12-1-2005

Introduction

Gerald M. Cattaro
cattaro@fordham.edu

Follow this and additional works at: https://digitalcommons.lmu.edu/ce

Recommended Citation

This Focus Section Article is brought to you for free with open access by the School of Education at Digital Commons at Loyola Marymount University and Loyola Law School. It has been accepted for publication in Catholic Education: A Journal of Inquiry and Practice by the journal's editorial board and has been published on the web by an authorized administrator of Digital Commons at Loyola Marymount University and Loyola Law School. For more information about Digital Commons, please contact digitalcommons@lmu.edu. To contact the editorial board of Catholic Education: A Journal of Inquiry and Practice, please email CatholicEdJournal@lmu.edu.
FOCUS SECTION

INTRODUCTION

GERALD M. CATTARO
Fordham University

We are reminded in the papal encyclical, *Evangelii Nuntiandi* (Washington, DC: United States Catholic Conference, 1975), that the first means of evangelization is witness of life. These words of Paul VI, although written many years ago, have lost none of their power. It is modern day society’s pressing need for such a clear witness that provides inspiration for this focus section, dedicated to peace and justice.

The current president of the Pontifical Council of Peace and Justice, Renato Cardinal Martino, shares this vision. An advocate for peace and a practitioner of the pedagogy of peace, Martino witnesses to Gospel values in Latin America, Asia, and the United Nations. He has also been instrumental in the preparation and publication of *The Compendium of the Social Doctrine of the Church* (Washington, DC: United States Conference of Catholic Bishops, 2004). This tome is a helpful and unique contribution to peace and justice education, offering a one-stop resource for official Church social teachings.

We are grateful to our many contributors who make this focus section possible, especially John Elias, whose wisdom and experience grace the pages that follow. Those who desire peace must work for justice, and so the mission of Catholic education takes on special, more poignant meaning in these days of war and international strife.

Our hope is that the research presented here illuminates the path to peace for all.