MORE VIEWS ON ECN AT LLS

This piece is a response to two Loyola Reporter articles: "Improving Ethics at LLS" (Jan. 31, 1995) and a Reply to: "Improving Ethics at LLS" (Feb. 28, 1995). As always, we welcome any additional comments and viewpoints.

The following is a response to [Professor Sande Pond]'s an editorial reply entitled "Improving Ethics at LLS" which was published in the February 28 edition of The Loyola Reporter.

As Loyola Law School students currently enrolled in Judge Stephen E. O'Neil's Ethics, Counseling, and Negotiation (ECN) class, the [Pond]'s editorial's characterization of this class as merely "a Bar Review Course for the MPRE" is false and misleading. We wish to present a different perspective.

First, the editorial reply is an oblique allusion to the ECN class taught by Judge Stephen E. O'Neil, who has enjoyed an outstanding reputation on campus during his thirteen years as an Adjunct Professor of Law. He augments the prepared materials with 'real world' examples based on his daily experiences as a Superior Court Judge who observes practicing attorneys whose conduct spans the range of ethical behavior. Additionally, Judge O'Neil has provided as guest speakers top-rated attorneys who openly discuss the ethical issues that they encounter in practice and have posed difficult and thought-provoking questions to the class.

Second, Professor Pond's article infers that the structure of Judge O'Neil's class does not include an integration of black letter law in its practical applications. This does not comport with the facts. Judge O'Neil's teaching model is perhaps the most pedagogically sound way to study ECN concepts. The first seven weeks are devoted to a complete mastery of the Codes, Rules, and Canons, including a thorough examination of the California Rules and Business & Professions Code, neither of which is even tested on the MPRE. Following a comprehensive mid-semester final examination on the black letter rules (which ensures that students have studied the material), students begin to apply the concepts through in-class practicing and graded exercises. This approach ensures that interviewing and counseling skills commence only after students understand and appreciate the ethical framework within which these practical skills may be employed.

This disciplined and thoughtful approach to the ECN curriculum is designed to impart knowledge and then reinforce it. It does not require students to muddle through several exercises before (or perhaps in lieu of) reading the applicable law. Because legal concepts have already been fully explained and tested, the remaining class weeks are entirely adequate to concentrate on the development of practical lawyering skills.

GARY PFISTER ('95)

The Loyola Reporter will post sheets with space for class will suggestions. An example would be, "I leave Professor Soando a strong thank you for teaching me Contracts", or "I leave and that's good enough for me.

We will also post "Graduates Most likely to..." with topics (Most likely to Commingle, Most likely to face special prosecutor, Most likely to work in the Clinton Administration- but I repeat myself), but you can add your own category for that special graduate you want to honor.

For those who do not want to post, you can send a direct item to the Reporter by slipping it off with Rhonda for the Reporter Office door in the Burns Building or dropping it off with Rhonda for the Reporter Mail Box. We do reserve the right to edit. We will make every effort to NOT repeat last years error when we published those "Most likely to confront evil" as "most likely to confront evil". Bill, sorry again.

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see MORE VIEWS page 9
LAW REVIEW/LAW JOURNAL WRITE-ON COMPETITION IS COMING

Despite the euphoric release every law student will feel upon completing the last final of the Spring '95 semester, those first and second year students interested in joining the Law Review or one of the law journals should restrain themselves from immediately jumping on the whoopee wagon. The Law Review/Law Journal Write-On Competition begins on May 17, 1995, and students will have approximately two weeks to complete a scholarly essay on a topic yet to be announced.

To prepare students for the competition, the Law Review is providing a general information meeting and a series of instructional seminars. At the general information meeting, scheduled for April 5, representatives of the Loyola Law Review, the International and Comparative Law Journal, and the Entertainment Law Journal will speak about the Law Review/Law Journal experience as well as provide detailed information about the competition.

