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How Kate Defeated the Evil Black Cat and the Lit Review

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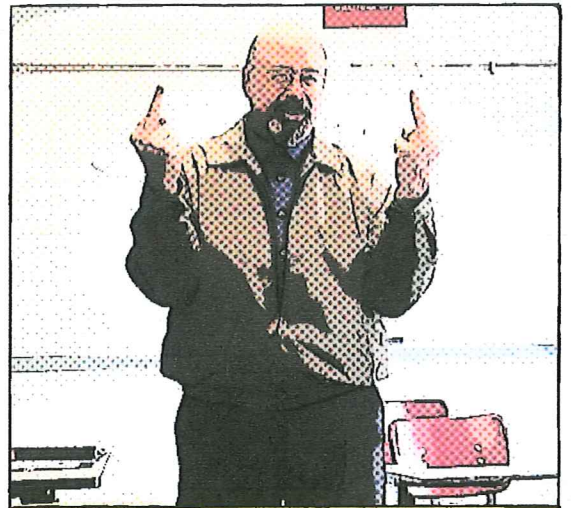
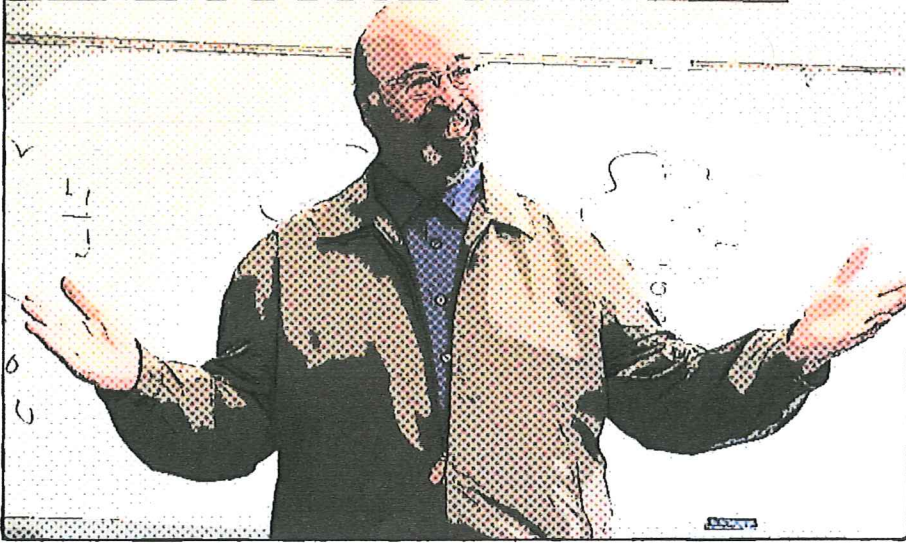
How Kate defeated the evil black cat and the

LIT REVIEW

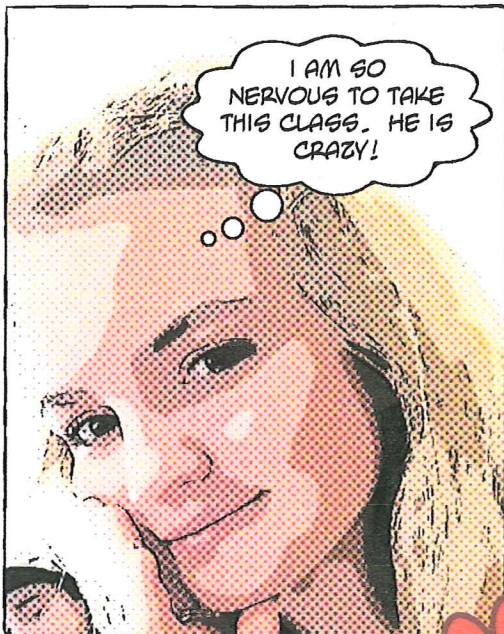
BY: KATE WILSON

APPROVED
BY THE
COMIC
LIFE
AUTHORITY

PROFESSOR SCHEIBEL GREETES THE CLASS ON THE FIRST DAY OF THE NATURE OF INQUIRY COURSE.



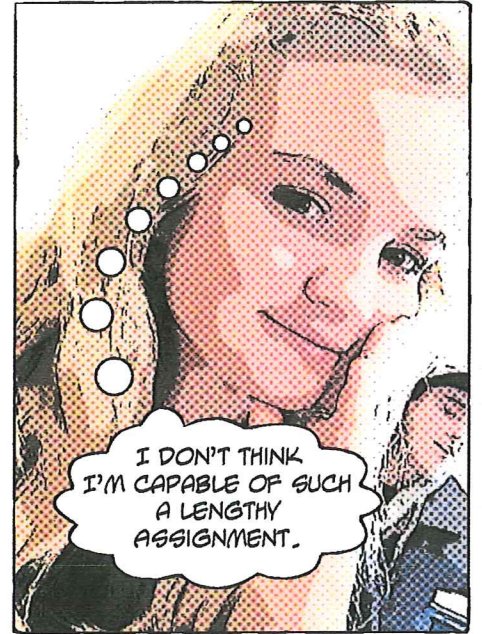
HE FLIPS THE CLASS OFF, USES PROFANITY, AND TALKS ABOUT COMICS.



