Major Library Renovations Scheduled to Begin after Finals

By Javier Aguurre

Renovations to Loyola's Law Library have begun. On April 2nd the international and comparative law collection was boxed and stored until the library reopens November 1, 1999. From April 6th through the 27th, a temporary library will be established on the second and fourth floors of the Casassa Building. The Darling Pavilion will remain open as a study area through the examination period ending May 15th. Finally, on May 17th, the Rains Building, including the Computer Resources Center, Westlaw and Lexis rooms, will close for renovations.

The law school has begun construction on a temporary computer lab in the student lounge of the Burns building. All computing facilities, including the Westlaw and Lexis stand-alone printers, will be in the temporary location during the summer and through the expected move-in date of November 1st.

The much needed renovations will greatly improve the atmosphere and convenience of Loyola's law library. The new remodeled library will have six viewing rooms, eighty-five computer workstations on the second floor, eleven small study rooms, four large study rooms, and one conference room.

Complimenting its new amenities, the library will also have a more student-friendly atmosphere.

For instance, the new library entrance will be located on the first floor, instead of on the second. Also, the first and second floors will have central study lounge areas where students can hang out and read magazines or newspapers.

The new library will also provide its staff with better facilities. The renovations will add many new office spaces.

Overall, the renovated library will be vastly superior than the existing set-up. Despite the inconveniences due to the renovation schedule, the new library will offer students a better study environment and better resources. The added convenience and efficient use of space will finally give Loyola the kind of library a school of its caliber deserves.
**SUBMISSION DEADLINES**

**for**

**THE LOYOLA REPORTER**

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**ALL STUDENTS AND FACULTY ARE INVITED TO SUBMIT ARTICLES FOR PUBLICATION.**

Letters to the editor should be submitted on a 3"x5" floppy disk in IBM compatible format. Preferably in Microsoft Word 6.0. Attach a print copy of the article, including your name and phone number. The Loyola Reporter is located in the Student Services Building, Room 224. Either slip it under the door or leave it in the envelope posted outside the door.

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**THE LOYOLA REPORTER**

**Loyola Law School Student Newspaper**

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**How to Reach us:**

The Loyola Reporter is located at Loyola Law School, 919 S. Albanay Street, Los Angeles, California 90015. The phone number is (213) 736-8117 and fax number is (213) 736-8176.

The administration should involve students even if the renovations involve long-term plans. Just because we will not be here to reap the benefits of the new facilities doesn’t mean we cannot lend valuable insight into student concerns and needs. If the administration does not involve us in the planning, then they will lose the opportunity of getting any student input.

Eventually the lack of input will have its consequences. Students, the primary users of the law school’s facilities, will eventually complain about the inadequacy of buildings obviously designed without taking their needs into account.

3. Students eventually become alumni, and alumni are more willing to donate money if they have a personal attachment to the school.

I’m not suggesting holding donations ransacks. Alumni who demand the school be run according to their personal philosophy are dangerous. They try to persuade others through the power of their money instead of the merits of their ideas.

What I am suggesting is that alumni are more likely to make donations if they enjoyed their law school experience. And a large part of the experience comes from involvement in student groups, competitions, and in other activities that affect Loyola. Involvement in the planning of renovation projects would provide a great opportunity for students to become personally attached to the institution.

Overall, I believe that the administration does a good job running this school. In my two years here I have seen many improvements, and with Professor David Burcham as the new Dean of Academics, I am certain many more will come. However, there is no legitimate reason for not involving students in the renovation planning process. Welcoming student input will only make Loyola a better institution for everyone.

**GIL SERRANO**

Editor-in-Chief

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**WE WANT YOUR IDEAS!**

Help us to make this newspaper one that serves the Loyola Law School student community. Please send us any suggestions or ideas about how to make this paper more interesting and informative.

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**HULL: from page 5**

the Vienna Sales Convention. The hypothetical involves a sale of goods. There typically is an issue that deals with arbitration. It appears to me that they are always going to have an issue dealing with the Vienna Sales Convention— that's why the competition is in Vienna. It is to honor the Vienna Sales Convention, and to make people more familiar with its provisions as it becomes more widely adopted throughout the world.

**Question: How can students become involved in the future?**

**Answer**: Hopefully, the administration will agree to fund the program in the following year. We hope to have that decision made shortly after we return from Vienna. Professor McDermott and I are thinking of having the tryouts this spring, between our return and the end of the school year to try to have the team lined up before the fall.

Once the fall comes around, the team members can be ready to go. We will publicize the tryouts and what is required for that right after we get back and once we have the administration's funding decision.

**Question: You are known to, on occasion, interact socially with current and/or former students. How do you balance the relationship between "Professor Hull" and just plain "Bryan"?**

**Answer**: One thing is that we're all adults here, and I think that's nice. The grading is anonymous, and I think that's nice. It is positive for me to be friendly with students in that there are different ways of motivating people. Some people motivate through fear, through intimidation; and I think that some people can motivate through trying to get people on board with them - on the same side, working together. To the extent that I've made friends with students, I think that those students who take my classes really try to do well in my classes because I don't think they want to disappoint me. I certainly have had a number of people say that, and I've actually had some people say that they didn't want to take another class with me after we became friendly because they didn't want to disappoint me - they were concerned that they would. So I think that it is actually a fairly positive thing, for us all to be friends. People feel more comfortable asking me questions, trying to understand the material, and are more willing to work with me. I also don't think that it's necessary for anybody to be friendly with me, because the grading is anonymous, not everybody is going to like everybody else, not everybody is going to like me, and I'm not going to like everybody. It's not necessary for us to be friends. To the extent we do interact socially, it can be a positive thing. I think that it's fairly clear when we get started in class that we're not out having a beer, but we're not out partying. We're actually here to try and accomplish something. I think people realize that - there's a time for working and a time for socializing. I think we know where to draw that line.

**Question: What is the current status of the work you are doing as chairman of the building committee?**

**Answer**: There's been a lot of growth on campus over the last ten years, at least in terms of the physical plant. When I started teaching here in 1986, we did not own the Catholic Charities building, which is now the Student Services Center. The grass field was not nearly as large as it is now. The area that is now occupied by the basketball court and the grass field that is between the abandoned market and the corner was occupied by an office building. So we've taken over all that property, and we are also in the process of obtaining the abandoned market. We should have, fairly soon, the entire city block. In terms of our building projects, we have the renovation of the library which has been approved by the faculty and the board of trustees of the university, which will provide the entire Rains Building to the library. The library will be completely reconfigured so that when you enter on the ground floor, you will actually enter the library rather than having to go upstairs to enter it. The upstairs area will be totally reconfigured to make for more comfortable student seating, for better computer access, to accommodate our expanding collection. So that project will be going on, starting, I guess, this summer and it's not out of sight. I think that it's fairly clear when that is going to take. By the time it's finished, we will have a library as good as any. It will be as good as the ones recently built by U.C.L.A. and Southwestern. In terms of the other building projects, we are planning on building a new Trial Advocacy Center that would replace the facilities that are currently on the 5th floor of the Cassasa building. Once we have completed that, the 5th floor of the Cassasa building will also be given over to the library. Frank Geary's office is currently drawing up plans for the new Moot Court building and Trial Advocacy Center. The faculty was presented with a "macro-plan" that showed where the buildings were going to be placed, and the faculty was in agreement. So now, it's up to Geary's office to provide us with more detailed plans, and we'll go from there.

**Question: Is there any chance for an on campus pub?**

**Answer**: Don't push it. I got enough flak for the basketball court. I would say not now. There are two things I would like to see in terms of future development on campus. One would be a better student lounge area. The other is a gym of some sort, where more than basketball would go on. Students could have aerobics classes or lift weights. That might come in the next stage of development. Right now, we only have enough money to go forward with the new Moot Court building and new Trial Advocacy Center. Generally, when it comes to building stuff around here, the rule is that if people like it, it's somebody else's idea. If people don't like it, it's my idea.

**CONTINUED: page 6**

"If it wasn't for the last minute, a lot of things wouldn't get done." 
Michael S. Traylor
Congratulations!!

To the Loyola Byrne Trial Advocacy Team for their 2nd Place finish at Nationals.

Great Job! Margaret Stevens Pezhman Ardalan John Henry

IL QUESTION OF THE MONTH
What Is Your Dream Job For The Summer?

Hiroki Suyama
“To work in Ally McBeal’s office so every time she drove me nuts!”

Karen Call
“Drinking margaritas in Hawaii!”

Jason Strzekzyk
“I’d like to spend the summer defending under-represented groups... like circus clowns.”

Jean Yasuhara
“To work in a public interest position, but get paid $1,500 a week.”

By: Timothy R. Pena

The chalkboard is a scattered array of bullet points of pertinent articles of the Uniform Commercial Code and Restatement sections. The tall, animated professor lurches about the room. His hands are above his head, as if in some mad gesture of “what, me worry?” or perhaps like a referee making the final touchdown call at the Super Bowl. The students laugh nervously, as he turns to them, and explains the words made famous by the late Sam Kinison:

“SAY IT!”

No, this isn’t a remake of Rodney Dangerfield’s “Back to School”. This is first year Contracts.

Welcome to the State of Hull.

Professor Bryan Hull, a California native, graduated magna cum laude from U.C.L.A. with a Bachelor’s degree in Economics. He was also a member of Phi Beta Kappa. From there, he stayed at U.C.L.A., and obtained his law degree in 1982. His achievements there included Order of the Coif (top 10%), as well as winning the Roscoe Pound Moot Court Competition, which is their version of Loyola’s Scott Moot Court.

The topic of the competition was a securities law problem, and had a positive reflection on the experience as he enjoys talking in front of people, likes the interplay between the judges and attorneys, and appreciates the challenge of having to think on one’s feet.

While at U.C.L.A. Law School, Hull considered himself to be a “middle of the road” student, not one who talked all of the time, but not one who did not contribute to classroom discussions. His favorite classes were Property, Trusts and Wills, and Evidence. His least favorite course was Tax 1. Aside from his Moot Court activities, Hull also served on the staff of U.C.L.A.’s law review. When looking back at his writing of the time, he classifies it as “really horrible.”

Hull passed the Bar Exam on his first try in 1982. He practiced at Latham and Watkins, a large corporate firm focusing on a civil practice in environmental litigation from 1982 to 1984. From there, he went on to serve as an in-house bank attorney until 1986 for the now-defunct Crocker Bank. (Check your ATM cards, folks, it’s now Wells Fargo).

Hull’s foray into the private sector was short lived. He achieved his goal of going into practice, but once there, missed school life. He enjoyed law school, especially liking the student/teacher relationships, the camaraderie during his own law school years, as well as the subject matter. In addition, it did not take him long to realize he didn’t want to work in a large firm with long hours, depriving him of the flexibility he sought. In short, Bryan Hull wanted to teach.

Hull contacted his former Evidence and Civil procedure teacher, Ken Graham, inquiring about the process to becoming a law professor, and to assess his former mentor’s opinions about his chances of entering the field. Typically, the road to becoming a law professor begins at a hiring fair sponsored by the American Association of Law Schools. However, a combination of chance and fate landed Hull in the hallowed halls of Loyola. In February of 1986, Crocker Bank was acquired by Wells Fargo, and Hull and the other attorneys were told by their General Counsel to seek employment elsewhere, as it was unsure whether Wells Fargo would keep them on. Seeing his chance to teach, but missing the current hiring fair, Hull sent resumes to all six of the ABA accredited law schools in the Los Angeles area. No dice.

However, Hull got word from one of his fellow Crocker attorneys that was friends with Duke University professor Jim Cox, that Loyola Law School was seeking a Commercial Law professor. Soon after, Hull received a call from professor Dan Schecter, asking about references citing the possibility of a job as a Commercial Law professor. He submitted his references, and got a call from the Dean to interview at Loyola.

The big day came on Hull’s birthday - March 19, 1986. He met with the Dean, as well as professors Ides and Roberts. Be it by birthday luck or solid interview skills, Hull was offered a job as a visiting professor for one year. “Visiting from reality”, as Hull puts it. Hull was promised full consideration for the coveted “tenure track” the following year, and was officially hired in the academic year 1987.

Hull achieved tenure in April of 1992. He relates that “civil unrest immediately followed the announcement of my tenure.” It was the day of the L.A. Riots, inspired by the first Rodney King verdict.

Currently, Hull teaches Contracts, Secured Transactions in Personal Property, and Sales and Payments. He chairs the law school’s Building Committee, serves as the co-chair of the Vis International Commercial Arbitration Team, and serves on the State Bar Committee on the Uniform Commercial Code for the past twelve years, acts as the advisor and chair of the committee studying revisions to Article 2 of the U.C.C., and has served as a Deputy Commissioner of Public Marriages, so he could perform the matrimonial vows for some friends.

Professor Bryan Hull

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L A W S C H O O L

Professor of the Month

Justice Story

Trial Advocacy Team OF THE MONTH

What Is Your Dream Job For The Summer?

Justice Marshall replied, “Justice Story, I think that is the shallowest and most illogical opinion have ever heard you deliver, you forgot to

On hearing it said that they were drinking too much, the Justices of the Supreme Court decided they would henceforth drink nothing on their weekly visits.
Question: How would you describe your teaching “style”, and how did it develop? 
Answer: My research assistant, Aalok Sharma, was in here, and I showed him some of these questions, since he knows me pretty well and was one of my students. He said that I should describe my teaching style as “loud” (laughs), and that I developed it by yelling at referees at U.C.L.A. basketball games. Who am I to dispute that? (Laughs again.) Seriously, while I can’t deny it is loud, I suppose it’s a combination of lecturing and Socratic dialogue. I try to have a friendly, humorous presentation to keep people’s interest. I’ve always tried to do things in class that I thought would be enjoyable when I was a student - things that I appreciated; and I’ve tried to stay away from things that I thought weren’t helpful when I was a student. I always appreciated professors who have enthusiasm, a sense of humor, and who were challenging. I try to do those things in class.

