MORE VIEWS ON ECN AT LLS

This piece is a response to two Loyola Reporter articles: “Improving Ethics at LLS” (Jan. 31, 1995) and “A Reply to: Improving Ethics at LLS” (Feb. 28, 1995). As always, we welcome any additional comments and viewpoints.

The following is a response to [Professor Sande Pond]’s editorial reply entitled “Improving Ethics at LLS” which was published in the February 28 edition of The Loyola Reporter.

As Loyola Law School students currently enrolled in Judge Stephen E. O’Neill’s Ethics, Counseling, and Negotiation (ECN) class, the [Pond]’s editor’s characterization of this class as merely “a Bar Review Course for the MPRE” is false and misleading. We wish to present a different perspective.

First, the editorial reply is an oblique allusion to the ECN class taught by Judge Stephen E. O’Neill, who has enjoyed an outstanding reputation on campus during his thirteen years as an Adjunct Professor of Law. He augments the prepared materials with ‘real world’ examples based on his daily experiences as a Superior Court Judge who observes practicing attorneys whose conduct spans the range of ethical behavior. Additionally, Judge O’Neill has provided as guest speakers top-rated attorneys who openly discuss the ethical issues that they encounter in practice and have posed difficult and thought-provoking questions to the class.

Second, Professor Pond’s article infers that the structure of Judge O’Neill’s class does not include an integration of black letter law in its practical applications. This does not comport with the facts. Judge O’Neill’s teaching model is perhaps the most pedagogically sound way to study ECN concepts. The first seven weeks are devoted to a complete mastery of the Codes, Rules, and Canons, including a thorough examination of the California Rules and Business & Professions Code, neither of which is even tested on the MPRE. Following a comprehensive mid-semester final examination on the black letter rules (which ensures that students have studied the material), students begin to apply the concepts through in-class practicing and graded exercises. This approach ensures that interviewing and counseling skills commence only after students understand and appreciate the ethical framework within which these practical skills may be employed.

This disciplined and thoughtful approach to the ECN curriculum is designed to impart knowledge and then reinforce it. It does not require students to muddle through several exercises before (or perhaps in lieu of) reading the applicable law. Because legal concepts have already been fully explained and tested, the remaining class weeks are entirely adequate to concentrate on the development of practical lawyering skills.

GARY PFISTER ('95)

The Loyola Reporter will post sheets with space for class will suggestions. An example would be, “I leave Professor Soando to the Washington Monument, knowing he will know where to shove it”, or “I leave Professor Soando a strong thank you for teaching me Contracts”, or “I leave and that’s good enough for me.” We will also post “Graduates Most likely to...” with topics (Most likely to Commingle, Most likely to face special prosecutor, Most likely to work in the Clinton Administration- but I repeat myself!), but you can add your own category for that special graduate you want to honor. For those who do not want to post, you can send a direct item to the Reporter by slipping it under the Reporter Office door in the Burns Building or dropping it off with Rhonda for the Reporter Mail Box. We do reserve the right to edit. We will make every effort to NOT repeat last year’s error when we published those “Most likely to confront evil” as “most likely to comfort evil”. Bill, sorry again.

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see MORE VIEWS page 9
LAW REVIEW/LAW JOURNAL WRITE-ON COMPETITION IS COMING

Despite the euphoric release every law student will feel upon completing the last final of the Spring '95 semester, those first and second year students interested in joining the Law Review or one of the law journals should restrain themselves from immediately jumping on the whoopee wagon. The Law Review/Law Journal Write-On Competition begins on May 17, 1995, and students will have approximately two weeks to complete a scholarly essay on a topic yet to be announced.

To prepare students for the competition, the Law Review is providing a general information meeting and a series of instructional seminars. At the general information meeting, scheduled for April 5, representatives of the Loyola Law Review, the International and Comparative Law Journal, and the Entertainment Law Journal will speak about the Law Review/Law Journal experience as well as provide detailed information about the competition.

Additionally, Law Review staff will be conducting a series of write-on competition seminars to better prepare students to write the kind of scholarly essay required in the competition. The Law Review is reportedly attempting to fill a gap in Loyola's Legal Writing program. "Although the legal writing program provides instruction in preparing legal memoranda and briefs, the program does not teach students to write scholarly, persuasive commentary on significant legal issues," says Law Review member R.J. Comer. By providing three, one-hour seminars cover-

THANKS TO THE ADMINISTRATION

GARY PFISTER ('95)

In an earlier issue of the Reporter I called for the Administration to correct the school's negative atmosphere reflected in the Princeton Review Law School Report. I want to thank the Administration for having an open forum out on the quad.

