**Questionnaire for Principals**

1. Does the school have environmental or science clubs?

a. If Yes: How many? What are they?

b. If No: Why?

2. Does the school have initiatives related to the development of a vegetable garden? Have they been successful?

a. If Yes: What factors were key in the development of the garden?

b. If No: What factors attributed to the lack of success?

3. Are there teachers, employees or any group of people who have expressed interest in developing school gardens?

4. Does the school have an area to develop a vegetable garden?

a. If Yes: Indicate where and how much space.

b. If No: Indicate why.

5. Does the school have a budget to create a vegetable garden?

6. How would you describe the type of maintenance that the green areas of the school receive? Who provides this support?

7. Please mention five factors that limit the development of gardening in school, in order of priority (from the most to the least limiting).

8. Please name five factors that facilitate the development of gardening in school, in order of priority (from the most to the least limiting).

9. What is your opinion regarding the implementation of agricultural activities within the school curriculum?

10. Which material may be included these activities?

11. Which grade levels could be incorporated?

12. What is the socio-economic profile of the school?

a. Average level of household income

b. Educational level of parents

c. Distribution of marital status of parents

d. Levels of student achievement

e. % Passing Test

f. % Sixth Grade Graduates

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| Table 5. Opportunities and constraints for the development of a garden identified by school principals. | | | | |
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| Categories | Opportunities | Frequency | Constraints | Frequency |
| Ecological conditions | Availability of space | 4 | Terrain limitations | 9 |
| Interest in crops | 3 | Lack of fertility | 4 |
|  | Adequate climate/microclimate | 1 | Invasive species | 3 |
|  | Adequate terrain | 1 | Insufficient space | 3 |
|  |  |  | Inadequate Climate/microclimate | 1 |
| Engagement | Engagement of faculty | 11 | Lack engagement of parents | 5 |
|  | Engagement of students | 10 | Lack of volunteers | 4 |
|  | Engagement of administrator | 6 | Lack of engagement of faculty | 3 |
|  | Engagement of parents | 6 | Lack of engagement of students | 2 |
|  | General Motivation | 3 | Lack of community engagement | 1 |
|  | Government help | 3 | Lack of government help | 1 |
|  | Volunteers availability | 3 | No sense of ownership | 1 |
|  | Community engagement | 2 |  |  |
|  | Sense of ownership | 1 |  |  |
| Environmental awareness | Awareness | 6 | Lack of awareness | 6 |
| Benefits of food and nutrition | 2 |  |  |
| Funding | Support of external sponsor | 7 | No budget | 11 |
|  | Having a budget | 2 | Lack of external support | 2 |
|  | Support of internal sponsor | 1 | Internal sponsor | 1 |
| Logistic | Fencing | 3 | No gardening Skills | 5 |
|  | Organization/ Structure | 2 | Necessity of maintenance | 4 |
|  | Technical support/project coordination | 2 | Insufficient time | 4 |
|  | Time | 2 | Absence of technical support | 3 |
|  | Tools | 2 | Absence of organization/ Structure | 1 |
|  | Gardening Skills | 1 | Lack of tools | 1 |
|  | Maintenance | 1 |  |  |
| Other | Security | 1 | Vandalism | 5 |
|  | Government policy for child nutrition | 1 | None | 3 |