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THE LOYOLA REPORTER

VOLUME 21, NUMBER 7

Loyola Law School Student Newspaper

DECEMBER 1, 1998

Scott Moot Court

By Mauricio Rauld

For over 26 years, the Scott Moot Court Honors Program has given a small number of elite students the opportunity to develop their advocacy, research, writing and communication skills. The "Board" is divided into three teams that compete in various competitions and a group of justices who oversee the Board and prepares and runs the annual Scott Moot Court Competition. The three competing teams research, draft briefs, and deliver their arguments in front of a distinguished panel of lawyers and judges. In many cases, the competing teams have the opportunity to travel throughout the country.

The National team, composed of two teams with two board members each, compete at the national level arguing on constitutional law issues. Topics range from unlawful searches and seizures, to the fascinating

world of murder and deceit. A few years ago, the National team placed second at the New York competition. This year, we intend to bring home the gold. The Jessup team competes on international issues of law. They are required to take an international law class in the fall. The final rounds of the competition are usually held in different states (yes, Hawaii is among them). Finally, we have the Traynor team which is the California version of the National team and competes on state issues.

This year's Scott Moot Court Competition package and information is scheduled to be distributed on January 15, 1999. Briefs will be due February 15, 1999 with Oral arguments scheduled between March 8th and 11th. This year's topic promises to be one of the most interesting, and unique topics Moot Court Competitors have ever had the



Scott Moot Court Members

Rachel Richmond, Nicole Catanzerite, & Mary Reed

chance to write about and argue. In fact, this year's topic is so juicy, the board had to come up with a back-up topic in case the 'forces that be' veto our sensational choice of subject matter.

Competitors will be required to submit a brief and participate in one round of oral arguments in order to satisfy the two-unit appellate

advocacy requirement. The 32 top competitors will be invited to participate in a second round which tends to involve more intense oral competition. The top 16 competitors will compose next year's Scott Moot Court Honors Board. The four competitors with the highest oral argument score will participate in the final round which

is argued in front of distinguished members of the legal community. Last year, Loyola Law School was honored to have the presence of a California Supreme Court Justice among its elite panel of judges.

So mark January 15th, on your calendar and join the elite, the proud, the 1999 Scott Moot Court Honors Board.

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Sonia Sanchez, Mauricio Rauld, & Michelle Humphrey

Alumni in the News

By Gil Serrano

On October 12, 1998 Carol Browner, head of the US Environmental Protection Agency, appointed Mark J. Spalding to the presidential and congressional advisory committee, the Good Neighbor Environmental Board. The committee advises the President and Congress on U.S.-Mexico border issues concerning the environment and infrastructure. In addition to his appointment by the EPA, Mr. Spalding was recently appointed as the Chair of the Environmental Law Section of the California State Bar. The State Bar's Board of Governors made the appointment effective October 4, 1998.

Mark Spalding is one of the nation's foremost experts on NAFTA's environ-

mental components and institutions. He is a consultant/attorney in Del Mar, California and primarily handles international environmental policy and conservation projects for non-profit environmental groups.

Along with his impressive credentials in the legal field, Mr. Spalding is also a successful scholar and professor. He is currently a guest lecturer at UCSD's Graduate School of International Relations where he teaches courses in International Environmental Policy and the Law and is the Executive Editor for its Journal of Environment and Development. Mr. Spalding also teaches a course in Trade and Environmental Policy and

CONTINUED: Page 3

"Freedom of expression is the matrix, the indispensable condition, of nearly every other form of freedom."

Justice Benjamin Nathan Cardozo
Palko v. Connecticut, 302 U.S. 319, 327 (1937)

LOYOLA FORUM

SUBMISSION DEADLINES for THE LOYOLA REPORTER

PUBLICATION DEADLINE
February Issue *January 15*

**ALL STUDENTS AND FACULTY ARE
INVITED TO SUBMIT
ARTICLES FOR PUBLICATION.**

Letters to the editor should be submitted on a 3.5" floppy disk in IBM compatible format. Preferably in Microsoft Word 6.0. Attach a print copy of the article, including your name and phone number. The Loyola Reporter is located in the Student Services Building, Room 224. Either slip it under the door or leave it in the envelope posted outside the door.

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We look forward to printing what you have to say!

Pictures anyone?

The Reporter seeks a staff photographer as well as photograph submissions. If you have a photo that you think could tell a proverbial 1,000 words, send it in and we'll give it the once over.

Photographs will be returned on request

THE LOYOLA REPORTER

Loyola Law School Student Newspaper

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The Loyola Reporter

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How to Reach us:

The Loyola Reporter is located at Loyola Law School, 919 S. Albany Street, Los Angeles, California 90015. The phone number is (213) 736-8117 and fax number is (213) 380-3769.

Topic: Finals

Editors Note:

Each publication of the Loyola Reporter includes a "Loyola Forum" section in which students, faculty and administration of Loyola Law School are encouraged to enter submissions discussing the specific topic selected for that issue. Next Month's Topic is:

Grades

Hakuna Matata

"Hakuna Matata! It means no worries." Pumba and Timon, from the Walt Disney animated movie Lion King, adopted the "*problem-free philosophy*," but then again, they were not in law school. First year of law school is filled with anxiety, fear, exhaustion and resentment. When it is all over, maybe one or two first-years are lucky enough to say they enjoyed their first year in the trenches. I was not one of them. I spent my weekends behind my computer outlining, only to learn that it did not help me when finals rolled around. I was frustrated and angry. It was not until the second semester of my second year that I finally "got it." Up until that time my sole mission was to survive law school SANE. While sanity is still a priority, I can now relax a little and look forward to graduation in May of 1999. While I am by no means the expert on how to survive first-year finals, my past experience has been a guide to mental and physical health, which has helped my academic performance.

