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The Loyola Reporter

The Loyola Law School Student Newspaper

Volume 20, Number 4; April 1, 1997

919 S. Albany St., Los Angeles, California 90015

"Freedom of expression is the matrix, the indispensable condition, of nearly every other form of freedom."

Justice Benjamin Nathan Cardozo

Palko v. Connecticut, 302 U.S. 319, 327 (1937)

SUMMER ABROAD IN EUROPE

By Cara Blake '97



Basic Recommendation: If you can swing it financially, do it. Why?

1) Get credits over the summer.

2) Experience living in Europe for up to 8 weeks.

The only problem with deciding to take law classes in Europe is choosing a program. With the kind help of the LLS staff, I chose the University of San Diego's program in Paris. Brochures for many programs are available in the Clinics Department.

My trip started at the end of June, 3 weeks after classes ended. Luckily, my friends in Paris went on a 2-week vacation, leaving me their apartment. Adjusting was a little difficult at first even though I speak French. I spent the first few days exploring the neighborhood and going to the USD office in the mornings to check on their apartment listings. The listings through USD are a good place to start because some of these apartments are repeat sublets and the USD staff has already obtained information on the apartments' location, size and price. On Thursdays, the France/USA Contacts paper (the "FUSAC") is available in locations such as "Thanksgiving," a store that sells only American products

such as Jello, popcorn, and Snapple (Snapple was VERY high on my list that day). The "FUSAC" lists rentals and sublets in English and many apartments are sublet by Americans living in Paris. The USD office can make calls for you regarding these listings as well.

Apartment hunting in Paris was actually a good way to explore other areas of the city. After making calls and looking at several places, I found a small apartment. It was more expensive than I expected because it was right by the river across from the Louvre museum. Since it was an old building, there was no elevator - just 5 flights of stairs. I eventually got used to the free Stairmaster because the neighborhood offered so much: open markets, old cafés, a cigar club down the street, fashionable shopping and good restaurants.

Things to consider:

1) Europe costs more. Loans are available for summer study but don't forget to factor in tuition, air fare, cost of hotel for at least 3 or 4 nights, subletting an apartment for the rest of your stay, food, sightseeing, shopping and entertainment. Eurail passes can be cheaper if purchased here before you leave. Museum passes can cut the cost of per visit entrance fees but you may have to visit the museums within a 3-day time period. Some programs offer a discount for early payment (USD discounts \$150 on full payment by the application deadline).

2) Getting approval. You have a better chance if the course is generally not offered at LLS. See the Student Handbook.

3) Choosing a class. Some

See *Summer Abroad* on p. 4

LOYOLA STUDENTS BLAZE NEW TRAILS IN INTERNATIONAL COMPETITION

By Gene Weikai

Paul Salazar and Andrew Dolak, third year evening students, have definitely chosen the road less traveled for their Spring Break this year. While most of us will be sunning on the beach or putting off an outline, Paul and Andrew will be the first ever representatives of Loyola Law School in the 4th Annual Willem C. Vis International Commercial Arbitration Moot in Vienna, Austria. The competition runs during the first week of April in the medieval halls of the University of Vienna.

The competition is not a Moot "Court" because teams will argue in front of an International Commercial Arbitration Tribunal, which will look to the Vienna Sales Convention, the NY Convention on the Recognition and Enforcement of Foreign Arbitral Awards, and the UNCITRAL Model Law on International Commercial Arbitration for guidance in deciding the issues before it.

The moot competition will feature 48 teams from 19 countries, and will be conducted in English. International teams include law students from universities in Europe, Australia, North and South America, India, Hong Kong, and the Russian republics. American teams include entries from Columbia, Cornell, BYU, SMU, Villanova, Chapman, and Loyola (New Orleans) law schools.

"We have been preparing for this for many months," relates Paul. The idea for the competition began last summer in Visiting Prof. Ferrari's International Sales Law class on the 1980 Vienna Sales Convention. Prof. Ferrari pointed out the international competition to his ambitious students, and suggested that they get in touch with a New York state law professor who was affiliated with the competition. Paul and

Andrew did, and received important information on how to field a team from Loyola. The fledgling teammates then approached the Loyola administration with their idea to enter the international competition as representatives of Loyola.

