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THE LOYOLA REPORTER

VOLUME 21, NUMBER 3

Loyola Law School Student Newspaper

MARCH 1, 1998

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Rev. Jesse Jackson Speaks on Campus about "Change Agents"

BY MARTA HIGUERA

Rev. Jesse Jackson, President of the Rainbow/Push Coalition and life long participant and leader of the civil rights movement, spoke to Loyola students, staff, and faculty on February 19, 1998. He was in Los Angeles promoting his "Save the Dream" March -- a March that protests the elimination of affirmative action programs and other perceived attacks on women, minorities and the poor.

Rev. Jackson invited lawyers-in-training to save Martin Luther King's dream of a multicultural, multiracial setting by becoming what he termed "change agents." He characterized a "change agent" as an individual who is willing and able to challenge and change unjust laws and unjust ballot initiatives. This individual would be willing to sacrifice for the dream, and to choose "dignity over dollars and greens."

The idea of choosing "dignity over dollars and greens" is not without a historical foundation. Rev. Jackson reminded his audience of the times when lawyers defined "change agents." The times when lawyers were looked upon as "hero's" and "shero's" and not slick, money-grubbing ambulance chasers. These were the times when "change agents" sacrificed their life to fight for the rights of individuals like Rosa Parks.

Without "change agents," Rosa Parks and her descendants would still be sitting at the rear of the bus. While the thought of Rosa Park and her descendants sitting at the rear of the bus may appeal to some, it sends anger and despair through-out the masses. Rev. Jackson suggested that anger and despair has been a motivational basis for a setting inclusive of "many races, many faces, and many places" -- "one big American tent."

Rev. Jackson's "one big American tent" would eliminate the worries and fill the air with equality. Racial and color barriers would be non-existent. Everyone would unite for a common good and for basic rights: "equal protection under the law, equal opportunity, equal access, fair share, and commitment to the least of these."

Maybe these ideas are idealistic to some, but not to Rev. Jackson. His efforts are relentless and his

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Finals on Computer: The Virtual BlueBook

BY DOUG STENSTROM

You see computers in every classroom. A more precise description is to say you HEAR computers in every classroom. But the only sound during finals is the nervous scratching of the pen across blue books. The pecking of the keyboard has been noticeably absent.

That is about to change. This spring the school will implement a trial use of computers during finals. Three teachers, Tunick, Schechter and Nissenbaum, volunteered their upper division classes as the test run to allow laptop computers to be equipped with a special program called Examiner, allowing them to be used as "virtual blue books". The students in these classes will have the option of using their laptops instead of hand writing the exam. And if all goes well the possibility exists of allowing everyone to take finals on their computers using the new software.

Examiner, developed by the SWA Software Company, converts laptop computers into "virtual blue books" with a program called Secure Text. This software prevents access to all existing computer files or programs except for the Examiner word

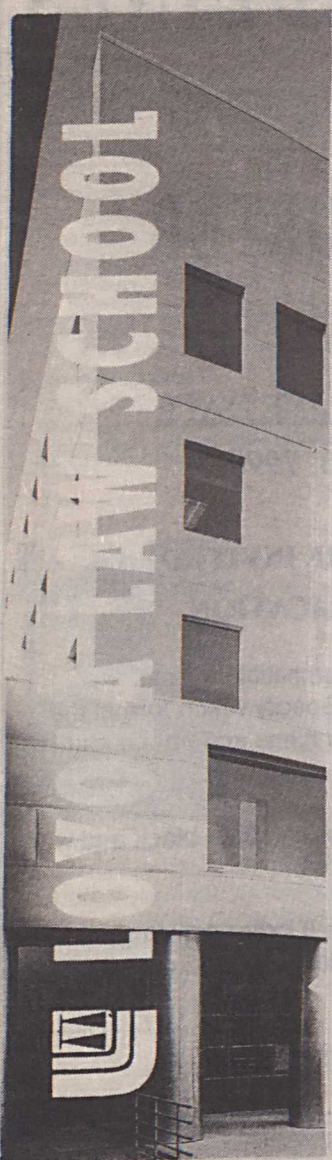
processor that is used during the final. No opportunity or temptation exists to access disallowed materials.

Security appears to be the main purpose behind the product. Every 60 seconds the student's work is saved on the hard drive automatically. And at the completion of the exam, the Examiner stores an encrypted version of the exam on the hard drive. So no matter what problems may arise, such as a lost or malfunctioning Exam disk, an original version can be recovered from the laptop.

The software comes in two parts. The first part, the word processor, will be provided in advance to allow students time to practice on the software and allow the administration time to train the proctors of the exams. Installation takes only 5 minutes and requirements for the software are a PC with Window, 5MB of free hard disk space, a 486DX or better CPU, and 8 MB of RAM. A Mac version does not exist, but SWA informs us a Mac version will be available soon. Unfortunately, not before finals.

The second part of the software, the security system, comes on exam

COMPUTERS: page 2



"Freedom of expression is the matrix, the indispensable condition, of nearly every other form of freedom."

Justice Benjamin Nathan Cardozo
Palko v. Connecticut, 302 U.S. 319, 327 (1937)

JESSE: from page 1
vision is everlasting. He believes that "change agents" have the power to make the American dream become a reality.

Yet, his message could be lost if interpreted improperly. Does Rev. Jackson really mean that a "change agent" can not choose both dignity and money? In light of the \$100,000 debt that awaits many students upon graduation, Natasha Travis, President of Black American Law Student Association answers "no." Travis says, "his message should be interpreted to mean that we are all change agents in our own right. The reality is that money is power. The fact that I want to work for a big law firm does not mean that I am turning my back on my people. It merely means that I will be in a better position to use that money and that power for good."

Javier Aguirre, member of the La Raza, agrees, "it is true, we can all be change agents without having to forego one for the other. Nowadays, we need capital to bring about change."

COMPUTERS: from page 1
day. The student is given a Exam Disk to use during the exam. The Exam Disk is designed with the students needs in mind as it comes with special feature such as a ten minute warning before the final is over. Almost acting like a "virtual proctor". At the end of the examination, the Exam Disks are collected and the exams are printed on campus.

Examinator has been used in over 40 law schools and 12,000 exams across the country. It will also be used on the June 30 California Baby Bar as a trial run before utilizing it on the main Bar Exam. The error rate for the Examinator is .05, a reportedly higher retention rate than regular blue books.

The reports from most of the law school already using Examinator are favorable, indicating the software performed as promised. Students and administrators alike found it dependable reporting that "things went smoothly."

However, a few problems with the software have been cited. Besides the frustration for the Macintosh users, some students didn't have enough memory to run the software and a few operating errors occurred from students who mistakenly deleted part of the text. And one student who was unfamiliar with her own computer had trouble operating it during the final.

But the big question is how this will affect grades. Other

schools have reported apprehension by many of the students over the possible advantages computer users will have over those who hand write their exams. Many students already believe type-written exams receive higher scores because they are easier to read. Now with computers, the student is able to revise and edit the exam, even insert new arguments by cutting and pasting.

Plus, the mind thinks at a speed closer to that of typing than of writing, enabling more information to be disseminated in a more efficient manner. How many of us on the exams have felt our brain was three paragraphs head of our hands?

Even with all these concerns, there still appears to be no empirical proof of an advantage for computer users. Some schools reports that professors feel that, even though computer finals are easier to read, the exams from the Examinator appear to be no better than hand written exams and in some cases might even be worse.

And there is another side to this argument. The U.S. Department of Education

anticipates over 70% of the incoming first years will use their computers for all of their writing tasks during law school, including note taking during class. Many students who prepare for an exam using their computer may be put at a disadvantage if they are forced to hand write that exam.

Plus, law school supposedly prepares you for the Bar and the real world. In the practice of law how many times do you see a handwritten brief given to a judge or a hand written memo given to a colleague? If law school prepares us for the real world maybe finals should allow us to use the tools we would use in the real world.

Right now these arguments are only hypothetical. The real proof will come this May.

For a good time call:

We are looking for two or three staff writers for the Loyola Reporter to serve during the 1998 school year. Great resume value! Hours are minimal and flexible to fit your schedule.

There is possibility for advancement to an editor position for dedicated staff writers. Training will be provided to the new editors, and the outgoing editors will be lending help and/or advice during the following school year.

Interested applicants should call (213) 736-8117 or leave a message at the Loyola Reporter office in the Rains Building, room 122. The positions are open to evening students as well as to day students.