SLEEP. First-years tend to believe that sleep deprivation is necessary to officially be called a law student. In fact, sleep deprivation may harm you in the long run. Make sure that your brain has the necessary time to process the information you are inputting. Sleep deprivation will only cause you to eventually CRASH when you need to be the most alert and conscious. Think about it, how many times have you stared at the same page for a long time and not known what you have read? When this mental shut-down happens, you must rest! It takes practice, but you should train your brain to travel to at least one place that makes you feel safe and peaceful. Hopefully, the mental imagery will enable you to get some sleep. If it does not, then try exercise.

HEALTHY NUTRITION. I believe it was Timon who told little Simba that beetles are very nutritious. I do not know about beetles, but I do know that eating healthy is crucial to "top-notch" academic performance. If you only consume "junk food," you are not intaking much needed nutrients and vitamins. As a matter of fact, junk food slows you down. I was very disappointed - I love hamburgers and fries. It was not until this year, howev-

er, that I actually accepted the fact that eating healthy was going to get me through law school. Do not get me wrong, you need and should indulge in pleasing your taste buds. Designate one day of the week as the day you are going to eat as much "junk" as your heart desires. Using this method will get you the best of both worlds, for you will treat your body right by eating healthy, yet, occasionally indulge in "junk food" and control that ravenous appetite.

EXERCISE. Pumba and Timon had plenty of physical outlets, from running to evade Nala to dancing to distract the hyenas. Physical outlets come in very different forms. I prefer to dance. Others may find that lifting weights, taking a step-aerobics or a kick-boxing class or doing yoga works better for them. The point is to RELEASE ENERGY. By now, all, or most, first-years are experiencing heightened anxiety and some may even be panicking. When you hit this point, STOP and work-out. The good thing about exercise is that it does not have take place in the gym. If you are like me and hate the gym, then plan an outing and go where you get a chance to relax and work-out. For me that means going to a club where they play Salsa and Merengue. Where would you go? In order to avoid reaching this point, however, work-out on a regular basis. DO NOT use the excuse that you do not have time because I know that many students waste a lot of time talking and doing other non-study things. Use that time wisely and work-out instead.

Your goal, I mean OUR goal, should be to be BALANCED in order to do well on our finals. First-years have the difficult task of learning how to deal with anxiety resulting from a novel experience. Law school exam preparation is completely different from college, hence your strategies should be altered to fit this environment and demands. First-year will be over before you know it!! Stay calm, sleep, eat healthy and exercise. Only then can we adopt Timon and Pumba's "problem-free philosophy." HAKUNA MATATA!

SONIA SANCHEZ, 3rd Year Student

Words of Encouragement

Do you agree that finals are just about the worst time of the year? While life pretty much sucks right now, all this hard work is going to pay off right? Think about all the people we will be able to assist (\$) with our expertise and knowledge (\$) when we graduate from here. Think about all the

good we will be able to achieve for society (\$). So keep your focus (\$), pay attention to detail (\$), and good luck!!

RYAN MICHELMAN, 3rd Year Student

Take Finals in Stride

For many of us, finals are now a routine. We prepare, study, and take the exams looking forward to the end of our law school education. For some of you, this will be a new experience. You've taken exams before, but nothing compares to Law School exams. An entire semester's work will be graded from a three or four hour essay or a multiple choice exam. Your answers will most likely determine your entire grade in a class. If you prepare wisely, you should do fine.

There is no single secret to being successful on exams. Over the years you've probably developed many habits. If you feel comfortable with your study and exam skills, continue doing the same. Law school exams, however, will demand

more of you. By preparing your outlines, you begin to organize the subject material and understand the big picture. By memorizing the material from your outlines, you begin to conceptualize the cases into rules. By taking practice exams, you get a better feeling of what you know and what is expected from you. This may seem easy, but preparing for exams takes dedication, patience, and time. If you begin to feel the stress, take a break by watching a movie or go exercise. It's normal to be anxious. Remember that many of us at Loyola are going through a similar experience. Good luck and maintain your sanity.

JAVIER AGUIRRE, 3rd Year Student

"Sometimes the road less travelled is that way for a reason"
Jerry Seinfeld

LOYOLA LAW STUDENTS TAKE TO THE STREETS

By Lucia Gonzalez

On October 22, 1998 thousands of people (and some law students) gathered in major cities all across the nation to express their anger and concern over the epidemic of police brutality. Watching the daily news programs may give us the latest tally on yet another victim of police abuse whether an inmate at the Twin Towers jail, or a Loyola neighbor on an inner city neighborhood street. Less than five miles away from Loyola, thousands of people comprised of young adults, ministers, punk rockers, families of victims killed by the police, law students and others gathered to voice their disgust with the epidemic of violence. Yes, law students. You see the freedom of speech that we have in this country is not self-executing, that is if you don't demand it, you won't get it. For example, the protesters may use sound amplifiers during the demonstration, yet police officers can demand that such devices be turned off since they represent a nuisance. Students to the rescue - Loyola law students made copies of the Los Angeles sound ordinance which allows for sound amplifiers in marches and dispersed them to people holding drums, bullhorns or other noise makers. Other students held on to copies of the march permit just in case are right to assembly was questioned by police or city officials. The protesters welcomed us and felt a sense of

security in our presence.

Five Loyola law students and four USC law students were present at the march to assure that no one's first amendment rights were deprived, and also to instill peace to a possibly volatile demonstration against police abuse. We worked in pairs and walked up and down the procession of protesters jotting down our observations. These students were trained as Legal Observers through the National Lawyers Guild Project and their role was to observe the march and in particular the exchanges between the protesters and the police. The event was a success. Almost every news program aired a story on the days event and exposed a problem shocking to some, but ignored by many.

We all had our reasons for attending law school, but regardless of that reason exists a simple fact. We will leave this academic setting armed with the tools needed to address issues in society, whether we choose to or not is topic for another Loyola Reporter piece. However, protests and demonstrations are forums where law students can become involved in social issues and put their novice legal knowledge to work. Students interested in becoming legal observers for political and social demonstrations should call the National Lawyers Guild Office at Ext. 1069.