After selling their plan to the school's administration, the novices finally received the green light. Professors McDermott and Hull were gracious enough to lend assistance as faculty advisors/coaches. Additionally, Prof. McDermott will travel with the team to Vienna on March 22. Both Paul and Andrew did exceptionally well in Loyola's Moot Court competition this semester; they hope that their good fortune here will be with them over there. Although Paul and Andrew will pay their own expenses in this trail-blazing year, they hope that Loyola

See Int'l Competition p6

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LOYOLA REPORTER

vol. 20, no. 4

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Contributors

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Dale Reicheneder

Gene Weikai

THE SEARCH IS ON FOR NEXT YEAR'S LOYOLA REPORTER EDITORS

We are looking for two or three editors for the Loyola Reporter to serve during the 1997-98 school year. You will develop skills not only in editing, but in working as a team, dealing with clients (our advertisers), and learning the software to lay out a newspaper. The latter skill is particularly valuable if you have visions of becoming a sole practitioner, because a regular newsletter can be a powerful marketing tool.

Training will be provided to the new editors during the upcoming months, and the outgoing editors will be lending help and/or advice during the following school year. I expect that this transition will be one of the smoothest ever.

Interested applicants should leave a copy of their resume and/or a statement of interest at the Loyola Reporter office in the Rains Building, room 122, by Friday April 18, 1997, 5:00 pm. The positions are open to evening students as well as to day students. (In fact, our current staff largely consists of evening students.) We expect to choose the new editorial staff by the end of April. Good Luck!

VOTE FOR:

LUCI CHUN

EVENING ABA REP.

* currently on
Dean's Task Force

POLITICIANS MAKE PROMISES LEADERS ACT ON THEM!

PEZ FOR PREZ! (PEZHMAN ARDALAN)

RUSSELL "TODD" ZINK FOR VICE!

EVENING SBA

VOTE ON APRIL 7TH & 8TH

ACTIVELY WORKING TO FURTHER EVENING STUDENTS INTERESTS!

PEZ (Pezhman Ardalan) has up to date done the following:

- Organized and produced the 1st Annual Loyola Law School Public Interest Concert to be held at the Mayan Theater on Sunday, May 18th.
- Bridging the gap between Evening and Day programs by rallying for Evening meetings by organizations on-campus.
- Providing information to evening students in regards to different organizations and events that can benefit and accommodate them.
- Organized Bar Reviews (referred to as Night Courts) at the most exclusive night clubs in Los Angeles using no SBA funds and at no cost to the students.
- Rallied for better Internet Access (at school and at home) for Loyola Students.
- Presented an Evening voice in the Day SBA to raise consciousness about Evening concerns.

TO BE CONTINUED...

... AS SBA PRESIDENT?



If you have a cold, don't shake anyone's hand if you can avoid it. Shaking hands is one of the most common ways cold germs are spread.

MAKING A DIFFERENCE FOR EVENING STUDENTS

Randy works for you

- Randy is diligent in his efforts to ensure evening students are well represented.
- Randy is tenacious in improving the opportunities and conditions for evening students.

Randy has the experience needed to do the job right.

- Randy knows the law school administration. He has a positive working relationship with the LLS administration.
- Randy knows the system. He has served as an elected Class Representative to the SBA, a member of the Curriculum Committee, and as a student rep. on the Dean's Task Force.

Randy's commitment to Loyola students shows in his accomplishments.

He was instrumental in getting these changes:

- ★ Electrical plugs and wiring at student desks in classrooms (H-70s, Donovan, & Burns)
- ★ Additional courses in Fall, Spring and Summer terms
 - More courses that meet both the upper division writing and the breadth requirements
 - New courses to develop lawyering skills, e.g., negotiation, contract drafting, transactional writing, and mediation
- ★ Commitment from the administration to try to not schedule evening final exams on consecutive days. This was never a concern for the administration before.
- ★ Handle financial aid via mail rather than wait two hours in line to sign a form.
- ★ Earlier publishing of the Academic Calendar; helps evening students plan better
- ★ The Student Handbook now shows which courses satisfy upper division requirements (e.g., breadth and writing). Students no longer have to wait each semester for the registration packet to learn which courses will satisfy these requirements.
- ★ Stopped automatic shutdown of CRC computers & printers 30 minutes before library closes
- ★ Stopped library-imposed page limit on printing allowed per student per day in the CRC
- ★ While working on the Curriculum Committee:
 - First year writing program revamped
 - E.C.N. changed to Ethical Lawyering; fewer hours and units
 - Committee recommended to faculty to remove statutory requirement