THE LOYOLA REPORTER

Loyola Law School Student Newspaper

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The Loyola Reporter

The Loyola Reporter is a student run campus organization that serves the Loyola Law School community and is published monthly during the regular school year. The law school is affiliated with Loyola Marymount University in Westchester, Los Angeles, California. It accepts submissions from students, faculty, staff and alumni. The Loyola Reporter reserves the right to edit or reject all submissions, including ads, articles or other contributions it deems objectionable. Copyright 1998. All rights reserved.

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Editorial opinions or commercial advertisements expressed in The Loyola Reporter do not reflect those of Loyola Law school or Loyola Marymount University. Complaints concerning the editorial content of of the newspaper should be directed to The Loyola Reporter.

How to Reach us:

The Loyola Reporter is located at Loyola Law school at 919 S. Albany Street, Los Angeles, California 90015. Phone number is (213) 736-8117 and fax number is (213) 380-3769.

SUBMISSION DEADLINES

for

THE LOYOLA REPORTER

PUBLICATION

APRIL 8, 1998

DEADLINE DATE

APRIL 3, 1998

ALL STUDENTS AND FACILITY ARE INVITED TO SUBMIT ARTICLES FOR PUBLICATION.

Articles should be submitted on a 3.5" floppy disk in IBM compatible format. Preferable in Word Perfect 6.0 or Microsoft Word format. Specify which format the files are in. Also, attach a print copy of the article with your name and phone number attached.

You may include art work or photographs with your submission. Both black and white or color photographs are acceptable, half tone is not required.

Bring your article to the Loyola Reporter Office in the Rains (Library) building, room 122. Either slip it under the door or leave it in the submission envelope posted outside the door.

If you have any questions please feel free to call at (213) 736-8117. We look forward to printing what you have to say!

"I can try a lawsuit as well as other men, but the most important thing is to prevent lawsuits."

"We should make it our aim that there may be no lawsuits at all."

Confucius, c. 500 B.C.



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- ✓ Learn How to Write the Superior Answer



SCHEDULE OF SEMINARS

TWO DAY WORKSHOP SCHEDULE

SANTA CLARA

- Saturday, February 14, 1998 : Noon - 6:00 pm
- Sunday, February 15, 1998 : Noon - 6:00 pm
- All sessions will be given live at the Days Inn, Great America, 4200 Great America Parkway, Santa Clara, in the Carmel Room.

SAN DIEGO

- Saturday, February 21, 1998 : Noon-6:00 pm
- Sunday, February 22, 1998 : Noon-6:00 pm
- All sessions will be given live in the Auditorium at the California Western School of Law, 350 Cedar St., San Diego.

ORANGE COUNTY

- Saturday, February 28, 1998 : 9:00 am-12:30 pm, 1:30 pm-4:00 pm
- Sunday, March 1, 1998 : 9:00 am-12:30 pm, 1:30 pm-4:00 pm
- All sessions will be given live at Hope International University (formerly Pacific Christian College, 2500 E. Nutwood at Commonwealth, Fullerton across from Cal. State Univ., Fullerton), Second Floor, Room 205.

LOS ANGELES

- Saturday, March 7, 1998 : 11:00 am-5:00 pm
- Sunday, March 8, 1998 : 11:00 am-5:00 pm
- All sessions will be given live at the Ramada Hotel, 6333 Bristol Parkway, Culver City, in the Projection

ORANGE COUNTY

- Saturday, March 14, 1998 : Noon-6:00 pm
- Sunday, March 15, 1998 : Noon-6:00 pm
- All sessions will be given live at Hope International University (formerly Pacific Christian College, 2500 E. Nutwood Ave. at Titan, Fullerton, across from Cal. State Univ., Fullerton). Course Lecturer for this Session Only: Professor Mara Felger, Attorney at Law, Legal Education Consultant, Room 215 A.

VENTURA

- Saturday, March 14, 1998 : 10:00 am-4:00 pm
- Sunday, March 15, 1998 : 10:00 am-4:00 pm
- All sessions will be given at the Ventura College of Law, 4475 Market Street, Ventura, Room 4. VIDEO PRESENTATION.

FRESNO

- Saturday, March 14, 1998 : 9:00 am-3:00 pm
- Sunday, March 15, 1998 : 9:00 am-3:00 pm
- All sessions will be given at the San Joaquin College of Law, 901 5th St., Clovis, Room 201. VIDEO PRESENTATION.

SACRAMENTO

- Saturday, March 14, 1998 : Noon-6:00 pm
- Sunday, March 15, 1998 : Noon-6:00 pm
- All sessions will be given at America's Books, 725 J Street, Sacramento. VIDEO PRESENTATION.

RIVERSIDE

- Saturday, March 21, 1998 : Noon-6:00 pm
- Sunday, March 22, 1998 : Noon-6:00 pm
- All sessions will be held at California Southern School of Law, 3775 Elizabeth St., Riverside. Room number will be posted on the day of the seminar. VIDEO PRESENTATION.

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Course Lecturer:
PROFESSOR JEFF A. FLEMING
Attorney at Law • Legal Education Consultant

For the past fifteen years, Professor Fleming has devoted his legal career towards the development of legal preparatory seminars designed solely to aid Law Students and Bar Candidates in exam writing techniques and substantive law.

Professor Fleming's experience includes the Lecturing of Pre-Law School Prep Seminars and

First, Second and Third Year Law School Final Reviews. He is the Organizer and Lecturer of the Baby Bar Review Seminar and the Founder and Lecturer of the Legal Examination Writing Workshop. Both are seminars involving intensive exam writing techniques designed to train the law student to write the superior answer. He is the Founder and Lecturer of Long/Short Term Bar Review. In addition, Professor Fleming is the Publisher of the Performance Exam Solution and Multistate Examination Workbook, the creator of The Exam Solution Tape Series, which aids law students in exam preparation, the Author of the First Year Essay Examination Writing Workbook, the Second Year Essay Examination Writing Workbook, and the Third Year Essay Examination Writing Workbook. These are available in legal bookstores throughout the United States.

Professor Fleming has determined that the major problem for most law students is weak analytical skills. Most students can learn the law, but application of the law is a stumbling block under exam conditions. Professor Fleming has structured his programs to include both substantive law and legal analysis training. This provides the combination necessary for the development of a more well-prepared and skillful law student and Bar candidate. These courses have made it possible for thousands of law students to improve their grades and ultimately pass the Bar exam.

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CURRICULUM

Summer Abroad Program in Central America

CONTACT VLASTA LEBO FOR INFORMATION

Convinced that we must train a generation of lawyers who are sophisticated in international and comparative law, knowledgeable about the global environmental crisis, dedicated to human rights, and attuned to Third World and Latino cultures, Loyola Law School opens a door to that training through this summer program which marks our eighth year in Central America. The program is limited to 28 students whose backgrounds demonstrate concern with these issues.

Past students have responded very favorably to the program. On a scale of 1 to 5, with 5 being best, students every year have rated their "overall experience" between 4 and 5. On request, we would be happy to provide you with some names and telephone numbers of students from last summer's program so that you might get a more personal evaluation.

A single, 4 semester-unit course is offered entitled International Protection of Human Rights. It is a study of basic human rights, women's rights, indigenous peoples' rights, civil, political, economic, social and cultural rights. The focus of the class is on the United Nations and

Inter-American systems of international law designed to protect those rights. The course will also discuss the consideration of the political processes and non-governmental organizations that play key roles in protecting human rights outside of the formal legal framework. All classes are in English or will be consecutively translated to English.

Classes will be held at the School of Law, University of Costa Rica (UCR). UCR, with 24,000 students, is the principal public institution of higher education in the country. It is located at the edge of downtown San José on a large, garden campus offering pleasant study, food, and recreational facilities for students.

The School of Law, our host, has 1,000 women and 1,000 men students who attend classes in a

modern five story building containing a separate law library, a bookstore, and cafeteria.

You will live and have breakfast and dinner with a family in San José. The cost is fully paid by Loyola as part of your tuition. Lunch is your responsibility (about \$2 a day will buy lunch in a University cafeteria). Housing will be arranged by the University of Costa Rica Office for International Affairs, which has lists of dependable homes within walking or bus distance of the campus and which regularly places students in these homes.