Additionally, Law Review staff will be conducting a series of write-on competition seminars to better prepare students to write the kind of scholarly essay required in the competition. The Law Review is reportedly attempting to fill a gap in Loyola's Legal Writing program. "Although the legal writing program provides instruction in preparing legal memoranda and briefs, the program does not teach students to write scholarly, persuasive commentary on significant legal issues," says Law Review member R.J. Comer. By providing three, one-hour seminars cov-

THANKS TO THE ADMINISTRATION

GARY PFISTER ('95)

In an earlier issue of the Reporter I called for the Administration to correct the school's negative atmosphere reflected in the Princeton Review Law School Report. I want to thank the Administration for having an open forum out on the quad. I walked around it while students talked and was happy to see the participation by students. I look forward to future Administration forums and greater participation by the students. With all the demands on a law student it is hard to keep up with regular events while new efforts are nearly impossible to focus on. As addition regular forums occur I am certain that the campus community will become closer.

UCLA EXTENSION

TITLE: DNA FINGERPRINTING

TOPICS: explains basic concepts of DNA evidence; pedigree analysis & molecular archaeology.

DATE AND TIME: May 6, 10:00 a.m.

FEES $45 (+ $55 for optional lab session: fingerprint your own DNA! Cool)

INFO: John G. Watson; (310) 825-1901.

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CHIAPAS "GOVERNOR IN REBELLION" VISITS LOYOLA LAW

DAVID PAUL BLEISTEIN ('96)
The LLS student lounge had a political rally in it on Tuesday, March 21, at about 7:30. We played host to a Mexican revolutionary. The lounge was nearly filled to capacity with people who were very excited.

Amado Avendano is a lawyer and newspaper publisher from Chiapas state, Mexico. He's also the Governor in rebellion of Chiapas. Sr. Avendano is a for-real revolutionary. He stands in defiance of Mexico's ruling PRI party. For reasons I'll get to, that's a very brave (or foolish) thing to do.

Flanked by hard-eyed security men, Sr. Avendano arrived to a volcanic eruption of applause. Everyone clapped in rhythm all at the same time, simultaneously shouting viva Zapata, viva Chiapas, viva Mexico. It sounded like the waves of the ocean. One tough-looking fellow reverently cradled a picture of Emiliano Zapata against his chest.

Avendano was about

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GARY PFISTER ('95)

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Test Date Reg. Deadline Late Application
Aug. 11 July 14 Aug. 2
Nov. 10 Oct. 13 Nov. 1

Applications available in Registrar Office.
MEET THE NEW MEMBER OF THE LIBRARY/CRC STAFF

David Paul Bleistein '96

Sean Doherty has joined the library staff as Systems Librarian. Sean will manage and coordinate law library computing services. His responsibilities include planning and recommending enhancements for the library LAN, CD-ROM systems, imaging systems, and wide-area communications systems.

Sean received his Bachelor of Arts Degrees from the University of California, Berkeley, College of Letters and Sciences and the College of Ethnic Studies. He also received his Masters of Library Science degrees from U.C. Berkeley. He has experience from other law schools in working with Novell network administration, extensive computer hardware and software and software applications, training and instructing students (CALR), searching various databases and maintaining Internet connections for users. Sean has a teaching background as well, from U.C. Berkeley's School of Law's Legal Research and Writing program as an instructor.

Finally, if Sean looks bored, challenge him to a chess game! The library keeps a chess set at the circulation desk.

THE END IS NEAR

David Rubin '95

The End is near. No, not the end of the world, just law school. For those of you who aren't third years, the end will come quicker than you can say "Gilbert."

With only weeks to go before three years of law school come to a close, I am beginning to have flashbacks of earlier times.

Was it so long ago that we stepped on to this campus wide-eyed and optimistic? Was it so long ago when we all sat together for orientation, wondering what a "brief" was, and how we were to go about making one? How did we get there from here?