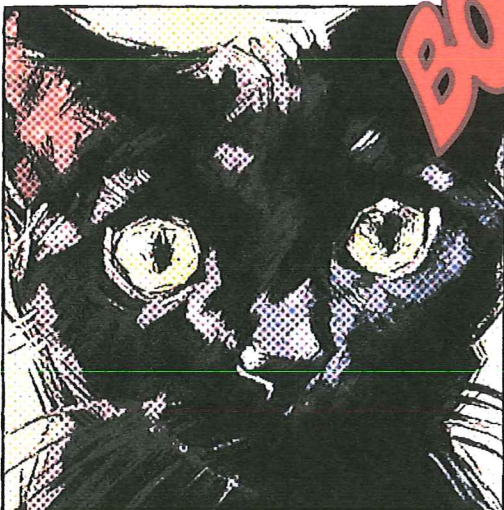
I AM SO NERVOUS TO TAKE THIS CLASS. HE IS CRAZY!



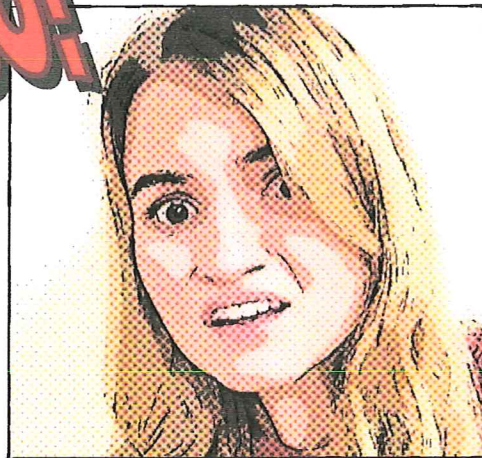
LET'S TALK ABOUT THIS SEMESTER'S BIG ASSIGNMENT, THE LIT REVIEW.



I DON'T THINK I'M CAPABLE OF SUCH A LENGTHY ASSIGNMENT.



KATE COMPARES THE LIT REVIEW TO A CREEPY BLACK CAT, READY TO HAUNT HER.

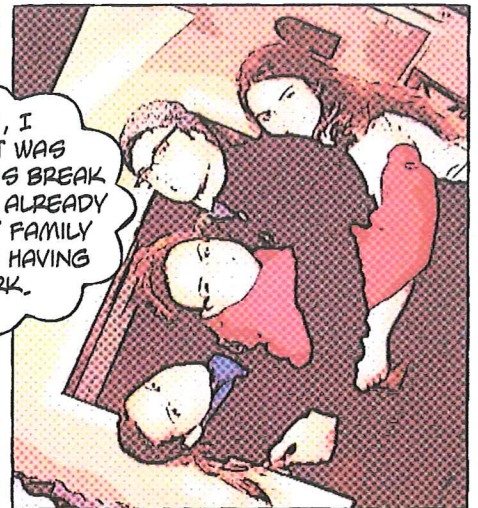


KATE'S SINGLE BIGGEST PHOBIA IS THE CAT, ESPECIALLY THE BLACK CAT. AS LUCK HAS IT, SHE'S ALSO ALLERGIC TO THEM.

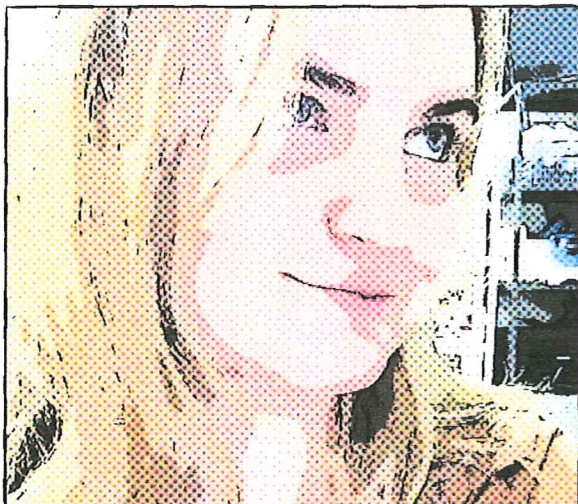


I'M SO STRESSED. I NEED A "CAT" NAP.

