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### Introduction

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## REVIEW OF RESEARCH

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### INTRODUCTION

Much attention has recently been directed toward the effectiveness of Catholic schools relative to that of public schools. In the following report, Dr. Thomas Hoffer summarizes and critiques research comparing public and Catholic school student achievement scores in verbal skills, mathematics, science, and social studies.

The Review of Research section of the journal will include reviews of research, like Dr. Hoffer's, as well as descriptions of ongoing research that can assist Catholic educators. Please send correspondence to:

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