Some of us made it through industrious efforts and constant study, in the hopes this would translate into good grades. A sensible approach no doubt. After all, the BMW convertible with car phone on the passenger seat, and Sierra Club membership card in the glove compartment beckons.

But there are those among us who decided to take the Alfred E. Neuman "What, me worry?" approach to law school. While our law school brothers and sisters discussed such salient issues as the Rule Against Perpetuities, we discussed the intricacies of Chun Li's flash kick.

While our law school brothers and sisters discussed such salient issues as the Rule Against Perpetuities, we discussed the intricacies of Chun Li's flash kick.

There is no easy answer to the question. Some have speculated that time has begun to accelerate as we approach the new millennium. There is also the old adage of time moving quickly when you are having fun; unfortunately, for many of us, this would not be an adequate explanation of the suddenness at which The End approaches.

For this class of '95, Loyola Law School has changed quite a bit since the first year; Loyolans no longer ride in a minivan for two blocks to get to class. Students will no longer be taught etymologies in place of Torts. "Public service" is now mandatory. But perhaps the most dramatic change that has occurred since our first year is Mortal Kombat's replacement of WWF Wrestling as Loyola Law School's second favorite arcade game.
MOVIE REVIEW

JEFFERSON IN PARIS

Overall rating: B+
GOOD FOR THE KIDS: no

In 1784, Thomas Jefferson became the Ambassador to France for the infant United States of America. He really didn't do a lot for the U.S. while he was there. But Jefferson in Paris examines the life of Tom the man, not Thomas the ambassador.

Tom the man was a fascinating guy. Tom had a resume to kill for: he was a prodigious architect, inventor, naturalist, gentleman farmer, lawyer, accomplished musician, founder and designer of the University of Virginia, master politician and third President of the United States. (See Marbury v. Madison for a glimpse of his ruthless side.) A real renaissance dude. He also fathered 18 children by his two wives and his mistress.

Jefferson in Paris was largely filmed in France, amid all the splendor of Versailles and the squalor of the streets of Paris. For two and half hours, you're back in 1790s France. Lots of powdered wigs for the men, rococo hairdos for the women with ribbons and bows for all. Lots of prancing horses, outrageous etiquette, and witty repartee, spiced with a few finance ministers nowhere to be seen.

Callow was excellent as the catty and foppish English artist, Richard Cosway. Gwyneth Paltrow plays Tom's daughter, Patsy, whom he "rescues" from a convent he put her into at the beginning of the movie. Greta Sacchi was sweetly romantic as Richard Cosway's wife, Maria Cosway. Tom falls for Maria like two possums shook out of a tree. The movie zeroes in on Tom's relationship with Sally. It delves into the irony that a man dedicated to freedom for all men literally owned other people. Tom professed to hate slavery, but he didn't free all of his slaves. We see how the slaves react when they learn that the French don't recognize Tom's "right" to actually have been, shorn of the myths.

Aside from the puppet show, no one bared any unbearable body parts. Sex was behind closed doors. (Sorry, porno fans.) No one got beheaded; the Reign of Terror was a few years away from Tom's visit.

As much as I liked it, Jefferson in Paris wasn't perfect. At two and half hours, it was a little long. There were places where the action dragged a bit. And, puppet show aside, it's not a movie for the kiddies. If you want fifes and drums, go rent 1776.

The film is riddled with other ironies. Tom espouses the principle that "all men are created equal"; his French hosts point out that slaves aren't included. For his part, Tom. notes that the French are obviously on the edge of their own Revolution, caused in large part by near-starving masses of poor folk mightily pissed off at being treated unequally by the privileged aristocracy. Some of those same privileged aristocrats fought for the American cause of equality, losing significant body parts in the process.

Tom lectures the mother superior at the convent about the sacredness of religious trea on; later he tells her that his daughter was too young to choose to become a nun because "freedom is not a toy" for the inexperienced. In short, Jefferson in Paris shows things as they might have been, shorn of the myths.
"Dear Sandra...."

