

References

- Bagdi, A., & Vacca, J. (2005). Supporting Early Childhood Social-Emotional Well Being: The Building Blocks for Early Learning and School Success. *Early Childhood Education Journal*, 33(3), 145–150. <https://doi.org/10.1007/s10643-005-0038-y>
- Barnett, W.S., & Jung, K. (2021). Seven impacts of the pandemic on young children and their parents: Initial findings from Niter’s December 2020 *preschool learning activities survey*. National Institute for Early Education Research. <https://nieer.org/research-report/seven-impacts-of-the-pandemic-on-young-children-and-their-parents-initial-findings-from-nieers-december-2020-preschool-learning-activities-survey>
- Baş, Sirem, Ö., Akyol, H., & Gök, B. (2023). Investigation of Reading Skill Development of Primary School Students in the Covid 19 Process. *Reading & Writing Quarterly*, 39(4), 300-317. <https://doi.org/10.1080/10573569.2022.2103055>
- Chambers, Clarke, J., Kipping, R., Langford, R., Brophy, R., Hannam, K., Taylor, H., Willis, K., & Simpson, S. A. (2022). Parents’ perceptions of children’s emotional well-being during spring 2020 COVID-19 restrictions: A qualitative study with parents of young children in England. *Child : Care, Health & Development*, 48(6), 1071–1080. <https://doi.org/10.1111/cch.13034>
- Fundamentals of SEL. CASEL. (2023, June 29). <https://casel.org/fundamentals-of-sel/>
- Integrated Character Development and Wellness Solution. Cloud9World. (n.d.). <https://www.cloud9world.com/>
- Klosky, Gazmararian, J. A., Casimir, O., & Blake, S. C. (2022). Effects of Remote Education During the COVID-19 Pandemic on Young Children’s Learning and Academic Behavior in Georgia: Perceptions of Parents and School Administrators. *The Journal of School Health*, 92(7), 656–664. <https://doi.org/10.1111/josh.13185>

- LoBue, V., & Ogren, M. (2022). How the Emotional Environment Shapes the Emotional Life of the Child. *Policy insights from the behavioral and brain sciences*, 9(1), 137–144. <https://doi.org/10.1177/23727322211067264>
- Pietarinen, J., Soini, T., & Pyhältö, K. (2014). Students' emotional and cognitive engagement as the determinants of well-being and achievement in school. *International Journal of Educational Research*, 67, 40-51. <https://doi.org/10.1016/j.ijer.2014.05.001>
- Pressley, Tim. "Returning to Teaching During COVID-19: An Empirical Study on Elementary Teachers' Self-efficacy." *Psychology in the Schools* 58.8 (2021): 1611–1623. Web.
- Santibañez, & Guarino, C. M. (2021). The Effects of Absenteeism on Academic and Social-Emotional Outcomes: Lessons for COVID-19. *Educational Researcher*, 50(6), 392–400. <https://doi.org/10.3102/0013189X21994488>
- Şenol, Şenol, F. B., & Can Yaşar, M. (2023). Digital game addiction of preschool children in the Covid-19 pandemic: social emotional development and parental guidance. *Current Psychology*, 43(1), 839-847. <https://doi.org/10.1007/s12144-023-04323-8>
- Social-Emotional Learning for Prek-12. Second Step. (n.d.). <https://www.secondstep.org/>
- Social-Emotional Learning: Prek - high school. Friendly. (n.d.). <https://www.friendly.co/>
- Steed, E. A., Shapland, D., & Leech, N. (2022). Early Childhood Teachers' Perceptions of the Effectiveness of Their Elementary School's Approach to Social Emotional Learning: A Mixed Methods Study. *Early Childhood Education Journal*, 50(7), 1121–1132. <https://doi-org.electra.lmu.edu/10.1007/s10643-021-01248-4>
- Sutton, Jeremy Ph. D. (2023, October 13). Erik Erikson's stages of Psychosocial Development explained. PositivePsychology.com. <https://positivepsychology.com/erikson-stages/>
- Syed, M., & McLean, K. C. (2018). Erikson's Theory of Psychosocial Development. In E. Braaten, *The SAGE Encyclopedia of Intellectual and Developmental Disorders 2018*: 577-581. Print.

Timmons, K., Cooper, A., Bozek, E., & Braund, H. (2021). The Impacts of COVID-19 on Early Childhood Education: Capturing the Unique Challenges Associated with Remote Teaching and Learning in K-2. *Early Childhood Education Journal*, 49(5), 887–901. <https://doi-org.electra.lmu.edu/10.1007/s10643-021-01207-z>

Tools for Big Feelings. Kimochis. (n.d.). <https://www.kimochis.com/>

What is a Likert scale?. Qualtrics. (2023, September 15). <https://www.qualtrics.com/experience-management/research/likert-scale/>

Wigelsworth, M., Eccles, A., & Santos, J. (2021). Social and Emotional Learning: A Survey of English Primary School's Priorities, Perceptions, and Practices. *International Journal of Emotional Education*, 13(2), 23–39.