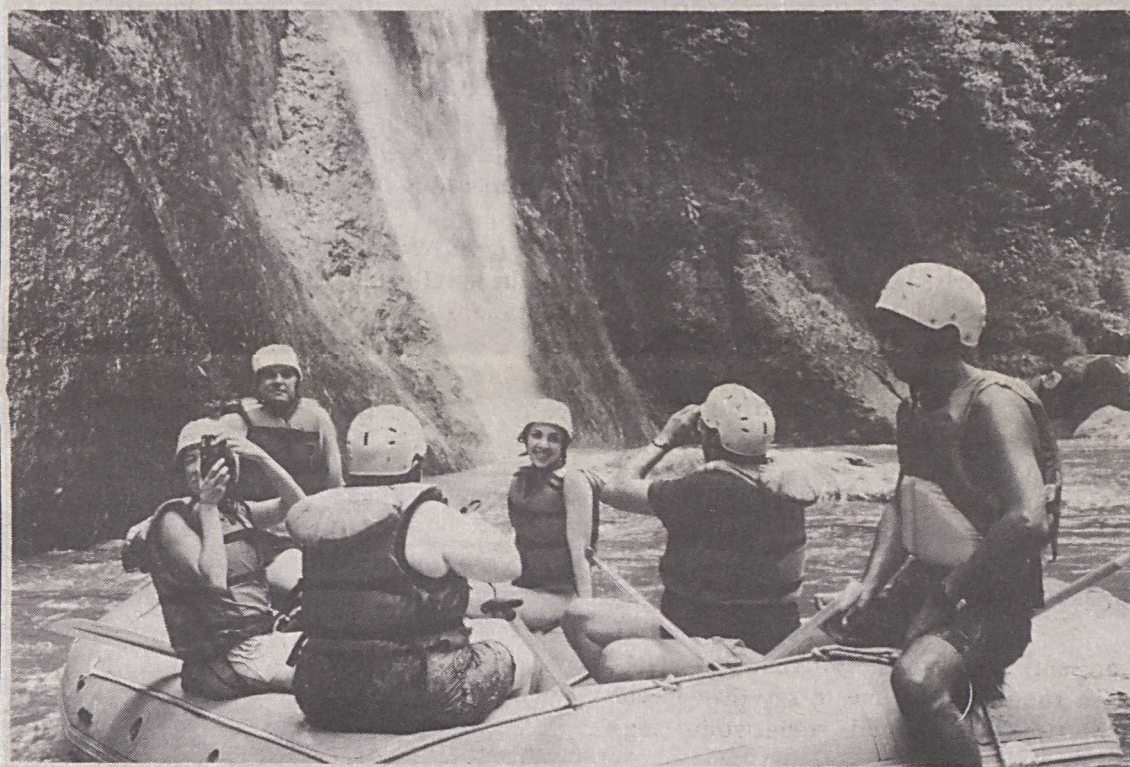
The homes will be modest and clean. They may be simpler, and there may be more people living in the house than some U.S. students are accustomed to. Each student will share a room with another stu-

dent or will have a single room. The rooms will be equipped with lamps for studying.

Living with a foreign family often turns out to be one of the most rewarding and memorable parts of a program like this. Nearly all students in last year's program were very pleased with their housing in San José.

You will have a superb chance to practice your Spanish, or start to learn it. (If you speak no Spanish, bring a phrase-book to help you through critical moments.) You will absorb more about local customs than you will ever find in any guidebook. And, if you approach the adventure as a courteous guest, chances are you will wind up with some fine Costa Rican friends.

Any student registered in, or a graduate of, any law school is eligible to enroll. The program is selective, limited to only 28 students from among numerous applicants. We are looking for a diverse group of students who will bring various talents and backgrounds to this summer program and who will particularly benefit from what it has to offer.



Loyola Student on the Pacata River

Chile Rocks!!!

BY MAURICIO RAULD

O.K...maybe I'm biased. Maybe it's because I'm a native, visit the country twice a year and hope to one day live there. But believe me when I tell you, if your looking to have a great, fun

summer, and willing to make life long friends, then the annual summer abroad program in Chile might just be for you. Oh yeah, six units in your back pocket isn't too shabby either. From what I hear, this year you even get to stop off in Argentina on your way there.

Academically, your six units include classes, taught in English, by distinguished Chilean law professors, business leaders, and community activists. Also, there are official visits to Congress, the Supreme Court. Classes are held in the mornings and only four times a week. This gives you plenty of time to experience Chile itself. Learning Comparative Law and International Trade in Latin America is all well and good, but the real fun (and experience) begins outside the classroom.

This six-week program begins

with your arrival at the very nice apartment-hotel where you are placed with one or two roommates. The apartment is not only excellently located, but also is extremely nice, far and beyond normal Chilean standards. Cable, the essential heater, and daily room service are also included. If at all possible, I highly recommend arriving in Chile a few days early and staying with people you know or a cheap hotel. The reason behind my madness is that the program officially begins on a Sunday and classes begin the next day; eight o'clock sharp. Academia and jetlag do not mix. While getting flashbacks from freshman year dorms, you meet the rest of the program as they arrive in shuttles from the airport. The program then treats you to a welcoming dinner at a top country club. In the

weeks to come they'll treat you to trips to the beach (where dinner at Congress is included), skiing at one of the world's top resorts, and a visit to the Supreme Court where you actually get to hang out and talk to the Supreme Court Justices; what a trip.

As alluded to before, the best part about the lodging is it's location. Right in the heart of the "taquilla" or the hot spots. Suecia, as it is called, is a two square block area filled with restaurants, bars with live bands, and dance clubs (check out 'Entre Negros'). Primarily due to the fact that both your classes are pass/no pass, you spend somewhere between six to seven nights of the week, out in the town. If you don't, you are a fool. If you want to learn, there is no substitute for getting out there. Boomerang deserves a special

CHILE: page 9

On the Way There

BY MARK WAGNER

I spent my summer in Costa Rica on the Loyola Summer Abroad Program in environmental law. Both the program and the country are incredible but the most interesting part of the trip was getting down there. I'm not going to go into details on the layout of the country, you can get that information out of a brochure. But all of Central America is green and rich in culture. Instead I'll tell you about my trip down there with an old college buddy.

Rather than fly straight to Costa Rica I flew into Guatemala City and bused down from there. Guatemala airport is the most frightening airport I've ever landed in. To get to the airport you have to weave through downtown office buildings. Wisely, the pilots refuse to land when it is overcast and in Guatemala it rains about three hours every day during the summer. So we got rerouted to San Salvador, and judging from the reactions of the passengers, this is par for the course. As

ON THE WAY: page 8

"When you go to court, you are putting your fate into the hands of twelve people who weren't smart enough to get out of jury duty."
Norm Crosby

PROFESSOR PROFILE

Professor Stanley Goldman

BY GOLAREH HAMID

He professes to being shy about speaking in public, however one sitting in any of Professor Stanley Goldman's lectures would prove otherwise. His animated, dynamic and charismatic lecture style may possibly be a result of his minor in drama during his undergraduate studies at the University of California, Los Angeles.

After UCLA, he received his J.D from Loyola Law School. Entering law school with the objective of becoming a trial lawyer, the class that "spoke to him" and captured his interests was Evidence. The instructor who played a pivotal role in his life was a visiting professor from Davis Law School, Jim Hogan. From Hogan he attained two things, his highest grade in law school, a 99 in Evidence, and also the inspiration to pursue teaching.

Goldman started teaching part time at Western State the January after graduation. The very next day, he started serving as a Los Angeles County Deputy Public Defender. His teaching career started with Trust and Wills. However, half way into the semester, an unfortunate occurrence became Goldman's good fortune, an Evidence professor became ill and he was asked to take over the class. That year, Goldman also started teaching Bar Review courses for barbri, which he still does today. Four years later, "quite out of the blue," Loyola Law School hired Goldman as a part time summer Evidence professor. Three years later, Goldman received tenure.

Goldman is currently representing producer Ben Efrain in the appeal of the Pamela Anderson Lee case (The Private Movie Company vs Pamela Anderson, et al.), and can be seen daily on the Fox News Channel.

In an interview with Goldman, he talked about his views on teaching, the students, working at the Public Defender's office, Monica Lewinsky, President Clinton, and much more.

Question: Do you remember your most memorable case or your greatest performance at the Public Defenders Office?