Dear Sandra,

Well, I heard that you're speaking at Southwestern's graduation ceremony this spring. They had to get a huge new hall to accommodate them. And who do we get? Dean McLaughlin, Johnny Charisma himself! What did they give sweet-thang? It think you have a bad case of post-grad fright. You've busted your little hump all these years and now you find yourself staring into the abyss. You've foregone pleasures like having a few days off without papers and memos and "other matters" to command your attention. Now you see years of time-sheets and 12-hour days and break out in a cold sweat. If you're female you contemplate your ticking biological clock. You think of senior partners who leer at you over rimmed half glasses when you become -- EEK! -- like them! You contemplate driving your shiny red Beemer with Blaupunkt stereo off a cliff.

Wake up and smell the feaces! Remember that the same positive attitude that got you there will really be put to the test. I'm going to reprise the advice I gave you when you began your first year. Force yourself to take time off and dance to bongo drums played by lunatics on drugs. Volunteer for a cause you really care about, who cares what the partners think? Drive your Beemer to places everyone says you'd be crazy to go. Write a syrupy, romantic novel. Try to ascend the bench and savor our low salaries but great powers. Good luck.

Dear Sandra,

So, I heard you dated Mr. Bill back when you both in law school. Was it, uh, good? When you ascended the bench, did you and Billy experience that electric moment when two old flames meet again? Did you whisper to one another and call each other by your old pet names? Did your respective spouses become jealous? Do you go out and hoist a few and remember the good old days? Another thing that bothers me is that if you call yourselves Cousins, wouldn't you and Billy have been committing incest?

An Inquiring Mind.

Dear 1M,

Somehow it horrifies me to think of you as a law student. I see you laying naked, greasy-hair and slack-jawed on your avocado green naugahyde recliner watching Hee Haw re-runs with the front door wide open, while your, uh, significant other cuts the grass and finds a car on the front lawn. Is Melrose Place hard for you to understand because it's not in a trailer park? You gave me a nightmare that you'd come to the bench and savor our low salaries but great powers. When you ascended the bench, did you and Billy experience that electric moment when two old flames meet again? Did you whisper to one another and call each other by your old pet names? Did your respective spouses become jealous? Do you go out and hoist a few and remember the good old days? Another thing that bothers me is that if you call yourselves Cousins, wouldn't you and Billy have been committing incest?

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Dear unsigned graduating LLS student,

Do I detect a hint of jealousy, dearie? Is merely graduating from a school having a far higher U.S. News and World Report rating not enough? Does LLS' median starting salary nearly double Southwestern's leave you feeling -- dare I say it? -- unfinished? Does the convertible top on your shiny red Beemer go "squeek!" when it's nearly folded? Is your Dom Perignon a little flat? Is that what's bothering you, you to make you want to speak there? To tell you the truth, I'd rather go to (urk!) Southwestern's graduation than LLS'. No biggie, except that I'm a graduating LLS student.

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An Inquiring Mind.
IMPROVING ETHICS AT LLS (REPLY TO PROF. POND)

GARY PFISTER ('95)

This editorial is a response to Professor Sande Pond's editorial, A Reply to Improving Ethics at LLS which appeared in our February 28 issue. In that editorial, Professor Pond (on behalf of other ECN-teaching faculty) responded to GARY Pfister's editorial, Improving Ethics at LLS which appeared in our January 31 issue.

See also, page 1 for more on the issue of ECN at LLS.

IMPROVING ETHICS AT LLS

Professor Pond's point of view on ECN bothers me on two main points.

First, ECN should cover all issues on the MPRE. The MPRE is the test of basic bottom line ethics as established by the ABA. While I can understand that there are additional areas important to ethics not covered in the MPRE, I cannot accept that any area covered by the MPRE should ever not be fully covered in ECN. This is why I feel the MPRE test and this area of ethics should be tested at the same time. There is nothing holding a professor back from including more ethics on the Negotiation and Counseling parts of the course. In fact I feel it is vital that they cover the ethics of Negotiation and Counseling. I feel the ethics should be covered first in for the MPRE and in time for Negotiation and Counseling.

