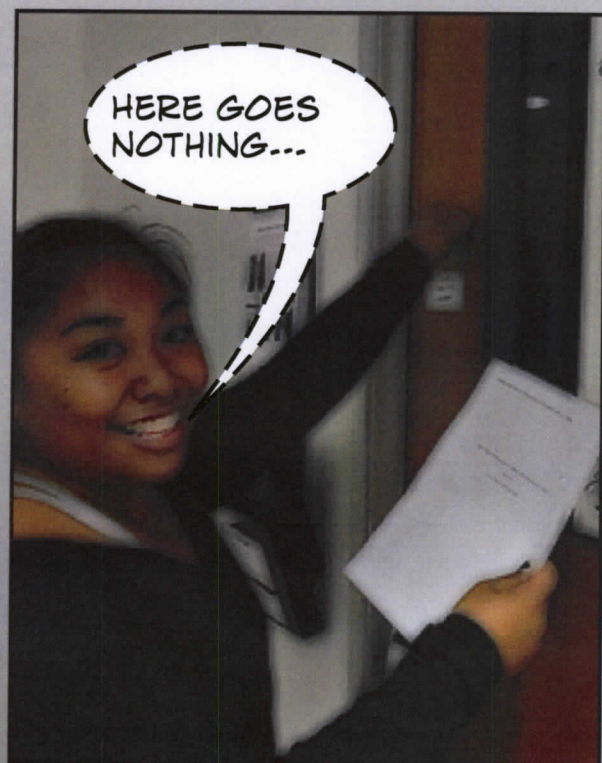
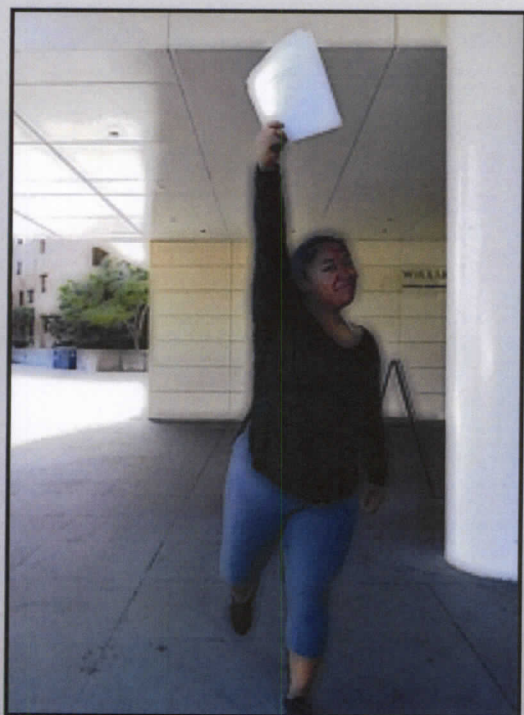
3:00AM AKA THE SLEEP-DEPRIVED AND CAFFEINATED HOUR



10:00AM







THE  
END