Answer: My greatest performance and my most memorable case would definitely not be the same, or anywhere near it. It's hard to say what your most memorable case is. When you are a PD you represent some very interesting people, very interesting people. I represented a guy who blew up the Pomona Fwy, they closed it for two days for structural repairs. I also represented a guy in a trial for kidnapping a Miami Dolphin cheerleader. I lost the case for the guy

who blew up the Pomona Freeway, but got the kidnapper acquitted.

Sometime the most memorable trials are not the big ones. Sometimes your best performance is a totally losing effort. Sometimes it doesn't matter who it is, it could be Clarence Darrow and they would lose the case. Other cases, it could be a trained chimpanzee just sort of banging on the table, and you would win. So it varies greatly. I do remember one time winning a case in spite of the fact that they had a forty minute taped confession of my client that they played for the jury. I persuaded the jury that he was in fact confessing, but to a different crime. I suspect this was something my client thanked me for, at least, if not society.

Q: Have you had the same teaching style from the beginning, or is it something you acquired through experience?

A: I just talk. [He shrugs.] I never really had a theory of teaching other than that. The one arguable theory is just that you could learn a lot just picking apart a case and trying to figure out what they did, if they did it right or did it wrong, and why they did it that way, and learn a whole world of information sort of irrespective of what the rule is, or ought to be, or anything else, just by thinking about it. This is about the only philosophy I ever had. This is why I don't spend a lot of time on the facts in my classes. I think I always taught that way. It's hard for me to say that it ever got refined, some would suggest quite the opposite.

Q: Do you enjoy teaching?

A: Well, I like teaching. I've been doing it for all my adult life it seems. And I reached my adult life about a year and a half ago.

Q: What do you think about the students?

A: I would say that I've either become a 'krumudgen', or I think, and they are going to love me for this, that the quality of students has deteriorated over the years. (A 'krumudgen' by the way is an old foggy who sits around and beefs about everything in the world.)

When I started teaching, you could still make allusions to Shakespeare and the people in the class would seemingly know what you were talking about. ... You just don't get the feel for that class for a

number of years, and in fact, definitely get the impression that the students aren't being taught, either in high school or college, anything about critical thinking. They are being programmed to memorize and you can identify that because I don't tend to get the critical thinking kind of play in class that I used to get.

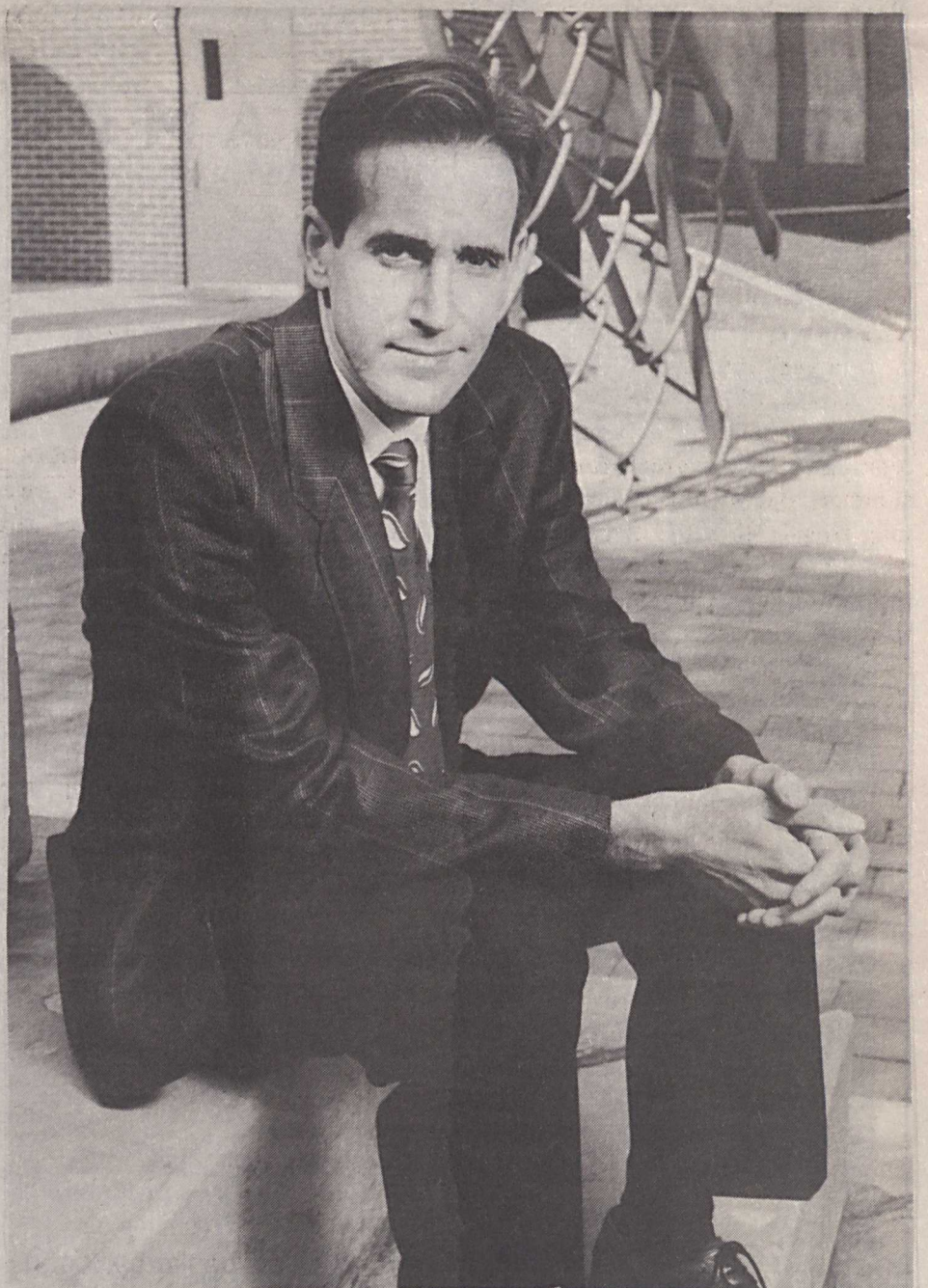
Q: Do you feel the same is true about the night students?

A: The same is also true. There is always people with a lot of education and experience with vast knowledge of the world. I just get the impression that we have seen a decrease in secondary and college education. This could be due to the size of the class or the faculty not being interested in teaching people how to think... The whole idea of being a lawyer is to critically think and knowing what is important... and what the issues are. It's a lot of sophistry and game playing. And the students these days are far less interested in game playing as opposed to is the answer 6 or 7.

Q: What do you think about the quality of legal writing being taught to the students?

A: I taught legal writing, as all professors are asked to do, ...and the one thing I can say is that I didn't suck. The problem with teaching people how to write is that they have already picked up a lot of bad habits or they don't understand the significance of it. I was one of them in the sense that, if I ever did bloom, it was quite late, and I'm not entirely certain that it ever happened. I was one of those 'Teaching Johnny to Read' kids. I'm a dyslexic and they didn't know about that when I was going to school. I flunked the first grade because I could never read anything. They kept passing me on because I was the oldest kid in the class and they couldn't keep flunking me. Eventually, by about age 16, I finally learned to read, and at that point I started absorbing things. Of course, I credit my illiteracy to my fairly good memory. Illiterate civilizations are known for having very strong oral memories. For example, in 1995, I had about 1000 radio and television

GOLDMAN: page 10

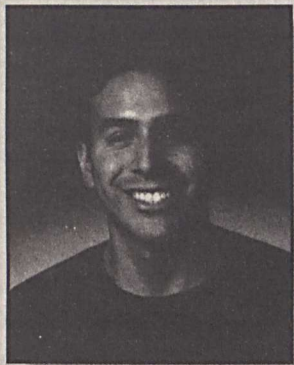


*"I never met a litigator who did not think that he was winning the case right up to the moment when the guillotine came down."
William F. Baxter, American Lawyer and Assistant U.S. Attorney General*

LAW SCHOOL

THE QUESTION OF THE MONTH

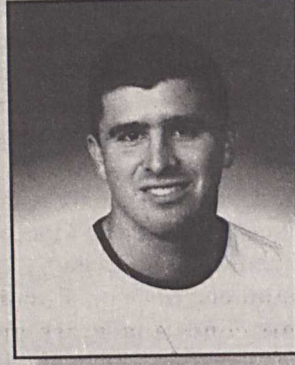
Q: If you were Monica Lewinsky's Attorney, what would be your strategy?