Second, it seems Professor Pond's reply to my Editorial implies that somehow it is below a law school to teach material that will be on the professional exams. While I understand that law schools that are just three year bar prep courses are the less desirable law schools, it seems to me that the better law schools, to be better, must do so by going beyond preparing for the bar. Just avoiding being a bar preparation course fails at the basics.

The second problem with the total separation of law school from preparing for the Bar/MPRE is that if we are not preparing to take them, either the school is failing to prepare us for bar practice or needs to fight to make the state bar an exam that relates to the practice of law. In sum, either our law education is unrelated to the practice of law or the exam measures things unrelated to the practice of the law. I feel the recommendation that students who feel they need extra assistance in preparing for the bar exam and MPRE should take bar review courses at private companies underlines the schools failure to train students to take the exam that measures their abilities to be lawyer or the law school's failure to fight for an exam that measures the proper things for a lawyer to know.

I am not advocating a Bar review course in school. I do believe that should be thought by those who can and remain with the private companies. Although, in fairness, I think the school should then take less pride in its Bar passage rate.

The MPRE is another matter. It should be taken the same semester as the ECN class to get it out of the way for students. 14 weeks are 14 weeks. If the three subjects are run together or in sequence the same time is available.

Bottom line on all this is a simple request for the school to make one thing easier for the students. It will increase our MPRE scores and increase our ethic level-assuming the MPRE measures ethics. Moving the ECN final to the same week as the MPRE seems far less a "reasonable accommodation" than the ABA requires while adding to the schools reputation and atmosphere.

U.S. NEWS AND ITS RANK REPORT

DAVID PAUL BLEISTEIN '96

Wanna hear a dean scream? Be a fly on the wall when her law school falls a few points on U.S. News and World Report's survey of the "Nation's best graduate schools." Our "reputation ranking" among academics rose to 66th out of 177 from 77th last year. Lawyers and judges rate us a little worse, though; to 64th place from 60th last year. Our reported median salary rose from $58,000 to $54,600. And, fully 75% reported being employed six months from graduation instead of 53.2% last year.

Smell a rat? You should.

There's a lot more to a law school than its library. Reading The Paper Chase and I-L reveal that teacher's negative attitudes could make top 10- rated Harvard a hellhole. Some scholars have criticized traditional indicia of excellence, including the high emphasis on the median LSAT scores of entering students. (See, J. Timothy Phillips, Building a Better Law School, 51 Wash. & Lee L. Rev. 1153 (1994).)

Other scholars note that some schools try to play the rating game by messing around with ridiculous criteria. For example, Northwestern asserted in 1989 that it should have been rated seventh instead of sixteenth because their professors published more pages of papers than other schools! (Arthur Austin, The Reliability of Citation Counts in Judgements on Promotion, Tenure, and Status, 35 Ariz. L. Rev. 829 (1993)). Only number sixteen out of 177 and they're pissed? (Maybe if they stopped bitching so much...)

see RANK REPORT p. 10
LAW REVIEW: IS IT REALLY ALL THAT?

R.J. COMER (’96)

Being on Law Review this year was a great inspiration to the artsy-fartsy side of my personality, especially my songwriting. Here’s a lyrical Barney the Dinosaur/AI Bundy rip-off every Law Review member has heard me sing on more than one occasion: “I hate life. Life hates me. I shoulda studied kinesiology.” Yeah, sometimes Law Review was a such a pain that I wished I’d become a High School P.E. teacher. Ya know, teach Driver’s Ed., live vicariously through the athletic prowess of young arrogant stars, work out and get paid for it... go country western dancing at “Denim & Diamonds” and not feel like I’m low-browning it...

