Service Learning Program Development and Assessment in Academic Libraries

Why support service learning?

Academic libraries have a role to encourage faculty and student involvement in "democratic discourse and community renewal" (Kranich, 2010, p. 10).

Program elements:
- Leadership
  - A librarian
  - Administrator
  - Consulting
- Program
  - Instructional support
  - External relationships

Development of libraries

Assessment framework
Adapted from existing approaches and departmental frameworks.
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Why support service learning?
Academic libraries have a role to encourage faculty and student involvement in "democratic discourse and community renewal" (Kranich, 2010, p. 10).

Program elements
- Leadership
- Partnerships
- Curriculum
- Instructional support
- External relationships

A programmatic approach
- Motivation
- Structure
- Evaluation
- Presentation

Develop a culture for service
- Supportive faculty and students
- A motivated library

Assessment framework
Adapted from existing competencies and dispositional frameworks

WE THE PEOPLE
Enhancing Lifelong Learning
Why support service learning?

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A programmatic approach

- information literacy
- attention to collections & access to information
- virtual & physical space requirements
- preservation of service learning projects & research
- community engagement at a broad level
- organizational designs needed to support these activities
Identify desired future state

- Define program elements
- Develop an assessment framework to support program development
Program elements

- Leadership
- A team
- Resources
  - Collections
  - Space
  - Instructional support
- External relationships
Assessment framework

Adapted from existing campuswide and departmental frameworks

Andrew Furco
University of Minnesota
Self-Assessment Rubric for the Institutionalization of Service Learning in Higher Education

Kevin Kecskes
Portland State University
Creating Community-Engaged Departments: Self-Assessment Rubric for the Institutionalization of Community Engagement in Academic Departments
Andrew Furco
University of Minnesota

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Creating Community-Engaged Departments: Self-Assessment Rubric for the Institutionalization of Community Engagement in Academic Departments
Develop a rubric for libraries

Self-Assessment Rubric for the Institutionalization of Community Engagement in Academic Libraries

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Why support service learning?

Academic libraries have a role to encourage faculty and student involvement in "democratic discourse and community renewal" (Kranich, 2010, p. 10).

Program elements
- Leadership
- A team
- Resources
- Courses
- Involvement
- Instructional support
- External relationships

Assessment framework
Adapted from existing approaches and institutional frameworks.