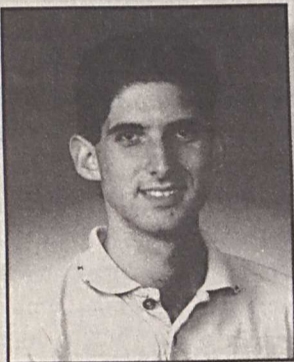
Joseph Becerra
A: "Divide and Conquer"



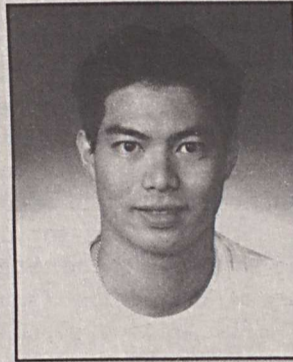
Alex Shlafman
A: "I would diligently represent her to the best of my ability. Every person, no matter who they are, deserve to be treated as if they are innocent, until proven guilty by a court of law. I would do everything within my power to make sure that she got a chance to have her side of the story be told"



Ted Venegas
A: "I would Plead promiscuity"

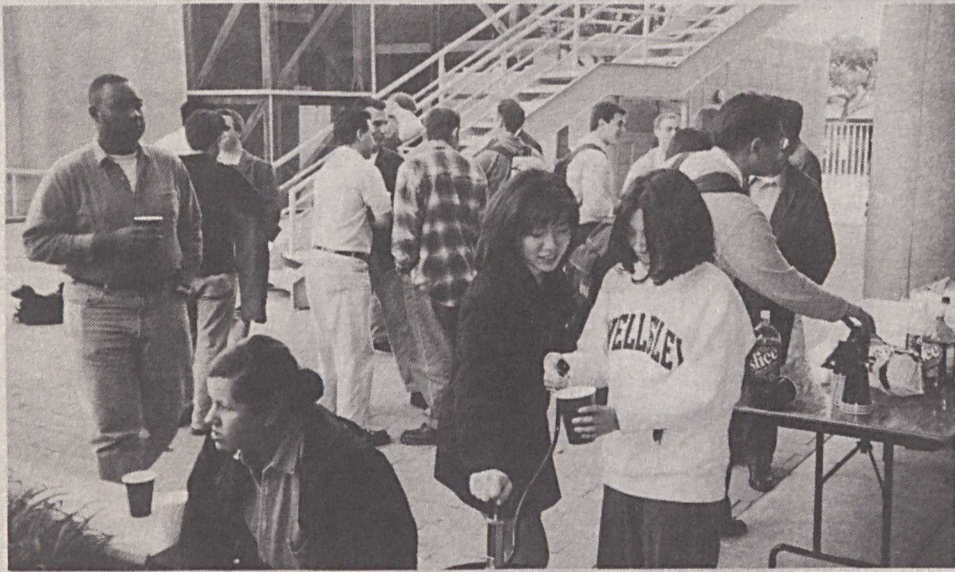


Gilbert Serrano
A: "I would tell her to keep her mouth shut."



Andy Chen
A: "Run far away from that situation. But still get paid"

AROUND CAMPUS



Loyola Students having fun at Turf Club on Thursday night.



Students taking advantage of the new basketball court.

Lies and Half-Truths

BY EDWARD VALACHOVIC

For those new to law school, and those who have not quite caught on to the big picture yet, the Reporter has compiled a list of typical lies or half-truths which are commonly encountered. After each lie/half-truth there is a list of suggested motivations for the speaker of the statement. The "Truth" of the matter is an attempt to lead you a little closer to reality.

1. "HORNBOOKS AND COMMERCIAL OUTLINES DON'T HELP YOU."

Motivations: Professors may say this because they:

- a) Are angry they didn't make use of them when in law school.
- b) Don't want you to see that the entire lecture comes straight out of a study aid.
- c) Is truly pissed off that one paragraph is more valuable than three weeks in their class.

Truth:

Sometimes the outlines contain extraneous information and are as confusing as the professor. Above all, remember that you get tested on what the professor thinks is right.

2. "ALL PROFESSOR'S GRADE THE SAME WAY AND LOOK FOR THE SAME THINGS IN AN EXAM."

Motivation: Professors make this statement because they:

- a) Are plagued with guilt, and remember how it feels to get a lousy grade on a course that took 110% effort.
- b) Are trying desperately to prop up a baseless hierarchal system which has given them the cushy job they have today.
- c) Has no idea how they grade.

Truth:

It is no different than undergraduate school. The object of the game is to guess what the professor wants to hear. Hint: Don't always believe what they tell you.

3. "LAW SCHOOL GETS EASIER AFTER THE FIRST YEAR."

Motivation: If a professor makes this statement, it is:

- a) Meant to be supportive
- b) Due to loss of memory from age or Alzheimer's disease
- c) A method to encourage you to come back and pay tuition for another year.

Truth:

In your dreams. It's just that most students are so discouraged from lack of any positive reinforcement that they just don't give a crap after the first year. That's what makes it seem easier.

4. "THE SOCRATIC METHOD IS THE BEST METHOD TO TEACH LAW."

Motivation: Professors say this:

- a) To see if any one would really believe it.
- b) Because confusing students is the secret pleasure of their lives.
- c) It would take too much effort to find a better way to teach.

Truth:

Answering a question with another question is a good way to avoid ever committing yourself (i.e. being wrong).

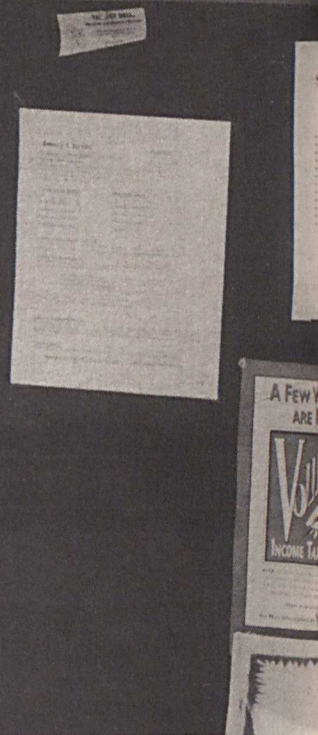
5. "YOUR GRADES REFLECT BOTH THE NUMBER OF HOURS YOU SPENT PREPARING FOR CLASS AND HOW INTELLIGENT YOU ARE."

Picture of

Loyola Law
Campus

Not

Postings must be pre-approved



On hearing it said that they were drinking too much, the Justices of the Supreme Court decided they would henceforth drink nothing on their weekly consultations. Justice Story replied, "Mr. Chief Justice, I have very carefully examined this case, and I have to give it as Justice Marshall replied, "Justice Story, I think that is the shallowest and most illogical opinion have ever heard you deliver; you for get that

COMMUNITY

Heard in Law School

Motivation: If professors makes this statement, it is:

- a) A way to avoid explaining their grading system (if in fact one even exists).
- b) A delicate way to tell you to consider a career in fast food management

If a classmate makes this same type of statement it is:

- a) A way for them to flaunt masochistic tendencies.
- b) A real ego trip.

If a parent or friend makes this type of statement it is:

- a) Naivete.
- b) A delicate way to tell you to consider a career in fast food management.

Truth:

Good grades are usually a result of well written exams. To be able to write an exam well does not require a lot of work or knowledge. It requires the ability to communicate what you know in the form the professor wants. What does the professor want? See "All the professors grade the same..." supra.

the Month

Law School
Community
Services

ed by the Information Center

RE A CONDOM

NTERS
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CEER

STANCE

PASADENA

HOUSING

6. "HAVEN'T STUDIED MUCH / I ENJOY PARTYING TOO MUCH."

Motivations:

- a) To lull other students into a false sense of security.
- b) Wants good grades to appear to be a result of sheer brilliance.
- c) Anticipates a bad grade.

Truth:

Nobody got into law school solely for their ability to party. Each person works hard given their personal circumstances.

7. "STUDY GROUPS ARE THE BEST WAY TO PREPARE FOR CLASS OR EXAMS."

Motivations:

- a) Nostalgia
- b) Saw Paper Chase once too often.
- c) Fantasizes about a late night study group resulting in group sex.

Truth:

Albeit time consuming, it is a good way to learn to argue both sides of an issue. Study groups are also an excellent way to make some of your worst enemies in law school.

8. "BRIEFING IS THE KEY TO GOOD GRADES."