I walked around it while students talked and was happy to see the participation by students. I look forward to future Administration forums and greater participation by the students. With all the demands on a law student it is hard to keep up with regular events while new efforts are nearly impossible to focus on. As addition regular forums occur I am certain that the campus community will become closer.

UCLA EXTENSION

TITLE: DNA FINGERPRINTING

TOPICS: explains basic concepts of DNA evidence; pedigree analysis & molecular archaeology.

DATE AND TIME: May 6, 10:00 a.m.

FEES $45 (+ $55 for optional lab session: fingerprint your own DNA! Cool)

INFO: John G. Watson; (310) 825-1901.

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**CHIAPAS "GOVERNOR IN REBELLION" VISITS LOYOLA LAW**

**DAVID PAUL BLEISTEIN ('96)**

The LLS student lounge had a political rally in it on Tuesday, March 21, at about 7:30. We played host to a Mexican revolutionary. The lounge was nearly filled to capacity with people who were very excited.

Amado Avendano is a lawyer and newspaper publisher from Chiapas state, Mexico. He's also the Governor in rebellion of Chiapas. Sr. Avendano is a for-real revolutionary. He stands in defiance of Mexico's ruling PRI party. For reasons I'll get to, that's a very brave (or foolish) thing to do.

Flanked by hard-eyed security men, Sr. Avendano arrived to a volcanic eruption of applause. Everyone clapped in rhythm all at the same time, simultaneously shouting "viva Zapata, viva Chiapas, viva Mexico." It sounded like the waves of the ocean. One tough-looking fellow reverently cradled a picture of Emiliano Zapata against his chest. Avendano was about

---

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**GARY PFISTER ('95)**

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MEET THE NEW MEMBER OF THE LIBRARY/CRC STAFF

David Paul Bleistein '96

Sean Doherty has joined the library staff as Systems Librarian. Sean will manage and coordinate law library computing services. His responsibilities include planning and recommending enhancements for the library LAN, CD-ROM systems, imaging systems, and wide-area communications systems.

Sean received his Bachelor of Arts Degrees from the University of California, Berkeley, College of Letters and Sciences and the College of Ethnic Studies. He also received his Masters of Library Science degrees from U.C. Berkeley. He has experience from other law schools in working with Novell network administration, extensive computer hardware and software and software applications, training and instructing students (CALR), searching various databases and maintaining Internet connections for users. Sean has a teaching background as well, from U.C. Berkeley's School of Law's Legal Writing program as an instructor.

Research and Writing program as an instructor. Now that Sean is on staff, he, along with Florante Ibanez, CRC Assistant, will take on the task of implementing and administering student access to the Internet. This project is slated for completion in the summer of 1995. The CRC staff will also be developing and providing more student tutorial and training programs.

Finally, if Sean looks bored, challenge him to a chess game! The library keeps a chess set at the circulation desk.

THE END IS NEAR

David Rubin '95

There is no easy answer to this question. Some have speculated that time has began to accelerate as we approach the new millennium. There is also the old adage of time moving quickly when you are having fun; unfortunately, for many of us, this would not be an adequate explanation of the suddenness at which The End approaches.

For this class of '95, Loyola Law School has changed quite a bit since the first year. Loyolans no longer ride in a minivan for two blocks to get to class. Students will no longer be taught syllogisms in place of Torts. "Public service" is now mandatory. But perhaps the most dramatic change that has occurred since our first year is Mortal Kombat's replacement of WWF Wrestling as Loyola Law School's second favorite arcade game.

While our law school brothers and sisters discussed such salient issues as the Rule Against Perpetuities, we discussed the intricacies of Chun Li's flash kick.

Gwen Lohmann, our Evening Public Services Librarian, so that she can assist students with basic CRC procedures and problems. Her schedule is Monday, Wednesday, Thursday, 3- 11, Tuesday 2-10 & Friday 12:30- 8:30 PM. Gwen is in charge of Public Services responsibilities in the evenings, and she also functions as our Documents Librarian.

Gwen is in charge of Public Services responsibilities in the evenings, and she also functions as our Documents Librarian.

Finally, if Sean looks bored, challenge him to a chess game! The library keeps a chess set at the circulation desk.

The End is near. No, not the end of the world, just law school. For those of you who aren't third years, the end will come quicker than you can say "Gilbert."

With only weeks to go before three years of law school come to a close, I am beginning to have flashbacks of earlier times.

