Assessing the Diversity of the E-collection of the William H. Hannon Library

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The American Library Association’s 1982 statement on Diversity in Collection Development reminds librarians of our professional responsibility “to select and support the access to materials on all subjects that meet, as closely as possible, the needs, interests, and abilities of all persons in the community the library serves. This includes materials that reflect political, economic, religious, social, minority, and sexual issues.”

### INTRODUCTION

The American Library Association’s 1982 statement on Diversity in Collection Development reminds librarians of our professional responsibility “to select and support the access to materials on all subjects that meet, as closely as possible, the needs, interests, and abilities of all persons in the community the library serves. This includes materials that reflect political, economic, religious, social, minority, and sexual issues.”

### PURPOSE

- Ensure that our materials collection aligns with professional ethics, institutional vision, and meets the research needs of our diverse campus
- Determine if online databases are adequately “bridging disciplines” and “representing diverse topics and perspectives”
- Ensure collections are deliberately and positively contributing to an inclusive campus climate

### METHODS

- Identify categories of concern
- Construct keyword search strings
- Student recruitment and engagement
- Student evaluators probe databases

### FINDINGS

- **119 of 170** databases are ABOVE AVERAGE in the number of search results across all categories.
- **26** of the databases returned keyword search results that were above average in all six categories.

### CONCLUSIONS

- Increased acquisition of: Gay, lesbian, bisexual, and transgender LGBTQ+; Women’s Studies; and Disability
- Find more opportunities to partner with students in the library’s assessment projects!

- Overall, thank you for allowing me to participate in this research project! I think the work that’s being done here is thought-provoking and essential to an equal environment for all types of students.

### LIMITATIONS, FUTURE RESEARCH

- Unequal number of keyword searches per category
- Keyword search strings not exhaustive
- Depth of categories is uneven

### ACKNOWLEDGEMENTS

This project is the result of an Inclusive Excellence Grant, from the Loyola Marymount University’s University Intercultural Council. Our work was supported by the Administration of the William H. Hannon Library.

This project was designed and completed by the best working group around:
- Aisha Conner-Gaten, Instructional Design Librarian
- Javier Garibay, Librarian-in-Residence
- Jamie Hazlitt, Librarian for Collection Development and Evaluation
- Marie Kennedy, Serials & Electronic Resources Librarian
- Marisa Ramirez, Archives & Special Collections Processing Assistant

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<table>
<thead>
<tr>
<th>Category</th>
<th>Definition</th>
<th>Keyword search phrases</th>
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<tbody>
<tr>
<td>Disability</td>
<td>There are views represented in this database that address concepts of disability.</td>
<td>&quot;physical disabilit**&quot; &quot;neurocognitive disorder*&quot; &quot;neurodevelopmental disorder**&quot; &quot;psychiatric disorder**&quot; &quot;sleep-wake disorder**&quot; &quot;multiculturalism&quot; &quot;inclusion&quot; &quot;anti-racis*&quot; &quot;cultural studies&quot; &quot;diversity&quot;</td>
</tr>
<tr>
<td>General multicultural perspective</td>
<td>There are views represented in this database that address multiculturalism and related concepts.</td>
<td>&quot;incultura*&quot; &quot;anti-racis*&quot; &quot;cultural studies&quot; &quot;diversity&quot;</td>
</tr>
<tr>
<td>Gay, lesbian, bisexual, and transgender LGBTQ+</td>
<td>There are views represented in this database that address an exploration of sexuality and gender.</td>
<td>&quot;queer&quot; &quot;lesbian*&quot; &quot;LGBT*&quot; &quot;transgender&quot; &quot;transgender*&quot;</td>
</tr>
<tr>
<td>People of Color</td>
<td>There are views represented in this database that include people of color.</td>
<td>&quot;Hispanic&quot; &quot;Latino&quot; &quot;Latina&quot; &quot;African American** OR &quot;African-American**&quot; &quot;American Indian&quot; &quot;Alaska Native&quot; &quot;Asian&quot; &quot;Native Hawaiian&quot; &quot;Pacific Islander&quot; &quot;Muslim&quot; &quot;Jewish&quot; &quot;Catholic&quot; &quot;Christian&quot; &quot;girlhood&quot; &quot;feminis*&quot; &quot;intersectional**&quot;</td>
</tr>
<tr>
<td>Religion</td>
<td>There are views represented in this database that are religious in nature.</td>
<td>&quot;Muslim&quot; &quot;Jewish&quot; &quot;Catholic&quot; &quot;Christian&quot;</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>There are views represented in this database that include women’s perspectives.</td>
<td>&quot;girlhood&quot; &quot;feminis*&quot; &quot;intersectional**&quot;</td>
</tr>
</tbody>
</table>

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Each category contributes this percentage to the total number of search results:
- **Disability**: 19.61%
- **General multicultural perspective**: 10.57%
- **Gay, lesbian, bisexual, and transgender LGBTQ+**: 15.20%
- **People of Color**: 10.37%
- **Religion**: 2.27%
- **Women’s Studies**: 0.83%