RANDY FUHRMAN FOR EVENING SBA PRESIDENT



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- ✓ Learn the Difference Between the A,B and C Essay
- ✓ Student Will Write Two Exams for Critique
- ✓ Learn In-Depth Issue Spotting Methods
- ✓ Learn the Difference Between Major and Minor Issues
- ✓ Learn Comprehensive Outlining/ Organizational Strategies
- ✓ Learn How to Properly Interpret Calls of Questions
- ✓ Learn How to Develop Successful Legal Arguments (Fact to Element Analysis)
- ✓ Learn How to Use Public Policy Analysis
- ✓ Learn the Relationship Between the Casebook and Legal Exams
- ✓ Learn How to Get the Most Out of Class and Study Time
- ✓ Learn How to Write the Superior Answer



SCHEDULE OF SEMINARS

SAN MATEO

- Saturday, February 15, 1997 : 10:00 am-4:00 pm
- Sunday, February 16, 1997 : 10:00 am-4:00 pm
- All sessions will be given live at the Dunfey Hotel, 1770 S. Amphlett Boulevard, San Mateo, in the Cypress Room.

SAN DIEGO

- Saturday, February 22, 1997 : Noon-6:00 pm
- Sunday, February 23, 1997 : Noon-6:00 pm
- All sessions will be given live in the Auditorium at the California Western School of Law, 350 Cedar St., San Diego.

ORANGE COUNTY

- Saturday, March 1, 1997 : 9:00 am-12:30 pm, 1:30 pm-4:00 pm
- Sunday, March 2, 1997 : 9:00 am-12:30 pm, 1:30 pm-4:00 pm
- All sessions will be given live at Pacific Christian College, 2500 E. Nutwood at Commonwealth, Fullerton (across from California State University, Fullerton), Second Floor, Room 205.

LOS ANGELES

- Saturday, March 8, 1997 : 11:00 am-5:00 pm
- Sunday, March 9, 1997 : 11:00 am-5:00 pm
- All sessions will be given live at the Ramada Hotel, 6333 Bristol Parkway, Culver City, in the Projection Room.

FRESNO

- Saturday, March 8, 1997 : Noon-6:00 pm
- Sunday, March 9, 1997 : Noon-6:00 pm
- All sessions will be given at the Central College of Law, 1360 "L" Street, Fresno. VIDEO PRESENTATION.

SACRAMENTO

- Saturday, March 15, 1997 : 10:00 am-4:00 pm
- Sunday, March 16, 1997 : 10:00 am-4:00 pm
- All sessions will be given at American Books, 725 J Street, Sacramento. VIDEO PRESENTATION.

ORANGE COUNTY

- Sat., Mar. 15, 1997 : Noon-6:00 pm, Rm 122A
- Sun., Mar. 16, 1997 : Noon-6:00 pm, Rm 215
- All sessions will be given live at Pacific Christian College, 2500 E. Nutwood Avenue (at Titan) Fullerton (across from California State University, Fullerton), Second Floor, Room 215. Course Lecturer for this Session Only: Professor Mara Felger, Attorney at Law, Legal Education Consultant.

RIVERSIDE

- Saturday, March 22, 1997 : Noon-6:00 pm
- Sunday, March 23, 1997 : Noon-6:00 pm
- All sessions will be held at California Southern School of Law, 3775 Elizabeth St., Riverside. Room number will be posted on the day of the seminar. VIDEO PRESENTATION.

BAKERSFIELD

- Saturday, March 22, 1997 : 11:00 am-5:00 pm
- Sunday, March 23, 1997 : 11:00 am-5:00 pm
- All sessions will be given at the California Pacific School of Law, 1600 Truxtun Ave., Bakersfield, Room 2. VIDEO PRESENTATION.

Endorsed by the
* Williston Senate Delta Theta Phi *
No Tape Recording Permitted * No Exceptions Made

Pre-Registration Guarantees Space and Workbook:

\$150⁰⁰ per Person
\$125⁰⁰ Group Rate

(Group rate available to groups of 5 who register together at least one week before the desired seminar.)

Registration at Door (if Space Available): **\$160⁰⁰**

Course Available by Mail Order for **\$172⁴⁰**
(includes tax, shipping & handling)

Students who pre-register for the Writing Course and June 1997 Baby Bar Review (\$75 Deposit Required) will be given a \$50 Discount Off the Regular Writing Course Price.



Course Lecturer:

PROFESSOR JEFF A. FLEMING

Attorney at Law • Legal Education Consultant

For the past fifteen years, Professor Fleming has devoted his legal career towards the development of legal preparatory seminars designed solely to aid Law Students and Bar Candidates in exam writing techniques and substantive law.