Was it so long ago that we stepped on to this campus wide-eyed and optimistic? Was it so long ago when we all sat together for orientation, wondering what a "brief" was, and how we were to go about making one? How did we get there from here?

Some of us made it through industrious efforts and constant study, in the hopes this would translate into good grades. A sensible approach no doubt. After all, the BMW convertible with car phone on the passenger seat and Sierra Club membership card in the glove compartment beckons.

But there are those among us who decided to take the Alfred E. Neuman "What, me worry?" approach to law school. While our law school brothers and sisters discussed such salient issues as the Rule Against Perpetuities, we discussed the intricacies of Chun Li's flash kick.

Then there are those who did not make it at all. But for those of us who did make it this far, we ask "how did this end so quickly?"
MOVIE REVIEW
JEFFERSON IN PARIS

Overall rating: B+
GOOD FOR THE KIDS: no

In 1784, Thomas Jefferson became the Ambassador to France for the infant United States of America. He really didn't do a lot for the U.S. while he was there. But Jefferson in Paris examines the life of Tom the man, not Thomas the ambassador.

Tom the man was a fascinating guy. Tom had a resume to kill for: he was a prodigious architect, inventor, naturalist, gentleman farmer, lawyer, accomplished musician, founder and designer of the University of Virginia, master politician and third President of the United States. (See Marbury v. Madison for a glimpse of his ruthless side.) A real renaissance dude. He also fathered 18 children by his two wives and his mistress.

Jefferson in Paris was largely filmed in France, amid all the splendor of Versailles and the squalor of the streets of Paris. For two and half hours, you're back in 1790s France. Lots of powdered wigs for the men, rococo hairstyles for the women with ribbons and bows for all. Lots of prancing horses, outrageous etiquette, and witty repartee, spiced with a few finance ministers nowhere to be seen. Simon keep them.

burned in effigy. As an added bonus, we get to meet Louis XVI and his wife Marie "Let-them-eat-cake" - watch-your-head-dear" Antoinette. There's even a more- or-less anatomically correct obscene puppet show.

Nick Nolte played Tom marvelously. Tom arrived in Paris with plenty of emotional baggage; his wife and two of his children had recently died. Nolte played him as a very vulnerable guy trying his damndest not to appear too vulnerable. I've never heard of any of the supporting cast, but they were all great. No one was miscast (Bruce Willis (Surprisingly, Richard actually have been, shot of the myths.

The film is riddled with other ironies. Tom espouses the principle that "all men are created equal"; his French hosts point out that slaves aren't included. For his part, Tom.cbserves that the French are obviously on the edge of their own Revolution, caused in large part by near-starving masses of poor folk mightily pissed off at being treated unequally by the privileged aristocracy. Some of those same privileged aristocrats fought for the American cause of equality, losing significant body parts in the process.

Tom lectures the mother superior at the convent about the sacredness of religious freedom; later he tells her that his daughter was too young to choose to become a nun because "freedom is not a toy" for the inexperienced. In short, Jefferson in Paris shows things as they might have been, shot of the myths.

Aside from the puppet show, no one bared any unbearable body parts. Sex was behind closed doors. (Sorry, porno fans.) No one got beheaded; the Reign of Terror was a few years away from Tom's visit.

As much as I liked it, Jefferson in Paris wasn't perfect. At two and half hours, it was a little long. There were places where the action dragged a bit. And, puppet show aside, it's not a movie for the kiddies. If you want fifes and drums, go rent 1776.
"Dear Sandra..."

Dear children,

For those of you who are unaware, we on the Court now refer to ourselves as the Cousins on the Supreme Court. Brethren is simply inaccurate. Brothers and sisters sounds like a rip-roarin' camp meeting full of people without any shoes. (We don't always wear shoes, but we never rip or roar, with the possible exception of Cousin Nino.) Mamas and Papas has already been done, and I can't imagine a convicted murderer - old, but we don't think of ourselves without any shoes. (We don't wear shoes, but we never rip or roar, with the possible exception of Cousin Nino.)

Cousins on the Supreme Court. Brethren is simply inaccurate. Brothers and sisters means like a rip-roarin' camp meeting full of people without any shoes. (We don't always wear shoes, but we never rip or roar, with the possible exception of Cousin Nino.) We're mostly pretty old, but we don't think of ourselves as grandparents; considering some of the things we do, that's too benevolent.

On the other hand, cousin is just right. It's close enough to be proud when it's enough to avoid embarrassment.

Nino.) Mamas and Papas has already been done, and I can't imagine a convicted murderer - old, but we don't think of ourselves without any shoes. (We don't wear shoes, but we never rip or roar, with the possible exception of Cousin Nino.)