ALUMNI: from page 1 Law as an adjunct professor at the University of San Diego.

As a student at Loyola, Mr. Spalding participated and won moot court, mock trial, and trial advocacy competitions. He credits much of his success as an educator to his legal training. He believes that attorneys are trained to communicate, and that much of that communication is in the form of education, whether it be with a client, a jury, or the public.

On his spare time Mr. Spalding likes to go hiking in the mountains or along the beach. He enjoys the

time away from the computer and the opportunity to be in touch with the environment he helps protect. However, as an ultimate stress reliever from work, Mr. Spalding trained to race Formula 2 cars at the British School of Motor Racing.

Mr. Spalding's advice for Loyola Law students is: "Keep your options open and don't limit yourself. How do you avoid limiting yourself: 1. do well in school (bad grades close a lot of doors); 2. choose your path well; and 3. don't be afraid to change your path if the first one doesn't work out."

Reporters of the World Unite!

We are looking for staff writers for the Loyola Reporter. Great resume value! Hours are minimal and flexible to fit your schedule.

There is possibility for advancement to an editor position for dedicated staff writers. Training will be provided to the new editors, and the outgoing editors will be lending help and/or advice during the following school year.

Interested applicants should call (213) 736-8117 or leave a message at the Loyola Reporter office in the Student Services building, room 224. The positions are open to evening students as well as to day students.

WE WANT YOUR IDEAS!

Help us to make this newspaper one that serves the Loyola Law School student community. Please send us any suggestions or ideas about how to make this paper more interesting and informative.

Tell us what you want to read. Tell us what you think will make your law school experience more fulfilling and personal. Remember, this is your law school and this is your newspaper. Make the most of it! Please call us at (213) 736-8117 or drop a note in the envelope outside our door at Student Services Building, room 224. We look forward to hearing from you.

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"If law school is so hard to get through, how come there are so many lawyers?"
Calvin Trillin

LAW SCHOOL

Congratulations to:

Byrne Trial Advocacy Team for winning the 1998 Georgetown White Collar Crime Mock Trial Competition

David DeRubertis, John Henry, Roxanna Manuel, Kristin Walker

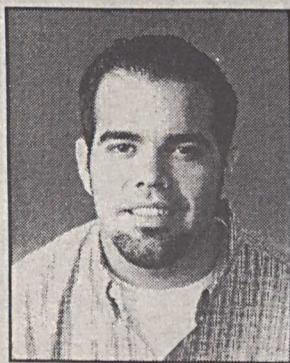
La Raza de Loyola Congratulates

Javier Serrano, Lucia Gonzalez, Gil Serrano

For being chosen to represent Loyola at the 1999 Hispanic National Bar Association Moot Court Competition at Hastings Law School March 12th-13th.

1L QUESTION OF THE MONTH

What is your favorite way to relieve stress from finals?



Katherine Mast
"Get lots of Sleep"



Regis Guerin
"Smoke lots of weed!"



Lawrence Imel
"Watch tons of football"



Simone Schiller
"Vegas Baby, Vegas!"

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Professor Profile

BY TIMOTHY R. PEÑA

The young attorney was poised for cross-examination. This was her first case, and though she may have had the nervous energy of an eighth-grader, she was confident that her side would carry the day, defending the rights of her client, accused of a criminal deed.

Feeling a sense of power, knowing that her use of words would create a distinct impression on the judge, jury and observers, she started in on the unsuspecting witness.

In fact, she was an eighth grader; the young "attorney" was now Professor Susan Poehls, taking part in a mock trial competition in her American History class at Patrick Henry Junior High in Granada Hills. Her "client" was one of the protesters accused of dumping tea into the water at the Boston Tea Party. Professor Poehls does not remember whether she won or lost, but she does recall this: after the trial, her teacher told her that being a lawyer was something she should seriously consider. That she did, and stayed the course through her undergraduate years, law school, and as an attorney, wife and mother.

Professor Poehls attended the University of California, Los Angeles as a political science major with a minor in American history with plans to attend law school and pursue a career as a criminal defense attorney or prosecutor and further her interest in teaching. As a day student, she obtained her JD from Loyola Law School in 1989. Although she got off to a rough start, she graduated in the top 25-30% of her class.

Professor Poehls attained the honors of Best Oralist in the Scott Moot Court Competition; Best Oralist in the region for the National Moot Court Competition; Byrne Trial Advocacy Competition Winner; and, Regional Mock Trials Competition Winner. While at Loyola, she enjoyed Criminal Law, Trial Advocacy, Evidence and Constitutional Law. Her most difficult subject was Property because she had a hard time with the subject matter. Despite this difficulty, she feels the course was taught by her best professor, Bill Coskran, who still teaches at Loyola today. Professor Poehls took advantage of opportunities outside the classroom as well. In addition to participating in the Moot Court and Trial Advocacy teams, she served as an SBA representative during her first and second years, as well as being a research assistant for professor Larry Solum.

Poehls passed the California bar exam on the first try, and began working for the law firm of O'Melveny and Meyers. Whether she knew it or not, she foreshadowed her current occupation, doing research and writing for civil litigation. Her time at the firm was highlighted by a case in which she argued before the California Court of Appeals and won.

From 1991 to 1994, Poehls took a 50% pay cut to work for the Los Angeles Public Defender's office because the District Attorney was not currently hiring. In 1994, she moved on to the Alternate Public Defender's office, handling more serious crime and homicide cases until 1996. The position afforded her more immediate control of her cases as well as trial experience.

Usually, the next portion of an article such as this involves how the professor came to Loyola. However, in the case of Professor Poehls, she actually never left. Her first year out of law school, she began assistant coaching Loyola's trial team, and moved up to coach her second year out. Reaching a point where she was anxious to leave her job as a practicing attorney to be with her students, her team started winning, and a solid reputation was being built. Switch to being on campus full time was not a difficult decision. Poehls began her teaching career as a professor of Legal Research and Writing as well as Ethical Lawyering, and still teaches those courses today. She remains as the Faculty Advisor and Coach of the Byrne Trial Team, and serves on the Strategic Planning, Library and Moot Court Committees.

Poehls has been married for 16 years to her husband Karl, an Accounting and Credit manager for an air conditioning company. They have two children, Nicholas, age six; and Caroline, age 2, who just made it into the world two weeks before Poehls' first teaching assignment.

Poehls sees her political heroes as John F. Kennedy and Martin Luther King; not as much for their political views, but for their ability to motivate young people, musing that she can watch them deliver speeches all day and never get bored. She cites her disappointment with the current crop of politicians, fearing they have gotten away from the issues. As her "pet issue", she points to ones of ethics: in a nutshell, the way that lawyers behave. Poehls observes that today's attorneys behave poorly, and need to return to a more professional way of behavior.

Her office is scattered with books, stacks of papers for her classes, the artwork of her children, photos of her family, and of presidents. Through all the clutter emerged



On hearing it said that they were drinking too much, the Justices of the Supreme Court decided they would henceforth drink nothing on their weekly consultations. Justice Story replied, "Mr. Chief Justice, I have very carefully examined this case, and I have to give it as my opinion that it is the shallowest and most illogical opinion have ever heard you deliver, you forget that..."

COMMUNITY

Interview with: Susan Poehls

a clear picture of a woman who through hard work and determination fulfilled her childhood dreams, sharing her views on a wide range of topics along the way.

Question: Congratulations are in order for your trial advocacy team's recent victory in Washington, DC. Tell us more about the nature of the competition, key performers and the significance of the victory to Loyola Law School.

Answer: This was a new competition that we had never attended before. It was hosted by Georgetown Law School, and it's called the "While Collar Crime Invitational." They basically invite twelve of the top trial ad schools from around the country. It was a lot of fun, because I like criminal law, which made it a little more interesting; but it was a good group of schools as well, which I have a lot of respect for, such as Georgetown, the University of Michigan and Stetson, which is one of the top two schools for trial advocacy. They have an amazing program. We had beaten them (Stetson) in several other competitions, and they have become sort of our arch rival, which is fun; and, we actually had to beat them to win in the final round. The team went up against five different teams to get the championship, so we did five full trials. It was long, three days worth of trials, and kind of grueling...but, they did great! We had two returning members to the team, John Henry and Christie Walker; and then we had two students who were new to the team.

One is a third year evening student, Roxanne Emmanuel, and the other is a second year day student, David De Robertis. They just did fabulous - it was their first competition ever. We had some rough spots in our final round, Stetson is very polished and smooth and we went a little ballistic on them; but the judges thought we had a lot more personality, and that's something which I pride myself on. I try to coach a team that has a lot of different personalities on it, and let that come out in their advocacy.

Q. You mentioned white collar crime. What specifically was the case or scenario that you were arguing about?

A. It was the bribery of a U.S. Congressman by a private party who was trying to get a government contract for his building company. It's actually pretty politically on target with what you hear about today. We had great white collar crime lawyers come and judge us.

Q. What side did you represent, the "briber" or the "bribee"?

A. (Overlapping) Both! That's the fun thing about trial advocacy is that you get to do both sides. We were the government prosecuting him half the time, and the other half of the time we were his defense attorneys. So you really have to look at every problem from both sides. It's a great educational experience.

Q. And, as far as the significance of the victory to the school?

A. I think it's significant because we have, at Loyola, developed a really good reputation nationally, as a school who produces good lawyering skills. We produce real lawyers that know how to do some great stuff in the courtroom, and it was another chance for us to show that. Our reputation has built steadily over the last ten years in this area, and it's fun to see it continue.

Q. When is the next major competition?

A. We just got our packet in the mail this week, and we start preparing right away...for the competition the first week of February in San Francisco involving a cocaine drug trafficking case. It is a regional competition, and if we win that, we go on to San Antonio, Texas, and don't find out the topic until three weeks before the competition.

Q. You mentioned that your first year of law school was fairly rough, as it is for many students. During that time, did you ever think of packing it in and going to Dootson Truck Driving School instead? What kept you going during that time?

A. A couple things kept me going. One is the sheer determination not to let someone else be right. So when my writing instructor told me that I would never be able to write like a lawyer, I was convinced that I could prove him wrong. Also, it was a goal that I had in mind for so long that I knew exactly where I wanted to be, and I wasn't about to let it go. So I just looked at it as sort of a challenge. I knew that the second year would give me opportunities to do more of what I was interested in, so it was just a matter of surviving the first year. That and a great family backing me up.

Q. Did you significantly alter your study skills, or

CONTINUED: page 8

AROUND CAMPUS



...itation day unless it was raining. The following consultation day Justice John Marshall asked Justice Story to go to the window and see if there was any sign of rain. ...s my opinion that there is not the slightest sign of rain." Not content with the assessment of the situation ...t our jurisdiction is as broad as the Republic, and by the laws of nature it must be raining some place in our jurisdiction. Waiter, bring on the rum!"

A R T S & E N T

Movie Review

By Joel Epstein

Celebrity

A film by Woody Allen

Celebrity, Woody Allen's latest film follows with his trend of unconventional film making techniques. Like in Deconstructing Harry where he puts a character out of focus and does a lot of jump-cutting in the opening scenes, he opts for throwing out conventional plot structure in his latest film as well. As a result, it becomes a sticky stew of Hollywood cliches and vintage Woody Allen manic. Watching Celebrity is like sitting to enjoy a rerun of your favorite sitcom, only to realize as the show comes on that the actors have all been switched. What was funny, entertaining and comical becomes a parody of itself. For any Allen aficionado, you feel like Kenneth Branagh's neurotic energy borders on annoying and Judy Davis' insecurity, a-la Diane Keaton, makes your skin curl.