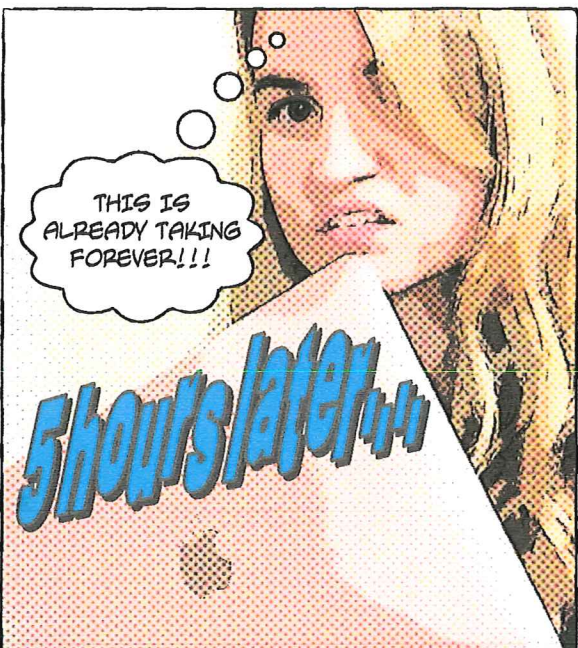
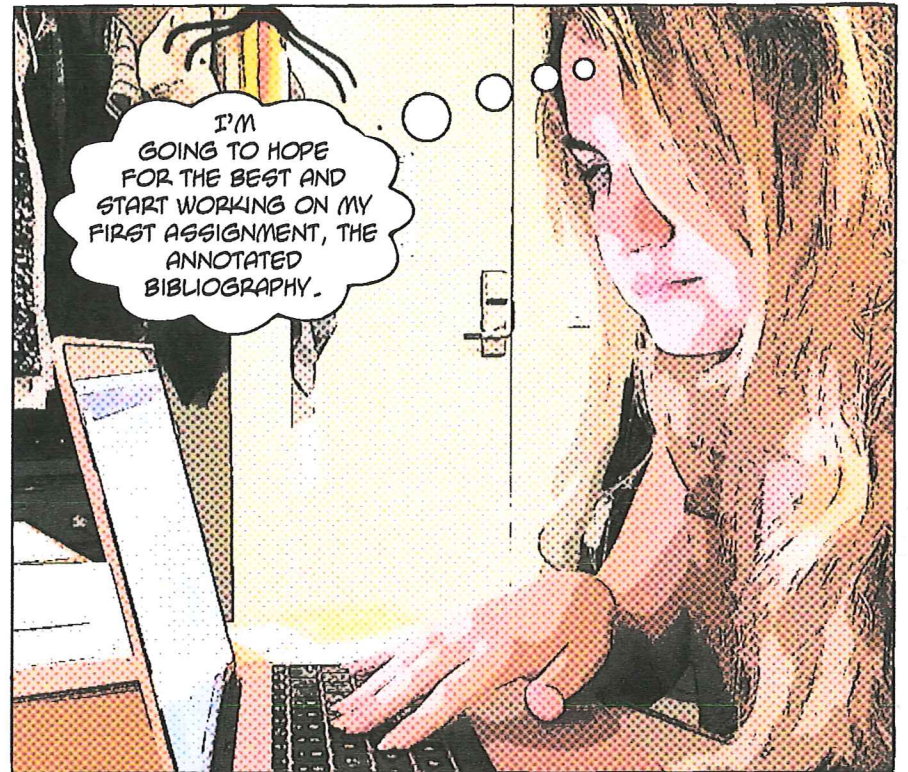
IT IS THE BEGINNING OF THE NEXT CLASS AND SCHEIBEL EXPLAINS THAT MANY ASSIGNMENTS WILL LEAD UP TO THE LIT REVIEW.



KATE KEEPS BRAINSTORMING AND FINALLY PICKS SIBLINGS AS HER TOPIC.



SHE THINKS OF HOW CLOSE HER SIBLINGS ARE AND PICKS SELF-DISCLOSURE TO BE PART OF HER TOPIC TOO.

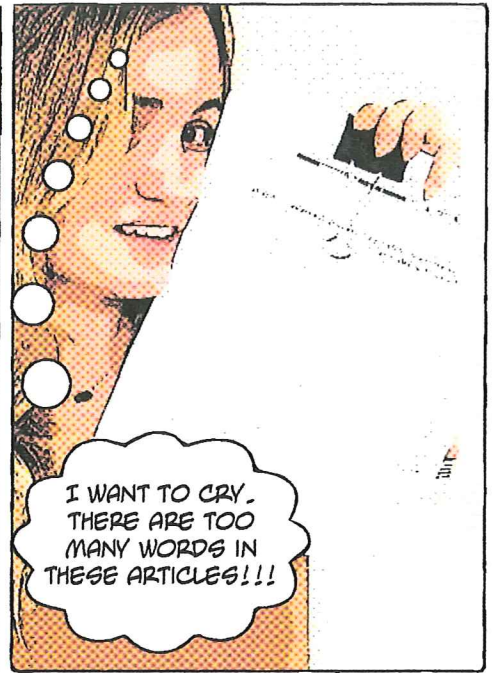


KATE BELIEVES THAT THE ANNOTATED BIB IS EVIL, JUST LIKE THE BLACK CAT SHE CAN'T GET OUT OF HER HEAD.

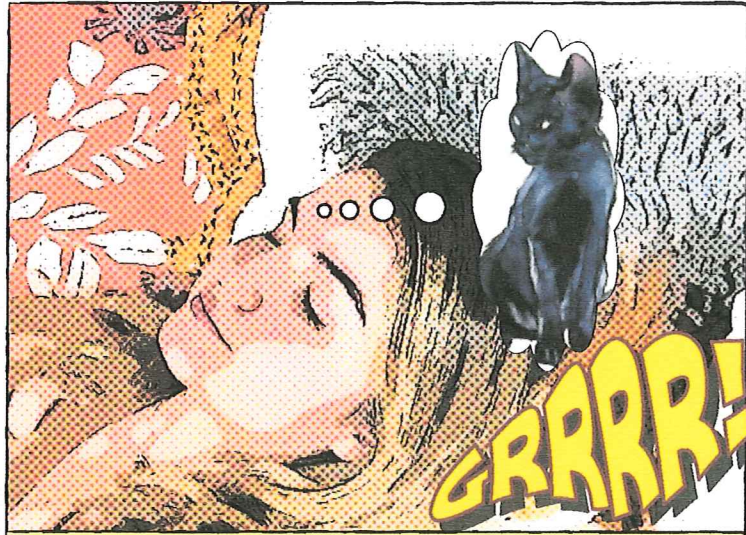


DISTRACTED KATE DECIDES TO DRIVE HOME TO ORANGE COUNTY FOR THE WEEKEND.