Motivations: Professors make

this statement because they:

- a) Base their ego trip on how long you have to study for their class.
- b) Get a percentage of the money spent on buying study aids.
- c) Own stock in a paper company.

Truth:

It is a good way to get into the habit of recognizing the different elements of an issue and how they were satisfied. Beyond that, there is no magic.

9. "LAW SCHOOL IS REALLY CUT-THROAT."

Motivation:

This person is, for some sadistic reason, attempting to set students against each other.

Truth:

The statement is self-perpetuating. Like everything else, law school is what you make it

SBA NEWS

BY TODD CARPER

Sports and recreation have reached Loyola Law School. Finally, there will be something to do on this campus during free time, or study break time...or for some students, all the time (besides contemplating what to do while not reading for class).

The Student Bar Association (SBA) has made available a supply of basketballs, footballs, volleyballs, and frisbees for students' use on Loyola's new basketball court and grass area (and anywhere else that does not interfere with others). Equipment can be checked out at the Security Office in the parking structure, with a student identification card.

Additionally, the SBA has purchased a ping-pong table for the student lounge. Paddles and balls are also available for checkout from the Security Office. And be looking for some more changes to the student lounge that are coming soon.

Softball season is in full swing. The Loyola Softball team was undefeated through the first half of the season, com-

peting in the L.A. City League on Thursday nights at Rancho Park last semester. The SBA congratulates those who participated and thanks the Loyola fans who have come out to support the team. The team will continue its onslaught this semester, and is looking forward to taking on the other law schools from the region in the ABA/Law School Division Ninth Circuit Softball Tournament this spring, hosted by the University of San Diego (last year's champion).

Be on the lookout for the following activities on campus this semester:

- Intramural basketball tournament
- First annual student golf tournament
- Flag football / powder puff football
- Bowling night (in conjunction with a Bar Review)

Students who have any sports related questions or suggestions are encouraged to call Todd Carper, SBA Sports Chair, at voicemail #2875.



Loyola Students using the new Ping-Pong table in the student Lounge

Shutterbugs.

The Reporter seeks a staff photographer as well as photograph submissions. If you have a photo that you think could tell a proverbial 1,000 words, send it in and we'll give it the once over.

Photographs will be returned on request

ion day unless it was raining. The following consultation day Justice John Marshall asked Justice Story to go to the window and see if there was any sign of rain. ny opinion that there is not the slightest sign of rain." Not content with the assessment of the situation jurisdiction is as broad as the Republic, and by the laws of nature it must be raining some place in our jurisdiction. Waiter, bring on the rum!"

ON THE WAY: from page 4

my neighbors warned us to be ready to spend the night, we hear from the pilot that things have cleared up. So we head back to Guatemala where things haven't cleared up. Instead we spend the next two hours circling over crappy weather.

As most locals will tell you, Guatemala City is a dump. Eventually, we found some nice areas in the city out of our budget and in truth its not quite as bad as everyone seems to tell you. That's not to say that its fantastic either. So, we got the hell out of there as fast as we could. I have a friend who lived in Panajachel, about an three hours outside of the capital. He offered us the use of his house. The bus drivers in the city had no idea how to get there but we met some kid from Belize who offered to help us. He got off the city bus with us at a bus central where he thought buses left for Panachel. At first we were a little suspicious of this kid but in the end we figured he just wanted to practice his English. He took us to an intersection full of buses and asked around. The consensus was that the bus for Panajachel left within this two block radius within the next four hours, but no one knew exactly where or when. In our travels, we found that even if people don't know the answer to your question they feel the polite thing to do is to give an answer that may seem plausible. So we went to a local coffee shop and asked the owner his opinion. He told us the best spot to catch the bus was in the center of town, 10 blocks away. On our way there we got accosted by various people asking us where we were heading. We broke down and told one of them we were going to Panajachel, he grabbed our bags and tossed them on a bus and told us to pay as we got on. We figured the best thing to do was to follow the bags, as long as they were leaving Guatemala it didn't matter where they were heading.

So we got on the short bus, which in the United States holds two little kids per seat, three if they're young enough. This bus had three adults per seat and a kid on your lap, plus standing room for those carrying chickens. We both had our backpacks in our laps to protect the

bags and because a backpack beat having one of those kids pissing in your lap (something that had happened to a couple of my friends previously). This three hour ride was not the most comfortable ride I've been on. If you're one of those who believes you need 4-wheel drive in Los Angeles, then my advice to you is not to travel Guatemala by bus.

We made it to Panajachel which is a beautiful town with a pristine lake surrounded by two volcanoes covered with grass, but you can check this place out yourself. We then headed north to Tikal, which you may recognize as the rebel base in the movie, *The Empire Strikes Back*. Tikal is a former Mayan city full of grandiose temples in a national park that has been completely reforested. Its reason enough to make a trip to Guatemala. After this detour we made a trip back to Panajachel, where we befriended a woman who invited us to visit her sustainable coffee farm (environmentally friendly). Since, I was heading down to an environmental program I figured it would be a worthwhile to visit an environmentally friendly farm. On the way to her farm she had us check out a farm run by the son of its owner. The son, Gabriel, graduated from SMU and convinced his father to grow sustainable coffee. They all swapped methods and he explained the process to us. We then met his wife, a stereotypical southern belle. She was extremely hospitable, doing what she can to save the world, and didn't speak a word of Spanish. We then met the father who didn't speak a word of English, but was a smooth, charming, short bald man who had a story for everything. He served us lunch and invited us to come back and stay any time. He was very friendly, but as we later learned, he was the ex-presidente of Guatemala for four months and was also a former death-squad commander. Not often do you get to drink lemonade with a former death-squad commander.

We headed straight for the beaches, which doesn't compare with those in Costa Rica. We ate at a nice restaurant overhanging the water in La Libertad. My advice to you is not to try raw conch as

ON THE WAY: page 9

TWENTY QUESTIONS

A trivia contest about the history and campus of Loyola Law School. Submit answers to the The Loyola Reporter Office, Rains 122, by March 27. Please put them in the envelope outside the door. First place will receive a press pass to an advance screening of a movie. Good Luck!

1. _____ Name the internationally known contemporary artist who designed the fourteen-foot sculpture found on campus.
2. _____ This piece of sculpture mimics the architectural practice of "disorganized order" used by the Law School's principal architect. Name this world-renowned architect.
3. _____ How many were on the Law School's faculty in 1922?
4. _____ Name the two currently sitting governors who are graduates of the Class of 1971.
5. _____ What foundation provided the funding for the Darling Pavilion?
6. _____ How many journals are published by the students at Loyola?
7. _____ How many books are in the library collection related to the O.J. Simpson trial?
8. _____ Which law school dean prosecuted the McNamara Brothers for bombing the Times building in 1910?
9. _____ This same dean later prosecuted the McNamara Brothers' attorney for attempting to bribe the jury in the case. Who was their famous attorney?
10. _____ When did Loyola graduate its first class?
11. _____ Locate the Dickens Mural. This mural is based on the Dickens novel the Pickwick Papers. What was the subject of the litigation in Bardell v. Pickwick?
12. _____ What was the original name of the law school?
13. _____ Name the second dean of the law school. He defended the McNamara Brothers' attorney in the jury tampering case and he placed Herbert Hoover's name into nomination for President at the Republican Convention of 1932.
14. _____ What is the name of the campus chapel?
15. _____ What year did William M. Rains graduate from the law school?
16. _____ Name two law school graduates who served as trial attorneys during the the "Trial of the Century."
17. _____ What is PILF?
18. _____ How many years did Father Joseph Donovan serve as Regent of Loyola Law School?
19. _____ Name the law school Associate Dean who served as legal commentator for CBS news during the "Trial of the Century."
20. _____ When did the law school celebrate its 75th anniversary.

WE WANT YOUR IDEAS!

Help us to make this newspaper one that serves the Loyola Law school student community. Please send us any suggestions or ideas about how to make this paper more interesting to you, the law student.

Tell us what you want to read. Tell us what you think will make your law school experience more fulfilling and personal. For example, would you like to see more editorials, opinion pieces, or student comments? Would you like to have articles on famous alumni or articles written by faculty. Would you like to know more about the surrounding community?

Remember, this is your law school and this is your newspaper. Make the most of it! Please call us at (213) 736-8117 or drop a note in the envelope outside our door.

