What's Social Justice got to do with Information Literacy?

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What’s Social Justice got to do with Information Literacy

L. Burgert, M. Brown-Salazar, E. Acosta, J. Garity

Moderator: G. Kessler Lee
“Critical information literacy differs from standard definitions of information literacy (ex: the ability to find, use, and analyze information) in that it takes into consideration the social, political, economic, and corporate systems that have power and influence over information production, dissemination, access, and consumption.”

Social Justice in Information means:

When we seek information, we examine the *privilege* of the *voices and sources of our information* and we learn to identify *whose voices are present* and *whose voices are missing* and how that impacts & influences our understanding of information.

*Google Image Search*

“teenagers” and “juveniles”
Time to Share: Talk to your neighbor

#ScJstcIL
Information Literacy is a Human Right

IL promotes social inclusion, bridges the divide between information poor and rich, and empowers individuals with knowledge of information systems. (IFLA, 2014)
EQUALITY vs. EQUITY

EQUALITY = SAMENESS
GIVING EVERYONE THE SAME THING
It only works if everyone starts from the same place

EQUITY = FAIRNESS
ACCESS TO SAME OPPORTUNITIES
We must ensure equity before we can enjoy equality

http://www.getsmartoregon.org/about-smart/equity/
Defining Social Justice

Justice in terms of the distribution of wealth, opportunities, and privileges within a society. *noun.* Oxford.

“There is no true or core meaning of the concept.”

Catholic Institutions & Social Justice

All of our institutions have social justice in our university mission statements

Librarians and Neutrality?

https://hafuboti.com/2017/02/02/libraries-are-for-everyone/
Googling Google: Search Engines as Market Actors

Jacob Berg

There is a large body of research on corporate ownership and control of traditional media, such as print, television, and radio.

READ MORE

www.projectcora.org
Search for Assignments

Keywords

- social justice
- racism
- sexism
- social issue

Tags

- CA Catholic IL Project
- social justice
Assignment Example

Research Exploration Exercise
Submitted by Susan Archambault on August 6, 2015 - 1:18pm

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This assignment is designed to help students develop a thoughtful research topic. Students go through a series of steps, questions, and background reading to help them better understand and refine a research topic.

Attachments:
- DevelopingResearchTopic_socialjustice_FINAL.pdf
  263.92 KB
- DevelopingResearchTopic_socialjustice_FINAL.docx
  297.42 KB

Learning Outcomes:
- Conceptualize and refine an effective research topic
- Value information and sources from different perspectives
- Contextualize a research topic by drawing upon their own intellectual curiosity or personal experience

Discipline:
- Multidisciplinary
- Political Science
- Rhetoric, Composition, and Writing
- Sociology
Practically, what does it look like?

- University of San Francisco
- University of San Diego
- Loyola Marymount University
- Saint Mary’s College
University of San Francisco

SSJX:

Student Social Justice Exhibits

University of San Francisco

Theology class with service learning on Catholic Social Thought
University of San Diego

Integrate social justice topics into sample searches
University of San Diego
Summer Bridge
Library Orientation

○ Campus-wide read
○ *The Price of Thirst*
University of San Diego

Workshops

○ Citation Styles
○ Trips to the Topics
Credit Course

- Net Neutrality role-playing game
- Venture into the community
Saint Mary’s College of California
Social Justice in Information Activities
Based on Dr. Safiya Noble’s Research

Instruction Sessions (CORA)

Developed
Outreach Activities
Campus Awareness
Instruction
○ Based on clips from Just Google It (Noble, 2016)
○ Impact of GOOGLE & Roof: Use of GOOGLE

Outreach
○ Integrating social justice themes into scheduled events

Campus Awareness
○ Speaker: Dr. Safiya Noble (UCLA)

What Google shows us vs. What it really is
~Mikayla & Cassie
• **Instruction**
  - Based on clips from Just Google It (Noble, 2016)
  - Impact of Google & Roof: Use of Google

• **Outreach**
  - Integrating social justice themes into scheduled events

• **Campus Awareness**
  - Speaker: Dr. Safiya Noble (UCLA)
● **Instruction**
  ○ Based on clips from Just Google It (Noble, 2016)
  ○ Impact of Google & Roof: Use of Google

● **Outreach**
  ○ Integrating social justice themes into scheduled events

● **Campus Awareness**
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Loyola Marymount University

- Social Justice Topics
- “Fake News”
- Wikipedia

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1. By Mind_the_gap1.jpg: London Student Feminists derivative work: User:AnonMoos (earlier version: Pro Femina (talk)) (This file was derived from Mind the gap1.jpg) [CC BY-SA 3.0], via Wikimedia Commons
2. By Wikimedia Foundation (Wikimedia Foundation) [CC BY-SA 3.0], via Wikimedia Commons
~ Examine the privilege of the voices & sources of our information
~ Identify whose voices are present & whose voices are missing
~ Identify the impacts & influences on our understanding of information.

How would you define social justice in information?
What are you doing already?
What do you want to do?

- Talk to the person next to you
- 🚴‍♂️ #ScJstcIL
Multi-Institutional Collaboration

- Benefits
- Challenges
- What did we learn?

#ScJstcIL
Your turn! Q&A!

#ScJstcIL
Thank you!

For more information:

http://libguides.lmu.edu/acrl2017

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