Yeah, man... Law Review... the writing requirement, the cite-checking, the office hours, the production days, the anal-retentive editors... by the way, anal retentive is hyphenated... Check the C-MOS (that’s the Chicago Manual of Style) and you thought the Bluebook was confusing... sheesh!

Okay, so it’s a lot of hard work. It’s frustrating and time-consuming... but like all the great things I look back on, it’s the right-of-passage, the personal growth, the immense learning curve that ultimately makes it worthwhile. I’ve also made some great friends on Law Review, friends I expect to have for the rest of my life.

Finally, the perks are killer... the best copy machine on campus... 24-hour access to a computer bank... and more-often-than-not there’s beer in the fridge. And yes, having Law Review on my resume was very helpful in finding the big-time downtown law firm gig this summer... I’d do it again... there I said it...

One caveat... Law Review can have a geek-effect on your personality... you’ll find yourself reading the bluebook on the commode and getting excited over quoting the rule for citing the U.S.C.C.A.N. from memory... the antidote for the geek-effect is regular attendance at bar review and a slice of bologna in your shoes... just do it...

I’ve also made some great friends on Law Review, friends I expect to have for the rest of my life.

And yes, having Law Review on my resume was very helpful in finding the big-time downtown law firm gig this summer...
WILSON & CLINTON: NEAR TWINS?

DAVID RUBIN ('95)

While on the surface, there may appear to be little in common (one is an ex-Marine, the other is a draft dodger who gave aid and comfort to the enemy in time of war), a closer examination reveals that they in fact share much in common.

One gave us the largest tax increase in California history, while the other gave us the largest tax increase in U.S. history.

Both like to use the powerless as scapegoats for our nation's ills. For one it is "cultists" and "religious fanatics," while for the other it is "illegal aliens."

Both ran for re-election as governor promising the voters that they would not seek the Presidency. Both immediately broke their promise upon winning re-election.

Both have spent their entire lives working at nothing other than politics. Despite this, one claims to "feel" the pain of the average worker, while the other professes to understand the plight of the small businessman.

And the list of similarities could go on and on. One might almost call them spitting images if it were not for the incessant mocking of receptionists in hotel rooms. No Mena airports in California. No sweetheart real estate transactions.

But in any event, the American public seems to have turned out these scandals in favor of the "trial of the century." The election of 1996 will be one ideas, ideology, and principle - something one could not accuse either of these men of having.

REvolutionary from p. 2

fifty, with a round almost cherubic face. He wore a suit and wire-rimmed glasses. In Spanish, along with an English translator, he described events in Chiapas since January 1, 1994. The security men (I counted at least ten) scanned the crowd with hooded eyes. They had good reason to be nervous.

Chiapas is the southernmost state in Mexico and one of the poorest. It's a place of forested mountains inhabited by "indigenous people" who are direct descendants of tribes residing there when Cortez arrived, over 500 years ago. The indigenous people are very poor; many don't speak Spanish. They own their land communally. Emilio Zapata, a very effective guerilla leader in the early part of this century, was from near this region.

The indigenous people's communal land holdings (ejidos) can't be sold or mortgaged under current Mexican law. While this meant no ability to borrow to buy equipment, it also meant that no one could legally take their land from them though fraudulent inducements to sell or by foreclosure on debts. They fear the NAFTA because it will require the Mexican government to "modernize" the land law and break up communal landholdings, making it more likely that the ejidadores would find themselves landless. This would force them to participate in the general Mexican economy, a system in which they know they will be at a great disadvantage.

It's happened before in other parts of Mexico, like some areas of Michuacan.

The Mexican government is allegedly very unhappy about Avandano's activities. He believes, reasonably, that they tried to stage a truck wreck to kill him. The offending truck had been driven clear across Mexico without license plates. Avandano wears a patch over his left eye because it was injured in the accident. Others haven't been so lucky.