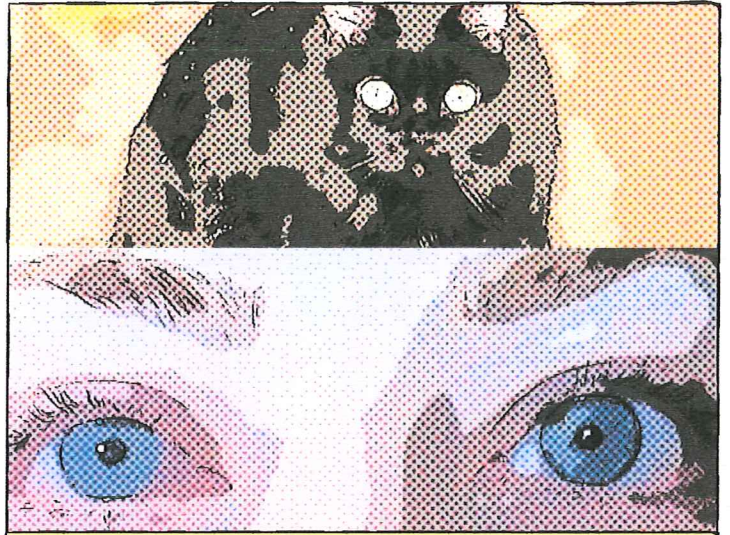
HER MOM MAKES HER DESSERT AND KATE IS CLEARLY PROCRASTINATING.



I WANT TO CRY. THERE ARE TOO MANY WORDS IN THESE ARTICLES!!!



KATE GOES TO BED AND HAS A NIGHTMARE ABOUT THE CREEPY BLACK CAT.

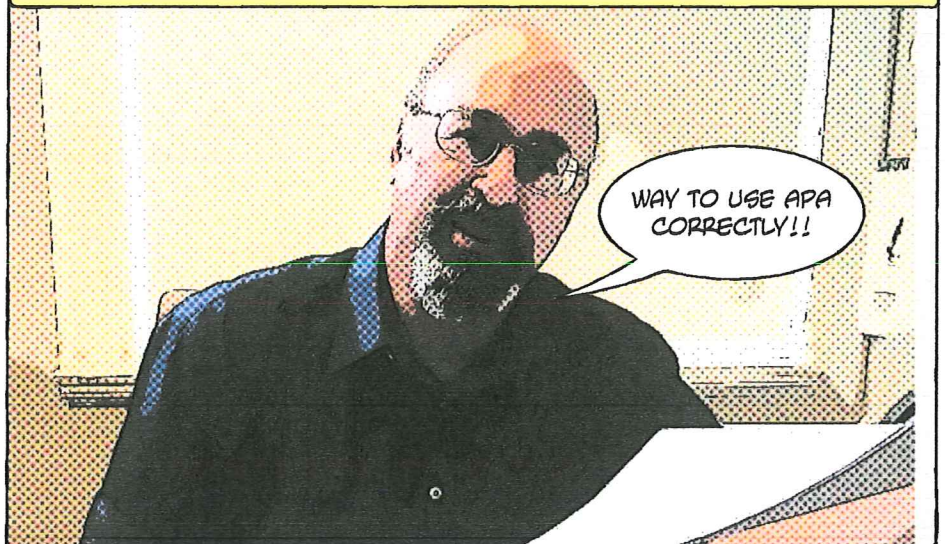


THE CAT TEARS APART HER ANNOTATED BIB AND MAKES KATE EYES SWELL.



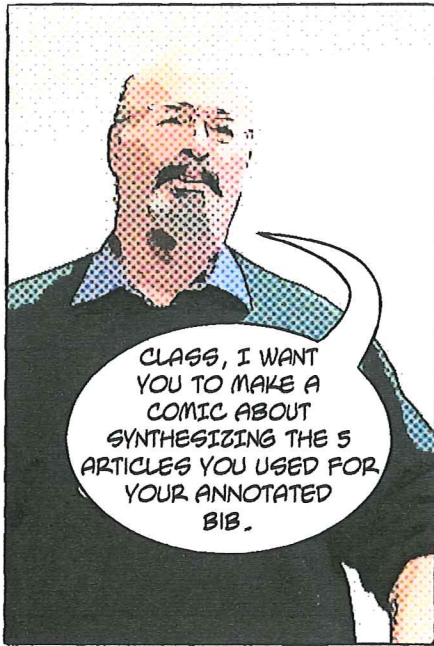
THE CAT ALSO RUBS AGAINST KATE'S LEG. SHE WANTS TO SCREAM BUT NO NOISE COMES OUT OF HER MOUTH.

LUCKILY, AT CLASS THE NEXT MORNING KATE GETS POSITIVE FEEDBACK ON HER ANNOTATED BIB.

