



Digital Commons@

Loyola Marymount University
LMU Loyola Law School

Module 10: Garden Ecology

Urban EcoLab

May 2021

Role Cards

Center for Urban Resilience

Follow this and additional works at: <https://digitalcommons.lmu.edu/urbanecolab-module10>



Part of the [Ecology and Evolutionary Biology Commons](#), [Environmental Education Commons](#), [Sustainability Commons](#), and the [Urban Studies and Planning Commons](#)

Repository Citation

Center for Urban Resilience, "Role Cards" (2021). *Module 10: Garden Ecology*. 33.
<https://digitalcommons.lmu.edu/urbanecolab-module10/33>

This Lesson 1: Assessing the Garden Site and Initial Biodiversity Inventory is brought to you for free and open access by the Urban EcoLab at Digital Commons @ Loyola Marymount University and Loyola Law School. It has been accepted for inclusion in Module 10: Garden Ecology by an authorized administrator of Digital Commons@Loyola Marymount University and Loyola Law School. For more information, please contact digitalcommons@lmu.edu.

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>	<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>
<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>	<p style="text-align: center;">DATA COLLECTOR</p> <hr/> <p>Responsible for the collection of the numeric and other measurable data, such as the size of the site, soil composition, animals observed in the soil, and other elements. The observer and data collector will work very closely together, to provide information to the scribe/recorder during the assessment.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>	<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>
<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>	<p>TIME KEEPER / FACILITATOR</p> <p>Responsible for assessing the data to be collected, setting a time for each task, keeping track of the time schedule, and keeping the team members on task.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>	<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>
<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>	<p style="text-align: center;">OBSERVER</p> <p>Observes what is happening at the site, such as weather conditions, animals moving into, on, or off the site, etc. Will determine the type of habitat. Makes general observations for the scribe to write on the data sheet.</p>

Directions: Photocopy the role sheets according to the number of groups of 4 in the class (i.e. 7 groups = 7 sets of cards); each group gets 1 card for each role.

<p style="text-align: center;">SCRIBE / RECORDER</p>	<p style="text-align: center;">SCRIBE / RECORDER</p>
<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>	<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>
<p style="text-align: center;">SCRIBE / RECORDER</p>	<p style="text-align: center;">SCRIBE / RECORDER</p>
<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>	<p>Writes down all data on the Site Assessment Data Sheet that will be shared with the whole group on Day 3. Will sketch a draft two-dimensional drawing of the site, and consult team members for completion of the final version.</p>