Nonetheless, the primary question posed by Allen, what does the people we celebrate in our society say about us, makes for interesting latte conversation. In a touching scene where the manic energy is set aside for realism, Joe Montegna turns to his wife, played by Judy Davis, and tells her, "Andy Warhol

was wrong, not everyone has their fifteen minutes of fame and those who do are few and far between." He cajoles her into quitting her job as an English high school teacher and into working for his production company as a reporter. Before long, she's become a celebrity interviewing other celebrities for an obnoxious news show. She becomes everything she detests, but realizes her life has become more exciting and interesting. Whether we detest or love celebrities, the truth is ever present: deep in our hearts we all want to be a star.

Perhaps if the movie had been released a year ago before many of the "celebrity" and "Hollywood" cliches had been used, the movie's impact would be more shocking. Instead, it becomes like the nihilist who in his ardent attempt to believe in nothing becomes a devotee of his nihilism. Celebrity takes a stab at a society who exalts movie stars and television personalities, but ends up coming across more like a prick. Its overly annoying and when your done with it, you're embarrassed you dragged your friends through it.

Music Review

By Joel Epstein

PM Dawn

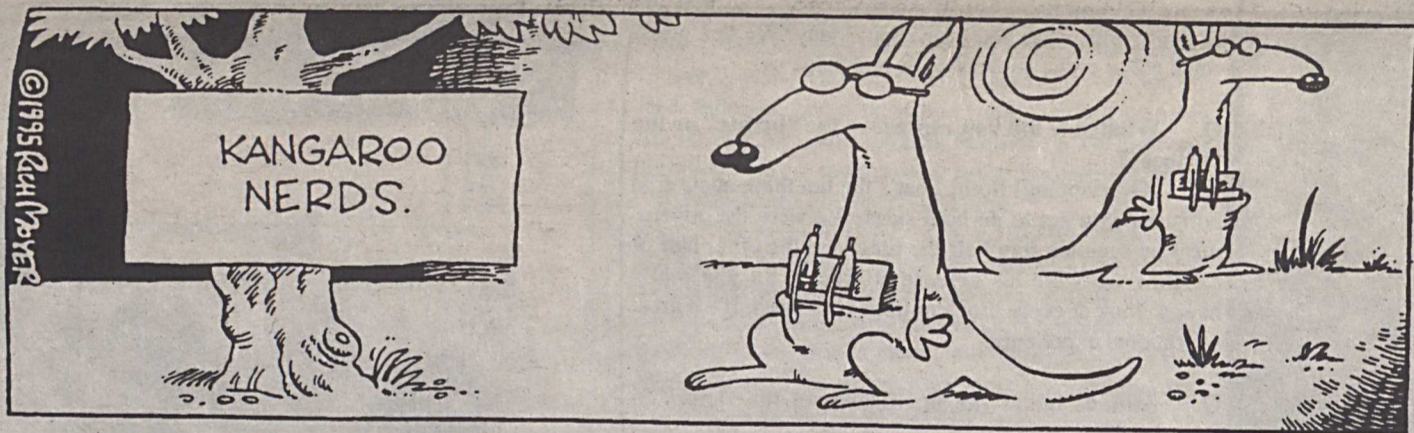
"Dearest Christian, I'm so sorry for bringing you here. Love Dad"

While other hip hop acts are busy mixing their next track on a drum machine, sampling from a cute girl with red curls and rapping about money, power, and sex, PM Dawn offers a refreshing song and dance. On their fourth album, entitled, "Dearest Christian, I'm so sorry for bringing you here. Love Dad" this hip hop band with an other-world conscious and real music instruments delves into the spiritual light. With a blend of contemplative lyrics and soulful music, Attrel Cordes reveals an emotionally strong soul amidst a world filled with darkness and evil.

Unlike contemporary R & B crooners who assault you with their love and obtrusive affection. PM Dawn's strength is boldly revealed in vulnerable lyrics. He confronts his guilt for bringing a child into this harsh world. He admits to being nothing like the carnivores and savage people around him. He longs for a woman to let him into her heart. To be the star which sheds light on her darkened and lonely heart. He

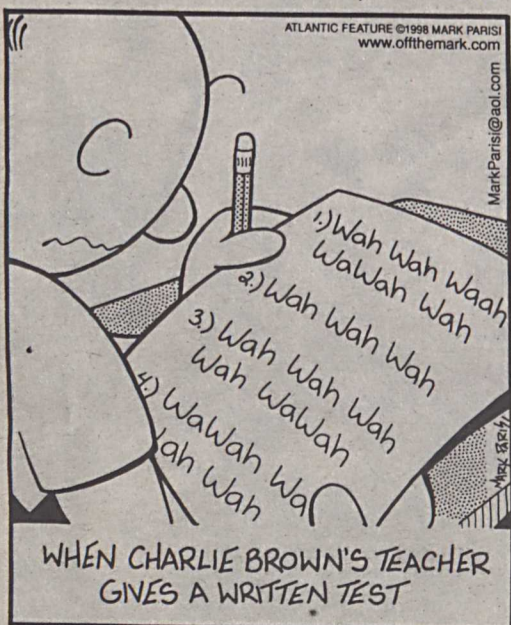
comforts himself in ruminating thoughts of an afterlife. Unlike the self loathing music of Duncan Shiek or Counting Crows, these songs itch with revelations. The final track explodes with celebratory sounds as if through the darkness and pain of afore, a soul has been atoned.

His strained vocals are soothing and calming. The music is smooth without extreme tonal variations except for the final track which switches from various different genres. His voice melds into the music creating a trance inducing listening experience. The harmonious sound is pleasant, unobtrusive, and excellent for contemplative moods. Its the kind of CD you put in the background to enliven or compliment a meditative experience. If you were looking for light listening or party jams, may the author suggest MTV's Party To Go. Aside from contemplating a mad freak session, this album is for the muse in all of us.



off the mark

by Mark Parisi



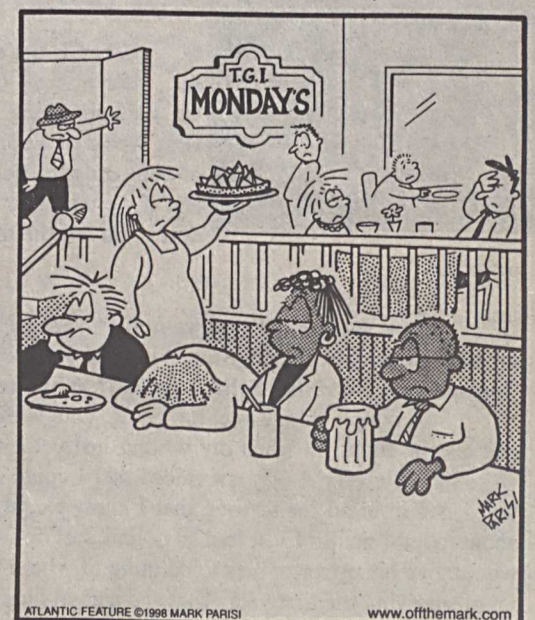
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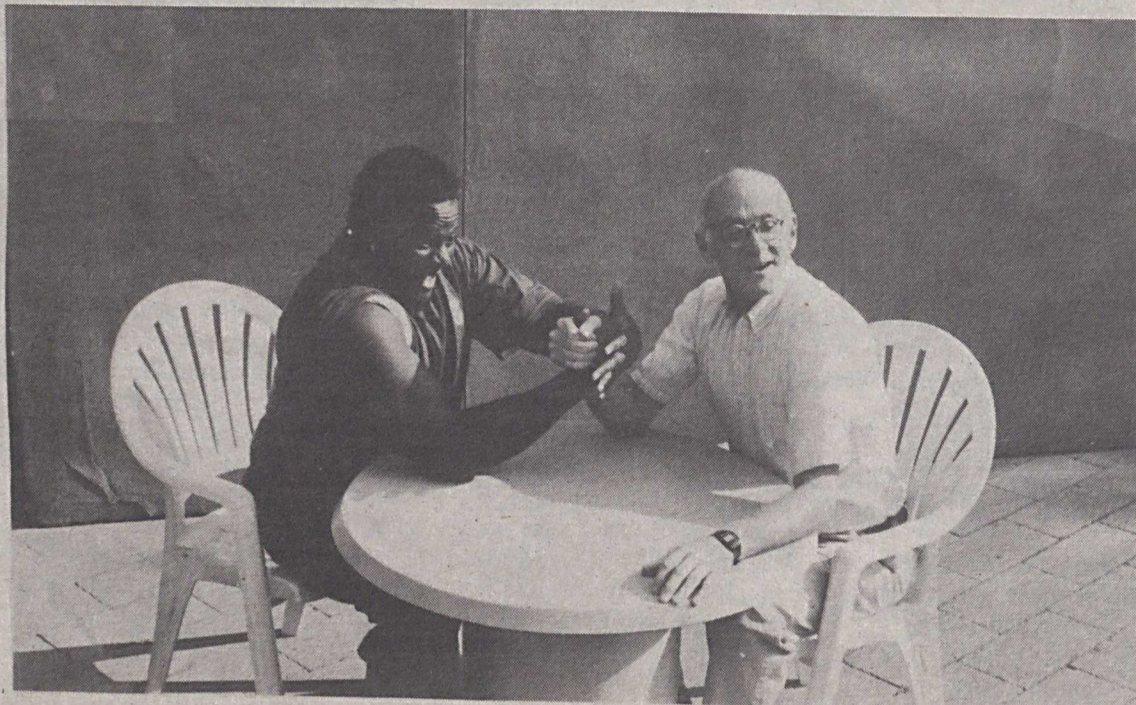
He who has said that 'talk is cheap', has never hired a lawyer.

E R T A I N M E N T

College Hoops Predictions: Professor Tunick vs. E-man

Professor Tunick's Pics

- Men's Top 16
- Duke
 - UConn
 - Stanford
 - Kentucky
 - Michigan State
 - Maryland
 - Kansas
 - North Carolina
 - Purdue
 - Arkansas
 - Temple
 - New Mexico
 - Arizona
 - Utah
 - Xavier
 - UCLA



E-man's Pics

- Men's Top 16
- Duke
 - UConn
 - Stanford
 - Kentucky
 - Michigan State
 - Kansas
 - Maryland
 - UCLA
 - Temple
 - North Carolina
 - Arizona
 - Purdue
 - Xavier
 - Utah
 - Tennessee
 - Washington

- Women's Top 16
- Tennessee
 - Purdue
 - Louisiana Tech
 - UConn
 - North Carolina
 - Georgia
 - GW
 - Virginia
 - Rutgers
 - Duke
 - Alabama
 - Notre Dame
 - Texas Tech
 - Old Dominion
 - UCLA
 - N. Carolina

All-Americans

C Elton Brand	Duke
F Lee Nailon	Texas Christian
F Wally Szczerbiak	Miami (Ohio)
G Mateen Cleaves	Michigan State
G Richard Hamilton	UConn

Player of the Year
Elton Brand Duke

All-Americans

C Elton Brand	Duke
F Lee Nailon	Texas Christian
F Leron Profit	Maryland
G Mateen Cleaves	Michigan State
G Richard Hamilton	UConn

Player of the Year
Mateen Cleaves Michigan State

All-Americans

C Amanda Wilson	Louisiana Tech
F Tanika Catchings	Tennessee
F Chimique Holdsclaw	Tennessee
G Dominique Canty	Alabama
G Stephanie White-McCarty	Purdue

Player of the Year
Chimique Holdsclaw Tennessee

All-Americans

C Amanda Wilson	Louisiana Tech
F Mery Andrade	Old Dominion
F Chimique Holdsclaw	Tennessee
G Dominique Canty	Alabama
G Stephanie White-McCarty	Purdue