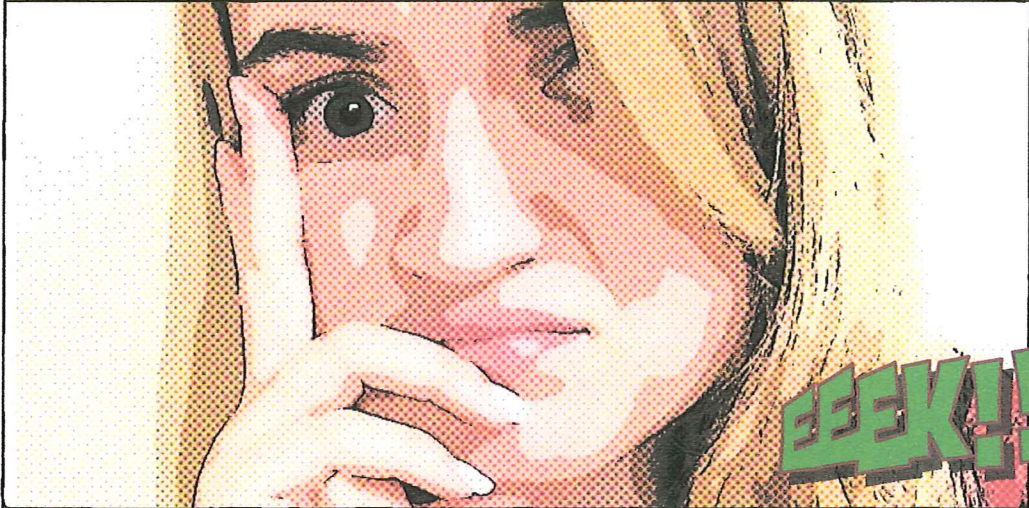


WAY TO USE APA CORRECTLY!!

KATE GOES TO HER DORM AND FINISHES THE COMIC, BUT NOW SHE IS MORE STRESSED ABOUT THE LIT REVIEW, ESPECIALLY AFTER HER TERRIBLE CAT DREAM.



CLASS, I WANT YOU TO MAKE A COMIC ABOUT SYNTHESIZING THE 5 ARTICLES YOU USED FOR YOUR ANNOTATED BIB.



EEK!!



ENOUGH WITH THIS CREEPY BLACK BEAST!! I NEED TO DEAL WITH THIS CREATURE ASAP!!

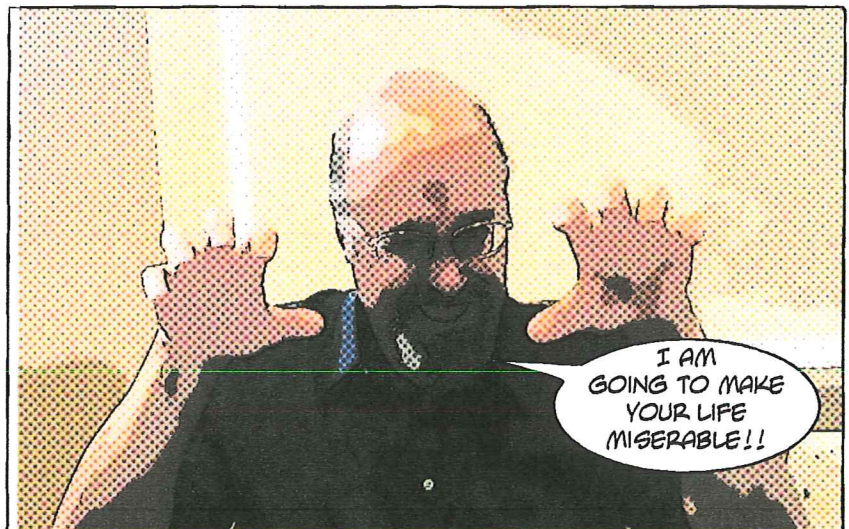
KATE DECIDES TO MEET WITH PROFESSOR SCHEIBEL DURING TOMORROW'S OFFICE HOURS TO SEE EXAMPLE OF PAST STUDENTS' LIT REVIEWS.



OKAY, THE IDEA HERE IS TO HAVE A BROAD RESEARCH QUESTION, BUT DON'T ANSWER...



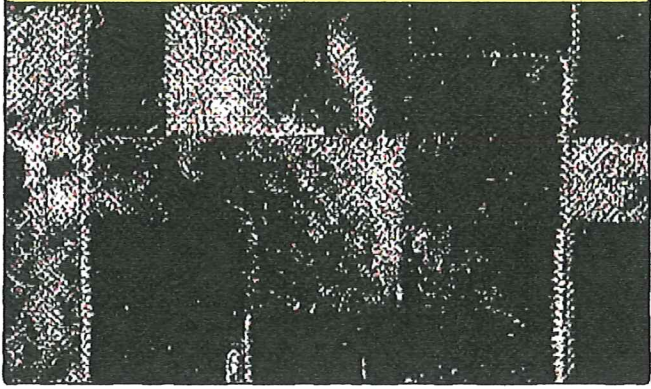
KATE TUNES OUT HIS WORDS BECAUSE HER THROAT IS STARTING TO CLOSE UP



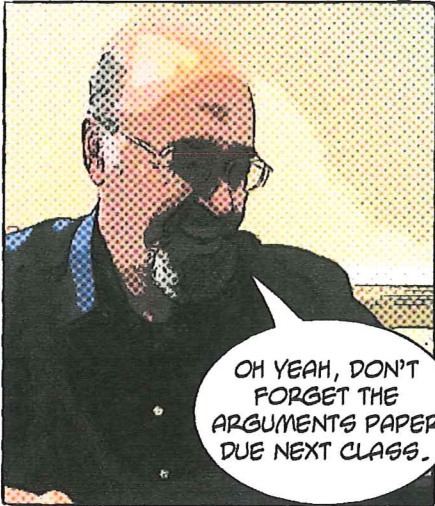
I AM GOING TO MAKE YOUR LIFE MISERABLE!!

UH OH! KATE IS FRIGHTENED. PROFESSOR SCHEIBEL HAS BECOME POSSESSED BY THE CAT!

IT ALSO LOOKS AS IF BLACK CAT HAIR IS GROWING ON THE OFFICE WALLS.



