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What's Social Justice got to do with Information Literacy?

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acrl 2017
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MARCH 22-25
Baltimore, MD

What's Social Justice got to do with Information Literacy

**L. Burgert, M. Brown-Salazar, E. Acosta, J. Garity
Moderator: G. Kessler Lee**



Critical Thinking *for* Social Justice

Image used with permission; Linker, M. (2015). *Intellectual empathy: Critical thinking for social justice*. Ann Arbor : University of Michigan Press.

“Critical information literacy differs from standard definitions of information literacy (ex: the ability to find, use, and analyze information) in that it **takes into consideration the social, political, economic, and corporate systems that have power and influence over information production, dissemination, access, and consumption.**”

Excerpt from Gregory, L. and Higgins, S. (Eds.) (2013). *Information literacy and social justice: Radical professional praxis*. Sacramento, CA: Library Juice Press.

Social Justice in Information means:

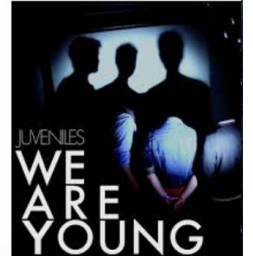
*When we seek information, we examine the **privilege** of the **voices and sources of our information** and we learn to identify **whose voices are present** and **whose voices are missing** and how that impacts & influences our understanding of information.*

Google Image Search
“teenagers” and “juveniles”

- american
- australian
- happy
- drunk
- cute
- swag
- fit
- love
- obese
- smoking
- overweight
- school
- beach
- moody
- rich
- adam johnson
- hispanic
- african ame



Google Image Search "teenagers" 2.21.2017





Time to Share: Talk to your neighbor



#ScJstcIL



Information Literacy is a Human Right

IL promotes social inclusion,

bridges the divide between information
poor and rich,

and empowers individuals with knowledge
of information systems. (IFLA, 2014)

EQUALITY

VS.

EQUITY



EQUALITY = SAMENESS
GIVING EVERYONE THE SAME THING
It only works if everyone starts from the same place



EQUITY = FAIRNESS
ACCESS TO SAME OPPORTUNITIES
We must ensure equity before we can enjoy equality

Defining Social Justice

Justice in terms of the distribution of wealth, opportunities, and privileges within a society.
noun. Oxford.

“There is no true or core meaning of the concept.”

Thompson, S. (2014). Encyclopedia of Diversity and Social Justice, Volume Two. Blue Ridge Summit, US: Rowman & Littlefield Publishers.

Catholic Institutions & Social Justice

All of our institutions have social justice in our

university mission statements

Librarians and Neutrality?





Community of Online Research Assignments

an open access resource for faculty and librarians

SEARCH:

SITE

social justice

GO »

[Assignments](#)

[Blog](#)

[Teaching Toolkit](#)



Googling Google: Search Engines as Market Actors

Jacob Berg

There is a large body of research on corporate ownership and control of traditional media, such as print, television, and radio.

[READ MORE](#)



www.projectcora.org

Search for Assignments

Keywords

- social justice
- racism
- sexism
- social issue

Tags

- CA Catholic IL Project 
- social justice 

Assignments

Information Literacy Concepts: Discipline: Ability Level:

Individual or Group: Keywords: [SEARCH](#)

Social Justice in Information- First Year Business Students

Posted on January 27, 2017
Author: Sarah Vital

A 90 minute session with first year students in the School of Economics and Business Administration. Covered areas included overview of difficulties in searching and algorithm bias. Emphasis was on the importance to being critical consumers of information and understanding searches are not neutral.

Discipline: Library and Information Science
Information Literacy Concepts: Evaluates (ACRL 3, SCOUNL 5, ANZIL 3), Ethics (ACRL 5, SCOUNL 6, ANZIL 6), Authority is Constructed / Contextual (Frame 1), Information Has Value (Frame 3), Research as Inquiry (Frame 4)
Adaptations: 0

[READ MORE](#)

Social Justice Role Playing Game: Net Neutrality Lesson Plan- Part 2

Posted on January 26, 2017
Author: Lisa Burgert

Students will participate in a game-based learning scenario based on Net Neutrality. Participants will each assume the role of an individual

Assignment Example

ADAPTERS

Megan Kocher (mkocher)

I adapted this for use with a nutrition class and added a middle step for brainstorming keywords.

Sheena Campbell (campbells)

I love your worksheet--I plan to adapt the first two pages to work with students on developing their research question by starting with reference sources. I have been struggling with demonstrating to students why they should use resources like encyclopedias to get background information on their research topic--I think having them gather that background information through this worksheet will hopefully convince them!

