City Kids: Transforming Racial Baggage

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Maria Kromidas: City Kids: Transforming Racial Baggage is a reflective book. The theoretical paradigm communicating the text addresses an evolving gap in the literature that tests our understanding of renovations of racial formation. Kromidas describes an ethnographic research study designed to investigate the variability of learning race and the struggles that permeate it while comparing the experiences of children. The book is found to be engaging, representative, and timely, and it serves as a resource for any sociologist or social worker who serves children. Kromidas employs a research design that focuses on five specific areas: (1) Being subject to the schools disciplinary apparatus; (2) Laboring in traditional practices of everyday life. Kromidas frames the text by discussing the ethos of participatory democracy and the need to recognize the importance of the voices of children in any research project. The critical perspectives represented in the text may benefit areas of social policy, social work, and education.

The book is divided into five chapters representing the following themes that emerged from the meaning-making process of data analysis. The following are the themes that emerged from the meaning-making process of data analysis. The following are the themes that emerged from the meaning-making process of data analysis. The following are the themes that emerged from the meaning-making process of data analysis. The following are the themes that emerged from the meaning-making process of data analysis. The following are the themes that emerged from the meaning-making process of data analysis.

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Kromidas explores the ethico-political aims of her research, within a specific setting with a restricted audience of educators. She delves into the power of narratives and how they can be used to transform research and practice. Kromidas highlights how institutional politics and context of schooling profoundly affect the ethical and political decisions made by educators. The book is highly recommended to educators, researchers, and policymakers who seek to transform research and practice in the field of education.