Professor Fleming's experience includes the Lecturing of Pre-Law School Prep Seminars and First, Second and Third Year Law School Final Reviews. He is the Organizer and Lecturer of the Baby Bar Review Seminar and the Founder and Lecturer of the Legal Examination Writing Workshop. Both are seminars involving intensive exam writing techniques designed to train the law student to write the superior answer. He is the Founder and Lecturer of Long/Short Term Bar Review. In addition, Professor Fleming is the Publisher of the Performance Exam Solution and Multistate Examination Workbook, the creator of The Exam Solution Tape Series, which aids law students in exam preparation, the Author of the First Year Essay Examination Writing Workbook, the Second Year Essay Examination Writing Workbook, and the Third Year Essay Examination Writing Workbook. These are available in legal bookstores throughout the United States.

Professor Fleming has determined that the major problem for most law students is weak analytical skills. Most students can learn the law, but application of the law is a stumbling block under exam conditions. Professor Fleming has structured his programs to include both substantive law and legal analysis training. This provides the combination necessary for the development of a more well-prepared and skillful law student and Bar candidate. These courses have made it possible for thousands of law students to improve their grades and ultimately pass the Bar exam.

Registration Form

(Please Type or Print)

Name: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Telephone: (_____) _____
 Law School: _____
 Number of Semester in Which Currently Enrolled: _____ Graduation Date: _____
 Workshop Location/Date to be Attended: _____
 Form of Payment: Check Money Order (Make Payable to: Fleming's Fundamentals Of Law)
 MasterCard Visa Discover
 Credit Card # _____ Credit Card Expiration Date: _____
 Driver's License # _____ Signature: _____ Date: _____

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Summer Abroad (cont. from p. 1)

courses are harder than others, but there is generally a class that will fit your needs, whether it's international tax law or international entertainment law. Some students want to maximize their credits and there are programs that offer more for your money, such as room and board. Others wanted to spend time in more than one city. I met a few students who took classes through USD in Florence before the Paris program.

4) Burn out factor. Some students, despite having a great time or significant other vacationing with them, experienced homesickness by the 3rd week. Taking a survival language class or getting out of the city can help. Many students took their Eurail passes, got on the train and went to the beach in the south of France.

I really enjoyed living in Paris surrounded by all the great architecture, museums, monuments, churches, bridges, big boulevards, parks and gardens; but without a doubt, the best part is the food. Café life is addictive. Every supermarket is a gourmet experience. The three cheapest items are wine, cheese and bread - and these are so good one could easily live on bread alone for a few meals. And because I was living there, I was able to spend more time with friends, a luxury that I would not have had on a regular 2 week vacation, as well as seeing how they live and meeting new people through them. I am really glad I was able to have this experience, since I have no idea when I would ever be able to spend close to 2 months in another country - short of moving there.



“I THOUGHT WE WOULD HAVE A LOT OF TIME TO TALK ABOUT IT. BUT WE DIDN'T.”

“My wife, Kathy, died real suddenly from a brain aneurysm. She was 29 years old. There was no warning. We had not discussed organ and tissue donation. I wish we had talked about it because I didn't know if I was doing what she wanted. I thought we were young and had a lot of years in front of us. But we didn't.” For your free brochure about organ and tissue donation, call 1-800-355-SHARE.

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Ad Council Coalition on Donation

WHAT I HATE ABOUT LOYOLA LAW SCHOOL

(Part I of a Series)
By Dale Reicheneder, 3E

I will dispense with the customary introductions and get right down to it.

I. What I Hate About Loyola's Facilities

First of all, whoever it was who decided to enlist Frank (O' Dreary) Gehry to design this campus should be flogged and required to pay back all monies that were paid to Gehry. This campus is the most dysfunctional, user unfriendly pile of bricks ever constructed. The biggest joke is the way the administration and faculty members boast about the "great Gehry" and how fortunate we are to study in buildings designed by him...bla bla bla. The truth is that, much like an old Easter egg, this campus may look pretty on the outside, but it's all rotten on the inside.

A. Merrifield Hall

Apparently this dump was freshly refurbished (according to professor Lawrence) over the summer before I began my mission here in 1994, though you could've fooled me.

Gehry may be the only architect in history to design a classroom where the professor's lecturing is nearly impossible to hear from where the majority of students sit, but a student's whispers way on the other side are easily made out! Of course this problem is compounded by the fact that the administration/faculty allow laptops inside the lecture halls. With the growing number of laptop users, the little you once could hear from the professor is getting drowned out by the incessant tapping of dozens of laptops which sound like Niagara Falls. I wish I could have one professor with the guts to ban laptops, or alternatively, a professor willing to use the audio system (I remember vividly professor Ikemoto's stubborn refusal to do so).

