

12-1-1997

Introduction

Joseph M. O'Keefe
Boston College

Follow this and additional works at: <https://digitalcommons.lmu.edu/ce>

Recommended Citation

O'Keefe, J. M. (1997). Introduction. *Journal of Catholic Education*, 1 (2). <http://dx.doi.org/10.15365/joce.0102081997>

This Review of Research is brought to you for free with open access by the School of Education at Digital Commons at Loyola Marymount University and Loyola Law School. It has been accepted for publication in *Catholic Education: A Journal of Inquiry and Practice* by the journal's editorial board and has been published on the web by an authorized administrator of Digital Commons at Loyola Marymount University and Loyola Law School. For more information about Digital Commons, please contact digitalcommons@lmu.edu. To contact the editorial board of *Catholic Education: A Journal of Inquiry and Practice*, please email CatholicEdJournal@lmu.edu.

REVIEW OF RESEARCH

INTRODUCTION

Much attention has recently been directed toward the effectiveness of Catholic schools relative to that of public schools. In the following report, Dr. Thomas Hoffer summarizes and critiques research comparing public and Catholic school student achievement scores in verbal skills, mathematics, science, and social studies.

The Review of Research section of the journal will include reviews of research, like Dr. Hoffer's, as well as descriptions of ongoing research that can assist Catholic educators. Please send correspondence to:

Rev. Joseph M. O'Keefe, S.J.
Campion Hall, Room 227
Boston College
Chestnut Hill, MA 02167-3813
Tel: 617/552-8426
Fax: 617/552-8219
Email: joseph.okeefe.1@bc.edu

Copyright of *Catholic Education: A Journal of Inquiry & Practice* is the property of Catholic Education: A Journal of Inquiry & Practice and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use.