Emily Krug (ekrug)

I'm adapting this for a two-day library instruction in our higher level composition course. Students write on a topic within their majors, but often they still give vague topics, so this is great for getting them to

Research Exploration Exercise

Submitted by Susan Archambault on August 6, 2015 - 1:18pm

SHARE THIS ON: [f](#) [t](#) [e](#) [p](#) [e](#)

This assignment is designed to help students develop a thoughtful research topic. Students go through a series of steps, questions, and background reading to help them better understand and refine a research topic.

Attachments:

 DevelopingResearchTopic_socialjustice_FINAL.pdf	263.92 KB
 DevelopingResearchTopic_socialjustice_FINAL.docx	297.42 KB

Learning Outcomes:

- Conceptualize and refine an effective research topic
- Value information and sources from different perspectives
- Contextualize a research topic by drawing upon their own intellectual curiosity or personal experience

Discipline:

Multidisciplinary
Political Science
Rhetoric, Composition, and Writing
Sociology



Practically, what does it look like?

- **University of San Francisco** ■
 - **University of San Diego** ■
- **Loyola Marymount University** ■
 - **Saint Mary's College** ■

University of San Francisco

SSJX:

Student Social Justice
Exhibits



<https://gleesongleanings.wordpress.com/2016/10/12/marcus-book-stores-and-gentrification-display/>

University of San Francisco

Theology class with
service learning on
Catholic Social Thought



University of San Diego

Integrate social
justice topics into
sample searches



University of San Diego

Summer Bridge Library Orientation

- Campus-wide read
- *The Price of Thirst*



University of San Diego

Workshops

- Citation Styles
- Trips to the Topics



University of San Diego

Credit Course

- Net Neutrality role-playing game
- Venture into the community





Saint Mary's College of California

Social Justice in Information Activities

Based on Dr. Safiya Noble's Research

Instruction Sessions (CORA)

Developed

Outreach Activities

Campus Awareness

- **Instruction**

- **Based on clips from Just Google It (Noble, 2016)**
- **Impact of GOOGLE & Roof: Use of GOOGLE**

- **Outreach**

- **Integrating social justice themes into scheduled events**

- **Campus Awareness**

- **Speaker: Dr. Safiya Noble (UCLA)**



What Google shows us vs. What it really is

~Mikayla & Cassie

- **Instruction**

- **Based on clips from Just Google It (Noble, 2016)**
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- **Instruction**

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Loyola Marymount University

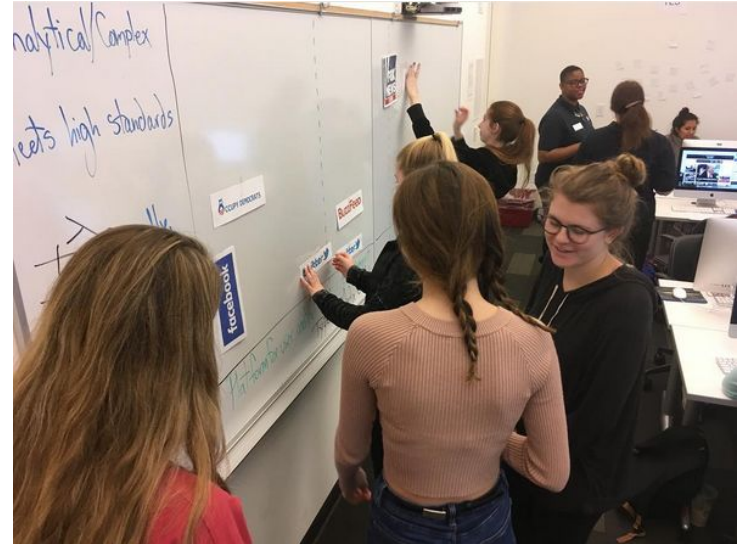
- **Social Justice Topics**
- “Fake News”
- Wikipedia



Munoz, J. (photographer). (2016). *Students push for undocumented protection* [online image]. Retrieved March 15, 2017 from <http://www.laloyolan.com>

Loyola Marymount University

- Social Justice Topics
- **“Fake News”**
- Wikipedia



imulibrary. (2017, January 21). Students are debating the reliability of various media outlets like Occupy Democrats, The Blaze, and BuzzFeed. [Instagram post]. Retrieved from https://www.instagram.com/p/BPf-rv_Bg9L/?taken-by=imulibrary

Loyola Marymount University

- Social Justice Topics
- “Fake News”
- **Wikipedia**



- ~ Examine the **privilege** of the **voices & sources of our information**
- ~ Identify **whose voices are present & whose voices are missing**
- ~ Identify the **impacts & influences** on our understanding of information.

How would you define social justice in information?

What are you doing already?

What do you want to do?

- Talk to the person next to you
-  #ScJstcIL

Multi-Institutional Collaboration

- Benefits
- Challenges
- What did we learn?



#ScJstcIL

Your turn! Q&A!

 **#ScJstcIL**



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Thank you!

**For more
information:
[http://libguides.
lmu.edu/acrl2017](http://libguides.lmu.edu/acrl2017)**

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