The lighting is terrible. You have two choices in here. Either bring your own portable lamp so you can see your notes, or sit under a spotlight and wear sun glasses. I suggest sitting where you need to bring your own lamp to see, this way you might be able to take up a socket that otherwise

might have been used by a laptop noisemaker.

The seats suck. I'm sick and tired of these el-cheapo plastic seats twisting, bending.... And there's no room, we're scrunched in like sardines. Finally, the purple table tops-gee whiz, who picks out these awful colors?

My personal favorite relates to those big pillars that are placed in front of and in the back of Merrifield Hall. These monstrous pillars serve no functional purpose. I wonder how much money was spent on these useless things anyway.

B. Hall of the 80s

What incompetent idiots would design and approve a lighting system that causes five or six shadows of differing darkness to surround your hand as you take notes? This ranks high on the annoyance scale. But at least the professor is easier to hear, in spite of the laptop noise.

Does anyone know what purpose the weird looking beams serve? Well, let me tell you...after climbing up and looking into one near the top of the classroom, I discovered it has made a very stylish trash can! The only problem is that it needs to be cleaned out.

The seats...ditto Merrifield Hall, supra.

C. Donovan Hall

I don't want to sound overly repetitive, but the seats in here are the same uncomfortable plastic pieces of junk imaginable. This Hall underwent refurbishment recently also, thus proving piss-poor accommodations are here to stay at Loyola for a long time. Whoever decided on this seating/table design should be fired immediately.

What really upsets me about this Hall, though, is the mammoth structure that sits on top of the roof. We've all seen it, but what's it there for...hmmmmm? It serves no purpose other than apparently it's part of Gehry's master plan to waste as much space, building materials, and money as possible in order to look "good" from the outside, but we all know it's about the ugliest looking thing west of the Mississippi.

Cont. on next page

Finally, lets not forget those dumb useless pillars in the front again.

D. The Cafeteria

Too small. Smells like chicken all the time. And who's idea was it to install that microscopic TV?...give him his walking papers.

E. The Library

First, laptops need to be restricted to the lower floor, underneath the North Reading Room (NRR). Why does the administration allow laptop use everywhere except in the upper-level of the NRR? Those annoying noise makers ruin the atmosphere of an entire section of the library...it's not right, it's not fair, it is just another manifestation of the rampant idiotic decision making in this school.

Second, if you haven't figured it out by now, I hate laptops, so obviously I'm relegated to study in the NRR, upper-level area (the only sanctuary from those noise making machines). Now, the NRR presents an interesting bit of folk-lore. Once upon a time, some years ago, the lighting in the NRR was so dim after the sun went down, that the students began to rebel in mass. The administration capitulated after a long, drawn out affair, to finally "fix" the lighting, hence the system we have today. Of course we can still see the wires, bolts, faded paint, and dangling plaster from the ceiling marking where the old system used to be.... Is it too much to ask for a little professional touch-up paint?

The really unconscionable act by this school's decision makers is that they are replacing the 45 watt bulbs with 32 watt bulbs...to save money on utilities! (Yea, right, this is the same administration that throws millions down the drain to have Gehry design these worthless dysfunctional heaps and spends thousands for a comedian who was a complete flop at an awards ceremony for Johnny Cochran...!—I demand an audit). I couldn't believe this until a maintenance guy showed me the replacement bulbs, sure enough, 32 lousy watts.

This total disregard of students' needs is totally unacceptable. Therefore, I will soon undertake the task of researching any applicable codes that may dictate minimum lighting requirements. I

have no doubt that if such codes exist, this school is in violation of them, and if so, I will personally retain legal counsel... to encourage this school's administration to get that lousy lighting up to par quickly.

Naturally the chairs are completely inadequate in here as well. These hardwood chairs cause extreme "buttock bursitis" after about 45 minutes. How about some padded chairs-everywhere! On several occasions I've taken matters into my own hands by bringing into the NRR some padded chairs from downstairs, but the powers-that-be keep taking them back down. If the Dean thinks these wood chairs are adequate, then I'd like to trade him...I'll gladly sit in his padded leather throne, in a well-lit office, and no damn laptop noise!

The carpet...I wonder how many unknown organisms are thriving in there? This stuff should have been replaced a long time ago.

The bathrooms...too few, zero ventilation, and the local gas stations are cleaner.

Generally, the lower floor of the NRR should have bullet-proof glass installed for our safety. I don't believe anyone could purposely build a school in a worse area of the city if they tried. On several late nights I've heard gun-shots only a short distance away. It's only a matter of time before some stray bullets pierce through the thin glass and strike an unsuspecting student.