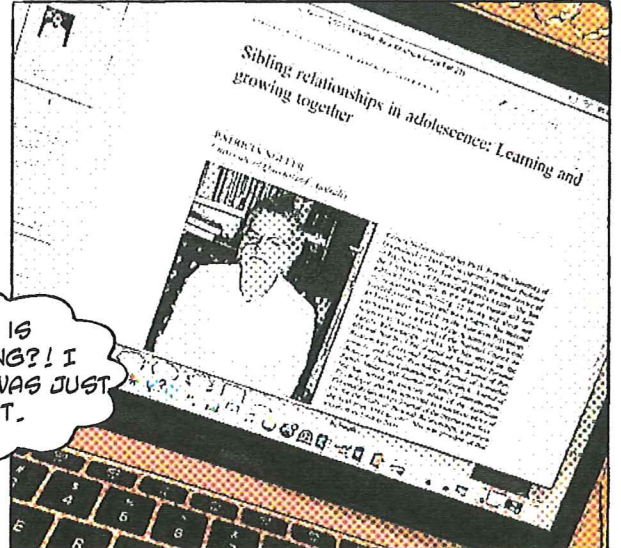
MEOOOOOWWWW!



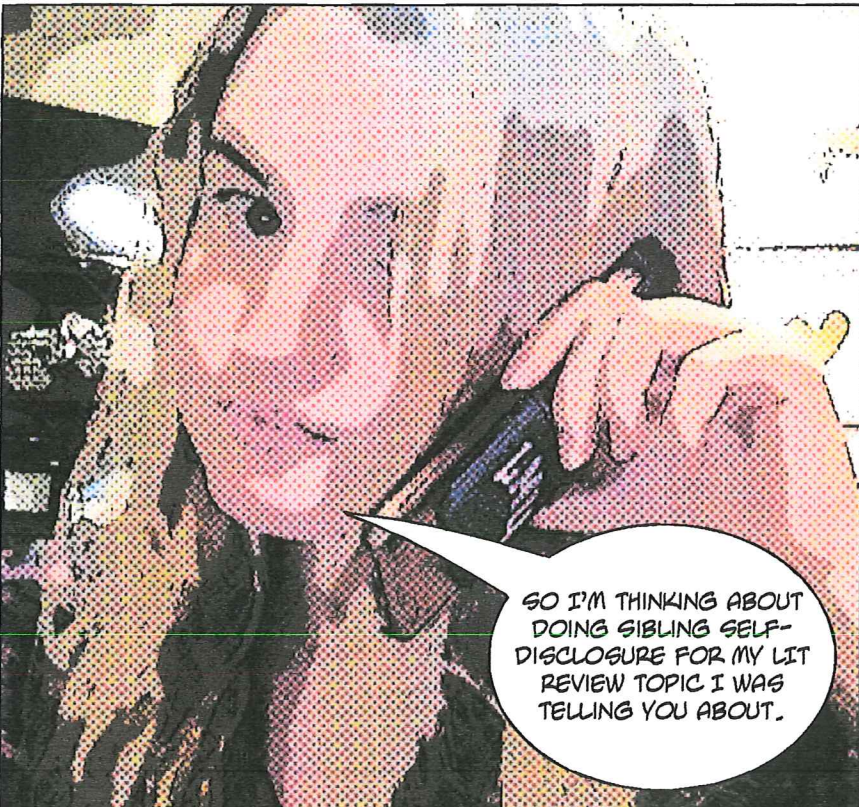
OH YEAH, DON'T FORGET THE ARGUMENTS PAPER DUE NEXT CLASS.



WHAT IS HAPPENING?! I SWEAR HE WAS JUST A CAT.

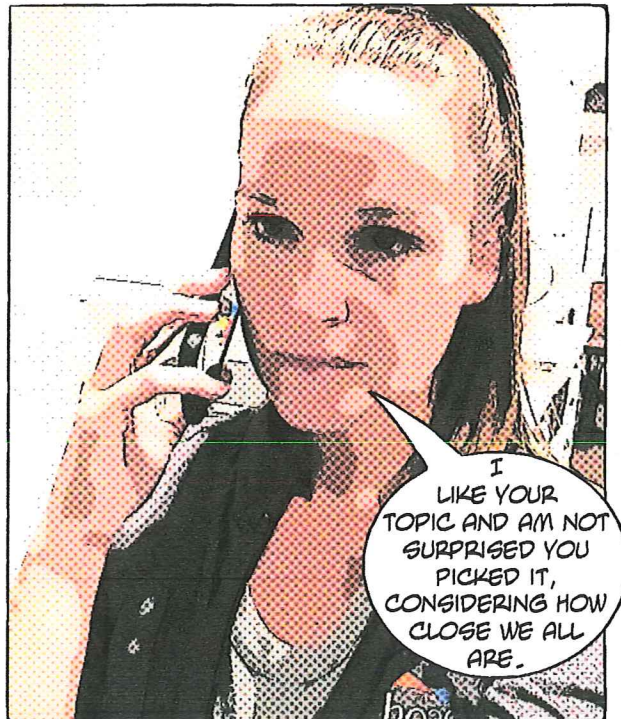


KATE FINISHED HER ARGUMENTS PAPER AND IS NOW LOOKING UP MORE ARTICLES FOR HER LIT REVIEW.