"A contingency fee is an arrangement in which if you lose, your lawyer gets nothing -- and if you win, you get nothing."
George M. Palmer

ON THE WAY: from page 8

appealing as it may sound. If you thought that advice would be unnecessary you thought wrong. This made for a rough time in San Salvador the next day. Not for me but for my buddy-yes I've learned my lesson.

Note this whole time we had been told not to travel at night in Guatemala or El Salvador, which is easy to do because the towns are dead once night falls. People still stick to the old curfews from war time and everyone is in bed by 6:00 pm.

Not until El Salvador did we start hearing warnings of safety, such as to watch our bags on buses. In Costa Rica, I was travelling with eight people and we had our bags stolen right from under our noses, but that is another story. In El Salvador we kept hearing warnings about one particular bus ride, the one from San Salvador to La Libertad. Apparently former guerrillas find robbing buses are their best means of supporting themselves with the skills they know. So, while taking this trip we were comforted by the fact that the bus driver wouldn't come to a complete stop when picking up passengers, he'd only come to a slow roll. We weren't so comforted when he stopped the bus to fill it up with oil. And we were even less comfortable when he stopped the bus and asked us all to get off and catch the next bus. The other passengers didn't seem that nervous by the situation- maybe because they saw two gringos with huge backpacks as a safe buffer between the bandidos and them. A bus finally came by after about a half-hour and shoved us all in. A poor woman lost her livelihood out the backdoor. The buses don't necessarily have the luxuries that we are used to in the States, such as back doors. She had her basket full of home-

made tortillas go flying out the back. The bus driver couldn't hear her screams and didn't stop for another half mile. When he finally did, he yelled at her for her mistake and dropped her off to walk back and pick up the basket. He then took off leaving her to catch yet another bus.

We made it to San Salvador safely. San Salvador sort of reminded me of the old west in that there are bullet holes in the sides of the buildings. Hotel managers triple locked the hotel entrances and our rooms while we were there and you had to check your machetes and guns at the coat check before entering a bank. The only exciting thing there was the happy hour at the gas station around the corner from us which was difficult to deal with after trying raw conch.

We did eventually make it to Costa Rica but I've used up the space allotted and will have to get back to you on that part.

CHILE: from page 4

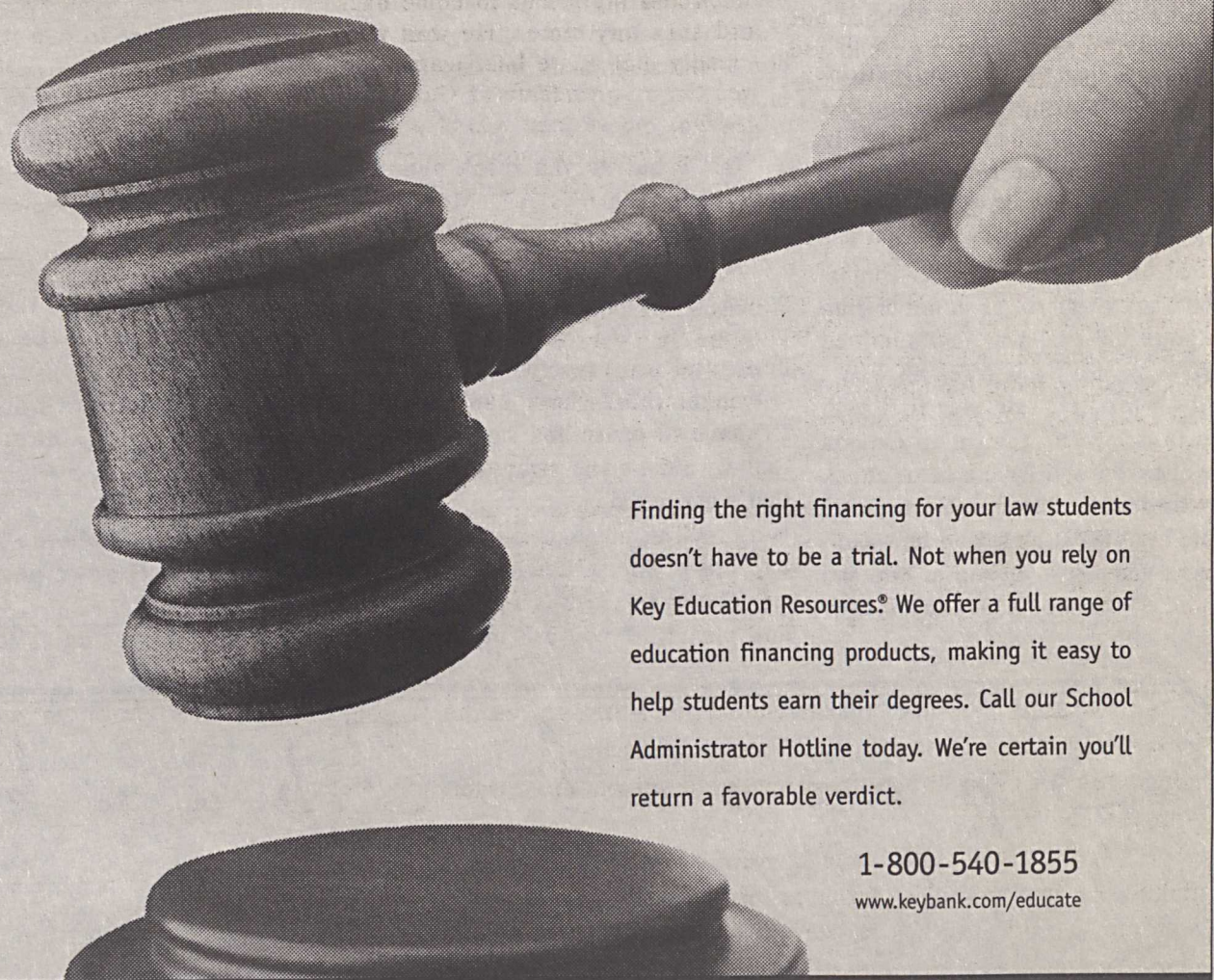
mention. It is the closest bar-restaurant to the hotel and live bands play daily. Of course they won't start until 10pm, but then again you don't have to be back in class until 8am. Check out the band "Sasha". Also, salsa dancing is a must. I don't salsa much, but when Professor Mcghie (a.k.a. Teresa) is around, you don't have much of a choice. What a surprise, there is a salsa club within walking distance from the hotel. Finally, do not, I repeat, do not leave the country without bringing back as many bottles of "pisco" as humanly possible. It's Chile's national drink and can not be found here. So even, if by some miracle, you do not take to pisco, bring it anyway for I will pay top dollar for the stuff.

A word of caution. Don't get caught up in all the niceties of the country. Keep in mind that while

you're having lunch at Congress, buffet at the country club, a drink at the Boomerang Club, and sleeping in one of the top neighborhoods in Chile, the majority of Chileans are far worse off and many, many, many of them, are living in utter poverty. I highly recommend you assist one of the free legal help clinics that the Chilean law students set up in the "poblaciones" (ghetos). Do not go alone, but to see the other extreme volunteer and spend one evening observing the students dish out legal help.

If your like me and don't mind adding to your already ridiculous debt, sign up for an unforgettable experience. The program will run you about \$4800 plus airfare (don't forget that you are paying for 6 units worth of tuition) and a lifetime of memories and friends. If your interested you can contact American Law school who organizes it at (202) 274-4112.

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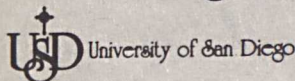
HELP AT EVERY TURN



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*"May you have a lawsuit in which you know you are right."
A Gypsy Curse*

GOLDMAN: from page 5
appearances and I never wrote anything down. I just remember where I had to be. ... Had I been given more opportunities, ...like having twice as much time to take exams, I'm not entirely sure I would be where I am today.

It's a very depressing thing if you are not a good writer when you learn that you are so far ahead of the game if you can simply explain what you want to say in a way that someone can understand it. ... You have a much better shot at convincing people all over the place.

Q: Can you recall the best or worst student you've ever encountered during your teaching career?

A: I have had a number of truly exceptional students. The worst thing for me is, having students not prepared, on the first day of class, even though they have the assignments and they have the book. [This] has always irritated me tremendously because if they are going to be in that mood from the beginning, you have real problems with them.

Q: What is the nastiest thing you've ever said to a student?