And how about some copying machines that allow us to reduce the size of what we're copying so that we could get two pages of text onto one page, which would probably save about 50% of

the paper? And how about some machines that copy clearly rather than the typically blurred mess these machines give us?

Finally, how about getting those food trucks to stop disturbing the peace with those obnoxiously loud horn blasts right next to the library, there must be some sort of local ordinance violation...maybe I'll look into that one too.

In short, this library fails in every category to provide a conducive place for long study sessions.

F. The Computer Lab

Maybe if the administration purchased more computers for students to use, then maybe there wouldn't be so many laptops everywhere. In any case, with over 1,000 students on this campus and only about 15 computers provided by the school, the insufficiency is obvious.

Furthermore, during crunch time, law students from neighboring campuses flock to Loyola to use our printers because their labs charge money for printing, so they clog up the system even more and increase our costs. This is outrageous, but yet consistent with this administrations complete lack of understanding of what's going on. No, the powers-that-be prefer the view from their make-believe worlds and glass towers, refusing to accept reality that this school needs a serious overhaul and the administrators responsible should all be fired.

Let's get CD Rom.

G. Miscellaneous

The art is ugly around here...pictures of trash dumps to a pile of partially burned wood—it's all awful. The local flea market sells better pieces of art for under 99 cents. Particularly stupid is

that leaning fence thing with what's supposed to be a paint can falling off in the middle of campus...like everything else it's hideous.

The lack of a solid wall to block out the traffic noise and provide better security from Olympic Blvd. is inexcusable...so build it.

How about some regular trash cans, I'm sick of finding a can for everything except trash.

H. Future Structures

If you don't know by now, I might as well inform you that this school has purchased, for just under \$1 million, that 5-story white brick building on the corner over a year ago. But has the administration asked us what we'd like to do with that building...no. Instead this administration would rather keep going on blindly making gross errors in judgment of what they think we need. As usual, they'll be wrong.

I. The Parking Structure

This is the only somewhat good thing on this campus, except that it should have one more level. And it leaks.

J. Weight Room, Swimming Pool, Aerobics Area, Track, and Child Care Center

None of these exist, that's the problem. And don't give me that bull about the fact that we can use the facilities at the Main Campus...as if we've got the time to fart around driving way out there.

Nope, Nada, No-way...no alumni donations from me.

Next time, Part II: What I Hate About Loyola Law Professors...yes, actual names, dates, times, and classes will be discussed.



THE EVOLUTION OF CIVIL PROCEDURE (PART II)

[Inspired by Dimichel v. South Buffalo Ry. Co., 80 N.Y.2d 184 (1992)]

By Justin Levine

Mr. Y: Hello. How are you today?

Mr. X: Not good. I'm being sued again!

Mr. Y: Oh, no! What for this time?

Mr. X: Last month when I was bartending, some jerk claimed I sold him watered-down drinks all night, so now he is seeking damages.

Mr. Y: Did you water-down the drinks?

Mr. X: Of course not! What happened was I got a case of booze that was mislabeled regarding its proof.

Mr. Y: I see....How are you going to fight this?

Mr. X: I am going to claim that I have a letter from the distiller in Peru explaining the mistake and relieving me of any blame.

Mr. Y: Well then, you are home free!

Mr. X: Not quite. This guy's lawyer is asking me to hand over the letter to them before the trial.

Mr. Y: So why don't you?

Mr. X: Are you kidding? This guy is asking me to prove my proof! I refuse to do that on principle!

Mr. Y: I don't understand.

Mr. X: I am saving my proof for the trial. If I am compelled to prove my proof, then what's the whole point of proof to begin with?

Mr. Y: Perhaps he needs to verify the authenticity of the letter.

Mr. X: He can do that during the trial! Otherwise the system would be allowing him to disprove the proof of my proof of the Peruvian proof before we even see the judge! If he is allowed to do this, then what's the whole point of having proof? There is no point of having to submit proof during the trial if you are forced to prove your proof beforehand, is there?

Mr. Y: Look, all I am saying is that in an adversarial system, the other guy's lawyer should have an adequate opportunity to disprove your proof about the Peruvian proof. If the proof isn't presented until the actual trial, this would prove to be unfair.

Mr. X: I can't believe you are taking his side! Now you want me to prove my proof! What's next? Am I going to have to fly with you to Peru in order to prove that my proof about the proof will be proven in court?!!

Mr. Y: But what if your proof about the Peruvian proof is a fake?

Mr. X: Then prove it! But prove it in court during the trial when you are supposed to submit your proof! Don't come sniveling to me before hand saying: "Gee, I doubt that you can prove your proof about the Peruvian proof, so I want to see your proof beforehand."

M. Y: That's a fair point, but...

Mr. X: But nothing! Look, in this world we either have proof, or we don't. Now if our proof can be called into question by simply asking us to prove our proof, then there is really no point of proof

SUBMISSION DEADLINES for THE LOYOLA REPORTER

ISSUE

MAY 1, 1997

DEADLINE

FRIDAY, APRIL 18, 1997

ALL STUDENTS AND FACILITY ARE INVITED AND ENCOURAGED TO SUBMIT ARTICLES FOR PUBLICATION. ARTICLES SHOULD BE SUBMITTED ON A 3.5" FLOPPY DISK IN IBM-COMPATIBLE FORMAT (PREFERABLY IN WORD PERFECT 5.1, WORD PERFECT 6.0, OR MICROSOFT WORD FORMAT). SPECIFY WHICH FORMAT THE FILES ARE IN. ALSO, ATTACH A PRINT-OUT OF THE ARTICLE. OPTIONALLY WITH YOUR SUBMISSION, YOU CAN INCLUDE ART WORK OR PHOTOGRAPHS, WHICH CAN BE BLACK AND WHITE OR COLOR. HALF-TONE IS NOT NEEDED. LASTLY, INCLUDE YOUR NAME AND PHONE NUMBER.

BRING YOUR ARTICLE TO THE LOYOLA REPORTER OFFICE IN THE RAINS (LIBRARY) BLDG., ROOM 122. EITHER SLIP IT UNDER THE DOOR OR LEAVE IT IN THE SUBMISSION ENVELOPE POSTED OUTSIDE THE DOOR.

IF YOU HAVE QUESTIONS, CALL US AT (213) 736-8117.

WE LOOK FORWARD TO PRINTING WHAT YOU HAVE TO SAY!

Int'l Competition (cont. from page 1)

will continue to participate in

this competition with sponsored teams. We wish them luck on their maiden voyage.

to begin with! We will then be caught in an existential paradox where nothing in the universe is ever proven - because even though we have **proof**, we can't *prove* our proof. If people come to that realization, it will drive them to drink, which is how this whole mess started - because some negligent supervisor at the Peruvian distillery didn't bother to prove the level of his proof!

Mr. Y: Listen...I am about to have a serious headache here. Before it gets really bad, I think I have a solution to the problem.

Mr. X: Prove it!

Mr. Y: Instead of saying that the other guy's lawyer wants you to "prove your proof", why don't we just refer to the whole process as "pre-trial discovery"?

Mr. X: Hmmm....that might have possibilities of working. But I think we should test it out first in order to prove it.

Bound & Gagged by Dana Summers



Jumpstart your legal career



Read the paper that covers the law better than any other source: the Los Angeles Daily Journal.

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ATTENTION L.L.S. EVENING STUDENTS!

- ANNOUNCEMENT -

When You Vote During the April Elections,
VOTE TODD WOLFE FOR VICE-PRESIDENT

Of The Evening Student Bar Association

- Solid Experience
- Sensitivity to student issues
- A Strong Voice in the Association

I will use my experience with the school's administrative and academic community to ensure that evening student interests and concerns are actively and aggressively pursued.

Vote for Todd Wolfe, vote with confidence that YOUR interests are represented.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Tenth Street Elementary School

1000 GRATTAN STREET, LOS ANGELES, CALIFORNIA 90015
TELEPHONE: (213) 390-8990

SIDNEY A. THOMPSON
Superintendent of Schools
ALLYN SHAPIRO
Principal

Loyola Law School
"Evening Advocates"
1441 West Olympic Blvd.
Los Angeles, California 90015

Tuesday, December 17, 1996

Dear Friends:

Thank you so very much for your **overwhelming** generosity to the students of Tenth Street Elementary School and their families. You have certainly assisted in making the holiday season a little brighter for at least 60 of our families during this time of celebration.

We were truly "astounded" as the truck arrived at our school loaded with so many wonderful items. We are able to provide cartons of holiday food for at least 20 additional families this year, than in the past, due significantly to your abundant generosity.

We would be remiss without extending a special "thank you" to Lynn and Lucy for their untiring effort on behalf of our students. We have been in communication with Lynn during the past two months and we recognize that without her assistance and organization on the Loyola Campus, none of this would have been possible. Thanks to both of you!!

