Module 10: Garden Ecology

May 2021

Student Handout - Planning to Put in a Garden

Center for Urban Resilience

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Planning to Put in a Garden

There are many considerations when putting in a garden …

- identifying and securing needed resources
- identifying and securing funding sources
- identifying key stakeholders to interview to make the garden a success
- scheduling and conducting key stakeholder interviews
- creating a project plan
- dividing project tasks

The following graphic organizers are to be used for each Activity outlined in the Lesson and should remain with students all 5 days of the Project. The graphic organizers will help each team organize and accomplish the project tasks.

<table>
<thead>
<tr>
<th>Identifying &amp; Securing Needed Resources</th>
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</thead>
<tbody>
<tr>
<td>Teams should think about what resources will be needed for preparing the garden site (Lesson 5) and on Planting Day (Lesson 6). Don’t forget to include “human” resources!</td>
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<table>
<thead>
<tr>
<th>Pre-Planting (Lesson 5)</th>
<th>Planting Day (Lesson 6)</th>
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Action Items for Securing Resources:

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Planning to Put in a Garden

<table>
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<tr>
<th>Identifying &amp; Securing Funding Sources</th>
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<tr>
<td>The purpose of securing funding sources is so that if items cannot be donated or aren't available from teachers or students, they can be purchased.</td>
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Some ideas for potential donors or info on donors could include:
- School
- District
- PTO / PTA
- Admin Asst
- Budget / Finance Ofc
- Local Clubs:
  - Rotary
  - Elks
  - Lions
- Garden Centers
- Fundraisers
- Go-Fund-Me campaign
- Captain Planet
- Whole Foods Kids
- Roots and Shoots
- Donors Shoes
- Enrich LA

Other Ideas:
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Action Items for Securing Funding:
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Planning to Put in a Garden

Identifying Key Stakeholders to Interview
Scheduling Interviews
Conducting Interviews

The purpose of conducting interviews is to find out what the limitations are, if any, in terms of putting in a garden at the school, and soliciting ideas for the garden, for securing resources, and for pre-planting and planting day. Some of the key stakeholders might have prior experience putting in a garden and can provide great ideas.

Ideas for people to interview about the garden project:
- Principal / Asst Principal
- Other teachers
- School Club advisors
- Parents / caregivers
- Facilities staff

Other Ideas:
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Action Items for Scheduling and Conducting Interviews:
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Interview Questions:
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# Planning to Put in a Garden

## Creating a Project Plan Proposal

- **The purpose of creating a Project Plan Proposal is so that all tasks related to the project are outlined and organized in one document.** Each person leading sub-groups should write a summary of their results, to be included in the final proposal.
- **When completed, the proposal will be presented to School Administrators, who will need to give final approval for the project to move forward.**
  - The proposal should be thorough and detailed.

### Ideas for Items to Include:
- Project Introduction / Overview / Summary
- Team Members and Project Roles & Results
- Materials
- Funding Sources
- Key Stakeholder Interviews
- Key Stakeholders Participating
- Implementation Timeline
- Project Plan Proposal
- 2D Drawing of Garden Plan
- 3D Model of Garden Plan (if possible)

### Keep in Mind Steps to Creating the Proposal:
- Divide tasks among all team members – writing for each part, drawing, etc.
- Agree on who will be presenting each piece to school administrators
- Use a peer-review process to check for spelling, grammar, sentence construction, presentation, etc.
- Practice the presentation at least once or twice before Presentation Day!
- All team members should be part of the presentation

### Other Ideas:

### Action Items:

### Project Task Assignments: