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### Editors' Comments

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## EDITORS' COMMENTS

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**C**atholic Education came into existence under the direction of four Catholic universities: Fordham University, Saint Louis University, the University of Dayton, and the University of San Francisco, which today serve as the founding institutions. In the fall of 1999, we began welcoming other institutions who shared our passion for Catholic education to join in the mission of the journal as sponsoring institutions. Seton Hall University in South Orange, NJ, was the first to accept our invitation.

As a sign of Seton Hall's continuing commitment to serve the needs of Catholic educators, Fr. Kevin Hanbury, Ed.D., Associate Dean, College of Education and Human Services, organized this issue's Focus Section, which presents the work of various scholars from Seton Hall. A variety of themes come under discussion with essays on vouchers and school choice, law and policy issues, Catholic identity, the integration of theology and philosophy, and values education in a technological age.

In the opening article, Daniel Schinzel examines the place and potential of Advanced Placement science courses in Catholic high schools. Aine Donovan of the United States Naval Academy writes of the relationship between moral education and teachers' self-perception in the second article.

Joseph O'Keefe, S.J., addresses salient issues of teacher recruitment and retention in the Review of Research section. O'Keefe examines three recent studies, all drawn from the publications of the American Educational Research Association (AERA), calling our attention to critical phenomena including underqualified teachers, learning how to teach, and new scholarship on teaching. O'Keefe's review should be of considerable interest to teachers and those preparing teachers.

Sr. Mary Peter Traviss, O.P., again concludes the journal with reviews of two books. She begins with a review by Sr. Mary Katherine Hamilton, I.H.M., of *Moral Outrage in Education* by David E. Purpel.

The second review, by George E. Schulze, is of *By Nature Equal: The Anatomy of a Western Insight* by John E. Coons and Patrick M. Brennan.

Thomas C. Hunt, Ronald J. Nuzzi, *Co-Editors*

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