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Module 10: Garden Ecology

Urban EcoLab

May 2021

Role Cards

Center for Urban Resilience

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Directions: Each group will get role cards belonging to the role they have been assigned. Photocopy as many cards as needed for the number of students in each group.

<p style="text-align: center;">SURVEYING</p> <hr/> <p style="text-align: center;">Responsible for marking off the boundary of the garden site on all sides, using surveyor tape and garden stakes.</p>	<p style="text-align: center;">SURVEYING</p> <hr/> <p style="text-align: center;">Responsible for marking off the boundary of the garden site on all sides, using surveyor tape and garden stakes.</p>
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*Directions: Each group will get role cards belonging to the role they have been assigned.
Photocopy as many cards as needed for the number of students in each group.*

RAKING	RAKING
Responsible for raking all leaves, and removing all rocks, roots, etc. from the garden soil / area. Everything should be placed in a bucket.	Responsible for raking all leaves, and removing all rocks, roots, etc. from the garden soil / area. Everything should be placed in a bucket.
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<p style="text-align: center;">TRASH PICK-UP</p> <hr/> <p>Responsible for using the trash bags provided and picking up any trash at the garden site / area.</p>	<p style="text-align: center;">TRASH PICK-UP</p> <hr/> <p>Responsible for using the trash bags provided and picking up any trash at the garden site / area.</p>
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Directions: Each group will get role cards belonging to the role they have been assigned. Photocopy as many cards as needed for the number of students in each group.

<p style="text-align: center;">SOIL PREP</p> <hr/> <p>Responsible for loosening the soil with a shovel / trowel, removing any rocks that we're removed by the Raking Group, and amending the soil as needed, with guidance from the teacher and support persons.</p>	<p style="text-align: center;">SOIL PREP</p> <hr/> <p>Responsible for loosening the soil with a shovel / trowel, removing any rocks that we're removed by the Raking Group, and amending the soil as needed, with guidance from the teacher and support persons.</p>
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