Mexico has been a one-party state for over 60 years. That's the PRI's way of dealing with dissent and prevent anyone from crushing him. Will there be a long-term guerilla war in Chiapas? A lot will depend on how stubborn both the PRI and new Zapatistas under Avandano turn out to be. Judging by the fervor of this crowd, the Zapatistas will be tough to subdue. I glad I'll never have to.
Welcome again to WESTLAW UPDATE, a concise summary of WESTLAW press releases sent to The Loyola Reporter on a regular basis.

The following databases have been added to WESTLAW for your researching pleasure. Some are treatises that have been placed on-line; others are looseleaf services and others are databases acquired from other on-line services.

For more information on specific databases, call the West Reference Attorneys at 1-800-REF-ATTY (1-800-733-2889). For technical assistance in general, call West Customer Service at 1-800-WESTLAW (1-800-837-8529).

DB NAME is the name you'd use to call it up once you've logged on to WESTLAW.

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<tr>
<td>ABA-BNA</td>
<td>Current version of the ABA/BNA Lawyers' Manual on Professional Conduct, updated monthly. Also biweekly Current Reports. Also full text of ABA ethics opinions to 1986.</td>
</tr>
<tr>
<td>ILM</td>
<td>International Legal Materials. Includes regulations, treaties, etc. Dates back to 1980.</td>
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<td>MAGSMJ</td>
<td>Dow-Jones &amp; Company publications, e.g., Barron's, Business Week and Inc.</td>
</tr>
<tr>
<td>FTX-CRS</td>
<td>Docs released by Library of Congress Research Service (CRS).</td>
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<tr>
<td>FTX-EXEMPT</td>
<td>Rulings issued by IRS Exempt organizations Technical Division. Coverage begins in 1994; updated as released by IRS.</td>
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<tr>
<td>FTX-GCM</td>
<td>IRS General Counsel memoranda. Begins in 1962 and updated as released by IRS.</td>
</tr>
<tr>
<td>SCT-ORALARG</td>
<td>Official transcripts of oral arguments in U.S. Supreme court cases. A doc = one oral argument. West Topic and Key numbers included.</td>
</tr>
<tr>
<td>TNT</td>
<td>Tax Notes Today. Analytical summaries combined with full-text of all legislative, regulatory, judicial and policy docs. Begins in 1987; updated daily.</td>
</tr>
</tbody>
</table>

RANK REPORT from p. 7

But, subjective or not, the U.S. News report is apparently highly persuasive, it's taken very seriously by students. My informal, unscientific poll showed that for every LLS student that "dissed" the U.S. News report, about six more used the report's rankings as a factor in selecting a law school. They point out that this is often the only information available that purports to be seriously objective. A frequent comment was that the U.S. News report was "better than nothing" in guiding student's choices. What else is there, except the now-discredited Gourman Report?

These are not the only factors, of course. Other prominent considerations were the school's location, scholarships and recommendations by family and friends.

Law schools are acutely aware of this, however much they try to deny the reliability of the U.S. News report. Many the true solution will be if the ABA requires schools to make all of their data public. If they do, get out your earplugs for all the screaming deans.

WRITE-ON from p. 3

The DandruffBUzzard...

WRITE-ON Competition Preparation Seminars:

<table>
<thead>
<tr>
<th>Week of Apr. 3-5 (sem. 1)</th>
<th>Topic</th>
<th>Room</th>
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<tbody>
<tr>
<td>Mon. April 3, 12:10p to 1:00p</td>
<td>Format &amp; Content</td>
<td>B255</td>
</tr>
<tr>
<td>Tue. April 4, 5:00p to 6:00p</td>
<td>Format &amp; Content</td>
<td>B255</td>
</tr>
<tr>
<td>Weds. April 5, 12:10p to 1:00p</td>
<td>Format &amp; Content</td>
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<table>
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<tr>
<th>Week of Apr. 10 - 15 (sem. 2)</th>
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<tr>
<td>Mon. April 10, 12:10p to 1:00p</td>
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<tr>
<td>Tue. April 11, 5:00p to 6:00p</td>
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<tr>
<td>Weds. April 12, 12:10p to 1:00p</td>
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<table>
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<tr>
<th>Week of Apr. 17 - 21 (sem. 3)</th>
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<tr>
<td>Mon. April 17, 12:10p to 1:00p</td>
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<tr>
<td>Tue. April 18, 5:00p to 6:00p</td>
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<tr>
<td>Weds. April 19, 12:10p to 1:00p</td>
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<tr>
<td>Thu. April 20, 5:00p to 6:00p</td>
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<table>
<thead>
<tr>
<th>Week of Apr. 24 - 29 (sems. 1-3 combined)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat. April 29, 11:00a to 2:00p</td>
</tr>
</tbody>
</table>
What FYR/Advanced Seminars Will Do For You...

- Review specific areas of Law through Outlines designed for each area covered. This material is not available in published form.
- Provide Exam Approach and Checklist for each area covered.
- Provide Exam Analysis and Issue Spotting for each area covered.
- Develop Outline Organization techniques for each area covered.
- Structure Adversary Arguments within the IRAC format.
- Provide Writing Technique for each area covered.
- Outline and Analyze two final exam hypotheticals for each area covered.
- Provide Excellent Review for Multistate Examinations.
- Most of all, train you to Write Superior Answers.
- In addition, each student will have the opportunity to Write one Exam Hypothetical in each subject area. The completed exam may be sent to Fleming's Fundamentals of Law, 21166 Los Alisos Blvd., Suite 238, Mission Viejo, CA 92691, along with a blank cassette tape and enclosed self-addressed envelope (required for its return). The exam will be critiqued extensively through audio cassette and returned to the student.

**Schedule of Classes**

**Orange County**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Monday, April 24, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Constitutional Law II</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Wednesday, April 26, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Evidence II</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Thursday, April 27, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Criminal Law</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Friday, April 28, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Contracts II-U.C.C.</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Saturday, April 29, 1995</td>
<td>5:30 pm to 9:30 pm</td>
<td>Real Property II</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Sunday, April 30, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Evidence I</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Monday, May 1, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Remedies II</td>
<td>Video: Room 205</td>
</tr>
<tr>
<td>Tuesday, May 2, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Civil Procedure II</td>
<td>Video: Room 106</td>
</tr>
<tr>
<td>Wednesday, May 3, 1995</td>
<td>6:30 pm to 10:30 pm</td>
<td>Torts II</td>
<td>Video: Room 106</td>
</tr>
</tbody>
</table>

Pre-Registration Guarantees Price & Outline: $50 per seminar • Group Rate: $45

<table>
<thead>
<tr>
<th>Course</th>
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<th>Details</th>
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<tr>
<td>Constitutional Law II</td>
<td>$50</td>
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<tr>
<td>Evidence II</td>
<td>$50</td>
<td>Live Video Lecture</td>
</tr>
<tr>
<td>Criminal Law</td>
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<td>$50</td>
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For the past fourteen years, Professor Fleming has developed his legal career towards the development of legal preparyational seminars designed solely to aid law students and bar candidates in exam writing techniques and substantive law.

Mr. Fleming's experience includes the lecturing of the Pre-Law School Prep Seminar and First, Second and Third Year Law School Final Reviews. He is the Founder and Publisher of the Performance Examination Writing Workshop, the Author of Performance Writing Workshop, the First Year Exam Examination Writing, the Second Year Exam Examination Writing, and the First Year Test Examination Writing Workbook. These are available in Legal Bookstores throughout the United States.

Mr. Fleming has taught as an Adjunct Professor of the adjunct faculty at Western State University in Fullerton and is currently a Professor at the University of Red Los Angeles School of Law where he has taught for the past twelve years.