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Editors' Comments

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EDITORS' COMMENTS

The events of December 4, 1963, inspired this issue of *Catholic Education*. As the second session of Vatican II ended, the Council published its first constitution, the first fruits of the worldwide gathering of bishops convened by Pope John XXIII. Known by its Latin title, *Sacrosanctum Concilium*, the document addressed the place of liturgy in the Church, the promotion of liturgical instruction, the active participation of the faithful, and a restructuring of liturgical rites.

In perhaps one of the most quoted lines from any Church document, this *Constitution on the Sacred Liturgy* stated in paragraph #10: "the liturgy is the summit toward which the activity of the Church is directed; at the same time it is the fountain from which all her power flows." Embracing this view with great enthusiasm, we turn our attention in this issue to the place of liturgy in Catholic education.

Our focus section should prove instructive for teachers and administrators, as it tackles concrete liturgical challenges found in every school. These include preaching to children, liturgical planning, all-school Masses, teaching liturgy, celebrating with high school students, and Reconciliation for children. As we achieve some distance on these practical issues, Nathan Mitchell of the Center for Pastoral Liturgy at the University of Notre Dame asks about the very possibility of meaningful worship in our day, given the extraordinary demands of contemporary society. Modern film even comes under consideration in a fascinating essay on "Confession in the Movies" by the University of Toledo's Eileen Condon.

Other articles include a look at a new and emerging model of administration, the president/principal structure, and a qualitative study that attempted to listen to the often unheard voices of students.

The Review of Research section reports on an ongoing study by Timothy Cook of Creighton University. Cook is asking an important question: Where can we look for qualified teachers of religion? And our Book Review section concludes with a look at three books that will interest all Catholic educators.

Thomas C. Hunt, Ronald J. Nuzzi, *Co-Editors*

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