Dear Sandra,

Well, I heard that you're speaking at Southwestern's graduation ceremony this spring. They had to get a huge new hall to accommodate them. And who do we get? Dean McLaughlin, Johnny Charisma himself! What did they give you to make you want to speak there? To tell you the truth, I'd rather go to (urkl) Southwestern's graduation than LLS'. No biggie, except that I'm a graduating LLS student.

Dear unsigned graduating LLS student,

Do I detect a hint of jealousy, dearie? Is merely graduating from a school having a far higher U.S. News and World Report rating not enough? Does LLS' median starting salary nearly double Southwestern's leave you feeling -- dare I say it? -- unfilled? Does the convertible top on your shiny red Beemer go "squeek!" when it's nearly folded? Is your Dom Perignon a little flat? Is that what's bothering you, you're female you contemplate your ticking biological clock. You think of senior partners who leer at you over their senior-partner gold-rimmed half glasses when you get up to go to the bathroom. You look in a mirror and you become -- EEK! -- like them! You contemplate driving your shiny red Beemer with Blaupunkt stereo off a cliff.

Wake up and smell the faces! Remember that the same positive attitude that got you there will really be put to the test.

I'm going to reprise the advice I gave you when you began your first year. Force yourself to take time off and dance to bongo drums played by lunatics on drugs. Volunteer for a cause you really care about, who cares what the partners think?

Drive your Beemer to places everyone says you'd be crazy to go. Write a syrupy, romantic novel. Try to ascend the bench and savor our low salaries but great powers. Good luck.

Dear Sandra,

So, I heard you dated Mr. Bill back when you both in law school. Was it, uh, good? When you ascended the bench, did you and Billy experience that electric moment when two old flames meet again? Did you whisper to one another and call each other by your old pet names? Did your respective spouses become jealous? Do you go out and hoist a few and remember the good old days?

Another thing that bothers me is that if you call yourselves Cousins, wouldn't you and Billy have been committing incest?

An Inquiring Mind.

Dear IM,

Somehow it horrifies me to think of you as a law student. I see you laying naked, gressy-haired and slack-jawed on your avocado green naugahyde recliner watching Hee Haw re-runs with the front door wide open, while your, uh, significant other cuts the grass and finds a car on the front lawn. Is Melrose Place hard for you to understand because it's not in a trailer park? You gave me a nightmare that you'd come and clerk for me and I'd find "Mickey's Big Mouth" bottles all over my chambers. The horror, the cold sweats!

But, to answer your question, it was good, but not great. Just like now, Mr. Bill was decent but terribly narrow and, uh, unimaginative. I shuddered a bit when we met again on the bench; those robes are cold and clammy on your skin. When my dear, sweet significant other learned about it, he said, "you dated him?" and screamed with laughter so hard I thought he'd rupture his colon.

And we're just official Cousins, not real ones. Since we weren't cousins then, no incest. Gawd, these questions.
This editorial is a response to Professor Sande Pond's editorial, A Reply to Improving Ethics at LLS which appeared in our February 28 issue. In that editorial, Professor Pond (on behalf of other ECN-teaching faculty) responded to Gary Pfister's editorial, Improving Ethics at LLS which appeared in our January 31 issue.

See also, page 1 for more on the issue of ECN at LLS.

IMPROVING ETHICS AT LLS

Professor Pond's point of view on ECN bothers me on two main points.

First, ECN should cover all issues on the MPRE. The MPRE is the test of basic bottom line ethics as defined by the ABA. While I can understand that there are additional areas important to ethics not covered in the MPRE, I cannot accept that any area covered by the MPRE should ever not be fully covered in ECN. This is why I feel the MPRE test and this area of ethics should be tested at the same time. There is nothing holding a professor back from including more ethics on the Negotiation and Counseling parts of the course. In fact I feel it is vital that they cover the ethics of Negotiation and Counseling. I feel the ethics should be covered first in for the MPRE and in time for Negotiation and Counseling.

Second, it seems Professor Pond's reply to my Editorial implies that somehow it is below a law school to teach material that will be on the professional exams. While I understand that law schools that are just three year bar prep courses are the less desirable law schools, it seems to me that the better law schools, to be better, must do so by going beyond preparing for the bar. Just avoiding being a bar preparation course fails at the basics.