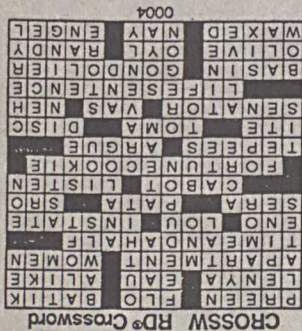
Player of the Year
Chimique Holdsclaw Tennessee

- Women's Top 16
- UConn
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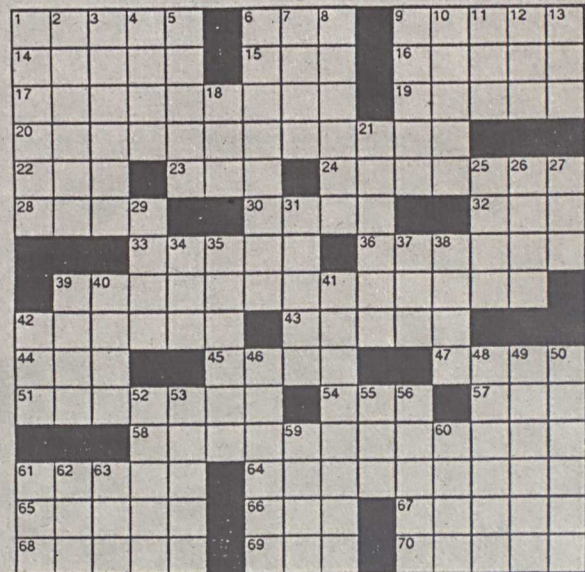
CROSSW RD® Crossword

Edited by Stan Chess

Puzzle Created by Fred Piscop



- | | | | |
|--|---|-----------------------------------|---------------------------------|
| ACROSS | 42 Crow homes | 4 Brontë's governess | 35 Aristotle Contemplating the |
| 1 Dress to the nines | 43 Confront the ump | 5 Province of South Africa | Homer |
| 6 Andy Capp's wife | 44 Suffix with krypton | 6 Draw strength from | 37 Letters of obligation |
| 9 Hand-dyed fabric | 45 Tony Musante TV series | 7 Smallville's Lang | 38 Timetable, slangily |
| 14 From Russia With Love actress | 47 Brake part | 8 Swing the bat more effectively | 39 Elaborate shindig |
| 15 ___ Claire, Wis. | 51 Dan Quayle, once | 9 Squalls | 40 Golf tourney |
| 16 From the same mold | 54 Duct | 10 Hang-gliding, perhaps | 41 Like a chicken |
| 17 Flat | 57 O.T. book | 11 Conway of McHale's Navy | 42 "___ the season ..." |
| 19 Part of NOW | 58 Magazine for jailbirds? | 12 1952 campaigner | 46 The Beaver State |
| 20 Magazine for teamsters? | 61 "___ Street Blues" | 13 Barbie's main squeeze | 48 Reliever's short stint |
| 22 Rocker Brian Piniella or Ferrigno | 64 Venetian hackie | 18 Telephone-dial triad | 49 Break away |
| 23 Lie ___ (repose in the Rotunda) | 65 With 66- Across, Thimble Theatre character | 21 Not digital | 50 Feminine Ladd |
| 28 Not quite notte | 66 See | 25 Wine spot | 52 "Man ___!" |
| 30 ___-cake | 65-Across | 26 Apple or lemon | 53 Like a pitchfork |
| 32 B.O. posting | 67 Actor Quaid | 27 Billions and billions of years | 55 "___ how!" |
| 33 Northwest Passage seeker | 68 Did the floor | 29 160 square rods | 56 Salt away |
| 36 Railroad-crossing word | 69 Vote against | 31 Starters | 59 Salty sauce |
| 39 Magazine for Chinese restaurateurs? | 70 Actress Georgia | 34 Played the trencherman | 60 Dash |
| | DOWN | | 61 Stem |
| | 1 Dental uppers | | 62 King |
| | 2 Complain | | 63 ___ figures (a hefty salary) |
| | 3 Captivate | | |



POEHLS: from page 5
was it just grit and determination that got you through?

A. No, I think I had to actually alter my study skills. I was one of those people in college that could get away with writing a paper the night before, and could get away with a couple of hours of studying and still perform pretty well on exams. It was kind of tough to find out that in law school, that wasn't going to work anymore. I really did have to sort of re-learn how to study. That took some time. I think I did ultimately learn how to do that very well, but it was a whole new experience...it was tough. You need to not just get a base level of understanding, but really going more in depth on the issues that you read about and cover.

Q. We just had recent elections, where in California at least, it was a virtual Democratic sweep. Given the appearance of some of the heroes that you sight, as well as the photos in your office, do you feel any kind of vindication from 1994, when there was more of a conservative sweep?

A. I am pretty liberal, and I tend to identify more with the liberal candidates. But voters seem to identify based on their pocketbook. They vote on what they think will benefit them the most. I think the recent election was just as much about that as it was about any reaction to conservative policies from a couple of years ago. To me, it's a little disheartening that they're not also looking at the bigger picture about what policies are good in general for the country. I think it's good to have some changes, particularly in our state government. It's been very conservative for a long time, it affects the judicial system because of who's being appointed to some of these positions, so I think the change will be a good thing.

Q. Were there any particular ballot initiatives that sparked your interest in this election, and were you happy or disappointed with those results?

A. I thought the horse meat one was interesting (laughs), but I didn't really understand much about it. The one that attracted my attention, oddly enough, was the initiative on the 50 cent tax on cigarettes (Proposition 10). I don't smoke, I've never smoked, but my

mother does. I kind of find this a scary trend, that we're going to start taxing people who do things that we consider unhealthy. It scares me that something can be legal, but we've made a judgment call to tax it because we've decided it's not good for people. It gives you the slippery slope idea of "what's next"? M&M's or Twinkies? What makes those any less healthy? It kind of scares me that we're going in that direction, and that almost anything can be described as being for the good of education, when there's a bigger issue there. Organizations realize that there is a backlash against smoking by a huge portion of the population, and they use that in their campaign. We're making moral decisions about people that could be extended into lots of other areas. That frightens me.

