



Digital Commons@

Loyola Marymount University
LMU Loyola Law School

Module 12: Urban Wildlife

Urban EcoLab

May 2021

Picture Walk Worksheet - Coyotes (For Teachers)

Center for Urban Resilience

Follow this and additional works at: <https://digitalcommons.lmu.edu/urbanecolab-module12>



Part of the [Ecology and Evolutionary Biology Commons](#), [Environmental Education Commons](#), [Sustainability Commons](#), and the [Urban Studies and Planning Commons](#)

Repository Citation

Center for Urban Resilience, "Picture Walk Worksheet - Coyotes (For Teachers)" (2021). *Module 12: Urban Wildlife*. 22.

<https://digitalcommons.lmu.edu/urbanecolab-module12/22>

This Lesson 1: Coyote Ecology and Resiliency is brought to you for free and open access by the Urban EcoLab at Digital Commons @ Loyola Marymount University and Loyola Law School. It has been accepted for inclusion in Module 12: Urban Wildlife by an authorized administrator of Digital Commons@Loyola Marymount University and Loyola Law School. For more information, please contact digitalcommons@lmu.edu.

Name: _____

Teacher Resource_M12_L1_A1.1_TR1

Date: _____

Class Period: _____

PICTURE WALK

COYOTES

Canis latrans

Comments for Educators:

- Once students have looked at each picture and written down their observations, use this resource as a guide if students need help, or to share things they may not come up with during their observations. This list is only a sample of what might be observed. It is open to the interpretation of the viewer.
- The goal of the activity is to activate students' knowledge about coyotes and to have students think of them in a myriad of ways; urban coyotes in cities; coyotes as family-oriented; coyotes as solitary; coyotes as social animals; coyotes in different habitats, etc.
- Below are some considerations for each picture (in order as they appear in the PowerPoint presentation slides 1-8):

Picture 1:	Picture 2:	Picture 3:	Picture 4:
<ul style="list-style-type: none">• confident• wary• alert• healthy• comfortable in its surroundings• beautiful fur (pelage)• looks like a shepherd• grassland habitat•	<ul style="list-style-type: none">• playful pups• domination; submission• chaparral habitat (desert-like)• comfortable in the surrounding• family-oriented• harsh landscape• how do they get water?• cute• look like shepherd pups••••	<ul style="list-style-type: none">• mystical animal• comfortable in its surrounding• confident• looks like it belongs wherever it is• healthy• on-the-move•••	<ul style="list-style-type: none">• alert• desert / grassland habitat• confident• wary• always watching• healthy• comfortable in its surrounding• beautiful pelage•

Name: _____

Teacher Resource_M12_L1_A1.1_TR1

Date: _____

Class Period: _____

Picture 5: <ul style="list-style-type: none">• alert• wary• cautious• snowy habitat• possibly urban area (building in background)• adaptable• resilient•	Picture 6: <ul style="list-style-type: none">• urban wetlands habitat• comfortable in surroundings• confident• aware – ears up• beautiful pelage• healthy• juveniles to adults (large)• family group perhaps•	Picture 7: <ul style="list-style-type: none">• urban neighborhood• ears forward – looks wary• thin – possibly mange?• what does it eat?• where does it go?• doesn't look as comfortable• doesn't look as confident••	Picture 8: <ul style="list-style-type: none">• urban park habitat• looks very wary• proceeding cautiously• always watching• healthy• beautiful fur (pelage)•••