The second problem with the total separation of law school from preparing for the Bar/MPRE is that if we are not preparing to take them, either the school is failing to prepare us for law practice or needs to fight to make the state bar an exam that relates to the practice of law. In sum, either our law education is unrelated to the practice of law or the exam measures things unrelated to the practice of the law. I feel the recommendation that students who feel they need extra assistance in preparing for the bar exam and MPRE should take review courses at private companies underlines the schools failure to train students to take the exam that measures their abilities to be lawyer or the law school's failure to fight for an exam that measures the proper things for a lawyer to know.

I am not advocating a Bar review course in school. I do believe that should be thought by those who can and remain with the private companies. Although, in fairness, I think the school should then take less pride in its Bar passage rate.

The MPRE is another matter. It should be taken the same semester as the ECN class to get it out of the way for students. 14 weeks are 14 weeks. If the three subjects are run together or in sequence the same time is available.

Bottom line on all this is a simple request for the school to make one thing easier for the students. It will increase our MPRE scores and increase our ethical level—assuming the MPRE measures ethics. Moving the ECN final to the same week as the MPRE seems far less a "reasonable accommodation" than the ABA requires while adding to the schools reputation and atmosphere.

I feel the specialty of the law school is failing to prepare us for law practice or needs to fight for more on the issue of ECN at LLS.
LAW REVIEW: IS IT REALLY ALL THAT?

R.J. COMER ('96)

LAW REVIEW - IS IT REALLY ALL THAT?
By R.J. Comer

Being on Law Review this year was a great inspiration to the artsy-fartsy side of my personality, especially my songwriting. Here’s a lyrical Barney the Dinosaur/Al Bundy rip-off every Law Review member has heard me sing on more than one occasion: “I hate life. Life hates me. I shoulda studied kinesiology.” Yeah, sometimes Law Review was a such a pain that I wished I’d become a High School P.E. teacher. Ya know, teach Driver’s Ed., live vicariously through the athletic prowess of young arrogant stars, work out and get paid for it… go country western dancing at “Denim & Diamonds” and not feel like I’m low-brow ing it…

Okay, so it’s a lot of hard work. It’s frustrating and time-consuming… but like all the great things I look back on, it’s the right-of-passage, the personal growth, the immense learning curve that ultimately makes it worthwhile. I’ve also made some great friends on Law Review, friends I expect to have for the rest of my life.

Finally, the perks are killer… the best copy machine on campus… 24-hour access to a computer bank… and more-often-than not there’s beer in the fridge. And yes, having Law Review on my resume was very helpful in finding the big-time downtown law firm gig this summer… I’d do it again… there I said it…

One caveat… Law Review can have a geek-effect on your personality… you’ll find yourself reading the bluebook on the commode and getting excited over quoting the rule for citing the U.S.C.C.A.N. from memory… the antidote for the geek-effect is regular attendance at bar review and a slice of bologna in your shoes… just do it…

what is PILF again?

The Membership of PILF
The Loyola Public Interest Law Foundation is a nonpartisan, student-run organization. Our Mission: The Public Interest Law Foundation of Loyola Law School channels the energy of Loyola people who give, serve, and work in the public interest. As an organization, PILF does three things:
1) we give grants to Loyola students to pursue public interest law throughout California and around the world;
2) we serve the Pico-Union and surrounding communities;
3) we help Loyola students launch careers in public interest law.

PILF Summer Fellows have provided over 5,300 hours of legal assistance to the underrepresented here in L.A. and throughout the country!

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And yes, having Law Review on my resume was very helpful in finding the big-time downtown law firm gig this summer…
While on the surface, there may appear to be little in common between Pete Wilson and Bill Clinton share in common? While on the surface, there may appear to be little in common (one is an ex-Marine, the other is a draft dodger who gave aid and comfort to the enemy in time of war), a closer examination reveals that they in fact share much in common.

One gave us the largest tax increase in California history, while the other gave us the largest tax increase in U.S. history. Both like to use the powerless as scapegoats for our nation's ills. For one it is "cultists" and "religious fanatics," while for the other it is "illegal aliens."

Both ran for re-election as governor promising the voters that they would not seek the Presidency. Both immediately broke their promise upon winning re-election. Both have spent their entire lives working at nothing other than politics. Despite this, one claims to "feel" the pain of the average worker, while the other professes to understand the plight of the small businessman.

And the list of similarities could go on and on. One might almost call them spitting images if it were not for the incessant scandals on the part of Clinton. As Jerry Brown commented recently, "Pete Wilson leads a very boring life." No sexual harassment of receptionists in hotel rooms. No Mena airports in California. No sweetheart real estate transactions.

But in any event, the American public seems to have tuned out these scandals in favor of the "trial of the century." The election of 1996 will be one ideas, ideology, and principles - something one could not accuse either of these men of having.