A: It was quite off the cuff. It was the first day of a two-hour ACJ class and I was now calling on the third or fourth person. The first three had recited quite well, and I called on someone who said they weren't prepared. It was not that people didn't have the books or that he was a late addition to the class or anything. I happen to know the students that I call on the first day because I do some investigation, which I sometimes do, to find out where people come from. I talk with the Dean of Admissions to find out who he thinks would be able to survive a heart attack getting called on the first day. So I know who I'm calling on. I'm not calling on someone who was just admitted last week. I always research who I call on for first semester first year sections. I don't want to call on anyone who will have a heart attack or drop out of law school. So, I called on this student and he wasn't ready, and I just looked at him and I said, "You know, when class is

finished, you *may* want to consider contacting Southwestern and letting them know you reconsidered their kind offer." That story made it around law school within two hours. I was known as the biggest son of a ----- on campus after that and for weeks to come; Probably still have that reputation.

Q: Do you care about your reputation?

A: You can't care about your reputation completely and be a good professor. ... Any professor worth their salt can manipulate a class by being the worlds greatest Joe and the nicest guy in the world by just telling jokes and not calling on anyone that doesn't want to be called on. But the reality is that there are too many students who will not have the self-discipline not to take advantage of it, or not understand that they are taking advantage of it and the net result is that you are not doing them a favor, you are hurting them. They may be adults, but there is still some guidance that you will have to provide.

Q: What are your thoughts on the current Monica Lewinsky controversy?

A: Monica Lewinsky? Well, as my mother would say, 'If its true, it's a *shondah*'. For a nice Jewish girl its a *shonda*. [Note: loosely translated, a 'shandah' means a disgrace, a Jewish disgrace]

As for my personal opinion, I reserve my personal opinion on this as to whether this is true or not. But I will simply say that if its true, it's a terrible shame, but I don't find it grounds for impeachment.

Q: What do you think about the recent news of Monica Lewinsky allegations being false?

A: Stranger things have happened. If someone asked be if its possible that O.J. Simpson is innocent, and my response would be 'Stranger things have happened,' I'd have to pause and say, No- no that would be the strangest thing that's happened.

But, I think stranger things have happened than the Lewinsky allegations being false. It is a possibility, and clearly if you ask me if they

have established enough evidence to satisfy me if I was a civil judge hearing this case civilly, then no, they don't have any admissible evidence that he did it as far as I can tell. ... And if she says he didn't do it, then how in the world will they prove that he did? Or that she was lying.

Q: If you were Monica Lewinsky's lawyer, what would your strategy be?

A: To try and get her transactional immunity. My strategy would not be, I would hope, to go on every television show that would have me and divulge all sorts of potential confidences to the point that one might argue that there would be some waiver of attorney privilege.

Q: What do you think about Kenneth Starr?

A: Kenneth Star, I think, will make a fine Dean of Pepperdine.

Q: Who is your favorite Supreme Court Justice and why?

A: Justice Brennan because he embodies a combo of superb writing, critical legal thought and an understanding of what the constitution really meant. Justice Harlan because although I disagreed with four fifth of his opinions, was none the less a dedicated jurist who I had nothing but respect for. Justice Brandies because he was just brilliant. He understood the public impact of the court and was the first real public lawyer to be appointed.

Q: If you were to win the lottery tomorrow, what would you do?

A: I would not give up teaching at Loyola, although I might give up teaching Bar Review courses.

Q: What would be the first thing you would spend the money on?

A: If my mother was still alive, I would buy her a nicer place to live in.

Q: When you wake up in the morning, what is your passion? What drives you?

A: What drives me is to stop

the darn phone from ringing. It's usually a call to do early morning TV. So my passion would be to sleep another hour.

Q: How did you initially get into making TV appearances?

A: They called. They called for the Simpson trial. Although I had done the occasional TV news, there were days during Simpson where I was doing 30 interviews a day. Before that day, there was much less in the business of legal analysts.

Q: What do you think the public remembers today about the OJ trial?

A: I don't know if its important that they know that they remember anything.

There is a wonderful line that begins the fifth chapter of William Faulkner's novel *Light in August*. "Memory believes before knowing remembers." And I think that's very true about long experiences and formative experiences like the Simpson case. It was, for a fair segment of the American public, their first exposure to the criminal justice system, and even though they may not realize it, in years to come, as they sit on a jury, or discuss the law or someone's guilt or innocence, they may not understand that it is the memory of the OJ Simpson case that is slanting their views, but it will be.

Q: Do you have any advice for graduating students ready to embark upon the three-day quiz?

A: Don't sweat the small stuff, it will take care of itself. And just remember that if you have succeeded at all in law school, just be cautious and do the same thing for the bar exam and you will get through it.

Q: Where do you see yourself in 10 years?

A: Ah, hopefully still walking. [He smirks] I have no idea. I gave up doing that when I turned about 32.

Q: In one word, can you describe How you will be in 10 years?

A: Tired.

Special Thanks To:

**Rod Rummelsburg
John Rogers
Joseph Windolph and Rebecca Villalobos at the Computer Center
Stuart Miller at Instructional Media**

"Definition of Litigation: A machine which you go into as a pig and come out as sausage."
Proverb

KING CROSSWORD

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- ACROSS**
- 1 Student of Buxtehude
 - 5 Hiding place for "mad money"
 - 8 Academic
 - 12 Hodgepodge
 - 13 Quick trip
 - 14 Competent
 - 15 Futon, e.g.
 - 17 One may go out with a sailor
 - 18 Ottoman governor
 - 19 Nosh
 - 20 Kilmer classic
 - 21 Frenzied
 - 22 "— Hear a Waltz?"
 - 23 Pontifical
 - 26 Beats
 - 30 Skip over
 - 31 Government agent
 - 32 Toast topping
 - 33 Kneecap
 - 35 Hungry
 - 36 Bob's longtime partner
 - 37 Turn on the waterworks
 - 38 Hammerhead parts
 - 41 More, to Manuel
 - 42 Craze
 - 45 "...— can't get up!"
- DOWN**
- 1 Broadway flop
 - 2 Wings
 - 3 Metropolis
 - 4 Stolen
 - 5 Moolah
 - 6 Reddish brown
 - 7 Response: abbr.
 - 8 Marriage
 - 9 Theater
 - 10 Shoppe description
 - 11 PGA props
 - 16 Authentic
 - 20 Garfield or Heathcliff
 - 21 Hospital section
 - 22 Loser
 - 23 Burst
 - 24 "I — Camera"
 - 25 Pendulum's place
 - 26 Shell-game need
 - 27 North Pole worker
 - 28 "Malcolm X" director
 - 29 Turf
 - 31 Aviate trophy
 - 34 Vegas opener
 - 35 Bear in the air
 - 37 Guisewite comic strip
 - 38 Manhandles
 - 39 "...were Paradise —!"
 - 40 Writer Ferber
 - 41 Halloween purchase
 - 42 Lose color
 - 43 Neighborhood
 - 44 Item on an old phone
 - 46 "— for the million..."
 - 47 Knowledgeable

**Title 9, Section 1.01
California 1997-1998 Season
Bag limit on Attorneys**

1. Any person with a valid California hunting license may harvest attorneys. There is no bag or possession limit.
2. The attorney season is closed during the meeting of the State Bar in September each year, this being the equivalent of mating season.
3. Attorneys may be taken with traps and dead falls; currency may not be used as bait.
4. Attorneys may not be killed with motorized vehicle. If accidentally struck, the hunter should move the carcass to the roadside, and proceed immediately to a car wash.
5. It is unlawful to shout "WHIPLASH", "AMBU-LANCE", or "FREE SCOTCH", for the purpose of trapping attorneys.
6. It is unlawful for a hunter to disguise himself as a reporter, drug dealer, accident victim, physician, or female law clerk for the purpose of hunting attorneys.
7. Attorneys may be taken with any form of deadly weaponry including rifles, pistols, shotguns, or bow and arrow. Elephant guns are recommended. These provision are for hunter safety, as attorneys have been known to charge ferociously even when unmolested. (If attacked by an attorney, hunters are advised to abandon their billfolds, as the attorney will always stop for the cash, allowing the hunter to escape.
8. Care should be used so as not to over hunt the species. We do not want a repetition of the disaster that followed the "no limit" season on the subspecies "Honest Lawyer". That particular variety is now extinct. Excessive harvesting of other species could dry up the supply of cheap three piece suits and severely cripple the student loan business.



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