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### Editors' Comments

William F. Losito

Joseph F. Rogus

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## EDITORS' COMMENTS

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Since publication of the first issue of the *Journal*, Mother Teresa passed away. Her life serves as a model to Catholic educators as we strive to teach as Jesus did, to lead from a servant perspective, and to love one another as we pursue our life's work. Along with the rest of the world, we will miss her greatly.

Mother Teresa's life reminds us that the basic aim of Catholic education is to help others internalize the message of the gospel and to grow in holiness. Character and moral education, the themes of this issue's Focus Section, are symbols commonly used to classify program efforts in schools to achieve this end.

In the first piece within this section, Thomas Lickona, a well-respected academician in the field of character education, extends his perspective to encompass a Catholic emphasis and provides suggestions on how schools might foster the development of moral virtue. Sandra Yocum Mize then reflects on the life of Dorothy Day, emphasizing particularly her contributions to our thinking on what it means to live a moral life. In the third article, Thomas Hunt and Nick Compagnone trace through Church documents the history of moral education as a central element of Catholic schooling.

Lead articles in this issue address themes of interest to Catholic school leaders. Timothy Walch reflects on the recent history of Catholic parochial schooling, highlighting its contributions; Sr. Lourdes Sheehan addresses the question of alternative models of school governance; and John Trokan explores a model of theological reflection for use in teaching religion.

Joseph O'Keefe, S.J., and Sr. Mary Peter Traviss described in the inaugural issue plans to employ a variety of approaches in the research and book review sections respectively. In the current issue, the research section features a summary of Thomas Hoffer's study of the relationship of Catholic high school participation and student achievement. The book review section initiates a symposium which features three reviews of George Marsden's recent book, *The Outrageous Idea of Christian Scholarship*. Marsden's response to the reviewers' comments will appear in the next issue.

William F. Losito  
Joseph F. Rogus  
*Editors*

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