Q. You had stated that you were disappointed with the current crop of politicians. What about them disappoints you, and what could they, or you, do better?

A. I'm not sure I could do any of this better, but I think the problem with politicians now is that they're trying to please too many people. They're trying to say what they think people want to hear, rather than really speaking from the heart and really working to promote policies that they believe in. Because of that, I think to a large extent, they've lost the ability to motivate people. If you think somebody that's speaking to you believes strongly in their position, you can be motivated by that person. And I think that we used to have people that could get people motivated. I think one of the reasons JFK is still thought of the way he is today is because he had the ability to get people going, and to get them excited about government and doing things for the government. I just don't think the politicians today have that ability because they want to please too many people.

Q. Are there any today that stand out, that pass that test?

A. Unfortunately, I don't think so. I haven't really seen any that really seem to have that anymore. To some degree, Clinton does get people at least interested, but I'm not sure he has the true belief in what he's talking about that can get people truly motivated.

Q. What do you think of the "shock" of Minnesota, sending not only a third party candidate to the governor's office, but a former wrestler?

A. (Laughs) It just goes to show you that people are sick of politicians, and they're ready for some good changes, and I think it's really been showing a lot in the last couple of years in elections. You look at the last presidential election, and you see people who otherwise would have never had a chance in politics attracting attention because people are so sick of people saying what they think they want to hear. I think they're struggling to find people that they can be motivated by.

Q. As the nation finally faces the impeachment hearings of President Clinton, how do you feel about that prospect; that being the process itself and its possible outcomes?

A. I don't think he'll be impeached. I don't think the American public wants him impeached, and I don't think the Congress will do something that there could be such a huge backlash against. I feel torn...I see the problem with leaders not being good moral examples for the people of the country; but on the other hand, I'd rather focus on the policies and the business at hand. It seems to me that we're spending an awful lot of time and an awful lot of money on something that ultimately, we know isn't going to happen anyway.

Q. As your pet issue, you point to ethics. Other than courses in the subject, what can be done to elevate the profession and create or inspire better lawyers?

A. I think you could start with more education; and I think skills courses that show examples of good lawyering and bad lawyering, and trying to give students some idea of where the lines are. It's kind of sad when you see so many students come in here that think some of this stuff is appropriate... because they saw the attorney in the O.J. Simpson trial do it, or they saw someone else do it; and it's not where I think lawyers want to be in their professional demeanors. So, I think that's a start. There has to be more enforcement through discipline procedures through the bar. Another place they could really work on it is

with the judges in the individual courtrooms. I think if judges step in and say "I'm not going to tolerate this", it could make a big impression on some of these lawyers who have gotten away with a lot of improper and unprofessional behavior for all these years.

Q. As a professor, what is your personal teaching style? What do you do to inspire your students?

A. I don't know if I inspire my students - I try. The main goal of my style is to try and connect everything you do to real life, using instances that I've run across in my practice, and other attorneys that I know, by bringing in real lawyers to do demonstrations and lectures. I try to show the students that this isn't just for the heck of it. It all really does have a purpose and a value. I think that helps. Whether that inspires them, I'm not sure...my style is to let them know that even though it may not feel like it right now, this is going to matter some day. I also try to talk to them as human beings. I'm not somebody out to scare them, I'm really here to help them. Like with the trial team, I see myself more as a coach.

Q. There's a lot of students that are married and go through law school, and have kids, significant others, jobs, lives...how did you balance that when you were going through the process?

A. That was probably one of the toughest things about law school. I am so impressed by the people I see who do this; especially the evening students where a lot of them are working as well and handle family, children and significant others, because it's very difficult. I know most of the people in my section that were married when I started law school were divorced by the time I got out, or shortly thereafter. I was really proud that I was able to keep it together, but a lot of it is that you have to make it a joint effort. It has to be something that everybody wants to do. It takes over your life for a long time. I was really glad that I had a supportive husband who was motivated to help me get through it. You can't do it alone if they're not with you. I really look at students now, and I tell them when they're coming in to make sure they sit down with their husband or wife and really talk to them

about what's going to happen. Make sure they understand as much as possible what this is going to mean, and have that agreement before you get going because they're in for a bumpy road...

Q. Do you think you will ever practice again? Go back to the private sector or criminal defense/prosecution?

A. Yeah, I think I'd love to practice. I miss the courtroom. I miss the excitement of working with real clients and in front of juries and judges. But I love the teaching right now. For where I am right now, this is exactly where I want to be. Either as part of what I do, or later on in life, I'll go back to it. I see myself a couple of different ways. I could see myself doing either criminal prosecution or defense. I've always felt that I could do both. Defense gives you a lot of room to be creative and have a lot of control over what you do, and that's always attractive to me. But my next goal, I think is to argue before the Supreme Court. I was just there, and got to watch arguments. It was very inspiring.

Q. Any final thoughts?

A. I'm really proud of the way Loyola is responding to the needs of the students and the community in creating a program like the legal research and writing program and hiring professors that have a lot of practical experience like the skills faculty that teach ethics and legal writing. It seems to me that it's a huge benefit to the students to have people who have seen how this stuff really works, and I'm proud of that. There aren't too many areas in law school that you can actually see a student develop before your eyes, like when your children take their first steps or says their first words; you think, "that's so cool-I was here and I participated in it." That's how I feel about teaching. I'm not sure in other classes you get that same one on one development. I love when I can see a student at the end of the year turn in a really good paper. Or when I can see a student deliver a really great cross-examination. Or in ethics, when I can see them learn how to interview and counsel a client. To me, that is just so rewarding.

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