

Service Learning Program Development and Assessment in Academic Libraries



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Why support service learning?

Academic libraries have a role to encourage faculty and student involvement in “democratic discourse and community renewal” (Kranich, 2010, p. 10).

Kranich, N. (2010). Academic libraries as hubs for deliberative democracy. *Journal of Public Deliberation* 6(1), Article 4. Retrieved from: <http://www.publicdeliberation.net/jpd/vol6/iss1/art4>



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A programmatic approach

- information literacy
- attention to collections & access to information
- virtual & physical space requirements
- preservation of service learning projects & research
- community engagement at a broad level
- organizational designs needed to support these activities

Identify desired future state

- Define program elements
- Develop an assessment framework to support program development



Program elements

- Leadership
- A team
- Resources
 - Collections
 - Space
 - Instructional support
- External relationships



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Assessment framework

Adapted from existing
campuswide and departmental
frameworks

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Self-Assessment Rubric for the
Institutionalization of Service
Learning in Higher Education

Kevin Kecskes

Portland State University



Creating Community-Engaged
Departments: Self-Assessment
Rubric for the Institutionalization
of Community Engagement in
Academic Departments

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Develop a rubric for libraries



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Self-Assessment Rubric for the
Institutionalization of Community
Engagement in Academic Libraries

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