Dialogue is a Bridge: Mapping Information Literacy, Social Justice, and Catholic Social Teaching

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Catholic Social Teaching Themes	ALA Core Values	Social Justice in LIS Assumptions	Social Justice Typology
Life and Dignity of the Human Person	Diversity, Confidentiality/ Privacy	All human beings have inherent worth and deserve information services that help address their information needs.	Human Dignity
Call to Family, Community, and Participation	Democracy, Social Responsibility, Preservation	The provision of information services is an inherently powerful activity. Access, control, and mediation of information contain inherent power relationships. The act of distributing information is itself a political act.	Egalitarianism; Justice-as-Fairness
Option for the Poor and Vulnerable	Education and lifelong learning, Access, Diversity	All human beings have inherent worth and deserve information services that help address their information needs.	Human Dignity; Distributive Justice
Dignity of Work and the Rights of Workers	Professionalism, Service		Justice-as-Dessert
Solidarity	Social Responsibility, Service	People perceive reality and information in different ways, often within cultural or life role contexts. These contexts should be acknowledged when planning or implementing information services.	Human Dignity, Distributive Justice
Care for God's Creation	Sustainability, Preservation		Utilitarianism
Common Good	Public Good	Widely available access to this information and knowledge is a common good that should be promoted and maintained; Theory and research are pursued with the ultimate goal of bringing positive change to service constituencies. (a "professional mandate")	Utilitarianism; Distributive Justice
Subsidiary/Autonomy/Self-Determination/Local Control	Intellectual Freedom, Access, Preservation	People perceive reality and information in different ways, often within cultural or life role contexts. These contexts should be acknowledged when planning or implementing information services. There are many different types of information and knowledge, and these are societal resources.	Justice-as-Fairness

Catholic Social Teaching Themes	ACRL IL Framework
Life and Dignity of the Human Person	Information Has Value? Authority is Constructed and Contextual (authority can come from unlikely places, different kinds of authority)
Call to (Family) Community, and Participation	Scholarship as a Conversation
Option for the Poor and Vulnerable	Information Has Value (OA, how to disseminate)
Dignity of Work and the Rights of Workers	Information Has Value Scholarship as a Conversation
Solidarity	
Care for God's Creation	
Common Good	Research as Inquiry
Subsidiary/Autonomy/Self-Determination/Local Control	Authority is Constructed and Contextual (communities)

PowerPoint and Suggested Readings
https://digitalcommons.lmu.edu/librarian_pubs/109/
Scroll down to "Additional Files" to view the PowerPoint slides