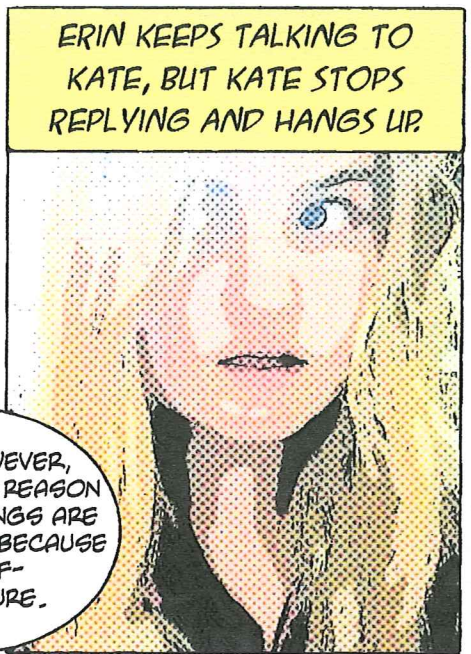


SO I'M THINKING ABOUT DOING SIBLING SELF-DISCLOSURE FOR MY LIT REVIEW TOPIC I WAS TELLING YOU ABOUT.

SHE CALLS HER BIG SISTER, ERIN, TO DISCUSS HER IDEA FOR HER LITERATURE REVIEW ASSIGNMENT.



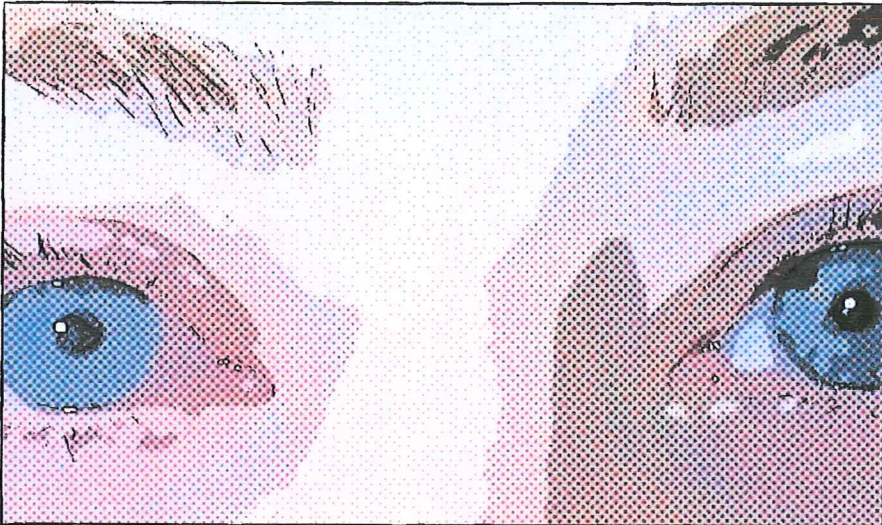
I LIKE YOUR TOPIC AND AM NOT SURPRISED YOU PICKED IT, CONSIDERING HOW CLOSE WE ALL ARE.



ERIN KEEPS TALKING TO KATE, BUT KATE STOPS REPLYING AND HANGS UP

I MEAN, I SELF-DISCLOSE TO YOU A LOT, BUT IT IS NOT AN EASY THING FOR MOST PEOPLE TO DO.

TRUE. HOWEVER, I THINK A BIG REASON WHY US SIBLINGS ARE SO CLOSE IS BECAUSE OF SELF-DISCLOSURE.

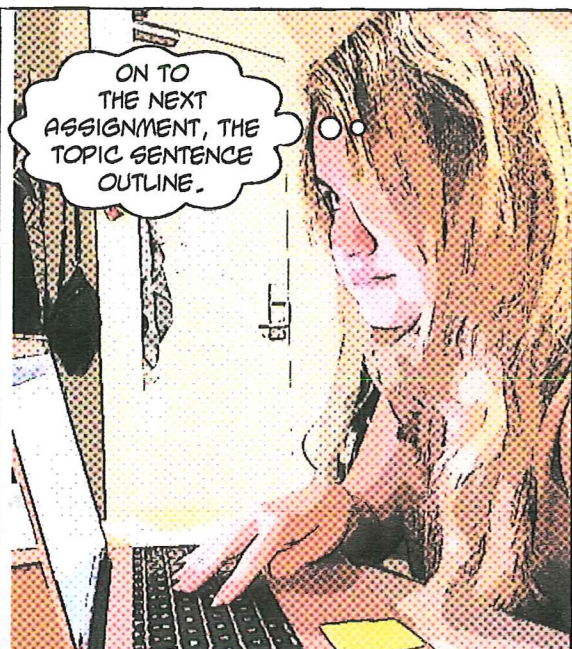


KATE NOTICES THAT HER EYES ARE SWELLING AGAIN AND SHE CANNOT STOP ITCHING.



OH THIS EVIL BEAST IS GOING DOWN!!

MEOW!



ON TO THE NEXT ASSIGNMENT, THE TOPIC SENTENCE OUTLINE.

Topic: Sources of Data: Siblings and Self-Disclosure

Paragraph

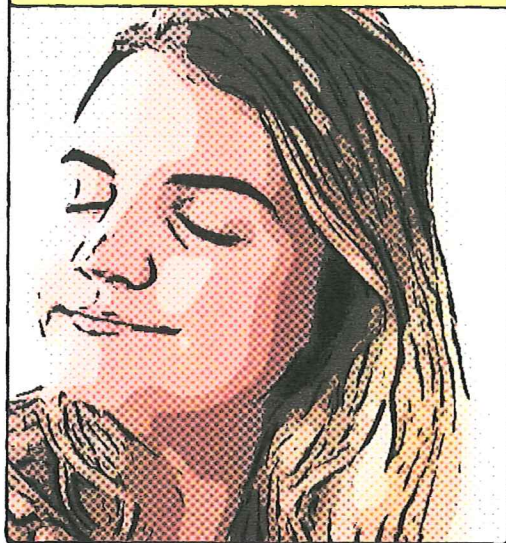
- I. Self-disclosure is an important topic because researchers are interested in how it affects relationships and who decides to self-disclose with one another.
- II. Self-disclosure is often studied by clinical psychologists wondering what certain types of relationships self-disclose and in what type of situations.
- III. Self-disclosure has to do with revealing personal information to another person, which could include plans for the past, present, and future.
- IV. Siblings self-disclose with one another based on how close and comfortable they perceive the relationship to be.
- V. A variable within self-disclosure includes various ages of siblings and whether that affects how much information is disclosed or how to gather individual.
- VI. Another variable with asking self-disclosure includes closeness in relationship and how much time the siblings spend with each other on a regular basis.
- VII. A third variable is whether the information is conveyed enables to gather future.

FOR ONCE KATE DOES NOT PROCRASTINATE AND FINISHES HER WORK.

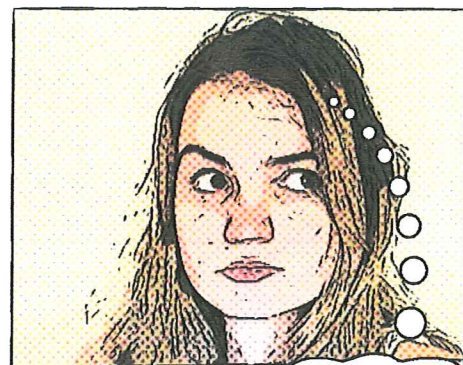


THANK GOD! NO MORE CREEPY CAT FLASHBACKS.

KATE IS PLEASED AND GOES TO BED, EXCITED TO SLEEP IN.



SHE WAKES UP THE NEXT MORNING AND IS REMINDED THAT THE SEMESTER IS FLYING BY, BUT KATE IS DETERMINED.

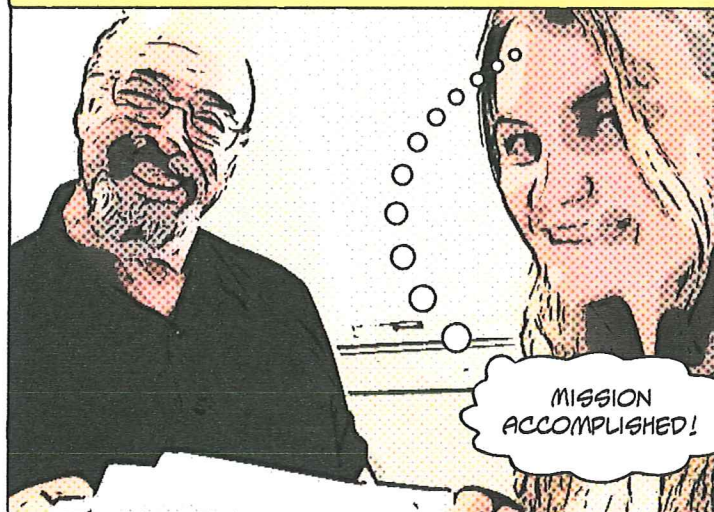


I HAVE TO FINISH THIS LIT REVIEW!!



I NEED TO FOCUS. THE MORE I FOCUS THE LESS THE DUMB CAT COMES TO HAUNT ME.

THE NEXT DAY KATE HANDS IN HER LIT REVIEW WITH A SMILE OF RELIEF

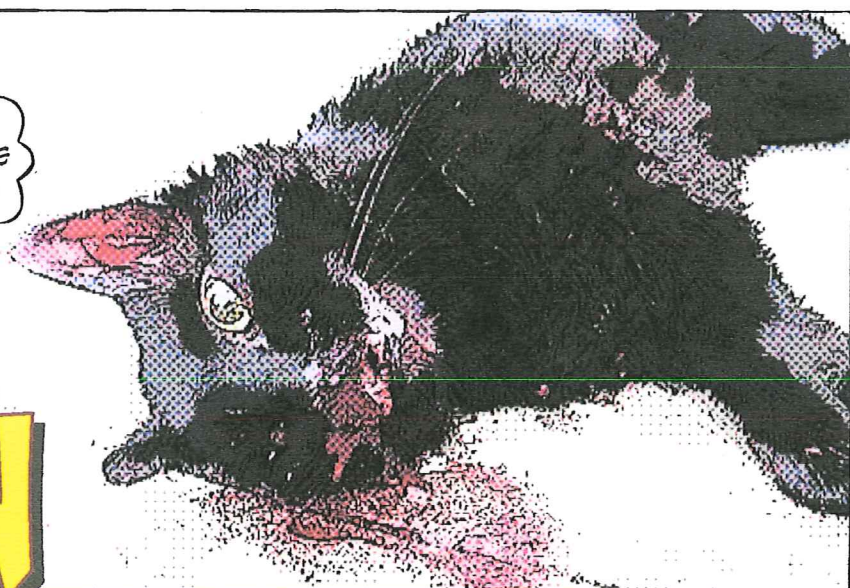


MISSION ACCOMPLISHED!



SEE YA NEVER, NATURE OF INQUIRY.

KA-POW



KATE PICTURES A DEAD BLACK CAT.