DAVID RUBIN ('95)

What do Pete Wilson and Bill Clinton share in common? While on the surface, there may appear to be little in common (one is an ex-Marine, the other is a draft dodger who gave aid and comfort to the enemy in time of war), a closer examination reveals that they in fact share much in common.

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REvolutionary from p. 2

fifty, with a round almost cherubic face. He wore a suit and wire-rimmed glasses. In Spanish, along with an English translator, he described events in Chiapas since January 1, 1994. The security men (I counted at least ten) scanned the crowd with hooded eyes. They had good reason to be nervous.

Chiapas is the southernmost state in Mexico and one of the poorest. It's a place of forested mountains inhabited by "indigenous people" who are direct descendants of tribes residing there when Cortez arrived, over 500 years ago. The indigenous people are very poor; many don't speak Spanish. They own their land communally. Emilio Zapata, a very effective guerilla leader in the early part of this century, was from near this region.

The indigenous people's communal land holdings (ejidos) can't be sold or mortgaged. The native land law prohibits them from selling or mortgaging their land to foreign debtors. They fear the NAFTA because it will require the Mexican government to "modernize" the land law and break up communal landholdings, making it more likely that the ejidodores would find themselves landless. This would force them to participate in the general Mexican economy, a system in which they know they will be at a great disadvantage.

It's happened before in other parts of Mexico, like some areas of Michuacan. The Mexican government is allegedly very unhappy about Avandano's activities. He believes, reasonably, that they tried to stage a truck wreck to kill him. The offending truck had been driven clear across Mexico without license plates. Avandano wears a patch over his left eye because it was injured in the accident. Others haven't been so lucky.

Mexico has been a one-party state for over 60 years. The PRI's way of dealing with dissent has been simplistic. First discourage dissent; if that fails, co-opt and smother it. If co-opting and smothering fail, crush it. Fortunately for Sr. Avandano - and the rest of us - his nervous guards prevented anyone from crushing him.

Will there be a long-term guerilla war in Chiapas? A lot will depend on how stubborn both the PRI and new Zapatistas under Avandano turn out to be. Judging by the fervor of this crowd, the Zapatistas will be tough to subdue. I glad I'll never have to.
Welcome again to WESTLAW UPDATE, a concise summary of WESTLAW press releases sent to The Loyola Reporter on a regular basis. The following databases have been added to WESTLAW for your researching pleasure. Some are treatises that have been placed on-line; others are looseleaf services and others are databases acquired from other on-line services.

For more information on specific databases, call the West Reference Attorneys at 1-800-REF-ATTY (1-800-733-2889). For technical assistance in general, call West Customer Service at 1-800-WESTLAW (1-800-837-8529).

DB NAME is the name you'd use to call it up once you've logged on to WESTLAW.

If any database is not available, let us know.

DB NAME WHAT'S IN THE DATABASE

ABA- BNA Current version of the ABA/BNA Lawyers' Manual on Professional Conduct, updated monthly. Also biweekly Current Reports. Also full text of ABA ethics opinions to 1986.


ILM International Legal Materials. Includes regulations, treaties, etc. Dates back to 1980.

MAGSMJ Dow- Jones & Company publications, e.g., Barron's, Business Week and Inc.

FTX- CRS Docs released by Library of Congress Research Service (CRS).

FTX- EXEMPT Rulings issued by IRS Exempt organizations Technical Division. Coverage begins in 1994; updated as released by IRS.

FTX- GCM IRS General Counsel memoranda. Begins in 1962 and updated as released by IRS.

SCT- ORALARG Official transcripts of oral arguments in U.S. Supreme court cases. A doc = one oral argument. West Topic and Key numbers included.

TNT Tax Notes Today. Analytical summaries combined with full-text of all legislative, regulatory, judicial and policy docs. Begins in 1987; updated daily.

RANK REPORT from p. 7

But, subjective or not, the U.S. News report is apparently highly persuasive; it's taken very seriously by students. My informal, unscientific poll showed that for every LLS student that "disissed" the U.S. News report, about six more used the report's rankings as a factor in selecting a law school. They point out that this is often the only information available that purports to be seriously objective. A frequent comment was that the U.S. News report was "better than nothing" in guiding student's choices. What else is there, except the now-discredited Gourman Report?

These are not the only factors, of course. Other prominent considerations were the school's location, scholarships and recommendations by family and friends.

Law schools are acutely aware of this, however much they try to deny the reliability of the U.S. News report. Many the true solution will be if the ABA requires schools to make all of their data public. If they do, get out your earplugs for all the screaming deans.