We appreciate your commitment to our community and especially to the students of our school. It is wonderful having Loyola as our "good neighbor". Through your volunteer program at our school as well as your interest in our canned food drive, we are indebted!

Thanks again and happiest of holidays to each of you!

Sincerely,

Allyn Shapiro
Principal

Mabel Simmen
Title I Coordinator



The first speeding ticket was written in 1904 at Newport, Rhode Island to a motorist going 20 mph, five mph over the speed limit.



JUST THE FACTS

The American Bar Association has selected BAR/BRI as an official membership benefit!

EXPERIENCE	<p>Thirty years of experience with the California Bar Exam. #1 choice among California Bar Exam applicants. Last summer, more students took BAR/BRI than any other course.</p>
OUTLINES	<p>Outlines written by a carefully selected combination of ABA Law School Professors and the Editors of Gilbert Law Summaries and Legalines. BAR/BRI's Bar Exam oriented outlines are clear & concise. Separate outlines for each subject tested. Students receive a black letter law capsule summary of all subjects. This Mini Review includes flow charts and comparison charts.</p>
FACULTY	<p>Distinguished ABA Law School Professors lecturing in their area of expertise. Professors include: Charles Whitebread (USC); Willie Fletcher (Boalt Hall); Richard Sakai (USF); Therese Maynard (Loyola); John Diamond (Hastings); Richard Wydick (U.C. Davis); Peter Jan Honigsberg (USF); Erwin Chemerinsky (USC).</p>
MULTISTATE EXAM PREPARATION	<p>Gilbert 6-Day Multistate Workshop Offered to BAR/BRI enrollees at no additional cost. Each day covers a separate Multistate subject. The format consists of an exam followed by a lecture which reviews the answers and highlights the areas most tested on the Bar Exam.</p> <p>BAR/BRI Multistate Workshops These workshops are integrated with your substantive law lectures throughout the BAR/BRI course. Substantive lectures sequentially followed by Multistate workshop (e.g., Crimes and Torts substantive lectures followed by a Crimes and Torts Multistate workshop). This is designed to give students the maximum benefit from these workshops.</p> <p>Gilbert 3-Day Multistate Workshop Offered to BAR/BRI enrollees at no additional cost. The format consists of a full-day simulated Multistate Exam, that is computer graded and analyzed, given under exam conditions followed by two days of thorough analysis of each question, subject by subject, reviewing substantive law as well as methodology and technique.</p> <p>Multistate Materials Over 3,000 practice Multistate questions, including hundreds of ACTUAL MBE QUESTIONS from the National Conference of Bar Examiners and a simulated Multistate Exam.</p>
COMPUTER SOFTWARE	<p>Revolutionary "STUDY SMART™" personalized software. Sophisticated software package includes various options: • Multiple Choice Questions • Outlines • Capability for immediate review of key bar exam principles • Instantaneous diagnostic feedback in 30+ MBE subareas • The ability to customize program with personal notes ALL AT NO ADDED COST • Windows, MAC & DOS Available</p>
ESSAY EXAM PREPARATION	<p>Essay Exam Workshops BAR/BRI's essay workshops, featuring Professor Richard Sakai, develop skills in writing essays specifically for the California Bar Exam. These skills are emphasized through in-class exercises.</p> <p>Practice Essay Exam Materials Graded and critiqued practice essay exams. Over 100 actual past California Bar Exam essay questions with model answers.</p>
PERFORMANCE TEST PREPARATION	<p>Performance Test Workshops Featuring Professor Peter Jan Honigsberg, BAR/BRI teaches a time/data management system necessary to cope with this unique portion of the Bar Exam.</p> <p>Practice Performance Test Materials Graded and critiqued practice performance tests. 10 actual past California Bar Exam performance tests with model answers.</p>
GRADED SIMULATED BAR EXAM	<p>A simulated Bar Exam given over two consecutive weekends that includes all three sections on the California Bar Exam (Essay, Performance and Multistate). This split exam format helps prevent student "burn out" which may occur when students take a full simulated Bar Exam a few weeks prior to the actual Bar Exam. Essay Performance and Multistate simulated exams <u>are</u> graded and critiqued.</p>
STUDY SCHEDULE	<p>Students utilize a structured <i>Paced Program™</i> that gives a daily study schedule organized so that their performance will peak at the most important time: the 3 days of the Bar Exam.</p>
LECTURES	<p>Live lectures and workshops are offered at most major locations throughout California.</p>

BAR/BRI STUDENTS PASS THE BAR!