Question: Discuss the “Vis” Competition in which you are involved. 
Answer: This is the third year that we’ve done the Vis competition. It came to our attention two years ago when two evening students, Paul Salazar and Andy Dolak, came to me and asked if I would be willing to coach a Loyola team that would go and compete in the Vis competition. Those two students learned about the competition through a visiting professor named Franco Ferrari, an expert in international commercial law, who told them about it. They approached (then) Dean Yamamoto, and asked her if they could “carry the Loyola banner” at the Vis competition. She said that if they were willing to finance it, and could find a faculty coach, that they could in fact do that. They approached me because of my commercial law background, and I told them that I wasn’t particularly expert in the topic of arbitration. Professor Jack McDermott on our faculty is an expert in international arbitration. So I suggested they go talk to professor McDermott, and see if he would like to be involved, and professor McDermott said that if I would be involved, he would be involved. So the two of us became the coaches of that first team. Andy and Paul were the first two members of the Loyola team, competed in Vienna and did very decently.

Question: How did last year’s team fare? 
Answer: This last year, the school decided to fund the program for four students, and we had a tryout for the team. Andy and Paul actually came back and tried it again - they were returning “lettersmen” on the team. They competed along with Stephanie Rosenberg, Bill King, and Claudia Palencia. The five of them went to Vienna and did very well last year. Stephanie Rosenberg was the only American competitor to get any kind of award. She won Honorable Mention-Best Oralist.

Question: What is the team’s current status? 
Answer: This year, the Dean agreed to fund the team again. We had a tryout in the Fall. We currently have five people who are being funded by the school to go: Shirley Fong Huang, Joanne M. Cook, Tarliq S. Hasan, Ruth Jiminez, and Mark Spalding. Also on the team is Alex Shlafinan, who will not be traveling. In any event, we’re now busy at work. We’ve written two briefs for the competition, a claimant’s memorandum and a respondent’s memorandum, and the team is now preparing to do the oral argument. We’ve had a lot of practices, we’re going to have several more. We leave for Vienna March 25th, and the competition begins March 27th.

Question: In what subject matter does the Viol Sales Convention every year? 
Answer: The problem involves an issue arising under ...
Almost twenty-two years ago, George Lucas held the world in awe with the release of Star Wars: Episode IV - A New Hope. The timeless story of good versus evil depicted through Lucas' unique visualization and the special effects wizards at Industrial Light and Magic (ILM), made Star Wars the most popular movie ever made.

And now, almost a generation later, George Lucas has finally decided to start his story from the beginning. In Star Wars: Episode I - The Phantom Menace, arguably the most anticipated movie of all time, Lucas attempts to accomplish the impossible... to surpass his own genius.

It's not that the movie can't live up to the hype. The two theatrical trailers already in release have put that to rest. No, the 'force' is strong with this prequel. However, the problem with The Phantom Menace is that it will be released in a day and age that's grown accustomed to unimaginable computer-generated special effects. Ever since the first dinosaur set foot in Jurassic Park, the special effects standards for movies was raised forever.

So how will Lucas dazzle this new generation accustomed to the special effects he helped pioneer? Well, the answer lies in the mind of the man himself, and in his amazing storytelling ability.

The original Star Wars is still as popular today as it was two decades ago. With or without computer animation or cutting-edge special effects, the story of Luke Skywalker, Darth Vader, Princess Leia, and the millions of memorable characters, is what really makes Star Wars such a timeless classic.

So now Lucas will once again try to create a story for the ages. Unfortunately, it will be hard to surpass the success of the first trilogy, especially when everyone knows how the story ultimately unfolds. But nevertheless, if one can surpass his own genius, Lucas would be a good bet.

I will most likely be one of the crazy fans that will slip outside the theater to get tickets for the premiere of Episode I. So it should come to no surprise that I have spent countless hours trying to find reputable information about the storyline of The Phantom Menace. The most reputable information can be found on the internet at www.jedinet.com. Even George Lucas has admitted that their information is correct. So if you don't want to spoil the surprise and would rather wait until you see it in the theaters, DON'T READ ANY FURTHER. But for all of you that simply can't wait, here is the start of the storyline for The Phantom Menace.

A long time ago in a galaxy far, far away...

Torholm has engulfed the Galactic Republic. The taxation of trade routes to outlying star systems is in dispute.

Hoping to resolve the matter with a blockade of deadly battleships, the greedy Trade Federation has stopped all shipping to the small planet of Naboo.

While the Congress of the Republic endlessly debates this alarming chain of events, the Supreme Chancellor has secretly dispatched two Jedi Knights, the guardians of peace, to settle the conflict...

HULL: from page 3

Question: Who would you say are your major legal influences?

Answer: There were a couple of professors I had at U.C.L.A. that I really admired and who were influential - Jesse Dukeminier and Ken Graham. They were both very interesting... to listen to.
off the mark by Mark Parisi

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