WRITE-ON from p. 3

ing format & content, writing & editing, and bluebooking, the Law Review hopes to ease the anxiety of many competitors and increase the quality of the competition. The seminars are open to all students, and the Law review has attempted to schedule the seminars to accommodate both day and evening students.

IMPORTANT DATES

Law Review/Law Journal Write-On Competition General Information Meetings:

Wednesday April 11 12:10p to 1:00p Merrifield Hall

5:00p to 6:00p Merrifield Hall

Write-On Competition Preparation Seminars:

Week of Apr. 3-5 (sem. 1) Topic Room

Mon. April 3, 12:10p to 1:00p Format & Content B255

5:00p to 6:00p Format & Content B255

Tue. April 4, 5:00p to 6:00p Format & Content MH

Wed. April 5, 12:10p to 1:00p Format & Content MH

Week of Apr. 10 - 15 (sem. 2)

Mon. April 10, 12:10p to 1:00p Writing & Editing MH

5:00p to 6:00p Writing & Editing MH

Tue. April 11, 5:00p to 6:00p Writing & Editing MH

Wed. April 12, 12:10p to 1:00p Writing & Editing MH

Week of Apr. 17 - 21 (sem. 3)

Mon. April 17, 12:10p to 1:00p Bluebook & Endnotes MH

5:00p to 6:00p Bluebook & Endnotes MC

Tue. April 18, 5:00p to 6:00p Bluebook & Endnotes MC

Wed. April 19, 12:10p to 1:00p Bluebook & Endnotes MH

Thu. April 20, 5:00p to 6:00p Bluebook & Endnotes MC

Week of Apr. 24 - 29 (sems. 1-3 combined)

Sat. April 29, 11:00a to 2:00p Complete Seminar MH
The Loyola Reporter is published by students for the students, faculty and alumni of Loyola Law School of Los Angeles. Any opinion expressed in the Loyola Reporter is that of the author and not necessarily the opinion of the student/faculty/alumni of Loyola Law School or Loyola Law School of Los Angeles. Any opinion expressed in the Loyola Reporter is that of the author and not necessarily the opinion of the editor. Publication is subject to the discretion of the editorial board and is not guaranteed. Photos and articles submitted become property of the Loyola Reporter and will not be returned. However, we will return all disks as long as we are provided with a student/group mailbox number. Submissions and inquiries should be delivered to the information desk on the second floor of the Burns building or to the Loyola Reporter office in the Rains building (behind the Moot Court) or (213) 736-8117. LEAVE MESSAGE (213) 939-7143

CROSSWORDS
CROSSWORD RD® Crossword
Puzzle Created by Richard Silvestri

ACROSS
1 Try-pee amino
2 A heap
3 Struck an emotion
4 Comic lead in attitude
15 Agenda segment
17 May
21 Richards’ best friend
22 Star Wars process
23 Paint at the dinner table?
24 Cone-bearing tree
26 Hogwash section, briefly
27 Stirrups site
29 Pointed breed
30 Ganty of toy
31 Cat, perhaps
canal
33 Sky traveler
34 One footed vases
38 Footed vases
39 Cognizant
40 Head of the Secret Service
41 Charm, briefly
42 Be at odds
43 Eye-witness
44 Jacket part
45 Comic lead in attitude
46 Tabled oats
47 Joining reply
51 Whatever
52 Neighbor of Cole
54 He ran against DDE
55 Henry Fonda movie
56 Gifts
57 Piece of land
61 “Tempest”
62 Distaff ending
63 Drive out
64 Laundry
65 Roman native
66 Newspaper
67 Grain elevators’ bin
68 Abilene-Buffalo canal
69 As far as
70 Composite
71 Kind of station
72 Look too soon
73 “you out?
74 Poached breed
75 For the sake of
76 Variety
77 50% of
78 Portrait of
79 Need for
80 Dog food

ACROSS 40 Head of the Secret Service
ACROSS 41 Charm, briefly

DOWN
1 Without preparation
2 Present
3 God holding
4 Plumber’s tool
5 Educated belief
6 Soul anger
7 Widet arma
8 Slap on
9 Pig
41 Comic lead in attitude
42 Be at odds
43 Eye-witness
44 Jacket part
45 Comic lead in attitude
46 Tabled oats
47 Joining reply
51 Whatever
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THE Crossword

ACROSS
1 Coroner file
5 Kind of energy
10 Play
14 Israeli airline
15 Penetrative check
18 Taj Mahal city
30 Roofing material
31 Attempts
33 Sky traveler
35 Water craft
36 Wash
41 Dinner courses
44 Jacket part
45 Comic lead in attitude
46 Tabled oats
47 Joining reply
51 Whatever
52 Neighbor of Cole
54 He ran against DDE
55 Henry Fonda movie
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69 As far as
70 Composite
71 Kind of station
72 Look too soon
73 “you out?
74 Poached breed
75 For the sake of
76 Variety
77 50% of
78 Portrait of

DOWN
1 Raise (as a family)
2 Seaweed
3 Hindu garment
4 Flower holders
5 Animal trail
6 Very fancy
7 Cathedral
8 Actor Vigoda
9 Gets back
10 Throw
11 Therefore
12 Frenzied
13 Senate
14 Israeli airline
15 Penetrative check
16 Bombeck
18 Taj Mahal city
19 Beginning
20 Wat weather
21 Special
22 Cancel
24 Bakery item
25 Location
26 Fire residue
28 Crew members
29 Organic compound
31 Patient’s need: abbr.
32 Department
33 Sky traveler
36 Wash
37 Old car
38 Footed vases
39 Cognizant
40 Marries
41 Dinner courses
42 Danson
43 Food regimen
44 Jacket part
45 Comic lead in attitude
46 Tabled oats
47 Joining reply
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75 For the sake of
76 Variety
77 50% of
78 Portrait of

ANSWERS
4 Flower holders
5 Animal trail
6 Very fancy
7 Cathedral
8 Actor Vigoda
9 Gets back
10 Throw
11 Therefore
12 Frenzied
13 Senate
14 Israeli airline
15 Penetrative check
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- Structure Adversary Arguments within the IRAC format.
- Provide Writing Technique for each area covered.
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Schedule of Classes

Orange County  •  Live/Video Lectures

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, April 24</td>
<td>6:30 pm to 10:30 pm</td>
<td>Constitutional Law II</td>
<td>Room 106</td>
</tr>
<tr>
<td>Wednesday, April 26</td>
<td>6:30 pm to 10:30 pm</td>
<td>Evidence II</td>
<td>Room 106</td>
</tr>
<tr>
<td>Thursday, April 27</td>
<td>6:30 pm to 10:30 pm</td>
<td>Criminal Law</td>
<td>Room 106</td>
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<tr>
<td>Friday, April 28</td>
<td>6:30 pm to 10:30 pm</td>
<td>Contracts II-U.C.C.</td>
<td>Room 106</td>
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<td>Saturday, April 29</td>
<td>5:30 pm to 9:30 pm</td>
<td>Real Property II</td>
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<tr>
<td>Sunday, April 30</td>
<td>6:30 pm to 10:30 pm</td>
<td>Evidence I</td>
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</tr>
<tr>
<td>Monday, May 1</td>
<td>6:30 pm to 10:30 pm</td>
<td>Remedies II</td>
<td>Room 205</td>
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<tr>
<td>Tuesday, May 2</td>
<td>6:30 pm to 10:30 pm</td>
<td>Civil Procedure II</td>
<td>Room 106</td>
</tr>
<tr>
<td>Wednesday, May 3</td>
<td>6:30 pm to 10:30 pm</td>
<td>Torts II</td>
<td>Room 106</td>
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</table>

Pre-Registration Guarantees Price & Outline: $50* per seminar • Group Rate: $45* per person
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For the past fourteen years, Professor Fleming has developed his legal career towards the development of legal preparatory seminars designed solely to aid Law Students and Bar Candidates in exam writing techniques and substantive law.

Mr. Fleming's experience includes the Lecturing of Pre-Law School Prep Seminars and First, Second and Third Year Law School Final Reviews. He is the Organizer and Lecturer of the Baby Bar Review Seminar and the Founder and Lecturer of the Legal Examination Writing Workshop. Both are seminars involving intensive exam writing techniques designed to train the law student to write the superior answer. He is the Founder and Lecturer of Long/Short Term Bar Review. In addition, Professor Fleming is the Publisher of the Performance Examination Writing Manual, the Author of the First Year Essay Examination Writing Workbook, the Second Year Essay Examination Writing Workbook, and the Third Year Essay Examination Writing Workbook. These are available in Legal Bookstores throughout the United States.

Mr. Fleming has taught as an Assistant Professor of the adjunct faculty at Western State University in Fullerton and is currently a Professor at the University of Red Los Angeles Law School of Law where he has taught for the past twelve years.

REGISTRATION FORM

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Semester in Which Currently Enrolled: ____________________________
Seminars and Locations to be Attended: ____________________________
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